



PROFESSIONAL DEVELOPMENT  
FOR LITERACY EDUCATORS

Grades PreK-12

Research-based training  
that leads to:

**Intentional Instruction**

**Increased Efficiency**

**Improved Student  
Achievement**

WHERE  
**BEST PRACTICE**  
BECOMES  
**EVERYDAY PRACTICE**



VOYAGER SOPRIS  
LEARNING®

THE

WHAT  
WHY &  
HOW

OF LITERACY  
INSTRUCTION



# DEEPEN EDUCATOR KNOWLEDGE with our **LETRS**<sup>®</sup> SOLUTION



More than **50,000** teachers have been trained in teaching literacy using **LETRS**!

**LETRS**<sup>®</sup> (*Language Essentials for Teachers of Reading and Spelling*) is comprehensive, highly effective, research-based training for educators. Focused on raising preK–12 literacy achievement for all learners, **LETRS** prepares educators for the challenging work of teaching literacy.

## Why **LETRS**?

- Integrates innovative research-supported practices to deepen educator knowledge
- Directs and empowers educators as they develop a comprehensive road map for meeting standards-based outcomes
- Sharpens educators' ability to diagnose why students are struggling and illustrates how to provide proven intervention
- Backed by more than a decade of demonstrated success in a schools and districts across the United States
- Includes relevant, timely, and actionable content and strategies
- Compatible with any reading curriculum

## FLEXIBLE

Our **LETRS** team collaborates with schools and districts to develop an implementation plan to match specific needs and schedules. Interested in improving the quality of reading instruction in your school or district? **LETRS** is for you.



For more information about the research behind **LETRS**, visit [www.letrslink.com](http://www.letrslink.com)

Essential literacy concepts and instructional practices are at the heart of **LETRS**.

**LETRS** is a course of study and/or a series of workshops that connects research to practice, while using accessible language and interactive exercises. The program is based on the science behind the best way to teach reading.



## MODULES

**LETRS** modules address each essential component of reading instruction and the foundational concepts that link each component:

- *LETRS Foundations*: An Introduction to Language and Literacy
- The Challenge of Learning to Read
- The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness
- Spellography for Teachers: How English Spelling Works
- The Mighty Word: Building Vocabulary and Oral Language
- Getting up to Speed: Developing Fluency
- Digging for Meaning: Teaching Text Comprehension
- Teaching Phonics, Word Study, and the Alphabetic Principle
- Assessment for Prevention and Early Intervention
- Teaching Beginning Spelling and Writing
- Reading Big Words: Syllabication and Advanced Decoding

### **LETRS** Supplementary Modules

Addressing specific areas of need within reading instruction, these can be added as additional workshops or content for a course of study:

- *LETRS for Early Childhood Educators*
- *Teaching English Learners*





### Dr. Louisa C. Moats

Louisa C. Moats, Ed.D., is a nationally recognized authority on literacy education and is widely acclaimed as a researcher, speaker, consultant, and trainer. Dr. Moats received her doctorate in reading and human development at the Harvard Graduate School of Education and is widely published on the subjects of reading instruction, the professional development of teachers, and the relationship between language, reading, and spelling.

Full biographies of all **LETRS** authors: [www.letrslink.com](http://www.letrslink.com).

### The Voyager Sopris Learning Literacy Symposium

Join Dr. Louisa C. Moats, lead author of **LETRS**, and other nationally renowned authors at this bi-annual symposium where educators can expand their knowledge of literacy and research while networking with leading national experts.

Learn more and check dates: [www.letrslink.com](http://www.letrslink.com).

## USE **LETRS** WITH CONFIDENCE AS YOU ALIGN YOUR CURRICULUM TO STANDARDS

State and national standards articulate rigorous expectations for grade-level learning. Although they do reflect the research basis for reading instruction, standards do not tell teachers how to teach. With **LETRS**, teachers learn why, for whom, in what way, and at what point in reading development certain practices are most likely to be effective.

Visit [www.letrslink.com](http://www.letrslink.com), where you'll find these free resources:

- A Standards Alignment Tool
- **LETRS** Research Center
- Video Collection—Includes Webinars from National **LETRS** Experts
- Samples of **LETRS** Modules

To learn more, contact your local  
Voyager Sopris Learning® Sales Executive

Visit [www.voyagersopris.com/contact-us](http://www.voyagersopris.com/contact-us)



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