



The **NEW**  
**Herman  
 Method**<sup>™</sup>

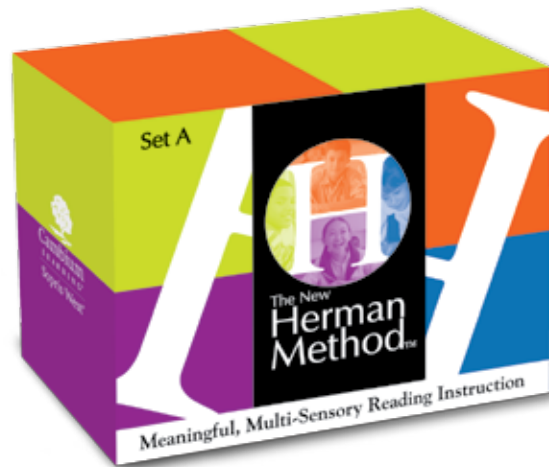
Pat Sekel and Renee Herman

## Turn low-performing readers into successful readers.

*The New Herman Method*<sup>™</sup> is a small group reading intervention that provides instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension skills. Its multisensory Orton-Gillingham-based approach is used in thousands of schools nationwide and has proved successful with inner-city classes, English learners, and students with learning disabilities.

### *The New Herman Method:*

- Builds strong readers and writers with a comprehensive approach to literacy
- Sequentially and systematically teaches students reading, spelling, handwriting, and composition skills
- Incorporates visual, auditory, kinesthetic, and tactile modalities
- Introduces new procedures to aid teachers and students in successfully completing the introduction to new graphemes for reading, handwriting, spelling, and dictation activities
- Incorporates materials that have been updated and reformatted for ease of use
- Includes pictures and stories that have been updated to align with today's vocabulary and editorial standards for cultural responsiveness



## About the Author

**Pat Sekel, Ph.D.**, is executive director of the Rawson-Saunders School for dyslexic children in Austin, Texas. She has more than 30 years of public and private school experience as a Certified Academic Language Therapist and Qualified Instructor, special educator, and speech pathologist. Sekel is also a national *LETRS*<sup>®</sup> trainer.



**Sekel**

**Renee Herman, BA**, originally developed The *Herman Method*<sup>™</sup> in Los Angeles, California, over a period of years (1964 to 1975) to meet the needs of dyslexic students in the public school setting.

She was encouraged and influenced by Samuel T. Orton's philosophy (dyslexic students can become proficient readers if taught according to their needs), Anna Gillingham's approach (teach language systematically through the coordinated use of eye, ear, hand and speech), and the work of Grace Fernald, Marianne Frostig, and Maria Montessori. In addition, she was inspired to develop strategies of survival by the daily teaching interaction with her students "in the combat zone." What she learned from her students and their needs eventually became "The Herman Method."

*Recent evaluations confirm our conviction that The Herman Method is an ideal program for students with a learning disability. I have taught The Herman Method for the past two years and have found that the students gain self-confidence and esteem as well as improve their reading, writing, and spelling skills. Our only regret is that we did not have The Herman Method sooner.*

— Elementary Special Education Teacher

*Over the past 10 years I have seen The Herman Method in use in many special education classes with students ranging from grade 3–12. I am so pleased by the results in both improved reading skills and in improved self-image. In addition to the benefits I have observed and measured in the students, is the observation that teachers have become re-inspired by the successes they bring about. The renewed enthusiasm I have seen in teachers is truly miraculous.*

— School Psychologist