GRADES 5–9

LANGUAGE! Live

LANGUAGE! Live, Grades 5–9

Texas Essential Knowledge and Skills (TEKS) Correlation Guide

January 2015

VOYAGER SOPRIS LEARNING®

	Page Number or Lesson in LANGUAGE! Live Where Standard is Addressed
Knowledge and Skills	
(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	**Level 1** **TE:** U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 **SE:** U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 128-131, U2: L8: 140-144, U2: L9: 145-149, U3: L1: 164-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L8: 428-432, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L1: 73-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U6: L1: 229, 230, 231-234, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L8: 327-329, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	**Level 1** **TE:** U5: L3: 331-333 **SE:** U5: L3: 172 **Level 2** **TE:** U1: L6: 42, U3: L9: 248-263, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 **SE:** U3: L9: 126-139, U5: L1: 189
(B) use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words;	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-

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(C) produce analogies with known antonyms and synonyms;	**Level 1** **TE:** U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 **SE:** U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312 **Level 2** The following provide opportunities: **TE:** U1: L4: 31-36, U3: L9: 248-263, U4: L4: 305-312, U6: L4: 472-479, U9: L4: 216-225, U11: L4: 394-403, U11: L9: 433-439 **SE:** U3: L9: 126-139, U4: L4: 161-165, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L4: 307-314, U11: L9: 330-334
(D) identify and explain the meaning of common idioms, adages, and other sayings; and	**Level 1** **TE:** U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 **SE:** U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U4: L4: 305-311, U4: L9: 342-348, U7: L4: 31-37, U8: L9: 161-176, U9: L4: 216-225, U9: L9: 252-263, U10: L4: 302-

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(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, **TE:** U1: L6: 44-47, U1: L7: 52-53, U2: L1: 82-85, U2: L6: 124-127, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U2: L1: 36, U2: L6: 57-60, 62, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
(3) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) compare and contrast the themes or moral lessons of several works of fiction from various cultures;	**Level 1** The following provide an opportunity: **TE:** U12: L10: 551 **SE:** U12: L10: 279 **Level 2** **TE:** U2: L1: 80-81 (P.O.), U4: L7: 330-334, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L9: 252-263, U12: L3: 477-480 (P.O.) **SE:** U2: L10: 35 (P.O.), U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U9: L9: 209-237, U12: L3: 358-359 (P.O.)
(B) describe the phenomena explained in origin myths from various cultures; and	**Level 1** **TE:** U12: L1:450-452, U12: L10: 551-552 **SE:** U12: L1: 279 **Level 2** **TE:** U8: L1: 80-82, 87-96 (P.O.), U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, **SE:** U8: L1: 39, 41-50 (P.O.), U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87,
(C) explain the effect of a historical event or movement on the theme of a work of literature.	**Level 2** **TE:** U3: L6: 206-208, 213-230 (P.O.), U3: L7: 235-241(P.O.), U4: L1: 276-278, 283-288(P.O.), U4: L3: 298-304(P.O.), U4: L4: 305-311(P.O.), U4: L8: 337-341(P.O.), U5: L10: 440-441(P.O.), U11: L9: 433-

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	439(P.O.), U12: L6: 496-497, 502-506 **SE:** U3: L6: 99, 101-117(P.O.), U3: L7: 121-123(P.O.), U4: L1: 145, 147-152(P.O.), U4: L3: 66, 159-160(P.O.), U4: L4: 161-165(P.O.), U4: L7: 177-178(P.O.), U5: L10: 210, 218(P.O.), U11: L9: 330-334(P.O.), U12: L6: 369, 371-375
(4) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to analyze how poets use sound effects (e.g., alliteration, internal rhyme, onomatopoeia, rhyme scheme) to reinforce meaning in poems.	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3:121 **SE:** U7: L6: 33-34 **Level 2** **TE:** U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 **SE:** U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
(5) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze the similarities and differences between an original text and its dramatic adaptation.	**Level 2** **TE:** U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 **SE:** U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	**Level 1** **TE:** U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 **SE:** U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L5: 117-119, U3: L1: 158-174, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L5: 55-56, U3: L1: 71-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375 U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
(A) describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events;	**Level 1** The following provide opportunities: **TE:** U9:L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U2: L1: 86-92, U3: L1: 164-174, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L5: 125-128, U8: L7: 151-155, U8: L9: 161-176, U9: L9: 252-263, U11: L6: 409-410, 415-420 **SE:** U2: L1: 37-40, U3: L1: 73-81, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L5: 39, 55, U8: L7: 88-89, U8: L9: 93-105, U9: L9: 209-237, U11: L6: 317, 319-323
(B) explain the roles and functions of characters in various plots, including their relationships and conflicts; and	**Level 1** **TE:** U9:L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L4: 191-

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(C) explain different forms of third-person points of view in stories.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
(7) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify the literary language and devices used in biographies and autobiographies, including how authors present major events in a person's life.	**Level 2** **TE:** U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402 **SE:** U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201
(8) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to evaluate the impact of sensory details, imagery, and figurative language in literary text.	**Level 1** **TE:** U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
(9) Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and summarize or paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U4: L1: 145,

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(10) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved.	**Level 1** **TE:** U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, **U2:** L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 **SE: U1:** L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304 **Level 2** **TE:** U1: L1 4-5, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U1: 1, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(11) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:	
(A) summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order;	**Level 1** **TE:** U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 **SE:** U1: L6: 17-21, U1: 8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
(B) determine the facts in text and verify them through established methods;	**Level 1** **TE:** U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, **U2:** L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 **SE: U1:** L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304

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(C) analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas;	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225 **SE:** U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U9: L4: 14, 129-135
(D) use multiple text features and graphics to gain an overview of the contents of text and to locate information; and	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L1 4-5, U1: L6: 41-51, U3: L1: 158-160, U5: L6: 403-404, 409-412, U7: L1: 4-6, 11-16, U7: L6: 42-44, 49-51, U7: L8: 60-64, U8: L6: 129-131, 136-148, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L6: 231-233, 238, U10: L6: 317-319, 324-330 **SE:** U1: 1, U1: L6: 17-21, U3: L1: 71-74, U5: L6: 210, 212-215, U7: L1: 1-3, 5-9, U7: L6: 23, 25-27, U7: L8: 30-31, U8: L6: 69, 71-87, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L6: 137, 139-199, U10: L6: 268, 270-273
(E) synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U5: L10: 440-441, U6: L8: 511-516, U7: L8: 60-64, U9: L4: 216-225, U9: L8: 247-252 **SE:** U5: L10: 210, 218, U6: L8: 269-272, U7: L8: 30-31, U9: L4: 14, 129-135, U9: L8: 204-206
(12) Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to:	
(A) identify the author's viewpoint or position and explain the basic relationships among ideas (e.g., parallelism, comparison, causality) in the argument; and	**Level 1** **TE:** U5: L10: 391, U6: L1: 400-401, U6: L2: 417, U6: L5: 445-446, U6: L6: 452-457, U8: L1: 100-102, U8: L6: 152-156, U8: L10 180-181, U10: L1: 276-278, U11: L2: 380-381, U11: L6: 415-417 **SE:** U6: L1: 215, U6: L2: 224, U6: L5: 239, U6: L6: 245, U8: L1: 57, U8: L6: 87-90, U8: L10 109, U10: L1: 171, U11: L2: 232-233, U11: L6: 256-257 **Level 2** **TE:** U1: L6: 41-51, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U9: L3: 211-215, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350 **SE:** U1: L6: 17-21, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U9: L3: 14, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283
(B) recognize exaggerated, contradictory, or	**Level 1**

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misleading statements in text.	The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U6: L6: 485-487, 492-501, U6: L9: 517-529, U10: L4: 302-311, U10: L9: 342-350 **SE:** U6: L6: 252, 255-266, U6: L9: 253, 273-279, U10: L4: 260-265, U10: L9: 278-283
(13) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) interpret details from procedural text to complete a task, solve a problem, or perform procedures; and	**Level 1** The following provide opportunities: **TE:** U3: L6: 197, U4: L6: 273-274, U5: L5: 347-348, U6: L5: 437, U7:L5: 42, U8: L5: 137, U9: L5: 223, U10: L5: 314 **SE:** U3: L6: 14, U5: L5: 175, U7: L5: 16
(B) interpret factual or quantitative information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288
(14) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) explain how messages conveyed in various forms of media are presented differently (e.g., documentaries, online information, televised news);	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247, U6: L10: 532-538, U8: L8: 156-160 **SE:** U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125, U6: L10: 280-284, U8: L8: 15, 90-92
(B) consider the difference in techniques used in media (e.g., commercials, documentaries, news);	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205 **SE:** U1: L5: 1, U3: L5: 71, 89
(C) identify the point of view of media presentations; and	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(D) analyze various digital media venues for levels of formality and informality.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea;	**Level 1** **TE:** U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U2: L10: 151-154, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U2: L10: 30, 70, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
(B) develop drafts by choosing an appropriate organizational strategy (e.g., sequence of events, cause-effect, compare-contrast) and building on ideas to create a focused,	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12:

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organized, and coherent piece of writing;	L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(C) revise drafts to clarify meaning, enhance style, include simple and compound sentences, and improve transitions by adding, deleting, combining, and rearranging sentences or larger units of text after rethinking how well questions of purpose, audience, and genre have been addressed;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, **U8: L9: 174**, **U9: L9: 261,** U10: L8: 336-340, U11: L8: 425-428, **U11: L9: 432-435,** U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(D) edit drafts for grammar, mechanics, and spelling; and	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(E) revise final draft in response to feedback from peers and teacher and publish written work for appropriate audiences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76. U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U10: L9: 284-287, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) write imaginative stories that include: (i) a clearly defined focus, plot, and point of view; (ii) a specific, believable setting created through the use of sensory details; and	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2**

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(iii) dialogue that develops the story; and	**TE:** U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 **SE:** U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
(B) write poems using: (i) poetic techniques (e.g., alliteration, onomatopoeia); (ii) figurative language (e.g., similes, metaphors); and (iii) graphic elements (e.g., capital letters, line length).	**Level 2** **TE:** U2: L10: 151-154, U10: L7: 333-335 **SE:** U2: L10: 30, 70, U10: L7: 274
(17) Writing. Students write about their own experiences. Students are expected to write a personal narrative that conveys thoughts and feelings about an experience.	**Level 1** **TE:** U9: L8: 249-254 **SE:** U9: L8: 147-151
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) create multi-paragraph essays to convey information about the topic that: (i) present effective introductions and concluding paragraphs; (ii) guide and inform the reader's understanding of key ideas and evidence; (iii) include specific facts, details, and examples in an appropriately organized structure; and (iv) use a variety of sentence structures and transitions to link paragraphs;	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L5: 482, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
(B) write formal and informal letters that convey ideas, include important information, demonstrate a sense of closure, and use appropriate conventions (e.g., date, salutation, closing); and	**Level 2** **TE:** U1: L5: 38-39, U10: L5: 314 **SE:** U1: L5: 11, 16 U10: L5: 266-267
(C) write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L5: 38-39, U1: L8: 60-62, U1: L10: 70-75, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L3: 186-190, U3: L5: 202-205, U3: L8: 242-247, U3: L10: 264-270, U4: L3: 298-304, U4: L5: 313-314, U4: L7: 332, U4: L8: 337-341, U4: L10: 351-356, U5: L3: 384-389, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L7: 504-509, 510, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U7: L8: 60-64, U8: L3: 105-109, U8: L5: 124, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L7: 242-246, U9: L8: 247-252, U10: L3: 298-301, U10: L5: 314, U10: L7: 333-335, U10: L8: 337-341, U11: L3: 390-393, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L3: 477-480, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: L5: 11, 16, U1: L8: 19, 26, U1: L10: 30-34, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L5: 97-98, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L3: 66, 159-160, U4: L5: 166, U4: L7: 175, U4: L7: 177-178, U4: L10: 184-187, U5: L3: 201-202, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L5: 251, U6: L7: 267-268, U7: L3: 14-17, U7: L4: 22, U7: L7: 14, 29, U7: L8: 30-31, U8: L3: 55-57, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109,

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(19) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and include sound reasoning, detailed and relevant evidence, and consideration of alternatives.	**Level 2** **TE:** U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 **SE:** U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:	
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (i) verbs (irregular verbs and active voice); (ii) collective nouns (e.g., class, public); (iii) adjectives (e.g., descriptive, including origins: French windows, American cars) and their comparative and superlative forms (e.g., good, better, best); (iv) adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot); (v) prepositions and prepositional phrases to convey location, time, direction, or to provide details; (vi) indefinite pronouns (e.g., all, both, nothing, anything); (vii) subordinating conjunctions (e.g., while, because, although, if); and (viii) transitional words (e.g., also, therefore);	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L4: 394-403, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L6: 17, U1: L7: 18, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L4: 307-314, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
(B) use the complete subject and the complete predicate in a sentence; and	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U10: L2: 292-297, U11: L2: 386-389 **SE:** U1: L2: 9-10, U1: L7: 18, 24, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U10: L2: 253-255, 256, U11: L2: 302-404
(C) use complete simple and compound sentences with correct subject-verb agreement.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211

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	Level 2 **TE:** U1: L2: 22-25, U1: L7: 52-53, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 24, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	
(A) use capitalization for: (i) abbreviations; (ii) initials and acronyms; and (iii) organizations;	**Level 2** **TE:** U2: L2: 104, U6: L4: 472-479, U9: L4: 216-225 **SE:** U2: L2: 48, U6: L4: 246-250, U9: L4: 14, 129-135
(B) recognize and use punctuation marks including: (i) commas in compound sentences; and (ii) proper punctuation and spacing for quotations; and	**Level 1** **TE:** U1: L2: 18-20, U4: L3: 257, U6:L8: 468, U7: L2: 20, U8: L4: 130, U10: L2: 293 **SE:** U4: L3: 133, U6: L8: 251, U7: L2: 10-11, U10: L2: 181 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, , U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
(C) use proper mechanics including italics and underlining for titles and emphasis.	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:	
(A) spell words with more advanced orthographic patterns and rules: (i) consonant changes (e.g.,/t/ to/sh/ in select, selection;/k/ to/sh/ in music, musician); (ii) vowel changes (e.g., long to short in crime, criminal; long to schwa in define, definition; short to schwa in legality, legal); and (iii) silent and sounded consonants (e.g., haste, hasten; sign, signal; condemn, condemnation);	**Level 1** The following provide opportunities: **TE:** U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 86, U9: L6: 138, U10: L6: 197, U10: L6: 197, U12: L6: 309
(B) spell words with: (i) Greek Roots (e.g., tele, photo, graph, meter); (ii) Latin Roots (e.g., spec, scrib, rupt, port, ject, dict); (iii) Greek suffixes (e.g., -ology, -phobia, -ism, -ist); and (iv) Latin derived suffixes (e.g., -able, -ible; -ance, -ence);	**Level 1** The following provide opportunities: **TE:** U11: L3: 383-386, U11: L9: 430-431, U12: L3: 474-478, U12: L9: 542-543 **SE:** U11: L3: 236, U11: L9: 266, U12: L3: 295-296, U12: L9: 330
(C) differentiate between commonly confused terms (e.g., its, it's; affect, effect);	**Level 1** **TE:** U8: L6: 150-151 **SE:** U8: L6: 85
(D) use spelling patterns and rules and print and electronic resources to determine and check correct spellings; and	**Level 1** **TE:** U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
(E) know how to use the spell-check function in	

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word processing while understanding its limitations.	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:	
(A) brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) generate a research plan for gathering relevant information about the major research question.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:	
(A) follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) differentiate between primary and secondary sources;	
(C) record data, utilizing available technology (e.g., word processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g., charts, diagrams, timelines) into written notes;	
(D) identify the source of notes (e.g., author, title, page number) and record bibliographic information concerning those sources according to a standard format; and	
(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.	
(25) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(A) refine the major research question, if necessary, guided by the answers to a secondary set of questions; and	
(B) evaluate the relevance, validity, and reliability of sources for the research.	
(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:	
(A) compiles important information from multiple sources;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) develops a topic sentence, summarizes findings, and uses evidence to support conclusions;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) presents the findings in a consistent format; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264

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(D) uses quotations to support ideas and an appropriate form of documentation to acknowledge sources (e.g., bibliography, works cited).	**Level 1** **TE:** U7: L2: 20-21, U9: L5: 228-229 **SE:** U7: L2: 10-11, U9: L5: 135-136
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:	
(A) listen to and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose or perspective;	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U8: L8: 156-160 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U8: L8: 15, 90-92
(B) follow, restate, and give oral instructions that include multiple action steps; and	
(C) determine both main and supporting ideas in the speaker's message.	**Level 1** The following provide opportunities: **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U8: L8: 156-160 **SE:** U8: L8: 15, 90-92
(28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to give organized presentations employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.	
(29) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 70-76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317,

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	327, U12: L5: 339, 358, U12: L10: 369, 378

Grade 6 TEKS	Language! Live Matches
Knowledge and Skills	
(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to adjust fluency when reading aloud grade-level text based on the reading purpose and the nature of the text.	**Level 1** **TE:** U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 **SE:** U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 128-131, U2: L8: 140-144, U2: L9: 145-149, U3: L1: 164-174, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 59-60, 62, U2: L8: 59, 66-67 U2: L9: 68-69, U3: L1: 73-81, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	**Level 1** **TE:** U5: L3: 331-333 **SE:** U5: L3: 172 **Level 2** **TE:** U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, **SE:** U5: L1: 189
(B) use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3:

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of unfamiliar or multiple meaning words;	331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-47, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-127, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526 **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385
(C) complete analogies that describe part to whole or whole to part (e.g., ink: pen as page: ____ or pen: ink as book: _____);	**Level 1** **TE:** U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 **SE:** U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
(D) explain the meaning of foreign words and phrases commonly used in written English (e.g., RSVP, que sera sera); and	**Level 1** The following provide opportunities: **TE:** U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 **SE:** U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296 **Level 2** **TE:** U3: L9: 248-263, U4: L4: 305-311, **SE:** U3: L9: 126-139, U4: L4: 161-165
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-

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	386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-59, U2: L1: 82-85, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
(3) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) infer the implicit theme of a work of fiction, distinguishing theme from the topic;	**Level 1** The following provide an opportunity: **TE:** U12: L10: 551 **SE:** U12: L10: 279 **Level 2** **TE:** U1: L1 4-5, U2: L1: 80-81 (P.O.), U3: L1: 158-160, U4: L7: 330-334, U7: L1: 4-6, 11-16, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L9: 252-263, U12: L5: 494-495 **SE:** U1: 1, U2: L10: 35 (P.O.), U3: L1: 71, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U9: L9: 209-237, U12: L5: 339, 358
(B) analyze the function of stylistic elements (e.g., magic helper, rule of three) in traditional and classical literature from various cultures; and	**Level 1** The following provide opportunities: **TE:** U12: L1:450-452, U12: L10: 551-552 **SE:** U12: L1: 279
(C) compare and contrast the historical and cultural settings of two literary works.	**Level 2** **TE:** U3: L7: 235-241 (P.O.), U3: L8: 242-247(P.O.), U4: L8: 337-341(P.O.), U5: L10: 440-441, U11: L9: 433-439 **SE:** U3: L7: 121-123(P.O.), U3: L8: 124-125(P.O.), U4: L7: 177-178(P.O.), U5: L10: 210, 218, U11: L9: 330-334
(4) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to explain how figurative language (e.g., personification, metaphors, similes, hyperbole) contributes to the meaning of a poem.	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3:121 **SE:** U7: L6: 33-34 **Level 2** **TE:** U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 **SE:** U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
(5) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to explain the similarities and differences in the	**Level 2** **TE:** U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 **SE:** U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124

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setting, characters, and plot of a play and those in a film based upon the same story line.	
(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	**Level 1** **TE:** U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 **SE:** U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L5: 117-119, U3: L1: 158-174, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L5: 55-56, U3: L1: 71-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375 U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
(A) summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction;	**Level 1** **TE:** U9:L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U2: L1: 86-92, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U9: L9: 252-263, U11: L9: 433-439 **SE:** U2: L1: 37-40, U3: L1: 71-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U9: L9: 209-237, U11: L9: 330-334
(B) recognize dialect and conversational voice and explain how authors use dialect to convey character; and	**Level 2** **TE:** U2: L1: 91, U2: L3: 105-108, U3: L4: 191-200, U9: L7: 242-246, U9: L9: 252-263, **SE:** U2: L1: 37-40, U2: L3: 42-49, U3: L4: 90-96, U9: L7: 14, 202-203, U9: L9: 209-237,
(C) describe different forms of point-of-view, including first- and third-person.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
(7) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify the literary language and devices used in memoirs and personal narratives and compare their characteristics with those of an autobiography.	**Level 2** **TE:** U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402 **SE:** U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201
(8) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about	**Level 1** **TE: U5: L6: 364-365,** U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10:

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how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains.	549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
(9) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to compare and contrast the stated or implied purposes of different authors writing on the same topic.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 434-439, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51 **SE:** U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:	
(A) summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions;	**Level 1** **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 48-51, U1: L8: 60-62, **TE:** U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 **SE:** U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
(B) explain whether facts included in an argument are used for or against an issue;	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L8: 247-252, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
(C) explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint; and	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2**

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	TE: U5: L7: 415-419, U5: L9: 425-431, U6: L9: 517-529 **SE:** U5: L7: 216-217, U5: L9: 221-224, U6: L9: 253, 273-279
(D) synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
(11) Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to:	
(A) compare and contrast the structure and viewpoints of two different authors writing for the same purpose, noting the stated claim and supporting evidence; and	**Level 1** **TE:** U6: L6: 452-457 **SE:** U6: L6: 245 **Level 2** **TE:** U10: L3: 298-301(P.O.), U10: L8: 337-341, U10: L9: 342-350 **SE:** U10: L3: 257-259 (P.O.), U10: L8: 276-277, U10: L9: 278-283
(B) identify simply faulty reasoning used in persuasive texts.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U6: L6: 485-487, 492-501, U6: L9: 517-529, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350 **SE:** U6: L6: 252, 255-266, U6: L9: 253, 273-279, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283
(12) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) follow multi-tasked instructions to complete a task, solve a problem, or perform procedures; and	**Level 1** The following provide opportunities: **TE:** U3: L6: 197, U4: L6: 273-274, U5: L5: 347-348, U6: L5: 437, U7:L5: 42, U8: L5: 137, U9: L5: 223, U10: L5: 314 **SE:** U3: L6: 14, U5: L5: 175, U7: L5: 16
(B) interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L6: 41-51, U7: L6: 42-44, 49-51, U7: L8: 60-64, U8: L6: 129-131, 136-148, U9: L1: 188-190, 195-201, U9: L3: 211-215 **SE:** U1: L6: 17-21, U7: L6: 23, 25-27, U7: L8: 30-31, U8: L6: 69, 71-87, U9: L1: 111, 113-120, U9: L3: 14, 126-128
(13) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) explain messages conveyed in various forms of media;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L8: 242-247, U6: L10: 532-538, U8: L8: 156-160 **SE:** U1: L5: 1, U3: L8: 124-125, U6: L10: 280-284, U8: L8: 15, 90-92
(B) recognize how various techniques influence viewers' emotions;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U8: L8: 156-160

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	SE: U1: L5: 1, U8: L8: 15, 90-92
(C) critique persuasive techniques (e.g., testimonials, bandwagon appeal) used in media messages; and	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(D) analyze various digital media venues for levels of formality and informality.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(14) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea;	**Level 1** **TE:** U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U2: L10: 151-154, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U2: L10: 30, 70, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
(B) develop drafts by choosing an appropriate organizational strategy (e.g., sequence of events, cause-effect, compare-contrast) and building on ideas to create a focused, organized, and coherent piece of writing;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(C) revise drafts to clarify meaning, enhance style, include simple and compound sentences, and improve transitions by adding, deleting, combining, and rearranging sentences or larger units of text after rethinking how well questions of purpose, audience, and genre have been addressed;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(D) edit drafts for grammar, mechanics, and spelling; and	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10:

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	73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(E) revise final draft in response to feedback from peers and teacher and publish written work for appropriate audiences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(15) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) write imaginative stories that include: (i) a clearly defined focus, plot, and point of view; (ii) a specific, believable setting created through the use of sensory details; and (iii) dialogue that develops the story; and	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 **SE:** U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
(B) write poems using: (i) poetic techniques (e.g., alliteration, onomatopoeia); (ii) figurative language (e.g., similes, metaphors); and (iii) graphic elements (e.g., capital letters, line length).	**Level 2** **TE:** U2: L10: 151-154, U10: L7: 333-335 **SE:** U2: L10: 30, 70, U10: L7: 274,
(16) Writing. Students write about their own experiences. Students are expected to write a personal narrative that has a clearly defined focus and communicates the importance of or reasons for actions and/or consequences.	**Level 1** **TE:** U9: L8: 249-254 **SE:** U9: L8: 147-151
(17) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) create multi-paragraph essays to convey information about a topic that: (i) present effective introductions and concluding paragraphs; (ii) guide and inform the reader's understanding of key ideas and evidence; (iii) include specific facts, details, and examples in an appropriately organized structure; and (iv) use a variety of sentence structures and transitions to link paragraphs;	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L7: 232-234, U3: L10: 264-270, U5: L10: 434-439, U6: L5: 482, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L7: 119-120, U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
(B) write informal letters that convey ideas, include important information, demonstrate a sense of closure, and use appropriate conventions (e.g., date, salutation, closing);	**Level 2** **TE:** U1: L5: 38-39, U10: L5: 314 **SE:** U1: L5: 11, 16, U10: L5: 266-267
(C) write responses to literary or expository texts and provide evidence from the text to demonstrate understanding; and	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9:

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	L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L5: 38-39, U1: L10: 70-75, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L3: 186-190, U3: L5: 202-205, U3: L8: 242-247, U3: L10: 264-270, U4: L3: 298-304, U4: L5: 313-314, U4: L7: 330-334, U4: L8: 337-341, U4: L10: 351-356, U5: L3: 384-389, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L7: 504-509, 510, U6: L8: 511-516, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U8: L3: 105-109, U8: L5: 124, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L7: 242-246, U9: L8: 247-252, U10: L3: 298-301, U10: L5: 314, U10: L7: 333-335, U10: L8: 337-341, U11: L3: 390-393, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L3: 477-480, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: L5: 11, 16, U1: L10: 30-34, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L5: 97-98, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L3: 66, 159-160, U4: L5: 166, U4: L7: 175, U4: L7: 177-178, U4: L10: 184-187, U5: L3: 201-202, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L5: 251, U6: L7: 267-268, U6: L8: 269-272, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U8: L3: 55-57, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L5: 136, U9: L7: 14, 202-203, U9: L8: 204-206, U10: L3: 257-259, U10: L5: 266-267, U10: L7: 274, U10: L8: 276-277, U11: L3: 305-306, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L3: 358-359, U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
(D) produce a multimedia presentation involving text and graphics using available technology.	
(18) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and include sound reasoning, detailed and relevant evidence, and consideration of alternatives.	**Level 2** **TE:** U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 **SE**: U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
(19) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (i) verbs (irregular verbs and active and passive voice); (ii) non-count nouns (e.g., rice, paper); (iii) predicate adjectives (She is intelligent.) and their comparative and superlative forms (e.g., many, more, most); (iv) conjunctive adverbs (e.g., consequently, furthermore, indeed); (v) prepositions and prepositional phrases to convey location, time, direction, or to provide details; (vi) indefinite pronouns (e.g., all, both, nothing, anything); (vii) subordinating conjunctions (e.g., while, because, although, if); and (viii) transitional words and phrases that demonstrate an understanding of the function of the transition related to the organization of the writing (e.g., on the contrary, in addition to);	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2:

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	178-185, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, U8: L4: 110-121, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L4: 394-403, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 **SE:** U1: L2: 7-8, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, U8: L4: 58-67, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L4: 307-314, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
(B) differentiate between the active and passive voice and know how to use them both; and	**Level 1** **TE:** U4: L7: 285-287, U4: L10: 299, U5: L2: 325-328, U6: L3: 420-421, U6: L10: 477, 482 U9: L3: 209-210, U10: L3: 299-300, U10: L9: 346-349, U11: L9: 432-433 **SE:** U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U6: L3: 226-227, U6: L10: 261-262, U9: L3: 125-126, U10: L3: 186, U10: L9: 214 **Level 2** U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U4: L2: 291-290, 295-297, U6: L2: 458-464, 464-466, U9: L2: 203-210 **SE:** U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U4: L2: 154-156, 157-158, U6: L2: 235-240, 241-242, U9: L2: 121-123, 124-125
(C) use complete simple and compound sentences with correct subject-verb agreement.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
(20) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	
(A) use capitalization for: (i) abbreviations; (ii) initials and acronyms; and (iii) organizations;	**Level 1** **TE:** U2: L2: 104, U6: L4: 472-479, U9: L4: 216-225 **SE:** U2: L2: 48, U6: L4: 246-250, U9: L4: 14, 129-135
(B) recognize and use punctuation marks including: (i) commas in compound sentences; (ii) proper punctuation and spacing for quotations; and (iii) parentheses, brackets, and ellipses (to indicate omissions and interruptions or incomplete statements); and	**Level 1** **TE:** U1: L2: 18-20, U4: L3: 257, U6:L8: 468, U7: L2: 20, U8: L4: 130, U10: L2: 293 **SE:** U4: L3: 133, U6: L8: 251, U7: L2: 10-11, U10: L2: 181 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
(C) use proper mechanics including italics and underlining for titles of books.	
(21) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:	
(A) differentiate between commonly confused terms (e.g., its, it's; affect, effect);	**Level 1** **TE:** U8: L6: 150-151 **SE:** U8: L6: 85
(B) use spelling patterns and rules and print and electronic resources to determine and check correct spellings; and	**Level 1** **TE:** U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6:

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	309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
(C) know how to use the spell-check function in word processing while understanding its limitations.	
(22) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:	
(A) brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) generate a research plan for gathering relevant information about the major research question.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(23) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:	
(A) follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) differentiate between primary and secondary sources;	
(C) record data, utilizing available technology (e.g., word processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g., charts, diagrams, timelines) into written notes;	
(D) identify the source of notes (e.g., author, title, page number) and record bibliographic information concerning those sources according to a standard format; and	
(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.	
(24) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:	
(A) refine the major research question, if necessary, guided by the answers to a secondary set of questions; and	
(B) evaluate the relevance and reliability of sources for the research.	
(25) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:	
(A) compiles important information from multiple sources;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) develops a topic sentence, summarizes findings, and uses evidence to support conclusions;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) presents the findings in a consistent format; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(D) uses quotations to support ideas and an appropriate form of documentation to acknowledge sources (e.g., bibliography, works cited).	**Level 1** **TE:** U7: L2: 20-21, U9: L5: 228-229 **SE:** U7: L2: 10-11, U9: L5: 135-136
(26) Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings. Students will continue to apply earlier standards with greater complexity. Students are expected to:	

Grade 6 TEKS	Language! Live Matches
(A) listen to and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective;	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(B) follow and give oral instructions that include multiple action steps; and	
(C) paraphrase the major ideas and supporting evidence in formal and informal presentations.	**Level 1** The following provide opportunities: **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
(27) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to give an organized presentation with a specific point of view, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.	
(28) Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378

Grade 7 TEKS	Language! Live Matches
Knowledge and Skills	
(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to adjust fluency when reading aloud grade-level text based on the reading purpose and the nature of the text.	**Level 1** **TE:** U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 **SE:** U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 128-131, U2: L8: 140-144, U2: L9: 145-149, U3: L1: 160-174, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 59-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L1: 72-81, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	**Level 1** **TE:** U5: L3: 331-333 **SE:** U5: L3: 172 **Level 2** **TE:** U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 **SE:** U5: L1: 189
(B) use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words;	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-

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(C) complete analogies that describe part to whole or whole to part;	**Level 1** **TE:** U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 **SE:** U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
(D) identify the meaning of foreign words commonly used in written English with emphasis on Latin and Greek words (e.g., habeus corpus, e pluribus unum, bona fide, nemesis); and	**Level 1** The following provide opportunities: **TE:** U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 **SE:** U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296 **Level 2** **TE:** U3: L9: 248-263, U4: L4: 305-311 **SE:** U3: L9: 126-139, U4: L4: 161-165
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7:

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	L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-53, U2: L1: 82-85, U2: L4: 109-115, U2: L6: 124-127, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U11: L10: 440-441, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
(3) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) describe multiple themes in a work of fiction;	**Level 2** **TE:** U3: L1: 159 (P.O.), U4: L7: 330-334, U5: L5: 401-402, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L9: 252-263, U12: L5: 494-495 **SE:** U3: L1: 71 (P.O.), U4: L7: 66, 174-175, U5: L5: 189, 201, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U9: L9: 209-237, U12: L5: 339, 358
(B) describe conventions in myths and epic tales (e.g., extended simile, the quest, the hero's tasks, circle stories); and	**Level 1** **TE:** U12: L1:450-452, U12: L10: 551-552 **SE:** U12: L1: 279 **Level 2** **TE:** U5: L4: 390-397, U8: L4: 110-121, U8: L5: 125-128 **SE:** U5: L4: 203-208, U8: L4: 58-67, U8: L5: 39, 55
(C) analyze how place and time influence the theme or message of a literary work.	**Level 1** The following provide an opportunity: **TE:** U12: L10: 551 **SE:** U12: L10: 279 **Level 2** **TE:** U1: L3: 26-27, U3: L8: 242-247, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L8: 337-341, U5: L10: 440-441, U11: L9: 433-439 **SE:** U1: L3: 3-6, U3: L8: 124-125, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L7: 177-178, U5: L10: 210, 218, U11: L9: 330-334
(4) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to analyze the importance of graphical elements (e.g., capital letters, line length, word position) on the meaning of a poem.	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3:121 **SE:** U7: L6: 33-34 **Level 2** **TE:** U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 **SE:** U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
(5) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to explain a playwright's use of dialogue and stage directions.	**Level 2** **TE:** U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 **SE:** U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the	**Level 1** **TE:** U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533

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structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	**SE:** U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L5: 117-119, U3: L1: 158-174, U3: L3: 186-190, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L5: 55-56, U3: L1: 71-81, U3: L3: 66, 89, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
(A) explain the influence of the setting on plot development;	**Level 1** **TE:** U9:L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92, U3: L1: 164-174, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U9: L9: 252-263, U11: L3: 390-393 **SE:** U1: L4: 12-15, U2: L1: 37-40, U3: L1: 73-81, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U9: L9: 209-237, U11: L3: 305-306
(B) analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts; and	**Level 1** The following provide opportunities: **TE:** U9:L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U9: L7: 242-246, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L1: 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U9: L7: 14, 202-203, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380, U12: L10: 386-390
(C) analyze different forms of point of view, including first-person, third-person omniscient, and third-person limited.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
(7) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to describe the structural and substantive differences between an autobiography or a diary and a fictional adaptation of it.	**Level 2** **TE:** U3: L7: 235-241 (P.O.), U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402 **SE:** U3: L7: 121-123 (P.O.), U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201

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(8) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood.	**Level 1** **TE:** U5: L6: 364-365**,** U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
(9) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to explain the difference between the theme of a literary work and the author's purpose in an expository text.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U1: L6: 17-21, U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:	
(A) evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning;	**Level 1** **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350, **SE:** : U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283,
(B) distinguish factual claims from commonplace assertions and opinions;	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
(C) use different organizational patterns as guides for summarizing and forming an overview of different kinds of expository text; and	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2**

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	TE: U1: L6: 51, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330 **SE:** U1: L6: 17-21, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273
(D) synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres, and support those findings with textual evidence.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U5: L10: 434-439, U6: L8: 511-516, U9: L4: 216-225, U9: L8: 247-252 **SE:** U1: L6: 17-21, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U9: L4: 14, 129-135, U9: L8: 204-206
(11) Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to:	
(A) analyze the structure of the central argument in contemporary policy speeches (e.g., argument by cause and effect, analogy, authority) and identify the different types of evidence used to support the argument; and	**Level 2** **TE:** U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, **SE:** U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(B) identify such rhetorical fallacies as ad hominem, exaggeration, stereotyping, or categorical claims in persuasive texts.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U6: L6: 485-487 (P.O.), 492-501, U6: L7: 504-509, 510(P.O.), U6: L8: 511-516(P.O.), U6: L9: 517-529(P.O.), U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350 **SE:** U6: L6: 252, 255-266(P.O.), U6: L7: 267-268(P.O.), U6: L8: 269-272(P.O.), U6: L9: 253, 273-279(P.O.), U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283
(12) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) follow multi-dimensional instructions from text to complete a task, solve a problem, or perform procedures; and	**Level 1** The following provide opportunities: **TE:** U3: L6: 197, U4: L6: 273-274, U5: L5: 347-348, U6: L5: 437, U7:L5: 42, U8: L5: 137, U9: L5: 223, U10: L5: 314 **SE:** U3: L6: 14, U5: L5: 175, U7: L5: 16
(B) explain the function of the graphical components of a text.	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L6: 41, U7: L8: 60-64, U9: L1: 188-190, 195-201 **SE:** U1: L6: 17-21, U7: L8: 30-31, U9: L1: 111, 113-120
(13) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) interpret both explicit and implicit messages in various forms of media;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 **SE:** U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
(B) interpret how visual and sound techniques (e.g., special effects, camera angles, lighting, music) influence the message;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247, U8: L8: 156-160 **SE:** U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125, U8: L8: 15, 90-92
(C) evaluate various ways media influences and	At the beginning of each Unit, students watch a video to build background knowledge. Discussion

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informs audiences; and	follows which provides opportunities to meet this standard.
(D) assess the correct level of formality and tone for successful participation in various digital media.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(14) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea;	**Level 1** **TE:** U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U2: L10: 151-154, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U2: L10: 30, 70, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
(B) develop drafts by choosing an appropriate organizational strategy (e.g., sequence of events, cause-effect, compare-contrast) and building on ideas to create a focused, organized, and coherent piece of writing;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(C) revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261**,** U10: L8: 336-340, U11: L8: 425-428**, U11:** L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284,U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(D) edit drafts for grammar, mechanics, and spelling; and	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7:

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	L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(E) revise final draft in response to feedback from peers and teacher and publish written work for appropriate audiences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(15) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) write an imaginative story that: (i) sustains reader interest; (ii) includes well-paced action and an engaging story line; (iii) creates a specific, believable setting through the use of sensory details; (iv) develops interesting characters; and (v) uses a range of literary strategies and devices to enhance the style and tone; and	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 **SE:** U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
(B) write a poem using: (i) poetic techniques (e.g., rhyme scheme, meter); (ii) figurative language (e.g., personification, idioms, hyperbole); and (iii) graphic elements (e.g., word position).	**Level 2** **TE:** U2: L10: 151-154, U10: L7: 333-335 **SE:** U2: L10: 30, 70, U10: L7: 274
(16) Writing. Students write about their own experiences. Students are expected to write a personal narrative that has a clearly defined focus and communicates the importance of or reasons for actions and/or consequences.	**Level 1** **TE:** U9: L8: 249-254 **SE:** U9: L8: 147-151
(17) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) write a multi-paragraph essay to convey information about a topic that: (i) presents effective introductions and concluding paragraphs; (ii) contains a clearly stated purpose or controlling idea; (iii) is logically organized with appropriate facts and details and includes no extraneous information or inconsistencies; (iv) accurately synthesizes ideas from several sources; and (v) uses a variety of sentence structures, rhetorical devices, and transitions to link paragraphs;	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
(B) write a letter that reflects an opinion, registers a complaint, or requests information in a business or friendly context;	**Level 2** **TE:** U1: L5: 38-39, U10: L5: 314 **SE:** U1: L5: 11, 16, U10: L5: 266-267
(C) write responses to literary or expository texts that demonstrate the writing skills for	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3:

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multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate; and	L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L5: 38-39, U1: L10: 70-75, U2: L5: 117-119, U2: L8: 140-144, U3: L3: 186-190, U3: L5: 202-205, U3: L8: 242-247, U3: L10: 264-270, U4: L3: 298-304, U4: L5: 313-314, U4: L7: 330-334, U4: L8: 337-341, U4: L10: 351-356, U5: L3: 384-389, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L5: 251, U6: L7: 504-509, 510, U6: L8: 511-516, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U8: L3: 105-109, U8: L5: 124, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L7: 242-246, U9: L8: 247-252, U10: L3: 298-301, U10: L5: 314, U10: L7: 333-335, U10: L8: 337-341, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U12: L3: 477-480, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: L5: 11, 16, U1: L10: 30-34, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L5: 97-98, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L3: 66, 159-160, U4: L5: 166, U4: L7: 175, U4: L7: 177-178, U4: L10: 184-187, U5: L3: 201-202, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L7: 267-268, U6: L8: 269-272, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U8: L3: 55-57, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L5: 136, U9: L7: 14, 202-203, U9: L8: 204-206, U10: L3: 257-259, U10: L5: 266-267, U10: L7: 274, U10: L8: 276-277, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U12: L3: 358-359, U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
(D) produce a multimedia presentation involving text and graphics using available technology.	
(18) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write a persuasive essay to the appropriate audience that:	
(A) establishes a clear thesis or position;	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
(B) considers and responds to the views of others and anticipates and answers reader concerns and counter-arguments; and	**Level 2** **TE:** U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 **SE:** U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
(C) includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion.	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
(19) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) identify, use, and understand the function of the following parts of speech in the context of reading, writing, and speaking: (i) verbs (perfect and progressive tenses) and participles; (ii) appositive phrases; (iii) adverbial and adjectival phrases and clauses; (iv) conjunctive adverbs (e.g., consequently, furthermore, indeed); (v) prepositions and prepositional phrases and their influence on subject-verb agreement; (vi) relative pronouns (e.g., whose, that, which); (vii) subordinating conjunctions (e.g., because, since); and (viii) transitions for sentence to sentence or paragraph to paragraph coherence;	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339

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	Level 2 **TE:** U1: L2: 17-21, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L4: 394-403, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 **SE:** U1: L2: 7-8, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L4: 307-314, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
(B) write complex sentences and differentiate between main versus subordinate clauses; and	**Level 1** **TE:** U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 **SE:** U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, , U10: L2: 253-255, 256, U11: L2: 302-404
(C) use a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses.	**Level 1** **TE:** U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 **SE:** U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: 302-404, U12: L2: 355-357
(20) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	
(A) use conventions of capitalization; and	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U6: L4: 472-479, U9: L4: 216-225 **SE:** U1: L2: 9-10, U2: L2: 48, U6: L4: 246-250, U9: L4: 14, 129-135
(B) recognize and use punctuation marks including:	**Level 1** **TE:** U1: L2: 18-20, U4: L3: 257, U6:L8: 468, U7: L2: 20, U8: L4: 130, U10: L2: 293

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(i) commas after introductory words, phrases, and clauses; and (ii) semicolons, colons, and hyphens.	**SE:** U4: L3: 133, U6: L8: 251, U7: L2: 10-11, U10: L2: 181 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2:, 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
(21) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	**Level 1** **TE:** U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
(22) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:	
(A) brainstorm, consult with others, decide upon a topic, and formulate a major research question to address the major research topic; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) apply steps for obtaining and evaluating information from a wide variety of sources and create a written plan after preliminary research in reference works and additional text searches.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(23) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:	
(A) follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) categorize information thematically in order to see the larger constructs inherent in the information; (C) record bibliographic information (e.g., author, title, page number) for all notes and sources according to a standard format; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(D) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.	
(24) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:	
(A) narrow or broaden the major research question, if necessary, based on further research and investigation; and	
(B) utilize elements that demonstrate the reliability and validity of the sources used (e.g., publication date, coverage, language, point of view) and explain why one source is more useful than another.	
(25) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:	
(A) draws conclusions and summarizes or paraphrases the findings in a systematic way;	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) marshals evidence to explain the topic and gives relevant reasons for conclusions;	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) presents the findings in a meaningful format; and	**Level 1** The following provide opportunities:

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	TE: U11: L8: 425-428 **SE:** U11: L8: 261-264
(D) follows accepted formats for integrating quotations and citations into the written text to maintain a flow of ideas.	
(26) Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) listen to and interpret a speaker's purpose by explaining the content, evaluating the delivery of the presentation, and asking questions or making comments about the evidence that supports a speaker's claims;	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(B) follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems; and	**Level 1** The following matches provide opportunity for students to answer questions orally: **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
(C) draw conclusions about the speaker's message by considering verbal communication (e.g., word choice, tone) and nonverbal cues (e.g., posture, gestures, facial expressions).	
(27) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.	
(28) Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, 367-372, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, 191-196, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11:

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	L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378

Grade 8 TEKS	Language! Live Matches
Knowledge and Skills	
(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to adjust fluency when reading aloud grade-level text based on the reading purpose and the nature of the text.	**Level 1** **TE:** U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 **SE:** U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 128-131, U2: L8: 140-144, U2: L9: 145-149, U3: L1: 164-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L8: 30-31, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 59-60, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L1: 73-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	**Level 1** **TE:** U5: L3: 331-333 **SE:** U5: L3: 172 **Level 2** **TE:** U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 **SE:** U5: L1: 189
(B) use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings;	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12:

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	L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, **TE:** U1: L6: 44-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526 **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 17-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385
(C) complete analogies that describe a function or its description (e.g., pen: paper as chalk: _____ or soft: kitten as hard: _____);	**Level 1** **TE:** U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 **SE:** U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
(D) identify common words or word parts from other languages that are used in written English (e.g., phenomenon, charisma, chorus, passé, flora, fauna); and	**Level 1** The following provide opportunities: **TE:** U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 **SE:** U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296 **Level 2** **TE:** U3: L9: 248-263, U4: L4: 305-311 **SE:** U3: L9: 126-139, U4: L4: 161-165
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5:

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	L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-53, U2: L1: 82-85, U2: L6: 124-127, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
(3) Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) analyze literary works that share similar themes across cultures;	**Level 1** The following provide an opportunity: **TE:** U12: L10: 551 **SE:** U12: L10: 279 **Level 2** **TE:** U4: L7: 330-334, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L9: 252-263, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480 (P.O.), **SE:** U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U9: L9: 209-237, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359 (P.O.),
(B) compare and contrast the similarities and differences in mythologies from various cultures (e.g., ideas of afterlife, roles and characteristics of deities, purposes of myths); and	**Level 1** The following provide opportunities: **TE:** U12: L1:450-452, U12: L10: 551-552 **SE:** U12: L1: 279 **Level 2** The following provide opportunities: **TE:** U8: L4: 110-121, U8: L6: 129-131, 136-148 **SE:** U8: L4: 58-67, U8: L6: 69, 71-87
(C) explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work.	**Level 2** **TE:** U2: L1: 80-81 (P.O.), U3: L4: 191-200 (P.O.), U3: L8: 242-247 (P.O.), U4: L3: 298-304, U4: L4: 305-311, U4: L8: 337-341, U5: L10: 440-441, U8: L6: 129-131, 136-148, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480 (P.O.) **SE:** U2: L10: 35 (P.O.), U3: L4: 90-96 (P.O.), U3: L8: 124-125 (P.O.), U4: L3: 66, 159-160, U4: L4: 161-165, U4: L7: 177-178, U5: L10: 210, 218, U8: L6: 69, 71-87, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359 (P.O.)
(4) Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to compare and contrast the relationship between the purpose and characteristics of different poetic forms (e.g., epic poetry, lyric poetry).	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3:121 **SE:** U7: L6: 33-34 **Level 2** **TE:** U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 **SE:** U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
(5) Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze how different	**Level 2** **TE:** U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 **SE:** U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124

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playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.	
(6) Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	**Level 1** **TE:** U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 **SE:** U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L5: 117-119, U3: L1: 158-174, U3: L3: 186-190, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L5: 55-56, U3: L1: 71-81, U3: L3: 66, 89, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
(A) analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved;	**Level 1** The following provide opportunities: **TE:** U9:L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U2: L1: 86-92, U2: L3: 105-108, U3: L1: 164-174, U3: L4: 191-200, U7: L1: 4-6, 11-16, U7: L3: 25-30, U9: L9: 252-263 **SE:** U2: L1: 37-40, U2: L3: 42-49, U3: L1: 73-81, U3: L4: 90-96, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L1: 39, 41-50, U9: L9: 209-237
(B) analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict; and	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** **TE:** U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L3: 186-190, U3: L4: 191-200, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L5: 125-128, U8: L6: 129-131, 136-148, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517, U12: L10: 527-533 **SE:** U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L3: 66, 89, U3: L4: 90-96, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L3: 55-57, U8: L5: 39, 55, U8: L6: 69, 71-87, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380, U12: L10: 386-390
(C) analyze different forms of point of view, including limited versus omniscient, subjective versus objective.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81 (P.O.), U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35 (P.O.), U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
(7) Comprehension of Literary Text/Literary Nonfiction. Students understand, make	**Level 1**

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inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to analyze passages in well-known speeches for the author's use of literary devices and word and phrase choice (e.g., aphorisms, epigraphs) to appeal to the audience.	The following provide opportunities: **TE:** U3: L7: 235-241, **SE:** U3: L7: 121-123, **Level 2** **TE:** U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402 **SE:** U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201
(8) Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to explain the effect of similes and extended metaphors in literary text.	**Level 1** **TE: U5: L6: 364-365,** U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524, **SE:** U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
(9) Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to analyze works written on the same topic and compare how the authors achieved similar or different purposes.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 434-439, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U1: L6: 17-21, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(10) Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:	
(A) summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order;	**Level 1** **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 **SE:** U1: L6: 21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
(B) distinguish factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text;	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-

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	529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
(C) make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns; and	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L3: 384-389, U5: L9: 425-431, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341 **SE:** U5: L3: 201-202, U5: L9: 221-224, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277
(D) synthesize and make logical connections between ideas within a text and or across two or three texts representing similar or different genres and support those findings with textual evidence.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U5: L3: 384-389, U5: L10: 434-439, U6: L8: 511-516, U7: L6: 42-44, 49-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U5: L3: 201-202, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U7: L6: 23, 25-27, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
(11) Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to:	
(A) compare and contrast persuasive texts that reached different conclusions about the same issue and explain how the authors reached their conclusions through analyzing the evidence each presents; and	**Level 1** The following provide opportunities: **TE:** U6: L6: 452-457 **SE:** U6: L6: 245 **Level 2** **TE:** U6: L8: 511-516 (P.O.), U10: L8: 337-341, U10: L9: 342-350 **SE:** U6: L8: 269-272 (P.O.), U10: L8: 276-277, U10: L9: 278-283
(B) analyze the use of such rhetorical and logical fallacies as loaded terms, caricatures, leading questions, false assumptions, and incorrect premises in persuasive texts.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U6: L6: 485-487, 492-501, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, **SE:** U6: L6: 252, 255-266, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283
(12) Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) analyze text for missing or extraneous information in multi-step directions or legends for diagrams; and	
(B) evaluate graphics for their clarity in communicating meaning or achieving a specific purpose.	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U7: L8: 60-64, U9: L1: 188-190, 195-201, **SE:** U7: L8: 30-31, U9: L1: 111, 113-120
(13) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	

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(A) evaluate the role of media in focusing attention on events and informing opinion on issues;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(B) interpret how visual and sound techniques (e.g., special effects, camera angles, lighting, music) influence the message;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247, U6: L10: 532-538, U8: L8: 156-160 **SE:** U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125, U6: L10: 280-284, U8: L8: 15, 90-92
(C) evaluate various techniques used to create a point of view in media and the impact on audience; and	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U6: L10: 530-531, U8: L8: 156-160 **SE:** U1: L5: 1, U6: L10: 253, 273-279, U8: L8: 15, 90-92
(D) assess the correct level of formality and tone for successful participation in various digital media.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
(14) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea;	**Level 1** **TE:** U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U2: L10: 151-154, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U2: L10: 30, 70, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
(B) develop drafts by choosing an appropriate organizational strategy (e.g., sequence of events, cause-effect, compare-contrast) and building on ideas to create a focused, organized, and coherent piece of writing;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(C) revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(D) edit drafts for grammar, mechanics, and spelling; and	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12:

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	L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(E) revise final draft in response to feedback from peers and teacher and publish written work for appropriate audiences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(15) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) write an imaginative story that: (i) sustains reader interest; (ii) includes well-paced action and an engaging story line; (iii) creates a specific, believable setting through the use of sensory details; (iv) develops interesting characters; and (v) uses a range of literary strategies and devices to enhance the style and tone; and	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 **SE:** U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
(B) write a poem using: (i) poetic techniques (e.g., rhyme scheme, meter); (ii) figurative language (e.g., personification, idioms, hyperbole); and (iii) graphic elements (e.g., word position).	**Level 2** **TE:** U2: L10: 151-154, U10: L7: 333-335 **SE:** U2: L10: 30, 70, U10: L7: 274
(16) Writing. Students write about their own experiences. Students are expected to write a personal narrative that has a clearly defined focus and includes reflections on decisions, actions, and/or consequences.	**Level 1** **TE:** U9: L8: 249-254 **SE:** U9: L8: 147-151
(17) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) write a multi-paragraph essay to convey information about a topic that: (i) presents effective introductions and concluding paragraphs; (ii) contains a clearly stated purpose or controlling idea; (iii) is logically organized with appropriate facts and details and includes no extraneous information or inconsistencies;	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U8: L10: 179-183, U11: L10:

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(iv) accurately synthesizes ideas from several sources; and (v) uses a variety of sentence structures, rhetorical devices, and transitions to link paragraphs;	442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
(B) write a letter that reflects an opinion, registers a complaint, or requests information in a business or friendly context;	**Level 2** **TE:** U1: L5: 38-39, U10: L5: 314 **SE:** U1: L5: 11, 16, U10: L5: 266-267
(C) write responses to literary or expository texts that demonstrate the use of writing skills for a multi-paragraph essay and provide sustained evidence from the text using quotations when appropriate; and	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L5: 38-39, U1: L10: 70-75, U2: L5: 117-119, U2: L8: 140-144, U3: L3: 186-190, U3: L5: 202-205, U3: L8: 242-247, U3: L10: 264-270, U4: L5: 313-314, U4: L7: 330-334, U4: L8: 337-341, U4: L10: 351-356, U5: L3: 384-389, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L5: 251, U6: L7: 504-509, 510, U6: L8: 511-516, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U7: L8: 60-64, U8: L3: 105-109, U8: L5: 124, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L5: 228, U9: L7: 242-246, U9: L8: 247-252, U10: L3: 298-301, U10: L5: 314, U10: L7: 333-335, U10: L8: 337-341, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L3: 477-480, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: L5: 11, 16, U1: L10: 30-34, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L5: 97-98, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L5: 166, U4: L7: 175, U4: L7: 177-178, U4: L10: 184-187, U5: L3: 201-202, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L5: 251, U6: L7: 267-268, U6: L8: 269-272, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U7: L8: 30-31, U8: L3: 55-57, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L5: 136, U9: L7: 14, 202-203, U9: L8: 204-206, U10: L3: 257-259, U10: L5: 266-267, U10: L7: 274, U10: L8: 276-277, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L3: 358-359, U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
(D) produce a multimedia presentation involving text, graphics, images, and sound using available technology.	
(18) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write a persuasive essay to the appropriate audience that:	
(A) establishes a clear thesis or position;	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
(B) considers and responds to the views of others and anticipates and answers reader concerns and counter-arguments; and	**Level 2** **TE:** U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 **SE:** U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
(C) includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion.	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406, **SE:** U7: L10: 36-38, U11: L5: 315-316
(19) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (i) verbs (perfect and progressive tenses) and participles; (ii) appositive phrases;	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7:

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(iii) adverbial and adjectival phrases and clauses; (iv) relative pronouns (e.g., whose, that, which); and (v) subordinating conjunctions (e.g., because, since);	L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L4: 302-311, U11: L2: 382-385, U11: L4: 394-403, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524, **SE:** U1: L2: 7-8, U1: L4: 12-15, U1: L7: 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L4: 260-265, U11: L2: 299-301, U11: L4: 307-314, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
(B) write complex sentences and differentiate between main versus subordinate clauses; and	**Level 1** **TE:** U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 **SE:** U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389 **SE:** U1: L2: 9-10, U1: L7: 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404
(C) use a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses.	**Level 1** **TE:** U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 **SE:** U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 382-385, 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 299-301, 302-404, U12: L2: 355-357
(20) Writing/Conventions of Language/Handwriting. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) use conventions of capitalization; and	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508

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	SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U6: L4: 472-479, U9: L4: 216-225 **SE:** U1: L2: 9-10, U2: L2: 48, U6: L4: 246-250, U9: L4: 14, 129-135
(B) use correct punctuation marks, including: (i) commas after introductory structures and dependent adverbial clauses, and correct punctuation of complex sentences; and (ii) semicolons, colons, hyphens, parentheses, brackets, and ellipses.	**Level 1** **TE:** U1: L2: 18-20, U4: L3: 257, U6:L8: 468, U7: L2: 20, U8: L4: 130, U10: L2: 293 **SE:** U4: L3: 133, U6: L8: 251, U7: L2: 10-11, U10: L2: 181 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
(21) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	**Level 1** **TE:** U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
(22) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:	
(A) brainstorm, consult with others, decide upon a topic, and formulate a major research question to address the major research topic; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) apply steps for obtaining and evaluating information from a wide variety of sources and create a written plan after preliminary research in reference works and additional text searches.	The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(23) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:	
(A) follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) categorize information thematically in order to see the larger constructs inherent in the information;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) record bibliographic information (e.g., author, title, page number) for all notes and sources according to a standard format; and	
(D) differentiate between paraphrasing and plagiarism and identify the importance of using valid and reliable sources.	
(24) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:	
(A) narrow or broaden the major research question, if necessary, based on further	

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research and investigation; and	
(B) utilize elements that demonstrate the reliability and validity of the sources used (e.g., publication date, coverage, language, point of view) and explain why one source is more useful and relevant than another.	
(25) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:	
(A) draws conclusions and summarizes or paraphrases the findings in a systematic way;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) marshals evidence to explain the topic and gives relevant reasons for conclusions;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) presents the findings in a meaningful format; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(D) follows accepted formats for integrating quotations and citations into the written text to maintain a flow of ideas.	**Level 1** The following provide opportunities: **TE:** U7: L2: 20-21, U9: L5: 228-229, U11: L8: 425-428 **SE:** U7: L2: 10-11, U9: L5: 135-136, U11: L8: 261-264
(26) Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) listen to and interpret a speaker's purpose by explaining the content, evaluating the delivery of the presentation, and asking questions or making comments about the evidence that supports a speaker's claims;	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(B) follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems; and	
(C) summarize formal and informal presentations, distinguish between facts and opinions, and determine the effectiveness of rhetorical devices.	
(27) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to advocate a position using anecdotes, analogies, and/or illustrations, and use eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.	
(28) Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10

Grade 8 TEKS	Language! Live Matches
expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.	178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334**,** U4: L10: 351-357, U5: L1: 360-362, 367-372, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, 191-196, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378

Grade 9 TEKS	Language! Live Matches
Knowledge and skills.	
(1) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes;	**Level 1** The following provide opportunities: **TE:** U5: L3: 331-333 **SE:** U5: L3: 172 **Level 2** **TE:** U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, **SE:** U5: L1: 189,
(B) analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words;	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, **TE:** U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526 **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385
(C) produce analogies that describe a function of an object or its description;	**Level 1** **TE:** U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 **SE:** U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
(D) describe the origins and meanings of foreign words or phrases used frequently in	**Level 1**

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written English (e.g., caveat emptor, carte blanche, tete a tete, pas de deux, bon appetit, quid pro quo); and	The following provide opportunities: **TE:** U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 **SE:** U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296 **Level 2** **TE:** U3: L9: 248-263, U4: L4: 305-311 **SE:** U3: L9: 126-139, U4: L4: 161-165
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine or confirm the meanings of words and phrases, including their connotations and denotations, and their etymology.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-51, U1: L7: 52-59, U2: L1: 82-85, U2: L6: 124-127, U2: L6: 58, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18-21, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L6: 318, U12: L1: 340, U12: L6: 370
(2) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) analyze how the genre of texts with similar themes shapes meaning;	**Level 1** The following provide an opportunity: **TE:** U12: L10: 551 **SE:** U12: L10: 279 **Level 2** The following provide an opportunity: **TE:** U4: L7: 330-334, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U9: L9: 252-263, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480 **SE:** U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U9: L9: 209-237, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359
(B) analyze the influence of mythic, classical and traditional literature on 20th and 21st century literature; and	**Level 1** The following provide opportunities: **TE:** U12: L1:450-452, U12: L10: 551-552 **SE:** U12: L1: 279 **Level 2** The following provide opportunities: **TE:** U8: L6: 129-131, 136-148, U12: L6: 496-497, 502-506 **SE:** U8: L6: 69, 71-87, U12: L6: 369, 371-375

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(C) relate the figurative language of a literary work to its historical and cultural setting.	**Level 2** The following provide opportunities: **TE:** U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 **SE:** U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21
(3) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to analyze the effects of diction and imagery (e.g., controlling images, figurative language, understatement, overstatement, irony, paradox) in poetry.	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3:121 **SE:** U7: L6: 33-34 **Level 2** **TE:** U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 **SE:** U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
(4) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text.	**Level 2** **TE:** U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 **SE:** U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
(5) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	**Level 1** **TE:** U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 **SE:** U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 **Level 2** **TE:** U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L4: 109-115, U2: L5: 117-119, U3: L1: 158-174, U3: L3: 186-190, U3: L4: 191-200, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 **SE:** U1: L3: 3-6, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L4: 50-54, U2: L5: 55-56, U3: L1: 71-81, U3: L3: 66, 89, U3: L4: 90-96, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
(A) analyze non-linear plot development (e.g., flashbacks, foreshadowing, sub-plots, parallel plot structures) and compare it to linear plot development;	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2** U3: L1: 164-174 (P.O.), U3: L8: 242-247(P.O.), U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L3: 105-109, U8: L9: 161-176, U9: L7: 242-246 U3: L1: 73-81(P.O.), U3: L8: 124-125(P.O.), U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L3: 55-57, U8: L9: 93-105, U9: L7: 14, 202-203
(B) analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils;	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 **SE:** U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324 **Level 2**

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	The following provide opportunities: **TE:** U2: L1: 86-92 (P.O.), U2: L3: 105-108, U2: L4: 109-115, U2: L5: 117-119, U3: L3: 186-190, U3: L4: 191-200, U7: L3: 25-30, U7: L4: 31-37, U8: L4: 110-121, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U11: L4: 394-403, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 493, U12: L10: 527-533 **SE:** U2: L1: 37-40 (P.O.), U2: L3: 42-49, U2: L4: 50-54, U2: L5: 55-56, U3: L3: 66, 89, U3: L4: 90-96, U7: L3: 14-17, U7: L4: 18-21, U8: L4: 58-67, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U11: L4: 307-314, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L10: 386-390
(C) analyze the way in which a work of fiction is shaped by the narrator's point of view; and	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81 (P.O.), U2: L1: 86-92, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L4: 110-121, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L10: 272-273, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35 (P.O.), U2: L1: 37-40, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L4: 58-67, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L10: 137, 204, U11: L4: 307-314, U11: L9: 330-334
(D) demonstrate familiarity with works by authors from non-English-speaking literary traditions with emphasis on classical literature.	
(6) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to analyze how literary essays interweave personal examples and ideas with factual information to explain, present a perspective, or describe a situation or event.	**Level 1** The following provide opportunities: **TE:** U7: L6: 60-63, 65, U9: L1 195-199, L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 **SE:** U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 **Level 2** **TE:** U3: L7: 235-241 (P.O.), U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402 **SE:** U3: L7: 121-123 (P.O.), U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201
(7) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to explain the role of irony, sarcasm, and paradox in literary works.	**Level 1** The following provide opportunities: **TE:** U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
(8) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(9) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:	

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(A) summarize text and distinguish between a summary that captures the main ideas and elements of a text and a critique that takes a position and expresses an opinion;	**Level 1** The following provide opportunities: **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** The following provide opportunities: **TE:** U1: L8: 60-62, **TE:** U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L3: 298-301, U10: L9: 342-350 **SE:** U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L9: 278-283
(B) differentiate between opinions that are substantiated and unsubstantiated in the text;	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350 **SE:** U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283
(C) make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns; and	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U5: L3: 384-389, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L3: 298-301, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341 **SE:** U5: L3: 201-202, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L3: 257-259, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277
(D) synthesize and make logical connections between ideas and details in several texts selected to reflect a range of viewpoints on the same topic and support those findings with textual evidence.	**Level 1** The following provide opportunities: **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U9: L4: 216-225, U9: L8: 247-252, U10: L8: 337-341, U10: L9: 342-350 **SE:** U1: L6: 17-21, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L8: 276-277, U10: L9: 278-283
(10) Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to:	
(A) analyze the relevance, quality, and credibility of evidence given to support or oppose an argument for a specific audience; and	**Level 1** The following provide opportunities: **TE:** U6: L6: 452-457 **SE:** U6: L6: 245 **Level 2** **TE:** U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 **SE:** U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
(B) analyze famous speeches for the rhetorical structures and devices used to convince the reader of the authors' propositions.	**Level 2** **TE:** U6: L7: 504-509, 510, U6: L9: 517-529 **SE:** U6: L7: 267-268, U6: L9: 253, 273-279
(11) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	

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(A) analyze the clarity of the objective(s) of procedural text (e.g., consider reading instructions for software, warranties, consumer publications); and	
(B) analyze factual, quantitative, or technical data presented in multiple graphical sources.	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U9: L1: 188-190, 195-201 **SE:** U9: L1: 111, 113-120
(12) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) compare and contrast how events are presented and information is communicated by visual images (e.g., graphic art, illustrations, news photographs) versus non-visual texts;	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U8: L8: 156-160 **SE:** U1: L5: 1, U3: L5: 71, 89, U8: L8: 15, 90-92
(B) analyze factual, quantitative, or technical data presented in multiple graphical sources.	**Level 1** **TE:** U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 **SE:** U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288
(12) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) compare and contrast how events are presented and information is communicated by visual images (e.g., graphic art, illustrations, news photographs) versus non-visual texts;	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531, U8: L8: 156-160 **SE:** U3: L5: 71, 89, U6: L10: 253, 273-279, U8: L8: 15, 90-92
(B) analyze how messages in media are conveyed through visual and sound techniques (e.g., editing, reaction shots, sequencing, background music);	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531 **SE:** U3: L5: 71, 89, U6: L10: 253, 273-279
(C) compare and contrast coverage of the same event in various media (e.g., newspapers, television, documentaries, blogs, Internet); and	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. **Level 2** **TE:** U1: L5: 39-40(P.O.), U8: L8: 156-160 **SE:** U8: L8: 15, 90-92
(D) evaluate changes in formality and tone	At the beginning of each Unit, students watch a video to build background knowledge. Discussion

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within the same medium for specific audiences and purposes.	follows which provides opportunities to meet this standard.
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	
(A) plan a first draft by selecting the correct genre for conveying the intended meaning to multiple audiences, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea;	**Level 1** **TE:** U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U2: L10: 151-154, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U2: L10: 30, 70, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
(B) structure ideas in a sustained and persuasive way (e.g., using outlines, note taking, graphic organizers, lists) and develop drafts in timed and open-ended situations that include transitions and the rhetorical devices used to convey meaning;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(C) revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed;	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(D) edit drafts for grammar, mechanics, and spelling; and	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(E) revise final draft in response to feedback from peers and teacher and publish written work for appropriate audiences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151,

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	U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
(14) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are responsible for at least two forms of literary writing. Students are expected to:	
(A) write an engaging story with a well-developed conflict and resolution, interesting and believable characters, and a range of literary strategies (e.g., dialogue, suspense) and devices to enhance the plot;	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U10: L7: 336, U10: L10: 353-360 **SE:** U10: L7: 275, U10: L10: 284-287
(B) write a poem using a variety of poetic techniques (e.g., structural elements, figurative language) and a variety of poetic forms (e.g., sonnets, ballads); and	**Level 2** **TE:** U2: L10: 151-154, U10: L7: 333-335 **SE:** U2: L10: 30, 70, U10: L7: 274
(C) write a script with an explicit or implicit theme and details that contribute to a definite mood or tone.	
(15) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) write an analytical essay of sufficient length that includes: (i) effective introductory and concluding paragraphs and a variety of sentence structures; (ii) rhetorical devices, and transitions between paragraphs; (iii) a controlling idea or thesis; (iv) an organizing structure appropriate to purpose, audience, and context; and (v) relevant information and valid inferences;	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** The following provide opportunities: **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
(B) write procedural or work-related documents (e.g., instructions, e-mails, correspondence, memos, project plans) that include: (i) organized and accurately conveyed information; and (ii) reader-friendly formatting techniques;	**Level 2** **TE:** U1: L5: 38-39(P.O.), U10: L5: 314 **SE:** U1: L5: 11, 16(P.O.), U10: L5: 266-267
(C) write an interpretative response to an expository or a literary text (e.g., essay or review) that: (i) extends beyond a summary and literal analysis; (ii) addresses the writing skills for an analytical essay and provides evidence from the text using embedded quotations; and (iii) analyzes the aesthetic effects of an author's use of stylistic or rhetorical devices; and	**Level 1** The following provide opportunities: **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8:

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	206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** The following provide opportunities: **TE:** U1: L5: 38-39, U1: L10: 70-75, U2: L5: 117-119, U2: L8: 140-144, U3: L5: 202-205, U3: L8: 242-247, U3: L10: 264-270, U4: L5: 313-314, U4: L8: 337-341, U4: L10: 351-356, U5: L3: 384-389, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L8: 511-516, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U8: L3: 105-109, U8: L5: 124, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L7: 242-246, U9: L8: 247-252, U10: L5: 314, U10: L7: 333-335, U10: L8: 337-341, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L3: 477-480, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: L5: 11, 16 , U1: L10: 30-34, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L5: 97-98, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L5: 166, U4: L7: 177-178, U4: L10: 184-187, U5: L3: 201-202, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L8: 269-272, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U8: L3: 55-57, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L5: 136, U9: L7: 14, 202-203, U9: L8: 204-206, U10: L5: 266-267, U10: L7: 274, U10: L8: 276-277, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L3: 358-359, U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
(D) produce a multimedia presentation (e.g., documentary, class newspaper, docudrama, infomercial, visual or textual parodies, theatrical production) with graphics, images, and sound that conveys a distinctive point of view and appeals to a specific audience.	
(16) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write an argumentative essay to the appropriate audience that includes:	
(A) a clear thesis or position based on logical reasons supported by precise and relevant evidence;	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
(B) consideration of the whole range of information and views on the topic and accurate and honest representation of these views;	**Level 2** **TE:** U7: L10: 73-76 **SE:** U7: L10: 36-38
(C) counter-arguments based on evidence to anticipate and address objections;	**Level 2** **TE:** U7: L10: 73-76 **SE:** U7: L10: 36-38
(D) an organizing structure appropriate to the purpose, audience, and context; and	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
(E) an analysis of the relative value of specific data, facts, and ideas.	**Level 2** **TE:** U7: L10: 73-76 **SE:** U7: L10: 36-38
(17) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (i) more complex active and passive tenses and verbals (gerunds, infinitives, participles); (ii) restrictive and nonrestrictive relative clauses; and (iii) reciprocal pronouns (e.g., each other, one another);	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6:

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(B) identify and use the subjunctive mood to express doubts, wishes, and possibilities; and	**Level 2** **TE:** U2: L6: 128-131, U5: L4: 390-397, U6: L4: 472-479, U11: L4: 394-403 **SE:** U2: L6: 59-62, U5: L4: 203-208, U6: L4: 246-250, U11: L4: 307-314
(C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex).	**Level 1** **TE:** U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 **SE:** U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476, U12: L2: 355-357 **SE:** U1: L2: 9-10, U1: L7: 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
(18) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	
(A) use conventions of capitalization; and	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U2: L2: 104, U6: L4: 472-479, U9: L4: 216-225 **SE:** U2: L2: 48, U6: L4: 246-250, U9: L4: 14, 129-135
(B) use correct punctuation marks including: (i) quotation marks to indicate sarcasm or irony; (ii) comma placement in nonrestrictive phrases, clauses, and contrasting expressions; and (iii) dashes to emphasize parenthetical information.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12:

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	L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
(19) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
(20) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:	
(A) brainstorm, consult with others, decide upon a topic, and formulate a major research question to address the major research topic; and	
(B) formulate a plan for engaging in research on a complex, multi-faceted topic.	
(21) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:	
(A) follow the research plan to compile data from authoritative sources in a manner that identifies the major issues and debates within the field of inquiry;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) organize information gathered from multiple sources to create a variety of graphics and forms (e.g., notes, learning logs); and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) paraphrase, summarize, quote, and accurately cite all researched information according to a standard format (e.g., author, title, page number).	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(22) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:	
(A) modify the major research question as necessary to refocus the research plan;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) evaluate the relevance of information to the topic and determine the reliability, validity, and accuracy of sources (including Internet sources) by examining their authority and objectivity; and	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) critique the research process at each step to implement changes as the need occurs and is identified.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(23) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:	
(A) marshals evidence in support of a clear thesis statement and related claims;	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(B) provides an analysis for the audience that	**Level 1**

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reflects a logical progression of ideas and a clearly stated point of view;	The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
(C) uses graphics and illustrations to help explain concepts where appropriate;	
(D) uses a variety of evaluative tools (e.g., self-made rubrics, peer reviews, teacher and expert evaluations) to examine the quality of the research; and	
(E) uses a style manual (e.g., *Modern Language Association, Chicago Manual of Style*) to document sources and format written materials.	
(24) Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings. Students will continue to apply earlier standards with greater complexity. Students are expected to:	
(A) listen responsively to a speaker by taking notes that summarize, synthesize, or highlight the speaker's ideas for critical reflection and by asking questions related to the content for clarification and elaboration;	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
(B) follow and give complex oral instructions to perform specific tasks, answer questions, solve problems, and complete processes; and	
(C) evaluate the effectiveness of a speaker's main and supporting ideas.	
(25) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to give presentations using informal, formal, and technical language effectively to meet the needs of audience, purpose, and occasion, employing eye contact, speaking rate (e.g., pauses for effect), volume, enunciation, purposeful gestures, and conventions of language to communicate ideas effectively.	
(26) Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in teams, building on the ideas of others, contributing relevant information, developing a plan for consensus-building, and setting ground rules for decision-making.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15,U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334**,** U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378