



Fundamentals of Literacy Instruction

Professional Development Targeted to K–3 Educators

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RAISE LITERACY ACHIEVEMENT IN YOUR K–3 CLASSROOMS

Fundamentals of Literacy Instruction is professional development for teachers of reading who want to implement the components and principles of scientifically based reading instruction.

This dynamic course deepens educator knowledge and skill as it:

- Introduces the science of how children learn to read
- Illustrates the importance of oral language, phoneme awareness, phonics, fluency, vocabulary, and comprehension in reading instruction
- Demonstrates how to put these concepts to work in the classroom

HOW DOES IT WORK?

Teachers review the theory and research behind literacy instruction and apply that knowledge to develop explicit, practical lesson plans that can be immediately implemented in their classrooms.

During the course, teachers will:

- Learn about phonemes and how to analyze and correct common classroom spelling and writing problems
- Gain familiarity with an integrated reading lesson framework and use it to plan reading and writing lessons that can be used immediately in the classroom
- Learn how to develop lesson plans that help students meet their state standards
- Develop and practice the use of effective text-dependent questions
- Understand and use an Outcomes-Driven Model to review student data, determine student needs, plan instruction, and adjust instruction on an ongoing basis
- Use a Phonics and Word Reading Survey to assess students' areas of knowledge
- Learn techniques for teaching the parts of a narrative and helping students write their own narrative summaries and compositions

CLASS TOPICS

1. Phoneme Articulation and Text-Dependent Questions
2. The Outcomes-Driven Model and Data Analysis
3. Phoneme-Grapheme Mapping, Vocabulary, and Read-Alouds
4. Syllable Types and Text-Dependent Questions
5. Irregular Words, Syllable Division, and Morphology
6. Reading Fluency and Writing
7. Integration and Putting It All Together



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