GRADES 4–10

LANGUAGE! Live

LANGUAGE! Live, Grades 4–10

Correlated to the Oklahoma College- and Career-Ready English Language Arts Standards

August 2016

VOYAGER SOPRIS LEARNING®

OKLAHOMA COLLEGE- AND CAREER-READY ENGLISH LANGUAGE ARTS	*LANGUAGE! Live* Matches
GRADE 4	
Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
4.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
4.1.R.2 Students will ask and answer questions to seek help, get information, or clarify information presented orally through text or other media to confirm understanding.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
4.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Writing Students will develop and apply effective communication skills through speaking and active listening to	

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create individual and group projects and presentations.	
4.1.W.1 Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.	
4.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Foundations *Students will develop foundational skills for future reading success by working with sounds, letters, and text.*	
Phonological Awareness Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.	
Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.	
Print Concepts Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.	
4.2.PC Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.	Teachers have the opportunity to address this standard in writing activities throughout the program
Phonics and Word Study Students will decode and read words in context and isolation by applying phonics and word analysis skills.	
4.2.PWS.1 Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.	**Level 1** **TE:** U1: L3: 21-23, U1: L8: 58-59, U5: L3: 332-333, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148 **SE:** U1: L7: 28, U5: L3: 172, U6: L6: 240, U7: L6: 28, U8: L6: 83 Word Training: U1: L1, U1: L2, U1: L3, U1: L4, U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2**

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Fluency Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
4.2.F.1 Students will read high frequency and irregularly spelled grade-level words with automaticity in text.	**Level 1** **TE:** U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 **SE:** U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 18-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40
4.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	**Level 1** **TE:** U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8:

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Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
4.2.R.1 Students will distinguish how key details support the main idea of a passage.	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U2: L1: 80-81 (P.O.), U2: L1: 86-92, **SE:** U2: L10: 35 (P.O.), U2: L1: 37-40
4.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L4: 12-15, U2: L1: 37-40
4.2.R.3 Students will summarize events or plots *(i.e., beginning, middle, end, conflict, and climax)* of a story or text.	**Level 1** **TE:** U7: L6: 60-63, U9: L5: 223-227, L10: 263-264, U12: L7: 516-533, U12: L10: 551-552

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4.2.R.4 Students will begin to paraphrase main ideas with supporting details in a text.	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12:

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Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
4.2.W.1 Students will develop drafts by categorizing ideas and organizing them into paragraphs.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
4.2.W.2 Students will edit drafts and revise for clarity and organization.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328,

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4.2.W.3 Students will correctly spell grade-appropriate words while editing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
4.2.W.4 Students will use resources to find correct spellings of words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1:

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Standard 3: Critical Reading and Writing *Students will apply critical thinking skills to reading and writing.*	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
4.3.R.1 Students will determine the author's purpose *(i.e., entertain, inform, persuade)*and infer the difference between the stated and implied purpose.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412U5:

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4.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
4.3.R.3 Students will describe key literary elements: ● setting ● plot ● characters *(i.e., protagonist, antagonist)* ● characterization ● theme	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2** **TE:** L1: 4-5, U1: L4: 31-36, U2: L1: 80-81 (P.O.), 86-92, U2: L1: 37-40, 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272, U4: L4: 305-311, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 58-67, 110-121, U8: L5: 39, 55, 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L7: 242-246, U9: L9: 209-237, 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 339, 358493, 494, 495U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: 1, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 73-81, U3: L3: 66, 89, U3: L1: 71, U3: L5: 71, 89, U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124, U4: L4: 161-165, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7:

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4.3.R.4 Students will find examples of literary devices: ● simile ● metaphor ● personification ● onomatopoeia ● hyperbole ● imagery ● symbolism* ● tone* **Students will find textual evidence when provided with examples.*	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
4.3.R.5 Students will distinguish fact from opinion in a text and investigate facts for accuracy.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
4.3.R.6 Students will describe the structure of a text *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect).*	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3:

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4.3.R.7 Students will ask and answer inferential questions using the text to support answers.	The following support this objective: **Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE 4.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict *(i.e., solution and resolution),* and dialogue.	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U1: L5: 38-39, **SE:** U1: L5: 11, 16
INFORMATIVE - Grade Level Focus 4.3.W.2 Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
OPINION 4.3.W.3 Students will express an opinion about a topic and provide fact-based reasons as support.	**Level 1** **TE:** U6: L8: 466-469 **SE:** U6: L8: 248-251
Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	

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4.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
4.4.R.2 Students will use word parts *(e.g., affixes, Greek and Latin roots, stems)* to define and determine the meaning of new words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10:

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4.4.R.3 Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330,

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4.4.R.4 Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.	The following support this objective: **Level 1** **TE:** U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5:

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4.4.R.5 Students will use a dictionary or glossary *(print and/or electronic)*to determine or clarify the meanings, syllabication, and pronunciation of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17,

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
4.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
4.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261,

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Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
4.5.R.1 Students will recognize pronouns and irregular possessive nouns.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1:

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4.5.R.2 Students will recognize present perfect verbs and verb tense to identify settings, times, sequences, and conditions in text.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48
4.5.R.3 Students will recognize comparative and superlative adjectives and adverbs.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10:

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4.5.R.4 Students will recognize prepositional phrases and conjunctions.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5:

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4.5.R.5 Students will recognize the subject and verb agreement.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
4.5.W.1 Students will capitalize ● familial relations ● proper adjectives ● conventions of letter writing	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257,

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4.5.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
4.5.W.3 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9:

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4.5.W.4 Students will compose declarative, interrogative, imperative, and exclamatory sentences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8:

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Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
4.6.R.1 Students will use their own viable research questions to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
4.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
4.6.R.3 Students will determine the relevance and reliability of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
4.6.W.1 Students will generate a viable research question about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
4.6.W.2 Students will organize information found during research, following a modified citation style *(e.g., author, title, publication date)* with guidance and support.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
4.6.W.3 Students will summarize and present information in a report.	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Multimodal Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
4.7.R.1 Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.	**Level 1** **TE:** U1: L9: 64-67, U2: L1: 80-81, U2: L9: 144, U3: L1: 158-160, U4: L1: 236-237, U4: L9: 293-296U6: L3: 422-426, U6: L2: 417, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L4: 77-78, 131-134, U8: L6: 152-156, U8: L10: 180-181, U11: L4: 243-245, 395-398 **SE:** U6: L2: 224, U6: L6: 245, U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U1: L5: 1, 39-40, U1: L10: 26, 76, U5: L3: 384-389, U5: L9: 425-431, U6: L8: 511-516, U6: L9: 517-529, U6: L10: 253, 273-279, 530-531, U7: L6: 42-44, 49-51, U7: L8: 60-64, U8: L8: 15, 90-92, 156-160, U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341

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	SE: U5: L3: 201-202, U5: L9: 221-224, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
4.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.	Selected Examples Include: **Level 1** **TE:** U1: L1: 4-5, 10, U1: L5: 37, 39-40, (P.O.), U1: L6: 45, U1: L9: 64-67, U2: L1: 80-81, 86, U2: L6: 122, U2: L9: 144, U3: L1: 158-160, 165, U3: L6: 197, U4: L1: 236-238, 243, U4: L9: 293-296, U5: L1: 310-312, 317-318, U6: L1: 400-402, 407, U6: L3: 422-426, U6: L2: 417, U6: L4: 432-433, U6: L6: 452-457, U7: L1: 6, U7: L3: 29-33, U7: L4: 38-40, U8: L1: 100-102, 107-108, U8: L3: 123-127, U8: L4: 77-78, 131-134, U8: L6: 152-156, U8: L10: 180-181, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L4: 243-245, 395-398, U11: L10: 442, U12: L1: 450-452 **SE:** U1: L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U6: L2: 224, U6: L6: 245, U7: L1: 1, 3-6, U7: L3: 16-18, U7: L4: 22-23, U8: L1: 57, 59-61, U8: U8: L1: 57, 59-61, L3: 72-73, U8: L6: 87-88, U8: L10 108, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L5: 1, 39-40, U1: L10: 26, 76, U3: L5: 203-205, U5: L3: 384-389, U5: L9: 425-431, U6: L8: 511-516, U6: L9: 517-529, U6: L10: 253, 273-279, 530-531, U7: L6: 42-44, 49-51, U7: L8: 60-64, U8: L8: 15, 90-92, 156-160, *U8: L8: 156-160,* U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U1: L5: 1, U3: L5: 71, 89, U5: L3: 201-202, U5: L9: 221-224, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U8: L8: 15, 90-92, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283 At the beginning of each Unit in each level, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	
4.7.W.1 Students will create multimodal content that effectively communicates an idea using technology or appropriate media.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
4.7.W.2 Students will create presentations using videos,	**Level 1**

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photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.	The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 8: Independent Reading and Writing *Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.*	
Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
4.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9: L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
4.8.W Students will write independently over extended periods of time *(e.g., time for reflection and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)* to communicate with different audiences for a variety of purposes.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.

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Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
5.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
5.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
5.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Writing Students will develop and apply effective communication skills through speaking and active listening to	

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create individual and group projects and presentations.	
5.1.W.1 Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.	
5.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Foundations *Students will develop foundational skills for future reading success by working with sounds, letters, and text.*	
Fluency Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.	
Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
5.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	**Level 1** **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 48-51, U1: L8: 60-62, **TE:** U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 **SE:** U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9:

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	278-283
5.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L4: 12-15, U2: L1: 37-40
5.2.R.3 Students will begin to paraphrase main ideas with supporting details in a text.	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U7: L1: 1-3, 5-9, U7: L4: 18-21, U7: L8: 30-31, U7: L9: 32-34, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
5.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5:

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	442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
5.2.W.2 Students will plan *(e.g., outline)*and prewrite a first draft as necessary.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
5.2.W.3 Students will develop drafts by choosing an organizational structure *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.)* and building on ideas in multi-paragraph essays.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-

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	264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
5.2.W.4 Students will edit and revise multiple drafts for intended purpose *(e.g., staying on topic),* organization, and coherence.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
5.2.W.5 Students will use resources to find correct spellings of words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2:

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Standard 3: Critical Reading and Writing *Students will apply critical thinking skills to reading and writing.*	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
5.3.R.1 Students will determine an author's stated or implied purpose and draw conclusions to evaluate how well the author's purpose was achieved.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10:

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5.3.R.2 Students will determine the point of view and describe how it affects grade-level literary and/or informational text.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
5.3.R.3 Students will describe and find textual evidence of key literary elements: ● setting ● plot ● characters *(i.e., protagonist, antagonist)* ● characterization ● theme	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2** **TE:** L1: 4-5, U1: L4: 31-36, U2: L1: 80-81 (P.O.), 86-92, U2: L1: 37-40, 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272, U4: L4: 305-311, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 58-67, 110-121, U8: L5: 39, 55, 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L7: 242-246, U9: L9: 209-237, 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 339, 358493, 494, 495U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: 1, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 73-81, U3: L3: 66, 89, U3: L1: 71, U3: L5: 71, 89, U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124, U4: L4: 161-165, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L3: 55-57, U8: L4: 58-67, U8: L5:

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	39, 55, U9: L7: 14, 202-203, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380, U12: L10: 386-390
5.3.R.4 Students will evaluate literary devices to support interpretations of literary texts: ● simile ● metaphor ● personification ● onomatopoeia ● hyperbole ● imagery ● symbolism* ● tone* **Students will find textual evidence when provided with examples.*	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, L8: 140-144, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
5.3.R.5 Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
5.3.R.6 Students will distinguish the structures of texts *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect)* and content by making inferences about texts and use textual evidence to support understanding.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181, U11: L4: 395-398 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U1: L9: 63-68, U5: L7: 415-419, U5: L9: 425-431, U5: L10:

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5.3.R.7 Students will compare and contrast texts and ideas within and between texts.	**Level 1** **TE:** U6: L6: 452-457 **SE:** U6: L6: 245 **Level 2** **TE:** U10: L3: 298-301(P.O.), U10: L8: 337-341, U10: L9: 342-350 **SE:** U10: L3: 257-259 (P.O.), U10: L8: 276-277, U10: L9: 278-283
Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE 5.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict *(i.e., internal, external),* and dialogue.	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U1: L5: 38-39, **SE:** U1: L5: 11, 16
INFORMATIVE - Grade Level Focus 5.3.W.2 Students will introduce and develop a topic, incorporating evidence *(e.g., specific facts, examples, details)* and maintaining an organized structure.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
OPINION 5.3.W.3 Students will clearly state an opinion supported with facts and details.	**Level 1** **TE:** U6: L8: 466-469 **SE:** U6: L8: 248-251
5.3.W.4 Students will show relationships among facts, opinions, and supporting details.	**Level 1** **TE:** U6: L6: 452-457, U6: L8: 466-469 **SE:** U6: L6: 245**,** U6: L8: 248-251 **Level 2** **TE:** U1: L5: 38-39, U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 **SE:** U1: L5: 11, 16, U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and	

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class discussion.	
5.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
5.4.R.2 Students will use word parts *(e.g., affixes, Greek and Latin roots, stems)* to define new words and determine the meaning of new words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1:

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5.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2:

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5.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	The following support this objective: **Level 1** **TE:** U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3:

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5.4.R.5 Students will use a dictionary, glossary, or a thesaurus *(print and/or electronic)* to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10,

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
5.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
5.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6:

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Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
5.5.R.1 Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2**

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5.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48
5.5.R.3 Students will recognize the subject and verb agreement.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297,

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Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
5.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
5.5.W.2 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5:

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5.5.W.3 Students will form and use the present and past verb tenses.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
5.5.W.4 Students will form and use verb tense to convey various times, sequences, states, and conditions.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5:

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	L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48
5.5.W.5 Students will recognize and correct inappropriate shifts in verb tense.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1:

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Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
5.6.R.1 Students will use their own viable research questions to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
5.6.R.2 Students will record and organize information from various print and/or digital sources.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
5.6.R.3 Students will determine the relevance and reliability of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
5.6.W.1 Students will write research papers and/or texts independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
5.6.W.2 Students will formulate a viable research question from findings.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
5.6.W.3 Students will organize information found during research, following a modified citation style *(e.g., author, title, publication date)* with guidance and support.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
5.6.W.4 Students will summarize and present information in a report.	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
5.7.R.1 Students will analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.	**Level 1** **TE:** U1: L9: 64-67, U2: L1: 80-81, U2: L9: 144, U3: L1: 158-160, U4: L1: 236-237, U4: L9: 293-296U6: L3: 422-426, U6: L2: 417, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L4: 77-78, 131-134, U8: L6: 152-156, U8: L10: 180-181, U11: L4: 243-245, 395-398 **SE:** U6: L2: 224, U6: L6: 245, U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2**

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5.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.	Selected Examples Include: **Level 1** **TE:** U1: L1: 4-5, 10, U1: L5: 37, 39-40, (P.O.)U1: L6: 45, U1: L9: 64-67, U2: L1: 80-81, 86, U2: L6: 122, U2: L9: 144, U3: L1: 158-160, 165, U3: L6: 197, U4: L1: 236-238, 243, U4: L9: 293-296, U5: L1: 310-312, 317-318, U6: L1: 400-402, 407, U6: L3: 422-426, U6: L2: 417, U6: L4: 432-433, U6: L6: 452-457, U7: L1: 6, U7: L3: 29-33, U7: L4: 38-40, U8: L1: 100-102, 107-108, U8: L3: 123-127, U8: L4: 77-78, 131-134, U8: L6: 152-156, U8: L10: 180-181, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L4: 243-245, 395-398, U11: L10: 442, U12: L1: 450-452 **SE:** U1: L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U6: L2: 224, U6: L6: 245, U7: L1: 1, 3-6, U7: L3: 16-18, U7: L4: 22-23, U8: L1: 57, 59-61, U8: U8: L1: 57, 59-61, L3: 72-73, U8: L6: 87-88, U8: L10 108, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L5: 1, 39-40, U1: L10: 26, 76, U3: L5: 203-205, U5: L3: 384-389, U5: L9: 425-431, U6: L8: 511-516, U6: L9: 517-529, U6: L10: 253, 273-279, 530-531, U7: L6: 42-44, 49-51, U7: L8: 60-64, U8: L8: 15, 90-92, 156-160, *U8: L8: 156-160,* U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U1: L5: 1, U3: L5: 71, 89, U5: L3: 201-202, U5: L9: 221-224, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U8: L8: 15, 90-92, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283 At the beginning of each Unit in each level, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	

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5.7.W.1 Students will create multimodal content that effectively communicates an idea using technology and appropriate media.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
5.7.W.2 Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 8: Independent Reading and Writing *Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.*	
Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
5.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9: L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
5.8.W Students will write independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter time frames *(e.g., a single sitting or a day or two)* to communicate with different audiences for a variety of purposes.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.

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Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
6.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
6.1.R.2 Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U8: L8: 156-160 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U8: L8: 15, 90-92
6.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305

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	Level 2 **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
6.1.W.1 Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content and purpose for audience.	The following support this objective: **Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
6.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Foundations *Students will develop foundational skills for future reading success by working with sounds, letters, and text.*	
Fluency Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.	
Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
6.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning	**Level 1** **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5:

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and a logical sequence of events.	112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 48-51, U1: L8: 60-62, **TE:** U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 **SE:** U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
6.2.R.2 Students will analyze details in literary and nonfiction/informational texts to distinguish genres.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92 **SE:** U1: L4: 12-15, U2: L1: 37-40
6.2.R.3 Students will paraphrase main ideas with supporting details in a text.	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L6: 210, 212-215,

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Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
6.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
6.2.W.2 Students will plan *(e.g., outline)* and prewrite a first draft as necessary.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5:

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6.2.W.3 Students will develop drafts by choosing an organizational structure *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.)* and building on ideas in multi-paragraph essays.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
6.2.W.4 Students will edit and revise multiple drafts for intended purpose *(e.g., staying on topic),* organization, coherence, using a consistent point of view.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
6.2.W.5 Students will use resources to find correct spellings of	**Level 1**

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words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-59, U2: L1: 82-85, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
Standard 3: Critical Reading and Writing *Students will apply*	

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critical thinking skills to reading and writing.	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
6.3.R.1 Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 434-439, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51 **SE:** U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27
6.3.R.2 Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
6.3.R.3 Students will analyze how key literary elements contribute to the meaning of the literary work: ● setting ● plot ● characters *(i.e., protagonist, antagonist)* ● characterization ● theme ● conflict *(i.e., internal and external)*	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2**

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6.3.R.4 Students will evaluate literary devices to support interpretations of literary texts: ● simile ● metaphor ● personification ● onomatopoeia ● hyperbole ● imagery ● symbolism* ● tone* **Students will find textual evidence when provided with examples.*	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, L8: 140-144, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
6.3.R.5 Students will categorize facts included in an argument as *for* or *against* an issue.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-

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	190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L8: 247-252, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
6.3.R.6 Students will analyze the structures of texts *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect)*and content by making inferences about texts and use textual evidence to support understanding.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225 **SE:** U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U9: L4: 14, 129-135
6.3.R.7 Students will analyze texts and ideas within and between texts and provide textual evidence to support their inferences.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE 6.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict *(i.e., internal, external),* and dialogue.	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U1: L5: 38-39 **SE:** U1: L5: 11, 16
INFORMATIVE 6.3.W.2 Students will compose essays and reports about topics, incorporating evidence *(e.g., specific facts, examples, details)* and maintaining an organized structure.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493,

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	U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
OPINION - Grade Level Focus 6.3.W.3 Students will clearly state an opinion supported with facts and details.	**Level 1** **TE:** U6: L8: 466-469 **SE:** U6: L8: 248-251
6.3.W.4 Students will show relationships among facts, opinions, and supporting details.	**Level 1** **TE:** U6: L6: 452-457, U6: L8: 466-469 **SE:** U6: L6: 245**,** U6: L8: 248-251 **Level 2** **TE:** U1: L5: 38-39, U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 **SE:** U1: L5: 11, 16, U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
6.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36

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6.4.R.2 Students will use word parts *(e.g., affixes, Greek and Latin roots, stems)* to define and determine the meaning of increasingly complex words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15,U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
6.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10:

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6.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	The following support this objective: **Level 1** **TE:** U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 **Level 2** **TE:** U1: L9: 67 **SE:** U1: L9: 28
6.4.R.5 Students will use a dictionary, glossary, or a thesaurus *(print and/or electronic)*to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6:

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
6.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10:

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6.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U7: L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L10: 70-75 **SE:** U1: L2: 9-10, U1: L10: 30-34
Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
6.5.R.1 Students will recognize simple and compound sentences to signal differing relationships among ideas.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380,

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6.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9:

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6.5.R.3 Students will recognize the subject and verb agreement.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
6.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-

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6.5.W.2 Students will compose simple, compound, and complex sentences and questions to signal differing relationships among ideas.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
6.5.W.3 Students will use intensive and reflexive pronouns.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15,

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6.5.W.4 Students will recognize and correct inappropriate shifts in pronoun number and person.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25,

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6.5.W.5 Students will recognize and correct vague pronouns *(i.e., ones with unclear or ambiguous antecedents).*	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48
Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
6.6.R.1 Students will use their own viable research questions to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
6.6.R.2 Students will record and organize information from various primary and secondary sources *(e.g., print and digital).*	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264

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6.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
6.6.W.1 Students will write research papers and/or texts independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
6.6.W.2 Students will refine and formulate a viable research question and/or topic from initial findings.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
6.6.W.3 Students will organize information found during research, following a citation style *(e.g., MLA, APA, etc.)* with guidance and support.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
6.6.W.4 Students will summarize and present information in a report.	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Multimodal Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
6.7.R.1 Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.	Selected Examples Include: **Level 1** **TE:** U1: L1: 4-5, 10, U1: L5: 37, 39-40, (P.O.)U1: L6: 45, U1: L9: 64-67, U2: L1: 80-81, 86, U2: L6: 122, U2: L9: 144, U3: L1: 158-160, 165, U3: L6: 197, U4: L1: 236-238, 243, U4: L9: 293-296, U5: L1: 310-312, 317-318, U6: L1: 400-402, 407, U6: L3: 422-426, U6: L2: 417, U6: L4: 432-433, U6: L6: 452-457, U7: L1: 6, U7: L3: 29-33, U7: L4: 38-40, U8: L1: 100-102, 107-108, U8: L3: 123-127, U8: L4: 77-78, 131-134, U8: L6: 152-156, U8: L10: 180-181, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L4: 243-245, 395-398, U11: L10: 442, U12: L1: 450-452 **SE:** U1: L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U6: L2: 224, U6: L6: 245, U7: L1: 1, 3-6, U7: L3: 16-18, U7: L4: 22-23, U8: L1: 57, 59-61, U8: U8: L1: 57, 59-61, L3: 72-73, U8: L6: 87-88, U8: L10 108, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L5: 1, 39-40, U1: L10: 26, 76, U3: L5: 203-205, U5: L3: 384-389, U5: L9: 425-431, U6: L8: 511-516, U6: L9: 517-529, U6: L10: 253, 273-279, 530-531, U7: L6: 42-44, 49-51, U7: L8:

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	60-64, U8: L8: 15, 90-92, 156-160, *U8: L8: 156-160,* U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U1: L5: 1, U3: L5: 71, 89, U5: L3: 201-202, U5: L9: 221-224, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U8: L8: 15, 90-92, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283 At the beginning of each Unit in each level, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
6.7.R.2 Students will analyze the impact of selected media and formats on meaning.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U1: L5: 1, 39-40, U2: L1: 86-92, U3: L5: 203-205, U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225, U6: L10: 530-531 **SE: SE:** U2: L1: 37-40, U3: L5: 71, 89, 203-205, U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U6: L10: 253, 273-279, U9: L4: 14, 129-135 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	
6.7.W.1 Students will create multimodal content that effectively communicates ideas using technologies and appropriate media.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
6.7.W.2 Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 8: Independent Reading and Writing *Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.*	
Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
6.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9:

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	L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
6.8.W Students will write independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*, vary their modes of expression to suit audience and task, and explain how concepts relate to one another.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.

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Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
7.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
7.1.R.2 Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U8: L8: 156-160 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U8: L8: 15, 90-92
7.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305

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	Level 2 **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
7.1.W.1 Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea.	The following support this objective: **Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
7.1.W.2 Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Foundations *Students will develop foundational skills for future reading success by working with sounds, letters, and text.*	
Fluency Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.	
Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
7.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning	**Level 1** **TE:** U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5:

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and a logical sequence of events.	112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38 **Level 2** **TE:** U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 **SE:** U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
7.2.R.2 Students will analyze details in literary and nonfiction/informational texts to distinguish genres.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92 **SE:** U1: L4: 12-15, U2: L1: 37-40
7.2.R.3 Students will paraphrase main ideas with supporting details in a text.	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L6: 210, 212-215,

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	U5: L8: 66, 218-220, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U7: L1: 1-3, 5-9, U7: L4: 18-21, U7: L8: 30-31, U7: L9: 32-34, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
7.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
7.2.W.2 Students will plan *(e.g., outline)* and prewrite a first draft as necessary.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5:

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7.2.W.3 Students will develop drafts by choosing an organizational structure *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.)* and building on ideas in multi-paragraph essays.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
7.2.W.4 Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, using a consistent point of view.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
7.2.W.5 Students will use resources to find correct spellings of	**Level 1**

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words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-59, U2: L1: 82-85, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
Standard 3: Critical Reading and Writing *Students will apply*	

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critical thinking skills to reading and writing.	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
7.3.R.1 Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 434-439, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51 **SE:** U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27
7.3.R.2 Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
7.3.R.3 Students will analyze how key literary elements contribute to the meaning of the literary work: ● setting ● plot ● characters *(i.e., protagonist, antagonist)* ● characterization ● theme ● conflict *(i.e., internal and external)*	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2**

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7.3.R.4 Students will evaluate literary devices to support interpretations of literary texts: ● simile ● metaphor ● personification ● onomatopoeia ● hyperbole ● imagery ● symbolism ● tone ● irony* **Students will find textual evidence when provided with examples.*	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, L8: 140-144, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
7.3.R.5 Students will distinguish factual claims from opinions.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9:

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7.3.R.6 Students will analyze the structures of texts *(e.g., compare/contrast, problem/solution, cause/effect, claims/evidence)* and content by making inferences about texts and use textual evidence to draw simple logical conclusions.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225 **SE:** U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U9: L4: 14, 129-135
7.3.R.7 Students will make connections *(e.g., thematic links)* between and across multiple texts and provide textual evidence to support their inferences.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U5: L3: 384-389, U5: L10: 434-439, U6: L8: 511-516, U7: L6: 42-44, 49-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U5: L3: 201-202, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U7: L6: 23, 25-27, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE 7.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict dialogue, and sensory details to convey experiences and events.	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U1: L5: 38-39 **SE:** U1: L5: 11, 16
INFORMATIVE 7.3.W.2 Students will compose essays and reports about topics, incorporating evidence *(e.g., specific facts, examples, details)* and maintaining an organized structure and a formal style.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10:

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ARGUMENT - Grade Level Focus 7.3.W.3 Students will introduce a claim and organize reasons and evidence, using credible sources.	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
7.3.W.4 Students will show relationships among the claim, reasons, and evidence.	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
7.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
7.4.R.2 Students will use word parts *(e.g., affixes, Greek and Latin roots, stems)* to define and determine the meaning of increasingly complex words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164,

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7.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9:

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7.4.R.4 Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2**

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7.4.R.5 Students will use a dictionary, glossary, or a thesaurus *(print and/or electronic)* to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9:

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
7.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506,

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7.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U7: L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L10: 70-75 **SE:** U1: L2: 9-10, U1: L10: 30-34
Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
7.5.R.1 Students will recognize the correct use of prepositional phrases and dependent clauses.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-

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7.5.R.2 Students will recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186,

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7.5.R.3 Students will recognize the subject and verb agreement.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
7.5.R.4 Students will recognize and correct misplaced and dangling modifiers.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4:

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Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
7.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
7.5.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.	The following support this objective: **Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548

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7.5.W.3 Students will use prepositional phrases and clauses *(e.g., dependent and independent)*in writing.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104,

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Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
7.6.R.1 Students will use their own viable research questions and thesis statements to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
7.6.R.2 Students will follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources *(e.g., print and digital).*	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
7.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
7.6.W.1 Students will write research papers and/or texts independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
7.6.W.2 Students will refine and formulate a viable research question and report findings clearly and concisely, using a thesis statement.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
7.6.W.3 Students will quote, paraphrase, and summarize findings following an appropriate citation style *(e.g., MLA, APA, etc.)* and avoiding plagiarism.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
7.6.W.4 Students will summarize and present information in a report.	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Multimodal Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
7.7.R.1 Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.	Selected Examples Include: **Level 1** **TE:** U1: L1: 4-5, 10, U1: L5: 37, 39-40, (P.O.)U1: L6: 45, U1: L9: 64-67, U2: L1: 80-81, 86, U2: L6: 122, U2: L9: 144, U3: L1: 158-160, 165, U3: L6: 197, U4: L1: 236-238, 243, U4: L9: 293-296, U5: L1: 310-312, 317-318, U6: L1: 400-402, 407, U6: L3: 422-426, U6: L2: 417, U6: L4: 432-433, U6: L6: 452-457, U7: L1: 6, U7: L3: 29-33, U7: L4: 38-40, U8: L1: 100-102, 107-108, U8: L3: 123-127, U8: L4: 77-78, 131-134, U8: L6: 152-156, U8: L10: 180-181, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L4: 243-

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	245, 395-398, U11: L10: 442, U12: L1: 450-452 **SE:** U1: L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L:1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U6: L2: 224, U6: L6: 245, U7: L1: 1, 3-6, U7: L3: 16-18, U7: L4: 22-23, U8: L1: 57, 59-61, U8: U8: L1: 57, 59-61, L3: 72-73, U8: L6: 87-88, U8: L10 108, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288 **Level 2** **TE:** U1: L5: 1, 39-40, U1: L10: 26, 76, U3: L5: 203-205, U5: L3: 384-389, U5: L9: 425-431, U6: L8: 511-516, U6: L9: 517-529, U6: L10: 253, 273-279, 530-531, U7: L6: 42-44, 49-51, U7: L8: 60-64, U8: L8: 15, 90-92, 156-160, *U8: L8: 156-160,* U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 **SE:** U1: L5: 1, U3: L5: 71, 89, U5: L3: 201-202, U5: L9: 221-224, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U8: L8: 15, 90-92, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283 At the beginning of each Unit in each level, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
7.7.R.2 Students will analyze the impact of selected media and formats on meaning.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U1: L5: 1, 39-40, U2: L1: 86-92, U3: L5: 203-205, U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225, U6: L10: 530-531 **SE: SE:** U2: L1: 37-40, U3: L5: 71, 89, 203-205, U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U6: L10: 253, 273-279, U9: L4: 14, 129-135 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	
7.7.W.1 Students will select, organize, or create multimodal content to complement and extend meaning for a selected topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
7.7.W.2 Students will utilize multimedia to clarify information and strengthen claims or evidence.	**Level 1** The following provide opportunities:

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Standard 8: Independent Reading and Writing *Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.*	
Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
7.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9: L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92 **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
7.8.W Students will write independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter time frames *(e.g., a single sitting or a day or two)*, vary their modes of expression to suit audience and task, and discover different perspectives.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.

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Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
8.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
8.1.R.2 Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U8: L8: 156-160 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U8: L8: 15, 90-92
8.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305

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Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
8.1.W.1 Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
8.1.W.2 Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Foundations *Students will develop foundational skills for future reading success by working with sounds, letters, and text.*	
Fluency Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.	
Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
8.2.R.1 Students will summarize and paraphrase ideas, while maintaining meaning and a logical sequence of events, within and between texts.	**Level 1** **TE:** U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, 425-428, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120,

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8.2.R.2 Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92 **SE:** U1: L4: 12-15, U2: L1: 37-40
8.2.R.3 Students will generalize main ideas with supporting details in a text.	**Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U7: L1: 1-3, 5-9, U7: L4: 18-21, U7: L8: 30-31, U7: L9: 32-34, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-

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Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
8.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
8.2.W.2 Students will plan *(e.g., outline)* and prewrite a first draft as necessary.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10:

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	284-287, U11: L10: 335-337, U12: L10: 386-390
8.2.W.3 Students will develop drafts by choosing an organizational structure *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.)* and building on ideas in multi-paragraph essays.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
8.2.W.4 Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, sentence variety, and use of consistent point of view.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
8.2.W.5 Students will use resources to find correct spellings of words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316,

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Standard 3: Critical Reading and Writing *Students will apply critical thinking skills to reading and writing.*	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
8.3.R.1 Students will analyze works written on the same topic	**Level 1**

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and compare the methods the authors use to achieve similar or different purposes and include support using textual evidence.	The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 434-439, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51 **SE:** U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27
8.3.R.2 Students will evaluate points of view and perspectives and describe how this affects grade-level literary and/or informational text.	**Level 1** The following provide opportunities: **TE:** U9: L6: 236-240, U9: L10: 263-264 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
8.3.R.3 Students will analyze how authors use key literary elements to contribute to the meaning of a text: ● setting ● plot ● characters *(i.e., protagonist, antagonist)* ● characterization ● theme ● conflict *(i.e., internal and external)*	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2** **TE:** L1: 4-5, U1: L4: 31-36, U2: L1: 80-81 (P.O.), 86-92, U2: L1: 37-40, 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272, U4: L4: 305-311, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 58-67, 110-121,

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8.3.R.4 Students will evaluate literary devices to support interpretations of literary texts: ● simile ● metaphor ● personification ● onomatopoeia ● hyperbole ● imagery ● tone ● symbolism ● irony	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, L8: 140-144, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
8.3.R.5 Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350 **SE:** U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128,

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8.3.R.6 Students will analyze the structures of texts *(e.g., compare/contrast, problem/solution, cause/effect, claims/evidence)* and content by making complex inferences about texts to draw logical conclusions from textual evidence.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225 **SE:** U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U9: L4: 14, 129-135
8.3.R.7 Students will make connections *(e.g., thematic links, literary analysis)* between and across multiple texts and provide textual evidence to support their inferences.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U5: L3: 384-389, U5: L10: 434-439, U6: L8: 511-516, U7: L6: 42-44, 49-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U5: L3: 201-202, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U7: L6: 23, 25-27, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE 8.3.W.1 Students will write narratives incorporating characters, plot (i.e., *flashback and foreshadowing)*, setting, point of view, conflict, dialogue, and sensory details.	**Level 1** **TE:** U9: L8: 249-256, U12: L8: 534-540 **SE:** U9: L8: 147-153, U12: L8: 325-328 **Level 2** **TE:** U1: L5: 38-39 **SE:** U1: L5: 11, 16
INFORMATIVE 8.3.W.2 Students will compose essays and reports about topics, incorporating evidence *(e.g., specific facts, examples, details)* and maintaining an organized structure and a formal style.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
ARGUMENT - Grade Level Focus 8.3.W.3 Students will	**Level 2**

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introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.	**TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
8.3.W.4 Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.	**Level 2** **TE:** U7: L10: 73-76, U11: L5: 406-406 **SE:** U7: L10: 36-38, U11: L5: 315-316
Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
8.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-levelvocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
8.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58,

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8.4.R.4 Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46

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8.4.R.5 Students will use a dictionary, glossary, or a thesaurus *(print and/or electronic)* to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10:

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
8.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5:

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8.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U7: L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L10: 70-75 **SE:** U1: L2: 9-10, U1: L10: 30-34
Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
8.5.R.1 Students will recognize the use of verbals *(e.g., gerunds, participles, infinitives)* and clauses.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3:

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8.5.R.2 Students will recognize the use of active and passive voice.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483,

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8.5.R.3 Students will recognize and correct inappropriate shifts in verb tense.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2:

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8.5.R.4 Students will recognize the subject and verb agreement, and correct as necessary.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and	

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other modes of communication.	
8.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
8.5.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
8.5.W.3 Students will use verbals *(e.g., gerunds, participles, infinitives)* in writing.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121,

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8.5.W.4 Students will form and use verbs in the active and passive voice.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 130, U9: L9: 156-158, U9: L10: 162, U9: L10: 272-273, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 **Level 2** **TE:** U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, **SE:** U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48
8.5.W.5 Students will form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10:

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Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
8.6.R.1 Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
8.6.R.2 Students will follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources *(e.g., print and digital).*	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
8.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
8.6.W.1 Students will write research papers and/or texts independently over extended periods of time *(e.g., time for research, reflection, and revision)*and for shorter timeframes *(e.g., a single sitting or a day or two)*.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
8.6.W.2 Students will refine and formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428

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	SE: U11: L8: 261-264
8.6.W.3 Students will quote, paraphrase, and summarize findings following an appropriate citation style *(e.g., MLA, APA, etc.)* and avoiding plagiarism.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
8.6.W.4 Students will summarize and present information in a report.	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Multimodal Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
8.7.R.1 Students will determine the intended purposes of techniques used for rhetorical effects in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions to create new understandings.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U6: L7: 267-268, U6: L9: 253, 273-279, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516(P.O.), U6: L9: 517-529, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350 **SE:** U6: L6: 252, 255-266, U6: L7: 267-268(P.O.), U6: L8: 269-272(P.O.), U6: L9: 253, 273-279(P.O.), U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283
8.7.R.2 Students will analyze the impact of selected media and formats on meaning.	**Level 1** The following provides opportunities: **TE:** U4: L9: 293-296 **Level 2** **TE:** U1: L5: 39-40 **SE:** U1: L5: 1 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	
8.7.W.1 Students wills select, organize, or create multimodal content that encompasses different points of view.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
8.7.W.2 Students will utilize multimedia to clarify information and emphasize salient points.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 8: Independent Reading and Writing *Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.*	

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Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
8.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9: L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
8.8.W Students will write independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*, vary their modes of expression to suit audience and task, and analyze different perspectives.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.

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Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
9.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
9.1.R.2 Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U8: L8: 156-160 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U8: L8: 15, 90-92
9.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305

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	Level 2 **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
9.1.W.1 Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
9.1.W.2 Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
9.2.R.1 Students will summarize, paraphrase, and generalize ideas, while maintaining meaning and a logical sequence of events, within and between texts.	**Level 1** **TE:** U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, 425-428, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38, U11: L8: 261-264

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9.2.R.2 Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92 **SE:** U1: L4: 12-15, U2: L1: 37-40
9.2.R.3 Students will synthesize main ideas with supporting details in texts.	The following provide opportunities to meet this objective: **Level 1** **TE:** U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 **SE:** L5: 134, U12: L7: 316-324 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-27, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L3: 105-108, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L6: 403-404, 409-412, U5: L8: 420-424, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U7: L1: 4-6, 11-16, U7: L4: 31-37, U7: L8: 60-64, U7: L9: 65-70, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524 **SE:** U1: L1: 3-6, U1: L4: 12-15, U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L3: 42-49, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U7: L1: 1-3, 5-9, U7: L4: 18-21, U7: L8: 30-31, U7: L9: 32-34, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
9.2.W.1 Students will apply components of a recursive writing	**Level 1**

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process for multiple purposes to create a focused, organized, and coherent piece of writing.	**TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
9.2.W.2 Students will plan *(e.g., outline)* and prewrite a first draft as necessary.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
9.2.W.3 Students will develop drafts by choosing an organizational structure *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.)* and building on ideas in multi-paragraph essays.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548

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9.2.W.4 Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, sentence variety, and use of consistent tone and point of view.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
9.2.W.5 Students will use resources to find correct spellings of words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12:

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Standard 3: Critical Reading and Writing *Students will apply critical thinking skills to reading and writing.*	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
9.3.R.1 Students will analyze works written on the same topic and compare the methods the authors use to achieve similar or different purposes and include support using textual evidence.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2**

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9.3.R.2 Students will evaluate points of view and perspectives in more than one grade-level literary and/or informational text and explain how multiple points of view contribute to the meaning of a work.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U9: L6: 236-240, U9: L10: 263-264 U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
9.3.R.3 Students will analyze how authors use key literary elements to contribute to meaning and interpret how themes are connected across texts: • setting • plot • characters *(i.e., protagonist, antagonist)* • character development • theme • conflict *(i.e., internal and external)* • archetypes	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2** **TE:** L1: 4-5, U1: L4: 31-36, U2: L1: 80-81 (P.O.), 86-92, U2: L1: 37-40, 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272, U4: L4: 305-311, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 58-67, 110-121, U8: L5: 39, 55, 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L7: 242-246, U9: L9: 209-237, 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 339,

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9.3.R.4 Students will evaluate literary devices to support interpretations of texts, including comparisons across texts: ● simile ● metaphor ● personification ● onomatopoeia ● hyperbole ● imagery ● tone ● symbolism ● irony	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, L8: 140-144, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
9.3.R.5 Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350 **SE:** U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283
9.3.R.6 Students will comparatively analyze the structures of texts *(e.g., compare/contrast, problem/solution, cause/effect,*	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-

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claims/counterclaims/evidence) and content by inferring connections among multiple texts and providing textual evidence to support their inferences.	40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225 **SE:** U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U9: L4: 14, 129-135
9.3.R.7 Students will make connections *(e.g., thematic links, literary analysis)* between and across multiple texts and provide textual evidence to support their inferences.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U5: L3: 384-389, U5: L10: 434-439, U6: L8: 511-516, U7: L6: 42-44, 49-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U5: L3: 201-202, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U7: L6: 23, 25-27, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE - Grade Level Focus 9.3.W.1 Students will write nonfiction narratives (*e.g., memoirs, personal essays).*	**Level 1** **TE:** U9: L8: 249-254 **SE:** U9: L8: 147-151
INFORMATIVE - Grade Level Focus 9.3.W.2 Students will compose essays and reports to objectively introduce and develop topics, incorporating evidence *(e.g., specific facts, examples, details, data)* and maintaining an organized structure and a formal style.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L5: 482, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
9.3.W.3 Students will elaborate on ideas by using logical reasoning and illustrative examples to connect evidences to claim(s).	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264

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ARGUMENT 9.3.W.4 Students will introduce claims, recognize and distinguish from alternate or opposing claims, and organize reasons and evidences, using credible sources.	**Level 1** TE: U6: L8: 466-469 SE: U6: L8: 248-251
9.3.W.5 Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented and supports the argument.	**Level 1** TE: U6: L8: 466-469 SE: U6: L8: 248-251
Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
9.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
9.4.R.2 Students will use word parts *(e.g., affixes, Greek and Latin roots, stems)* to define and determine the meaning of	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1:

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increasingly complex words.	L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15,U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
9.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58,

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9.4.R.4 Students will analyze the relationships among words with multiple meanings and recognize the connotation and denotation of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46

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9.4.R.5 Students will use a dictionary, glossary, or a thesaurus *(print and/or electronic)*to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58,

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
9.4.W.1 Students will use domain-appropriate vocabulary to communicate complex ideas in writing clearly.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-

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9.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U7: L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L10: 70-75 **SE:** U1: L2: 9-10, U1: L10: 30-34
Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
9.5.R.1 Students will examine the function of parallel structures, various types of phrases, and clauses to convey specific meanings.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-

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9.5.R.2 Students will recognize the use of active and passive voice.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107,

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9.5.R.3 Students will recognize and correct inappropriate shifts in verb tense.	**Level 1** **TE:** U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4:

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9.5.R.4 Students will recognize the subject and verb agreement, and correct as necessary.	**Level 1** **TE:** U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 **SE:** U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211 **Level 2** **TE:** U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476 **SE:** U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
9.5.W.1 Students will write using correct mechanics with a focus on punctuation marks as needed.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46

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9.5.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
9.5.W.3 Students will use parallel structure.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4:

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9.5.W.4 Students will use various types of phrases *(e.g., appositive, adjectival, adverbial, participial, prepositional)* and clauses *(e.g., independent, dependent, adverbial)* to convey specific meanings and add variety and interest to writing or presentations.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339

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Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
9.6.R.1 Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
9.6.R.2 Students will follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources *(e.g., print and digital).*	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
9.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
9.6.W.1 Students will write research papers and/or texts independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
9.6.W.2 Students will refine and formulate a viable research question, integrate findings from sources, and clearly use a well-developed thesis statement.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
9.6.W.3 Students will quote, paraphrase, and summarize findings following an appropriate citation style *(e.g., MLA, APA, etc.)* and avoiding plagiarism.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
9.6.W.4 Students will summarize and present information in a report.	**Level 1** **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Multimodal Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
9.7.R.1 Students will analyze and evaluate the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts with a focus on persuasion and argument to generate and answer literal, interpretive, and applied questions to create new understandings.	Selected Examples Include: **Level 1** **TE:** U1: L1: 4-5, 10, U1: L5: 37, 39-40, (P.O.)U1: L6: 45, U1: L9: 64-67, U2: L1: 80-81, 86, U2: L6: 122, U2: L9: 144, U3: L1: 158-160, 165, U3: L6: 197, U4: L1: 236-238, 243, U4: L9: 293-296, U5: L1: 310-312, 317-318, U6: L1: 400-402, 407, U6: L3: 422-426, U6: L2: 417, U6: L4: 432-433, U6: L6: 452-457, U7: L1: 6, U7: L3: 29-33, U7: L4: 38-40, U8: L1: 100-102, 107-108, U8: L3:

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9.7.R.2 Students will analyze the impact of selected media and formats on meaning.	**Level 1** The following provides opportunities: **TE:** U4: L9: 293-296 **Level 2** **TE:** U1: L5: 39-40 **SE:** U1: L5: 1 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	
9.7.W.1 Students will create variety of multimodal content to engage specific audiences.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
9.7.W.2 Students will create engaging visual and/or multimedia presentations, using a variety of media forms to enhance understanding of findings, reasoning, and evidence for diverse audiences.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 8: Independent Reading and Writing *Students will*	

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read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.	
Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
9.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9: L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
9.8.W Students will write independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*, vary their modes of expression to suit audience and task, and draw appropriate conclusions.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.

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Standard 1: Speaking and Listening *Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.*	
Reading Students will develop and apply effective communication skills through speaking and active listening.	
10.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
10.1.R.2 Students will actively listen and evaluate, analyze, and synthesize a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** The following provide opportunities: **TE:** U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U8: L8: 156-160 **SE:** U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U8: L8: 15, 90-92
10.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305

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Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.	
10.1.W.1 Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
10.1.W.2 Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.	**Level 1** **TE:** U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 **SE:** U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 **Level 2** **TE:** U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, **SE:** U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26
Standard 2: Reading Process and Writing Process *Students will use recursive processes when reading and writing.*	
Reading Students will read and comprehend increasingly complex literary and informational texts.	
10.2.R.1 Students will summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.	**Level 1** **TE:** U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, 425-428, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 **SE:** U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38, U11: L8: 261-264

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10.2.R.2 Students will analyze details in literary and nonfiction/informational texts to connect how genre supports the author's purpose.	**Level 1** The following provide opportunities: **TE:** U9: L2: 203-204, U9: L6: 236-240 **SE:** U9: L2: 121, U9: L6: 141-143 **Level 2** **TE:** U1: L4: 31-36, U2: L1: 86-92 **SE:** U1: L4: 12-15, U2: L1: 37-40
Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
10.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 52-59, U1: L8: 60-62, U1: L10: 70-75, **SE:** U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 22-25, U1: L8: 19, 26, U1: L10: 30-34
10.2.W.2 Students will plan *(e.g., outline)* and prewrite a first draft as necessary.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335

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10.2.W.3 Students will develop drafts by choosing an organizational structure *(e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.)* and building on ideas in multi-paragraph essays.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
10.2.W.4 Students will edit and revise multiple drafts for organization, enhanced transitions and coherence, sentence variety, and consistency in tone and point of view to establish meaningful texts.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-

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10.2.W.5 Students will use resources to find correct spellings of words *(e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).*	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-59, U2: L1: 82-85, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 **SE:** U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6:

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Standard 3: Critical Reading and Writing *Students will apply critical thinking skills to reading and writing.*	
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
10.3.R.1 Students will evaluate the extent to which historical, cultural, and/or global perspectives affect authors' stylistic and organizational choices in grade-level literary and informational genres.	**Level 1** **TE:** U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, **U2:** L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 **SE: U1:** L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304 **Level 2** **TE:** U1: L1 4-5, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 **SE:** U1: 1, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
10.3.R.2 Students will evaluate points of view and perspectives in more than one grade-level literary and/or informational text and explain how multiple points of view contribute to the meaning of a work.	**Level 1** The following provide opportunities: **TE:** U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U9: L6: 236-240, U9: L10: 263-264 U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233,

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	U11: L6: 256-257, U12: L4: 302-304 **Level 2** **TE:** U2: L1: 80-81, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439 **SE:** U2: L10: 35, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
10.3.R.3 Students will analyze how authors use key literary elements to contribute to meaning and interpret how themes are connected across texts: • character development • theme • conflict *(i.e., internal and external)* • archetypes	**Level 1** **TE:** U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551 **SE:** U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324, U12: L10: 279 **Level 2** **TE:** L1: 4-5, U1: L4: 31-36, U2: L1: 80-81 (P.O.), 86-92, U2: L1: 37-40, 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272, U4: L4: 305-311, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 58-67, 110-121, U8: L5: 39, 55, 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U9: L7: 242-246, U9: L9: 209-237, 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 339, 358493, 494, 495U12: L8: 513-517, U12: L10: 527-533 **SE:** U1: 1, U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 73-81, U3: L3: 66, 89, U3: L1: 71, U3: L5: 71, 89, U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124, U4: L4: 161-165, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U9: L7: 14, 202-203, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380, U12: L10: 386-390
10.3.R.4 Students will evaluate literary devices to support interpretations of texts, including comparisons across texts: ● figurative language ● imagery ● tone ● symbolism ● irony	**Level 1** **TE:** U7: L5: 51-52, U7: L6: 60-64, U8: L3: 121, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 **SE:** U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324 **Level 2** **TE:** U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8:

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	140-144, U2: L9: 145-149, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, L8: 140-144, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 **SE:** U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
10.3.R.5 Students will distinguish among different kinds of evidence *(e.g., logical, empirical, anecdotal)* used to support conclusions and arguments in texts.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350 **SE:** U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283
10.3.R.6 Students will comparatively analyze the structures of texts *(e.g., compare/contrast, problem/solution, cause/effect, claims/counterclaims/evidence) a*nd content by inferring connections among multiple texts and providing textual evidence to support their inferences.	**Level 1** **TE:** U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 **SE:** U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 **Level 2** **TE:** U5: L7: 415-419, U5: L9: 425-431, U5: L10: 434-439, U6: L3: 467-471, U6: L9: 517-529, U9: L4: 216-225 **SE:** U5: L7: 216-217, U5: L9: 221-224, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L9: 253, 273-279, U9: L4: 14, 129-135
10.3.R.7 Students will make connections *(e.g., thematic links, literary analysis)* between and across multiple texts and provide textual evidence to support their inferences.	**Level 1** **TE:** U6: L5: 436-441, U6: L6: 452-457, U8: L4: 131-134, U12: L4: 489-493 **SE:** U6: L6: 245, U8: L4: 77-78, U12: L4: 302-304 **Level 2** **TE:** U1: L6: 41-51, U5: L3: 384-389, U5: L10: 434-439, U6: L8: 511-516, U7: L6: 42-44, 49-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 **SE:** U1: L6: 17-21, U5: L3: 201-202, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U7: L6: 23, 25-27, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
Writing Students will write for varied purposes and audiences	

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in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.	
NARRATIVE 10.3.W.1 Students will write narratives embedded in other modes as appropriate.	**Level 1** TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328 **Level 2** TE: U1: L5: 38-39, SE: U1: L5: 11, 16
INFORMATIVE - Grade Level Focus 10.3.W.2 Students will compose essays and reports to objectively introduce and develop topics, incorporating evidence *(e.g., specific facts, examples, details, data)* and maintaining an organized structure and a formal style.	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L5: 482, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
10.3.W.3 Students will elaborate on ideas by using logical reasoning and illustrative examples to connect evidences to claim(s).	**Level 1** **TE:** U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, **SE:** U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 **Level 2** **TE:** U3: L10: 264-270, U5: L10: 434-439, U6: L5: 482, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493, U12: L10: 527-533 **SE:** U3: L10: 30, 140-143, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368, U12: L10: 386-390
ARGUMENT - Grade Level Focus 10.3.W.4 Students will introduce precise claims and distinguish them from counterclaims and provide sufficient evidences to develop balanced arguments, using credible sources.	**Level 1** TE: U6: L8: 466-469 SE: U6: L8: 248-251
10.3.W.5 Students will use words, phrases, and clauses to connect claims, counterclaims, evidence, and commentary to create a cohesive argument and include a conclusion that follows logically from the information presented and supports the argument.	**Level 1** TE: U6: L8: 466-469 SE: U6: L8: 248-251
10.3.W.6 Students will blend multiple modes of writing to produce effective argumentative essays.	**Level 1** TE: U6: L8: 466-469 SE: U6: L8: 248-251

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Standard 4: Vocabulary *Students will expand their working vocabularies to effectively communicate and understand texts.*	
Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	
10.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, **SE:** U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36
10.4.R.2 Students will use word parts *(e.g., affixes, Greek and Latin roots, stems)* to define and determine the meaning of increasingly complex words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, **U2:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-

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10.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10:

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10.4.R.4 Students will analyze the relationships among words with multiple meanings and recognize the connotation and denotation of words.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2**:** L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, **TE:** U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-

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10.4.R.5 Students will use a dictionary, glossary, or a thesaurus *(print and/or electronic)*to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	**Level 1** **TE:** U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 **SE:** U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, **U2:** L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-

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Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.	
10.4.W.1 Students will use domain-appropriate vocabulary to communicate complex ideas in writing clearly.	**Level 1** **TE:** U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 **SE:** U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 143, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L7: 329-335, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335

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10.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U7: L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L2: 22-25, U1: L10: 70-75 **SE:** U1: L2: 9-10, U1: L10: 30-34
Standard 5: Language *Students will apply knowledge of grammar and rhetorical style to reading and writing.*	
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.	
10.5.R Students will examine the function of parallel structures, various types of phrases, clauses, and active and passive voice to convey specific meanings and/or reflect specific rhetorical styles.	**Level 1** **TE:** U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 **SE:** U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3:

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Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	
10.5.W.1 Students will write using correct mechanics.	**Level 1** **TE:** U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 **SE:** U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 **Level 2** **TE:** U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 **SE:** U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
10.5.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions, to signal differing relationships among ideas.	**Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96,

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10.5.W.3 Students will practice their use of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.	Selected Examples Include: **Level 1** **TE:** U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 **SE:** U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 **Level 2** **TE:** U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 **SE:** U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Standard 6: Research *Students will engage in inquiry to acquire, refine, and share knowledge.*	
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.	
10.6.R.1 Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
10.6.R.2 Students will synthesize the most relevant information from a variety of primary and secondary sources *(e.g., print and digital),* following ethical and legal citation guidelines.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
10.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Writing Students will summarize and paraphrase, integrate	

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evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.	
10.6.W.1 Students will write research papers and/or texts independently over extended periods of time *(e.g., time for research, reflection, and revision)*and for shorter timeframes *(e.g., a single sitting or a day or two)*.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
10.6.W.2 Students will refine and formulate a viable research question, integrate findings from sources, and clearly use a well-developed thesis statement.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
10.6.W.3 Students will integrate into their own writing quotes, paraphrases, and summaries of findings following an appropriate citation style *(e.g., MLA, APA, etc.)* and avoiding plagiarism.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
10.6.W.4 Students will synthesize and present information in a report.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 7: Multimodal Literacies *Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.*	
Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.	
10.7.R.1 Students will analyze techniques used to achieve the intended rhetorical purposes in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions to create new understandings.	**Level 1** The following provide opportunities: **TE:** U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 **SE:** U6: L2: 224, U6: L6: 245, U6: L7: 267-268, U6: L9: 253, 273-279, U8: L4: 77-78, U11: L4: 243-245 **Level 2** **TE:** U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516(P.O.), U6: L9: 517-529, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L9: 342-350 **SE:** U6: L6: 252, 255-266, U6: L7: 267-268(P.O.), U6: L8: 269-272(P.O.), U6: L9: 253, 273-279(P.O.), U10: L4: 260-265, U10: L6: 268, 270-273, U10: L9: 278-283
10.7.R.2 Students will analyze the impact of selected media and formats on meaning.	**Level 1** The following provides opportunities: **TE:** U4: L9: 293-296 **Level 2** **TE:** U1: L5: 39-40 **SE:** U1: L5: 1 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.	
10.7.W.1 Students will critique the sources of multimodal content.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428

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	SE: U11: L8: 261-264
10.7.W.2 Students will create visual and/or multimedia presentations using a variety of media forms to enhance understanding of findings, reasoning, and evidence for diverse audiences.	**Level 1** The following provide opportunities: **TE:** U11: L8: 425-428 **SE:** U11: L8: 261-264
Standard 8: Independent Reading and Writing *Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.*	
Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.	
10.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.	**Level 1** **TE:** U3: L10: 226, U4: L10: 301, U5: L9: 388, U7: L5: 51-52, U9: L1 195-199, U9: L6: 236-240, U11: L2: 380-381, U12: L1: 457-465 **SE:** U3: L10: 118, U4: L10: 156, U5: L9: 209, U7: L5: 27-28, U9: L1 115-118, U9: L6: 141-142 U11: L2: 232-233, U12: L1: 281-288 **Level 2** **TE:** U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U2: L1: 86-92, **SE:** U1: L1: 3-6, U2: L1: 37-40
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.	
10.8.W Students will write independently over extended periods of time *(e.g., time for research, reflection, and revision)* and for shorter timeframes *(e.g., a single sitting or a day or two)*, vary their modes of expression to suit audience and task, and draw and justify appropriate conclusions.	Four major writing projects can be printed from the Teacher Resources online. Writing projects can be administered at the completion of three units of study in Text Training (roughly one per nine weeks) or as the teacher deems beneficial. Students will work to master objectives, not only in writing within the specific genres, but also in analysis of text, peer collaboration, speaking and listening, research, use of technology, and presentation and provides opportunities to meet this objective.