

GRADES 5–12



LANGUAGE! Live



ELP Standards—Stage 3
LANGUAGE! Live, Levels 1 and 2

**Correlated to the Arizona English
Language Proficiency (ELP) Standards**

August 2015

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
Listening and Speaking	
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.	
<p>HI-1: distinguishing between phonemes in the initial, medial, and final positions of words, phrases and sentences.</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ŭ/, plural –s, letter combination –ck, CVCpattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ō/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ě/, verb marker-ed, doubled consonants -ll, -ss, -ff, and –zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /ō/ and /ā/, VCe pattern, long vowels /ū/ and /yū/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /ē/ and /ĭ̄/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, ðdigraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and –ung; Map phonemes to graphemes.</p> <p>Unit 8:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural –es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-2: summarizing main ideas/concepts and supporting details from read-alouds (fiction and nonfiction) in complete sentences.	<p>Level 1 TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296</p> <p>Level 2 TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160 SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p> <p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.</p>
HI-3: sequencing events from read-alouds, presentations and conversations in complete sentences.	<p>Level 1 TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296</p> <p>Level 2 TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160 SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p> <p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.</p>
HI-4: summarizing the main idea/concept and key points/details of a presentation using complete sentences.	<p>Level 1 TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296</p> <p>Level 2 TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160 SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
<p>HI-5: demonstrating relationships among facts, ideas or events using academic vocabulary in classroom discussions. (<i>e.g., problem/solution, cause/effect, etc.</i>)</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1:L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L4: 346-347, U5: L6: 360-362, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
<p>HI-6: responding to comprehension questions by demonstrating relationships among facts, ideas or events and extending the information to other relevant contexts using appropriate academic vocabulary. (<i>e.g., problem/solution, cause/effect, compare/contrast, etc.</i>)</p>	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-7: following multi-step procedures or processes containing specific academic/content vocabulary. (<i>e.g., steps to complete authentic classroom tasks such as: science lab, math problem, recipe, rules of a game, etc.</i>)</p>	
<p>HI-8: responding to social conversations by rephrasing and repeating information, asking questions, offering advice, sharing one’s experiences, and expressing one’s thoughts.</p>	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
HI-9: asking questions to clarify ideas and concepts.	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Standard 2: The student will express orally his or her own thinking and ideas.	
HI-1: producing sentences with accurate pronunciation, intonation, and stress.	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p> <p>LI-2: reciting poems, chants and tongue twisters; with appropriate rhythm, rate, phrasing and expression; HI-2: presenting dialogue, skits and drama using appropriate rhythm, rate, phrasing and expression.</p>	<p>Poetry and Drama: The following provide opportunities: Level 1: TE: U7: L5: 51, U7: L6: 60-63, 64, U8: L3: 121, U9: L2: 203 SE: U7: L5: 27, U7: L6: 33-34 Level 2 TE: U2: L6: 121, 122, 123, 128-129, 130, U2: L7: 135-136, 139, U2: L8: 140, U2: L9: 145, U2: L10: 151, U3: L6: 206, 207, 208, 213, U3: L7: 235-236, 240-241 SE: U2: L6: 57, 59, 60, U2: L7: 65, U2: L8: 67, U2: L9: 68, U2: L10: 30, U3: L6: 99, 101, U3: L7: 121, 123</p>
<p>HI-3: expressing one's own and responding to others' needs and emotions in complete sentences.</p>	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-4: participating in socio-functional communication tasks using complete sentences.</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10: 176-177, U9: L1: 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10: 106, U9: L1: 114, U9: L2: 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
<p>HI-5: asking and responding to academic questions in complete sentences (<i>e.g., expressing possibilities and probabilities, hypothetical questions, etc.</i>).</p>	<p>Level 1:</p> <p>TE: U1: L6: 45-48, U2: L3: 104, U2: L6: 122-126, U3: L6: 197-201, U4: L6: 273-277, U4: L10: 304-305, U5: L5: 347-353, U6: L5: 436-441, U7: L5: 42, 44-47, U8: L5: 136, 137, 139, 141, U9: L5: 223, 225, 227, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495, 503</p> <p>SE: U1: L6: 14, 23, U2: L3: 14, U2: L6: 65, U3: L6: 14, 104, U4: L6: 125, 143, U4: L10: 158, U5: L5: 163, 175, 181, U6: L5: 217, U7: L5: 3, 16, 24, U8: L5: 59, 79, U9: L5: 115, 134, U10: L5: 173, 194, U11: L5: 225, 246, U12: L5: 281, 305, 306-308</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Level 2: TE: U1: L1: 12-15, U1: L6: 49-50, U1: L8: 61-62, U2: L1: 87-91, U2: L8: 143-144, U3: L1: 166-174, U3: L3: 188-190, U3: L6: 214-230, U3: L8: 244-247, U4: L1: 284-288, U4: L3: 301-304, U4: L6: 324-327, U4: L8: 339-341, U5: L1: 367-372, U5: L3: 387-389, U5: L6: 409-412, U5: L8: 422-424, U6: L1: 451-455, U6: L3: 468-471, U6: L6: 493-501, U6: L8: 513-516, U7: L1: 12-15, U7: L6: 49-51, U7: L7: 58-59, U8: L1: 87-96, U8: L6: 137-148, U8: L7: 153-155, U8: L8: 157-160, U9: L1: 195-201, U10: L1: 283-289, U10: L6: 325-330, U10: L8: 340-341, U11: L1: 372-379, U11: L6: 416-420, U11: L7: 425-426, U12: L1: 459-466, U12: L3: 479-480, U12: L6: 503-506 SE: U1: L1: 4-6, U1: L6: 19-20, U1: L8: 26, U2: L1: 37-40, U2: L8: 67, U3: L1: 74-81, U3: L3: 66, 89, U3: L6: 101-117, U3: L8: 124-125, U4: L1: 147-152, U4: L3: 159-160, U4: L6: 169-173, U4: L8: 177-178, U5: L1: 191-196, U5: L3: 201-202, U5: L6: 212-215, U5: L8: 218-220, U6: L1: 231-234, U6: L3: 66, 243-245, U6: L6: 255-266, U6: L8: 269-272, U7: L1: 5-9, U7: L6: 25-27, U7: L7: 29, U8: L1: 41-50, U8: L6: 71-87, U8: L7: 88-89, U8: L8: 90-92, U9: L1: 113-120, U10: L1: 245-252, U10: L6: 270-273, U10: L8: 276-277, U11: L1: 291-298, U11: L6: 319-323, U11: L7: 325, U12: L1: 341-349, U12: L3: 358-359, U12: L6: 371-375</p>
<p>HI-6: stating multi-step procedures or processes using specific academic/content vocabulary in complete sentences.</p>	
<p>HI-7: sharing personal experiences/stories with descriptive language supported by details and examples in complete sentences.</p>	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305 Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-8: presenting a variety of oral reports (<i>e.g., expository, cause and effect, persuasive, etc.</i>) containing specific and accurate academic vocabulary, an introduction, body, conclusion, transitions and visual aids.</p>	<p>Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
Reading	
Print Concepts	
Standard 1: The student will demonstrate understanding of print concepts of the English language.	
E-1: tracking the one to one correlation between spoken and printed word.	
B-2: identifying paragraphs and their distinguishing features (<i>e.g., indentation of first word, topic sentence, supporting sentences, concluding sentences, etc.</i>).	<p>Level 1: TE: U2: L7: 133-135, U3: L2: 174-175, U4: L2: 252, U7: L9: 80, U12: L8: 537-538 SE: U2: L7: 70, U3: L2: 90, U4: L2: 130, U7: L9: 44, U12: L8: 328</p> <p>Level 2: TE: U3: L5: 203, U3: L7: 232-234, U4: L5: 314, U4: L10: 352-355, U11: L7: 427, U11: L10: 444, U12: L10: 528, 529 SE: U3: L5: 71, 73, U3: L7: 119, 120, U4: L10: 184-186, U11: L7: 326, U11: L10: 335-336, U12: L10: 386-389</p>
E-3: locating the organizational features of a book and a dictionary (<i>e.g., title, author, table of contents and glossary</i>) with instructional support. B-3: identifying specific information by using the organizational features of a book, a dictionary and a newspaper (<i>e.g., title, author, table of contents and glossary</i>). HI-3: evaluating the usefulness of various print sources based on the organizational features for a given task.	<p>Level 1 TE: U1: L1: 5-6, 10, U1: L5: 37, U1: L6: 45, 49, U2: L1: 81, 86, U2: L5: 112, 113, U2: L6: 122, 127, U3: L1: 160, 165, U3: L5: 187, 189, U3: L6: 197, U4: L1: 236, 238, 243, U4: L5: 265, U5: L1: 312, 317-318, U5: L5: 347, U5: L7: 366, U6: L1: 402, 407, U6: L4: 432-433, U6: L7: 460, U7: L1: 6, 11-12, U7: L5: 48, U8: L1: 102, 107-108, U8: L5: 136, 142, U9: L1: 190, 195, U9: L5: 223, U9: L7: 242, U10: L1: 278, U10: L6: 328, 330, U11: L1: 369, U11: L2: 380, 418, U11: L10: 442, U12: L1: 452 SE: U1: L1: 2, 4-5, U1: L5: 20-21, U1: L6: 24, U2: L1: 43-46, U2: L5: 61, U2: L6: 14, 66-67, U3: L1: 85-87, U3: L5: 101, U3: L6: 85, 105-106, U4: L1: 123-126, U4: L5: 140, U5: L1: 161, 163, U5: L5: 175, 183-185, U5: L7: 191, U6: L1: 217, 218, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, 3, U7: L5: 25-26, U8: L1: 57, 59-61, U8: L5: 80, U9: L1: 113, 115, U9: L5: 16, U10: L1: 173, U10: L6: 175, 203-205, U11: L1: 225-227, U11: L2: 232, U11: L10: 274, U12: L1: 281</p> <p>Level 2 TE: U1: L6: 43, U2: L1: 80, U2: L6: 121, U3: L1: 158, U3: L6: 206, U3: L7: 235, U4: L6: 316, U5: L1: 360, U5: L6: 403, U6: L1: 444, U6: L6: 485, U7: L1: 4, U7: L6: 42, 49, U8: L1: 80, U8: L6: 129, U8: L7: 153, U9: L1: 188, 190, U9: L3: 211, 214, U9: L6: 231, 233 U10: L1: 276, U10: L6: 317, U11: L1: 366, U11: L6: 409, U12: L1: 452, U12: L6: 496 SE: U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U3: L7: 121, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U6: L6: 252, U7: L1: 1, U7: L6: 23, U8: L1: 39, U8: L6: 69, U8: L7: 14-15, 88-89, U9: L1: 111, 113, U9: L3: 126-128, U9: L6: 137, 139, U10: L1: 243, U10: L6: 268, U11: L1: 289, U11: L6: 317, U12: L1: 339, U12: L6: 369</p>
HI-4: alphabetizing a series of words.	
Phonemic Awareness/Decoding	
Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.	
HI-1: orally producing new words by manipulating initial, final and medial sounds in single-syllable words.	<p>This standard can be met through online interactive Word Training Lessons. Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ŭ/, plural -s, letter combination -ck, CVC pattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /oŭ/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /eŭ/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /ɪː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /uː/spelled oo, /oː/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Blend, read, and spell words with: digraph wh, vowel team aw, plural –es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11</p> <p>Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12</p> <p>Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
<p>B-2: distinguishing between long and short vowel sounds in orally stated single-syllable words (<i>e.g., bit-bite, etc.</i>)</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1</p> <p>TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1:</p> <p>Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2:</p> <p>Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ŭ/, plural –s, letter combination –ck, CVCpattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3:</p> <p>Blend, read, and spell words with: short vowel /oĥ/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4:</p> <p>Blend, read, and spell words with: short vowel /eĥ/, verb marker-ed, doubled consonants -ll, -ss, -ff, and –zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5:</p> <p>Blend, read, and spell words with: long vowels /oˉ/ and /aˉ/, VCe pattern, long vowels /uˉ/ and /yuˉ/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Unit 6: Blend, read, and spell words with: long vowels /e^ː/ and /ɪ /, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u^ː/spelled oo, /o^ː/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
<p>HI-3: segmenting syllables in multi-syllabic words.</p> <p>HI-4: blending isolated phonemes to form multi-syllabic words, using r-controlled vowel sounds, digraphs, and diphthongs (/t/.../i/.../g/.../er/ makes tiger).</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>This skill is addressed in Online Study Word Study</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u^ː/spelled oo, /o^ː/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p>
<p>HI-5: generating a series of rhyming words.</p>	<p>Level 1: TE: U7: L5: 51-52, U7: L6, 60, 61-63 SE: U7: L5: 27, U7: L6, 33-34</p> <p>Level 2: TE: U2: L6: 122, 128, U2: L7: 136, 137, U2: L9: 147, U2: L10: 154, U10: L6: 319, U10: L9: 342, SE: U2: L6: 57, 59-60, U2: L7: 65, U10: L6: 268, 270, U10: L9: 278-282</p> <p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p>
HI-6: producing a new word when a specific grapheme is changed, added, or removed.	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1</p> <p>TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ŭ/, plural -s, letter combination -ck, CVC pattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ō/, verb marker -ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ě/, verb marker -ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /ɪː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/ , diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /uː/spelled oo, /oː/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-7: applying knowledge of spelling pattern exceptions.	<p>Level 1: TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2: TE: U2: L2: 95, 96, 99, U2: L6: 131, U10: L9: 349 SE: U2: L2: 42, 43, U2: L6: 62, U10: L9: 282</p>
HI-8: applying knowledge of syllabication rules when decoding unfamiliar words in context.	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /uː/, plural -s, letter combination -ck, CVCPattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /oː/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk;</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ẽ/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /ɪː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink, ank, onk, and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-9: applying knowledge of inflectional forms of words in context.	<p>Level 1: TE: U5: L2: 327, U5: L4: 341, U5: L9: 383-384, U5: L10: 396, U6: L3: 420, 421, U8: L3: 122-123, U9: L6: 232, U9: L10: 265, U9: L10: 272, 273, U11: L2: 377-380, U12: L2: 469 SE: U5: L4: 179, U5: L9: 205, U5: L10: 213, 214, U6: L3: 226, U8: L3: 70, 71, U9: L6: 138, U9: L10: 162, U9: L10: 169, 170, U11: L2: 230, 231, U12: L2: 291</p> <p>Level 2: TE: U2: L2: 95, 96 SE: U2: L2: 42, 43</p>
HI-10: applying knowledge of affixes to words in context.	<p>Level 1: TE: U3: L1: 158, 159, U4: L1: 236, U5: L3: 332-333, 327-328, 332-333, U7: 122-123, 377, 469, U8: L1: 100, U8: L7: 161, U9: L6: 233 SE: U5: L3: 162, 172, U9: L6: 139</p> <p>Level 2: TE: U1: 99, 100, U2: L4: 114, U3: L4: 199, 200, U3: L9: 257, 291-292, U5: L4: 394, U6: L6: 491, U7: L6: 42, 43, U7: L4: 36,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	U7: L7: 52, U7: L9: 67, 68, 69, 70, U8: L2: 97, U8: L3: 105, U8: L4: 112, 113, 115, 117, 119, U8: L9: 170, U9: L4: 220, 221, 225, U9: L9: 255, U10: L2: 292, 293, 296, U10: L4: 309, U10: L9: 344, 349 SE: U3: L9: 123, U3: L4: 179, U5: L2: 190, U5: L4: 205, U7: L4: 20, U7: L6: 23, U7: L9: 32, 34, U8: L2: 40, U8: L4: 58, 59, 61, 63, 65, U8: L9: 100, U9: L4: 130, 131, 135, U9: L9: 210, U10: L2: U10: 253, L4: 263, U10: L9: 278, 282
HI-11: reading high frequency words.	High Frequency words are introduced unit by unit and are cumulatively reviewed online in Word Training and reinforced in Text Training. See Level 1: Book 1: TE: 502, Book 2: TE: 574; Level 2: Book 1: TE: 553, Book 2: TE: 549
HI-12: reading contractions.	Level 1 TE: U7: L9: 80, U8: L8: 167, U9: L9: 261, U10: L8: 340, U11: L9: 435, U12: L9: 547 SE: U7: L9: 44, U8: L8: 95, U9: L9: 159, U10: L8: 209, U11: L9: 268, U12: L9: 334 Level 2 TE: U2: L9: 147, U3: L4: 193, 195, U5: L4: 393, U6: L10: 538, U8: L2: 98-99, U8: L10: 183, U9: L10: 271, U10: L10: 360, U11: L10: 446, U12: L2: 473, 475, U12: L10: 533 SE: U2: L9: 68, U3: L4: 90, 92, U5: L4: 204, U6: L10: 284, U8: L2: 51, U8: L10: 109, U9: L10: 241, U10: L10: 287, U11: L10: 337, U12: L2: 354, 357, U12: L10: 390
HI-13: using word order (syntax).	Level 1: TE: U1: 195
Fluency	
Standard 3: The student will read with fluency and accuracy.	
HI-1: comparing and contrasting fiction with nonfiction.	Level 1: TE: U3: L1: 158, U4: L1: 236, U6: L1: 400, U7: L1: 4, U10: L1: 276 SE: U3: L1: 83, U4: L1: 123, U6: L1: 215, U7: L1: 1, U10: L1: 171 Level 2: TE: U1: L6: 43, U7: L1: 4, U8: L1: 80, U8: L6: 129, U9: L6: 231 SE: U1: L6: 17, 19, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L6: 137
HI-2: generating and confirming predictions about text for accuracy.	Level 1: TE: U1: L1: 11, U4: L1: 238, U4: L3: 258, U7: L1: 5 SE: U1: L1: 1, U4: L1: 123 Level 2: TE: U1: L1: 12, 15, U2: L1: 87, 91, U3: L1: 165, 174, U5: L6: 404, U6: L6: 487, U7: L1: 15, U7: L6: 43, U8: L1: 93, U9: L1: 189, 190, U10: L1: 277, 278, U10: L6: 317, 318, U11: L1: 366, U11: L6: 409, U12: L1: 452, 466, U12: L6: 496, 497, U12: L7: 507 SE: U1: L1: 6, U2: L1: 37, 40, U3: L1: 74, 80, U6: L6: 252, U7: L1: 8-9, U7: L6: 23, U8: L1: 47-48, U9: L1: 113, U10: L1: 243, 245, U10: L6: 268, U12: L1: 348-349, U12: L6: 369, U12: L7: 370
HI-3: answering literal (i.e., Yes/No, who, what, where, when, why, which and how) and/or personal response questions about text.	Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271-272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Level 2: TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208 SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
<p>HI-4: generating who, what, where, when, why, which and how questions to clarify text.</p>	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271-272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246 Level 2: TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208 SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
<p>HI-5: retelling a story or event with a beginning, middle, and end using transition words and complete sentences.</p>	<p>Level 1: TE: U1: L9: 66, U2: L9: 144, U3: L5: 192, 193, U3: L9: 217, U4: L9: 293, U5: L8: 374, 375, U7: L8: 75, U8: L8: 166, U12: L10: 551, 552 SE: U1: L9: 31-33, U2: L9: 75-76, U3: L5: 102-103, U3: L9: 115, U4: L9: 152, U7: L8: 40, U8: L8: 94, U12: L10: 279 Level 2: TE: U3: L10: 267, U4: L10: 351, U7: L1: 11, U9: L10: 267 SE: U3: L10: 141, U4: L10: 30, U7: L1: 2-3, U9: L10: 238</p>
<p>HI-6: making connections to text (i.e., text-to-text and text-to-self).</p>	<p>Level 1: TE: U2: L7: 132-133, U3: L7: 207-208, U4: L7: 284-285, U8: L3: 123, U9: L3: 210, U10: L3: 301-302, U10: L7: 329, U11: L3: 386, SE: U2: L7: 69, U3: L7: 108, U4: L7: 147 Level 2: TE: U3: L5: 202, U6: L6: 486, U8: L1: 96, U9: L4: 216, U12: L7: 509 SE: U3: L5: 97-98, U6: L6: 253, U8: L1: 50, U9: L4: 129-135, U12: L7: 14-15</p>
<p>HI-7: summarizing the main idea and supporting details from text using appropriate academic vocabulary.</p>	<p>Level 1 TE: U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 SE: L5: 134, U12: L7: 316-324</p> <p>Level 2 TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
HI-8: locating sequential/ chronological order signal words (i.e., first, next, finally today, now, meanwhile, not long ago) in text.	<p>Level 1: TE: U2: L8: 138, U2: L9: 146, U3: L4: 183, U4: L2: 253, U4: L9: 295, U7: L7: 69, U8: L7: 162, 163 SE: U2: L8: 75-76, U4: L2: 130, U7: L7: U8: L7: 91-93</p> <p>Level 2: TE: U1: L9: 68, U3: L7: 233, U3: L8: 243, 245, U4: L1: 283, U4: L7: 470, U4: L10: 355, U5: L4: 395, U5: L9: 428, 429, 430, 431, U8: L9: 170, 172, U9: L3: 215, U9: L9: 252, U10: L10: 355, 356 SE: U1: L9: 29, U3: L7: 119, U3: L8: 124-125, U4: L1: 147, U4: L7: 176, U8: L9: 100, 102, U9: L9: 209, 211, 212, U10: L10: 284</p>
HI-9: locating signal words that indicate comparison/contrast. (i.e., similarly, on the other hand, however, yet, in spite of)	<p>Level 1: TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428 SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2: TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445 SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
HI-10: locating signal words that indicate cause and effect. (i.e., as a result of, consequently, so that, because of, since)	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9: L5: 222, U9: L3: 214, U9: L7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408 SE: U11: L5: 248</p> <p>Level 2: TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406 SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
HI-11: identifying the author’s purpose for writing a book. (i.e., to entertain, to inform, to persuade)	<p>Level 1: TE: U1: L10: 71, U4: L1: 237, 238, U4: L10: 302, U5: L1: 310–311, 312, U5: L10: 391, U6: L1: 401, U6: L6: 456-457, U6: L7: 459, U6: L8: 466, U7: L1: 5, U7: L7: 66, U7: L10: 89, U8: L1: 100-101, U8: L7: 157, U8: L10: 178, U9: L1: 189, U10: L1: 276–277, U11: L1: 362, U12: L1: 451, U12: L10: 551 SE: U1: L10: 1, U4: L1: 123, U4: L10: 123, U5: L1: 161, U5: L10: 161, U6: L1: 215, U6: L6: 245, U6: L7: 246-247, U7: L1: 1, U7: L10: 1, U8: L1: 57, U8: L7: 91, U8: L10: 57, U9: L1: 113, U10: L1: 171, U11: L1: 362, U12: L1: 279</p> <p>Level 2: TE: U1: L1: 5, U1: L6: 42, U1: L10: 76, U2: L1: 81, U2: L6: 121, 122, U2: L6: 128, U2: L10: 155, U3: L1: 159, U3: L6: 206, 207, 208, U4: L1: 277, U4: L6: 316, 317, U5: L1: 361, U5: L6: 404, U6: L1: 445, U6: L6: 486, U7: L1: 5, U7: L6: 43, U8: L1: 81, U8: L6: 128, 130, U9: L1: 189, U9: L5: 229, U9: L6: 231, 232, U9: L10: 272, U10: L1: 277, U10: L5: 315, 316, U10: L6: 318, U10: L10: 361, U11: L1: 366, U11: L5: 407, 409, U11: L10: 447, U12: L1: 452, U12: L5: 494, U12: L6: 496 SE: U1: L1: 1, U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L1: 111, U9: L6: 137, U9: L10: 204-206, U10: L1: 243, U10: L6: 268, U10: L10: 268, U11: L1: 289, U11: L5: 305-306, U11: L10: 327-329, U12: L1: 339, U12: L6: 369</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
HI-12: identifying the cause and effect relationship of two related events in a literary selection.	The following provide opportunity: Level 2: TE: U7: L9: 69
HI-13: drawing conclusions from information implied or inferred in a literary selection.	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
HI-14: describing the characters' traits and their motivations within a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380
HI-15: describing the setting using key words from a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-16: identifying and describing the plot (specific events, problems and solutions) from a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-17: relating illustrations to fictional text.	<p>Level 2 TE: U1: L1: 6, U1: L5: 39-40, U2: L6: 121-131, U2: L8: 143, U3: L1: 160, U3: L5: 203-205, U3: L8: 242-247, U4: L1: 278, U4: L2: 296, U5: L1: 362, U8: L8: 156-160, U9: L6: 231, U11: L1: 367 SE: U1: L1: 1, U1: L5: 1, U2: L6: 57-60, 62, U2: L8: 67, U3: L5: 71, 89, U3: L8: 124-125, U4: L1: 145, U4: L2: 158, U5: L1: 191, U8: L8: 15, 90-92, U9: L6: 137, U11: L1: 291</p>
Comprehending Text: Fiction/Non-Fiction	
Standard 4: The student will analyze text for expression, enjoyment, and response to other related content areas.	
HI-1: comparing and contrasting fiction with nonfiction.	<p>Level 1 The following provide opportunities: TE: U11: L2: 380-381 SE: U11: L2: 232-233</p> <p>Level 2</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U11: L8: 428-432, U12: L3: 477-480, U12: L7: 509-512</p> <p>SE: U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U11: L8: 327-329, U12: L3: 358-359, U12: L7: 376-377</p>
<p>HI-2: generating and confirming predictions about text for accuracy.</p>	<p>Level 1: TE: U1: L1: 11, U4: L1: 238, U4: L3: 258, U7: L1: 5 SE: U1: L1: 1, U4: L1: 123</p> <p>Level 2: TE: U1: L1: 12, 15, U2: L1: 87, 91, U3: L1: 165, 174, U5: L6: 404, U6: L6: 487, U7: L1: 15, U7: L6: 43, U8: L1: 93, U9: L1: 189, 190, U10: L1: 277, 278, U10: L6: 317, 318, U11: L1: 366, U11: L6: 409, U12: L1: 452, 466, U12: L6: 496, 497, U12: L7: 507 SE: U1: L1: 6, U2: L1: 37, 40, U3: L1: 74, 80, U6: L6: 252, U7: L1: 8-9, U7: L6: 23, U8: L1: 47-48, U9: L1: 113, U10: L1: 243, 245, U10: L6: 268, U12: L1: 348-349, U12: L6: 369, U12: L7: 370</p>
<p>HI-3: answering literal (i.e., Yes/No, who, what, where, when, why, which and how) and/or personal response questions about text.</p>	<p>Literary: Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Informational:</p> <p>Level 1 TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493</p> <p>SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304</p> <p>Level 2 TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, 323-327, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
HI-4: generating who, what, where, when, why, which and how questions to clarify text.	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271-272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
<p>HI-5: retelling a story or event with a beginning, middle, and end using transition words and complete sentences.</p>	<p>Level 1:</p> <p>TE: U1: L9: 66, U2: L9: 144, U3: L9: 217, U4: L9: 293, U5: L8: 375, U7: L8: 75, U8: L8: 166</p> <p>SE: U1: L9: 31-32, U2: L9: 75-76, U3: L9: 115, U4: L9: 152, U7: L8: 40</p> <p>Level 2:</p> <p>TE: U3: L10: 267, U7: L1: 11</p> <p>SE: U7: L1: 2-3</p>
<p>HI-6: making connections to text (i.e., text-to-text and text-to-self).</p>	<p>Level 1:</p> <p>TE: U2: L7: 132-133, U3: L7: 207-208, U4: L7: 284-285, U10: L3: 301-302, U10: L4: 312, U10: L5: 317, U12: L4: 489</p> <p>SE: U2: L7: 69, U3: L7: 108, U4: L7: 147, U10: L3: 16, U10: L4: 193, U10: L5: 194, U12: L4: 302-304</p>
<p>HI-7: summarizing the main idea and supporting details from text using appropriate academic vocabulary.</p>	<p>Literary:</p> <p>Level 1:</p> <p>TE: U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552</p> <p>SE: L5: 134, U12: L7: 316-324</p> <p>Level 2:</p> <p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p> <p>Informational:</p> <p>Level 1:</p> <p>TE: U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438</p> <p>SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38</p> <p>Level 2:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283</p>
HI-8: locating sequential/ chronological order signal words (i.e., first, next, finally today, now, meanwhile, not long ago) in text.	<p>Level 1: TE: U2: L8: 138, U2: L9: 146, U3: L4: 183, U4: L2: 253, U4: L9: 295, U7: L7: 69, U8: L7: 162, 163 SE: U2: L8: 75-76, U4: L2: 130, U7: L7: U8: L7: 91-93</p> <p>Level 2: TE: U1: L9: 68, U3: L7: 233, U3: L8: 243, 245, U4: L1: 283, U4: L7: 470, U4: L10: 355, U5: L4: 395, U5: L9: 428, 429, 430, 431, U8: L9: 170, 172, U9: L3: 215, U9: L9: 252, U10: L10: 355, 356 SE: U1: L9: 29, U3: L7: 119, U3: L8: 124-125, U4: L1: 147, U4: L7: 176, U8: L9: 100, 102, U9: L9: 209, 211, 212, U10: L10: 284</p>
HI-9: locating signal words that indicate comparison/contrast. (i.e., similarly, on the other hand, however, yet, in spite of)	<p>Level 1: TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428 SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2: TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445 SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
HI-10: locating signal words that indicate cause and effect. (i.e., as a result of, consequently, so that, because of, since)	<p>The following matches provide opportunity: Level 1: TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9: L5: 222, U9: L3: 214, U9: 7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408 SE: U11: L5: 248</p> <p>Level 2: TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406 SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
HI-11: identifying the author’s purpose for writing a book. (i.e., to entertain, to inform, to persuade)	<p>Level 1: TE: U1: L10: 71, U4: L1: 237, 238, U4: L10: 302, U5: L1: 310–311, 312, U5: L10: 391, U6: L1: 401, U6: L6: 456-457, U6: L7: 459, U6: L8: 466, U7: L1: 5, U7: L7: 66, U7: L10: 89, U8: L1: 100-101, U8: L7: 157, U8: L10: 178, U9: L1: 189, U10: L1: 276–277, U11: L1: 362, U12: L1: 451, U12: L10: 551 SE: U1: L10: 1, U4: L1: 123, U4: L10: 123, U5: L1: 161, U5: L10: 161, U6: L1: 215, U6: L6: 245, U6: L7: 246-247, U7: L1: 1, U7: L10: 1, U8: L1: 57, U8: L7: 91, U8: L10: 57, U9: L1: 113, U10: L1: 171, U11: L1: 362, U12: L1: 279</p> <p>Level 2: TE: U1: L1: 5, U1: L6: 42, U1: L10: 76, U2: L1: 81, U2: L6: 121, 122, U2: L6: 128, U2: L10: 155, U3: L1: 159, U3: L6: 206, 207, 208, U4: L1: 277, U4: L6: 316, 317, U5: L1: 361, U5: L6: 404, U6: L1: 445, U6: L6: 486, U7: L1: 5, U7: L6: 43, U8: L1: 81, U8: L6: 128, 130, U9: L1: 189, U9: L5: 229, U9: L6: 231, 232, U9: L10: 272, U10: L1: 277, U10: L5: 315, 316, U10: L6: 318, U10: L10: 361, U11: L1: 366, U11: L5: 407, 409, U11: L10: 447, U12: L1: 452, U12: L5: 494, U12: L6: 496</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>SE: U1: L1: 1, U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L1: 111, U9: L6: 137, U9: L10: 204-206, U10: L1: 243, U10: L6: 268, U10: L10: 268, U11: L1: 289, U11: L5: 305-306, U11: L10: 327-329, U12: L1: 339, U12: L6: 369</p>
HI-12: identifying the cause and effect relationship of two related events in a literary selection.	<p>The following provide opportunity: Level 2: TE: U7: L9: 69</p>
HI-13: drawing conclusions from information implied or inferred in a literary selection.	<p>Literary: Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324 Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p> <p>Informational: Level 1 TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493</p> <p>SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304</p> <p>Level 2</p> <p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, 323-327, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Fiction	
HI-14: describing the characters' traits and their motivations within a fictional text.	<p>Level 1</p> <p>The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533 SE: U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324</p> <p>Level 2</p> <p>TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, U11: L7: 423-426, U12: L3: 477-480, U12: L8: 513-517</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125 U3: L9: 248-263, U3: L9: 126-139, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, 415-420, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L8: 378-380</p>
HI-15: describing the setting using key words from a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533 SE: U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, U11: L7: 423-426, U12: L3: 477-480, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125 U3: L9: 248-263, U3: L9: 126-139, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, 415-420, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L8: 378-380</p>
HI-16: identifying and describing the plot (specific events, problems and solutions) from a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533 SE: U9: L2: 121, U9: L6: 141-143, U12: L7: 316-324</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, U11: L7: 423-426, U12: L3: 477-480, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125 U3: L9: 248-263, U3: L9: 126-139, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, 415-420, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L8: 378-380</p>
HI-17: relating illustrations to fictional text.	<p>Level 1: TE: U9: L5: 223, U11: L3: 381, U12: L5: 495 SE: U9: L5: 16, U11: L3: 232-233, U12: L5: 281</p> <p>Level 2: TE: U2: L6: 123, U2: L8: 143, U3: L1: 159, U3: L2: 182, 183, U3: L6: 208, U4: L1: 278, U4: L2: 296, U4: L6: 318, U5: L1: 362, U6: L1: 446, U6: L6: 487 SE: U2: L6: 57, U3: L1: 72, U3: L2: 85, 86, U3: L6: 99, 101 U4: L1: 145, U4: L2: 158, U4: L6: 167, U5: L1: 191, U6: L1: 231, U6: L6: 255</p>
HI-18: comparing and contrasting two characters within a fictional text.	<p>Level 1: TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428 SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445</p> <p>SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
<p>HI-19: comparing and contrasting two settings within a fictional text.</p>	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9:L5: 222, U9: L3: 214, U9: 7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408 SE: U11: L5: 248</p> <p>Level 2: TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406 SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
Non-Fiction	
<p>HI-20: applying understanding of content vocabulary within math, science and social studies texts.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62 -63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-21: following multi-step written directions to complete task/procedure.	<p>The following provide opportunities:</p> <p>Level 2:</p> <p>TE: U1: L10: 71-72</p> <p>SE: U1: L10: 31-32</p>
HI-22: locating information for a specific purpose. (e.g., atlas, glossary, textbook, indexes, websites, podcast, webinars, etc.)	<p>Level 1</p> <p>The following provide opportunities:</p> <p>TE: U11: L8: 425-428</p> <p>SE: U11: L8: 261-264</p>
HI-23: interpreting signs, labels and symbols in the environment.	
HI-24: interpreting information from external text in nonfiction text for a specific purpose.	<p>Level 1</p> <p>TE: U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
HI-25: explaining the purpose of print (font) features in nonfiction text.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452</p> <p>SE: U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2:</p> <p>TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348</p> <p>SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
HI-26: explaining the purpose of organizational features on a page in nonfiction text.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452</p> <p>SE: U1:L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2:</p> <p>TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348</p> <p>SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
HI-27: locating information from a part of a book for a specific purpose.	<p>Level 1</p> <p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
<p>HI-28: identifying specific information by using the organizational features of a book, a dictionary and a newspaper. (i.e., title, author, table of contents and glossary)</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452</p> <p>SE: U1:L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2:</p> <p>TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348</p> <p>SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
<p>HI-29: interpreting information from functional documents for a specific purpose. (e.g., "Which bus do I take to get home by 7pm?")</p>	
<p>HI-30: comparing and contrasting two items within an expository text</p>	<p>Level 1</p> <p>TE: U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181</p> <p>SE: U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108</p> <p>Level 2</p> <p>TE: U5: L9: 425-431, U5: L10: 434-441</p> <p>SE: U5: L9: 221-224, U5: L10: 210, 218, 225-228</p>
<p>HI-31: distinguishing fact from opinion in persuasive text. (e.g., advertisements, product labels, written communications,)</p>	<p>Level 1</p> <p>TE: U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398</p> <p>SE: U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245</p> <p>Level 2</p> <p>TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Fiction/Non-Fiction	
<p>HI-32: identifying words (i.e., nouns, adjective, verbs and adverbs) that the author selects in a literary selection to create a graphic visual image.</p>	<p>Level 1 TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L5: 222, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524 SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
<p>HI-33: identifying words that the author selects to create a rich auditory experience (<i>e.g., alliteration, onomatopoeia, etc.</i>) in a literary selection.</p>	<p>Level 1 TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L5: 222, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524 SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385
Writing	
Writing Applications	
Standard 1: The student will express his or her thinking and ideas in a variety of writing genres.	
Narrative	
HI-1: writing one or more narrative paragraphs based on imagined or real events that includes characters, setting, sensory details, appropriate word choice and logical sequencing to develop the plot using transitional words and varied sentence structure.	<p>Level 1 TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328</p> <p>Level 2 TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
HI-2: writing simple poetry using a variety of poetic devices and figurative language including: personification, onomatopoeia, alliteration, simile and metaphor.	<p>Level 2: TE: U2: L10: 151-154 SE: U2: L10: 30, 59, 70</p>
Expository	
HI-3: taking notes using self-selected formats based upon knowledge of oral or written text structures with instructional support. (<i>e.g., Student selects Venn Diagram for comparing and contrasting text</i>).	<p>Level 1 TE: U2: L7: 135, U2: L8: 138-141, U2: L9: 143-144, U3: L8: 216, U4: L8: 289-290, U5: L8: 375, U7: L6: 65, U7: L8: 73-74, 75, U8: L6: 154, 155, U8: L8: 165, U10: L8: 337-338, U11: L8: 426 SE: U2: L8: 75-76, U4: L8: 151-152, U5: L8: 195, U7: L6: 35, U7: L8: 39, U8: L6: 87-88, U8: L8: 87-88, U10: L8: 207-208, U11: L8: 263-264</p> <p>Level 2 TE: U1: L10: 71-72, U7: L10: 74, U8: L10: 180-181, U10: L10: 355, 356, U11: L10: 443, 444 SE: U1: L10: 31-32, U7: L10: 36-37, U8: L10: 106-108, U10: L10: 284-285, U11: L10: 335</p>
HI-4: writing expository essays and informational reports that include topic sentences, main ideas, and relevant supporting details, using appropriate transitions, varied sentence structure and precise academic vocabulary.	<p>Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
HI-5: writing a summary paragraph containing only key ideas and relevant content vocabulary summarizing a variety of text and of varying length. (<i>e.g., science text chapter, article, book, oral presentations, etc.</i>).	<p>Level 1 TE: U1: L9: 67 SE: U1: L9: 31</p> <p>Level 2 TE: U1: L6: 51, U2: L6: 131, U3: L3: 190, U3: L8: 247, U4: L3: 298, U4: L7: 330, U5: L3: 384, U7: L8: 64 SE: U1: L6: 21, U2: L6: 62, U4: L7: 174, U7: L8: 31</p>
Functional	

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
HI-6: writing a variety of functional text that address audience, stated purpose and context: Letters, Directions, Procedures, Graphs/Tables, Brochures. Persuasive	Level 2 TE: U1: L5: 39, U10: L5: 314 SE: U1: 5: 16, U10: L5: 266-267
HI-7: writing a persuasive essay that states a clear position with supporting details using persuasive vocabulary/strategies to influence the reader (<i>e.g., loaded/emotional words, exaggeration, euphemisms bandwagon, peer pressure, repetition, etc.</i>). Standard English Conventions Standard 2: The student will identify and apply conventions of standard English in his or her communications. Penmanship	Level 1 TE: U6: L8: 466-469 SE: U6: L8: 248-251 Level 2 TE: U7: L10: 73-76, U10: L3: 298-301, U10: L5: 314, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L5: 266-267, U10: L8: 276-277, U11: L5: 315-316
HI-1: legibly writing cursive upper and lower case letters of the alphabet. Spelling	During <i>Language Live!</i> Text Training legibility is emphasized during spelling, grammar, and writing instruction. Additional lessons are available online in the Teacher Resources, including lessons in letter formation, manuscript and cursive; Alphabet production; and sentence copying and completion.
HI-2: spelling multi-syllable words using knowledge of syllabication and spelling patterns.	Level 1 TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309 Level 2 TE: U1: L2: 23, U2: L2: 96. U2: L10, 154, U3: L10: 265, 292, U4: L10: 351, U5: L2: 381-382, U5: L10: 434, U7: L10: 73, U10: L9: 349 SE: U1: L2: 9-10, U2: L2: 43, U5: L2: 199-200, U5: L10: 30, U7: L10: 35,
HI-3: spelling grade appropriate words (i.e., high frequency, common, academic, homonyms and plurals). Capitalization	Level 1 TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309 Level 2 TE: U1: L2: 23, U2: L2: 96. U2: L10, 154, U3: L10: 265, 292, U4: L10: 351, U5: L2: 381-382, U5: L10: 434, U7: L10: 73, U10: L9: 349 SE: U1: L2: 9-10, U2: L2: 43, U5: L2: 199-200, U5: L10: 30, U7: L10: 35,
HI-4: using capitalization for proper nouns (i.e., names, place names, dates, holidays, languages), titles (including book and poem titles), and abbreviations.	Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Punctuation HI-5: using punctuation for: sentence endings; commas to punctuate items in a series and introductory words; semi-colons in a series, introductory clauses, dialogue and direct address; quotation marks for dialogue and titles; colons to punctuate business letter salutations; apostrophes to punctuate contractions and plural possessives.	<p>Level 1</p> <p>TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508</p> <p>SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Grammar/Parts of Speech HI-6: using various subjects (common nouns, proper nouns, possessive nouns, pronouns, etc.) in sentences in a variety of writing applications.	<p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378</p> <p>SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2:</p> <p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332
HI-7: using verb tenses (simple and progressive) in a variety of writing applications.	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
Syntax/Sentence Construction	
HI-8: using subject-verb agreement in sentences in a variety of writing applications with instructional support.	<p>Level 1: TE: U5: L10: 393 SE: U5: L10: 211</p> <p>Level 2: TE: U1: L7: 58-59, U3: L10: 265, U11: L2: 387-389 SE: U1: L7: 25, U3: L10: 30, U11: L2: 303, 304</p>
HI-9: using declarative sentences (S-V, S-V-C, S-V-O, S-V-O-P, S-V-DO-IO), positive (I am tall.) and negative (I am not tall.) construction forms, in a variety of writing applications	<p>The following provide opportunity: Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-10: using interrogative sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-11: using exclamatory sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-12: using imperative sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>Writing Process</p>	
<p>Standard 3: Students use the steps of the writing process as a writing piece moves toward completion.</p>	
<p>Pre-Writing</p>	
<p>HI-1: generating and organizing ideas to create a prewriting plan using multiple self-selected methods (brainstorming, webbing, writer's notebook, journal, etc.).</p>	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-2: evaluating, organizing and selecting ideas that reflect the audience and purpose.</p>	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
Drafting	
<p>HI-3: using a prewriting plan to draft an essay with an introductory paragraph, body, transitions and concluding paragraph.</p>	<p>Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-4: revising a student draft as a class, in small groups and independently with audience and purpose in mind for: word choice; sequence of ideas (introduction, body, conclusion); adding/deleting/moving supporting details; effective transitions; sentence structure (combining/adding/ deleting, complete and varied sentences); using revision tools. (checklists, rubrics, and reference materials)</p>	<p>Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Editing	
<p>HI-5: reviewing student drafts for errors in conventions* as a class, in small groups and independently using editing tools. (<i>e.g., checklists, rubrics, computer spell check and other reference materials</i>)</p>	<p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Publishing	
HI-6: publishing products in a variety of formats (e.g., oral presentation, manuscript, multimedia, etc.) and presenting within a set period of time (e.g., 15 minutes).	Level 1 TE: U12: L10: 552
HI-7: using time management strategies to publish products within a teacher specified period of time.	Level 1 TE: U12: L10: 552
Writing	
Standard 4: The student will integrate elements of effective writing to develop engaging and focused text.	
Writing Elements	
HI-1: producing two or more paragraphs with an identifiable main idea and supporting details that reflect the audience and purpose in a variety of genres.	Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
HI-2: producing two or more paragraphs containing an introductory statement, supporting details and a concluding statement which are connected by transitional phrase and clauses.	Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
HI-3: choosing ideas, words, details and structure that reflect audience and purpose (pragmatics).	Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U6: L8: 466-469,

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>U7: L8: 73-77, U8: L8: 164-168, U9: L8: 249-256, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U9: L8: 147-153, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328 Level 2 TE: U1: L5: 38-39, U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U7: L5: 40, U7: L10: 73-76, U8: L10: 179-183, U9: L7: 241-242, U9: L10: 266-271, U10: L3: 298-301, U10: L5: 314, U10: L7: 336, U10: L8: 337-341, U10: L10: 353-360, U11: L5: 406-406, U11: L10: 442-446, U12: L5: 493 SE: U1: L5: 11, 16, U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U7: L5: 22, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L3: 257-259, U10: L5: 266-267, U10: L7: 275, U10: L8: 276-277, U10: L10: 284-287, U11: L5: 315-316, U11: L10: 335-337, U12: L5: 368</p>
<p>HI-4: selecting accurate, specific words and figurative language to express ideas with instructional support or resources.</p>	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Level 2 TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
<p>HI-5: varying sentence beginnings, lengths and patterns.</p>	<p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357
Research	
HI-1: recording, evaluating and organizing information, observations or questions on a topic of student interest from two or more sources (experiment, article, textbook, guest speaker, video, Internet, interview, podcasts, etc.) for report/research purposes.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
Language Strand	
Standard 1: The student will identify and apply conventions of standard English in his or her communications.	
Standard English Conventions	
Nouns	
HI-1: justifying his/her use of common versus proper nouns and definite versus indefinite articles (e.g., <i>I used “a thought” versus “an thought” because thought begins with a consonant sound</i>).	The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332
HI-2: justifying his/her use of singular versus plural nouns, common versus proper nouns and definite versus indefinite articles (e.g., <i>I used “the president” versus “a president” because “the president” is referring to a specific president</i>).	The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2:

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-3: converting a given singular common noun into a plural noun, including irregular nouns (with definite and indefinite articles as appropriate).</p>	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378</p> <p>SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-4: using count and non-count nouns (with definite and indefinite articles, and/or quantifiers, as appropriate). (<i>e.g., May I have a bottle of water? – “a bottle of water”</i>).</p>	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378</p> <p>SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-5: using collective nouns (with definite and indefinite articles, as appropriate)</p>	<p>The following provide opportunity:</p> <p>Level 1:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-6: distinguishing between plural nouns and singular possessive nouns.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-7: using plural possessive nouns, including irregular plurals.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
Verbs	
<p>HI-1: defining and classifying physical action, mental action, and state of being (to be) verbs; explaining the relationship of a verb to the subject</p>	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
E-2: defining past, present, and future.	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-3: using imperative verbs (<i>e.g., Put the markers in the box.</i>).</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-4: identifying the infinitive verb.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-5: using simple present tense irregular verbs: to be, to have, to do, and to go to produce declarative, negative, and interrogative simple sentences.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
<p>HI-6: producing declarative, negative, and interrogative sentences using simple present tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L9: 383-385, 386-387, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446 SE: U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U6: L3: 226, U6: L10: 261-262, U9: L3: 125, 126, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300,</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U8: L9: 165, 176, U11: L2: 387-388 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U8: L9: 95, U11: L2: 303, 304</p>
<p>HI-7: producing declarative, negative, and interrogative sentences using present progressive tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U5: L6: 363, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123 SE: U5: L6: 190, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U8: L3: 71</p> <p>Level 2: TE: U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461 SE: U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238,</p>
<p>HI-8: differentiating between the use of simple present and present progressive verb tenses.</p>	<p>Level 1: TE: U5: L6: 363, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123 SE: U5: L6: 190, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U8: L3: 71</p> <p>Level 2: TE: U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461 SE: U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238</p>
<p>HI-9: producing declarative, negative, and interrogative sentences using simple past tense regular verbs with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-10: using simple past tense irregular verbs: to be, to have, to do, and to go to produce declarative, negative, and interrogative simple sentences (subject-verb agreement).</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-11: producing declarative, negative, and interrogative sentences using irregular simple past tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-12: producing declarative, negative, and interrogative sentences using the simple future tense (will) with subject-verb agreement.</p>	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U7: L2: 21, U7: L9: 81-82, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486 SE: U4: L7: 149, U7: L9: 46-47, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300</p> <p>Level 2: TE: U4: L7: 335, U6: L2: 458, 459-461, U8: L9: 165, 176 SE: U4: L7: 176, U6: L2: 235, 236, 237, 238, U8: L9: 95</p>
<p>HI-13: differentiating between past, present and future verb tenses.</p>	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-14: producing declarative, negative, and interrogative sentences using the present participle “going” with the infinitive verb to form the future tense. (e.g., <i>I am going to dance.</i>) with subject-verb agreement.</p>	<p>Level 2:</p> <p>TE: U10: L2: 292-295, U11: L2: 382-384, U11: L3: 390, U11: L4: 394, U12: L3: 477,</p> <p>SE: U10: L2: 253, 254, U11: L2: 299, 300, U11: L3: 305-306, U12: L3: 358-359</p>
<p>HI-15: using linking verbs of sensation (taste, smell, sound and feel); linking verbs of being (act, seem, appear, look); and linking verbs of change (became, turned, has gone) to complete a declarative, negative, and interrogative sentence (e.g., <i>The milk has gone bad.</i>) (subject-verb agreement).</p>	<p>Level 1:</p> <p>TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L9: 473, U6: L10: 477, 482-483, U7: L9: 81-82, U7: L10: 95, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358</p> <p>SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U5: L2: 376, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473</p> <p>SE: U1: L2: 8, U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
<p>HI-16: producing declarative, negative, and interrogative sentences using the past progressive tense with subject-verb agreement.</p>	<p>Level 1:</p> <p>TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432</p> <p>SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-17: distinguishing between the auxiliary (helping) verb and the main verb.</p>	<p>Level 1:</p> <p>TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123, U9: L9: 259, U10: L3: 299, 300, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U8: L3: 71, U9: L9: 157-158, U10: L3: 186, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U2: L6: 130, U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461, U7: L2: 19, U9: L2: 208-209, 210, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	SE: U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U9: L2: 124, 125, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354
HI-18: producing sentences using modal auxiliary verbs (i.e., will, can, could, may, might, must, should, would) and negative modal auxiliary verbs (i.e., cannot, should not) with subject-verb agreement.	<p>Level 1: TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123, U9: L9: 259, U10: L3: 299, 300, U12: L4: 485-486, U12: L9: 543-544 SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U8: L3: 71, U9: L9: 157-158, U10: L3: 186, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U2: L6: 130, U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461, U7: L2: 19, U9: L2: 208-209, 210, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473 SE: U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U9: L2: 124, 125, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
HI-19: producing declarative, negative, and interrogative sentences using the future progressive tense with subject-verb agreement.	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, SE: U4: L7: 149, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300</p> <p>Level 2: TE: U6: L2: 458, 459-461, U8: L9: 165, 176 SE: U6: L2: 235, 236, 237, 238, U8: L9: 95</p>
HI-20: producing declarative, negative, and interrogative sentences using regular present perfect tense verbs with subject-verb agreement.	<p>Level 2: TE: U11: L4: 397, 399, U12: L4: 486 SE: U11: L4: 308, 310, U12: L4: 363</p>
HI-21: producing declarative, negative, and interrogative sentences using irregular present perfect tense verbs with subject-verb agreement.	<p>Level 2: TE: U11: L4: 397, 399, U12: L4: 486 SE: U11: L4: 308, 310, U12: L4: 363</p>
HI-22: differentiating between the use of simple past tense and the present perfect tense.	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297, U11: L4: 397, 399, U12: L4: 486 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256, U11: L4: 308, 310, U12: L4: 363</p>
HI-23: differentiating between the use of action verbs and non-action/stative verbs without a present progressive form (i.e., want, need, like) (e.g., <i>I am longing for a vacation versus I want a vacation.</i>)	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-24: differentiating between the use of action verbs and non-action/stative verbs (i.e., see/watch, hear/listen) in context.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
<p>HI-25: comparing transitive (<i>e.g., lay, raise</i>) and intransitive (<i>e.g., lie, rise</i>) verbs in context with instructional support.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
Pronouns	
<p>HI-1: using the appropriate personal subjective pronouns.</p>	<p>Level 1: TE: U6: L2: 413-415, U6: L4: 428, U6: L9: 472, U6: L10: 480-481, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L10: 93-94, U10: L9: 347-348, U11: L4: 393, U11: L10: 446 SE: U6: L2: 221, 222, U6: L4: 231, U6: L9: 254, U6: L10: 260, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L10: 53, U10: L9: 215, U11: L4: 241, U11: L10: 278 Level 2: TE: U2: L2: 96-97, U2: L7: 135 SE: U2: L2: 43, U2: L7: 64</p>
<p>HI-2: stating when to use personal objective versus personal subjective pronouns; using personal objective pronouns.</p>	<p>Lesson 1: TE: U6: L4: 428, U6: L10: 480-481, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L10: 93-94, U10: L9: 347-348, U11: L4: 393, U11: L10: 446 SE: U6: L4: 231, U6: L10: 260, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L10: 53, U10: L9: 215, U11: L4: 241, U11: L10: 278 Level 2: TE: U2: L2: 96-97, U2: L7: 135 SE: U2: L2: 43, U2: L7: 64</p>
<p>HI-3: stating when to use possessive pronouns; using possessive pronouns.</p>	<p>Level 1: TE: U6: L4: 428, U6: L10: 480-481 SE: U6: L4: 231, U6: L10: 260 Level 2: TE: U2: L2: 96, 98, U2: L7: 135, 136, U3: L9: 260, U5: L4: 395 SE: U2: L2: 43, 44, U2: L7: 64, U3: L9: 136, U5: L4: 206</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
HI-4: differentiating between personal subjective, personal objective and personal possessive pronouns and their placement in sentences.	<p>Level 1: TE: U6: L4: 428, U6: L10: 480-481 SE: U6: L4: 231, U6: L10: 260</p> <p>Level 2: TE: U1: L2: 19, U3: L4: 197, 198, U3: L9: 250, 258, 259, U4: L4: 307, 311, U4: L9: 347, 348, U5: L4: 393, U5: L9: 430, U6: L9: 520, 526 SE: U1: L2: 7, U3: L4: 94, 95, U3: L9: 126, 134, 135, U4: L4: 161, 165, U4: L9: 182, 183, U5: L4: 204, U5: L9: 223, U6: L9: 273, 277</p>
HI-5: using singular or plural demonstrative pronouns (i.e., this/that; these/those) to complete a given sentence.	<p>Level 2: TE: U6: L9: 526, U8: L2: 100, U9: L2: 204, 206 SE: U6: L9: 277, U8: L2: 52, U9: L2: 121, 122</p>
HI-6: using interrogative pronouns who, whom, what, which and whose.	<p>Level 2: TE: U8: L2: 100-102, U8: L4: 118, U9: L2: 204, 206, U11: L1: 366 SE: U8: L2: 52, 53, U8: L4: 64, U9: L2: 121, 122, U11: L1: 289</p>
HI-7: stating when to use reflexive pronouns; using reflexive and intensive pronouns.	<p>Level 2: TE: U4: L9: 345, U5: L4: 394, U6: L4: 477, 479, U8: L4: 119, U8: L9: 174, U9: L2: 220, U10: L4: 305, U12: L4: 484, 489 SE: U4: L9: 180, U5: L4: 205, U6: L4: 248, 250, U8: L4: 65, U8: L9: 104, U9: L2: 121, U10: L4: 260, U12: L4: 361, 366</p>
HI-8: using indefinite pronouns (i.e., all, both, nothing, somebody, anything, etc.: "Jack bought something. Jill didn't buy anything.").	<p>Level 2: TE: U9: L4: 218, U12: L4: 484, 485, U12: L9: 522 SE: U9: L4: 129, U12: L4: 361, 362, U12: L9: 383</p>
Adjectives	
HI-1: producing a series of adjectives in the correct order (i.e., quantity/ concept/size/shape/color).	<p>Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-2: using possessive adjectives	<p>The following provide opportunity:</p> <p>Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-3: using sensory/personality adjectives.	<p>Level 2: TE: U2: L4: 112, U3: L2: 178-181, U5: L4: 392, SE: U2: L4: 51, U3: L2: 83, 84, U5: L4: 203,</p>
HI-4: using nouns as modifiers.	<p>Level 2: TE: U1: L2: 18, U3: L2: 178-181, U9: L2: 207, SE: U1: L2: 7, U3: L2: 83, 84, U9: L2: 123,</p>
HI-5: using demonstrative adjectives.	<p>The following provide opportunity: Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-6: using proper adjectives with instructional support.	<p>The following provide opportunity: Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-7: using indefinite adjectives.	<p>The following provide opportunity: Level 1:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472</p> <p>SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2:</p> <p>TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489</p> <p>SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-8: using comparative and superlative adjectives (e.g., <i>big, bigger, biggest; more/most/less/least, etc.</i>).	<p>Level 1:</p> <p>TE: U12: L2: 469-472, 180-181, 199, U3: L2: 178-181</p> <p>SE: U12: L2: 291, 292, 293, U3: L2: 83, 84</p> <p>Level 2:</p> <p>TE: U7: L9: 67, U8: L9: 170,</p> <p>SE: U7: L9: 32, 34, U8: L9: 100,</p>
HI-9: using irregular comparative and superlative adjectives.	<p>Level 1:</p> <p>TE: U12: L2: 469-472, U3: L2: 178-181</p> <p>SE: U12: L2: 291, 292, 293, U3: L2: 83, 84</p> <p>Level 2:</p> <p>TE: U7: L9: 67, U8: L9: 170</p> <p>SE: U7: L9: 32, 34, U8: L9: 100</p>
HI-10: using present participles (dripping faucet) as adjectives.	<p>Level 1:</p> <p>TE: U5: L4: 341</p> <p>SE: U5: L4: 179</p> <p>Level 2:</p> <p>TE: U10: L2: 293-295, U11: L2: 382-384</p> <p>SE: U10: L2: 254, 255 U11: L2: 299, 300</p>
HI-11: using past participles (tired man) as adjectives.	<p>Level 1:</p> <p>TE: U5: L4: 341</p> <p>SE: U5: L4: 179</p> <p>Level 2:</p> <p>TE: U10: L2: 293-295, U11: L2: 382-384</p> <p>SE: U10: L2: 254, 255, U11: L2: 299, 300</p>
Adverbs	
HI-1: using “when” adverbs.	<p>Level 1:</p> <p>TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247</p> <p>SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146</p> <p>Level 2:</p> <p>TE: U2: L2: 100-101, 104</p> <p>SE: U2: L2: 46, 48</p>
HI-2: using “frequency” adverbs.	<p>Level 2:</p> <p>TE: U2: L2: 100-101, 104, U9: L9: 255</p> <p>SE: U2: L2: 46, 48, U9: L9: 212</p>
HI-3: using “where” adverbs.	<p>Level 1:</p> <p>TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247</p> <p>SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	Level 2: TE: U2: L2: 100-101, 104, SE: U2: L2: 46, 48
HI-4: using “how/degree” adverbs.	Level 1: TE: U3: L3: 179-180, U4: L2: 250-251, U4: L4: 261-262, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, SE: U2: L2: 46, 48
HI-5: using regular comparative and superlative adverbs (e.g., <i>slowly, less slowly, least slowly, etc.</i>).	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L3: 257, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U6: L10: 477, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L3: 133, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, 104, U2: L7: 134, U2: L10: 151, U3: L2: 178, U3: L4: 199, 200, U3: L9: 257, U4: L4: 308, U4: L9: 346, 347, 348, U5: L4: 393, 394, U6: L9: 521, U8: L4: 112, 113, 114, 115, 117, U9: L2: 204, 206, 207-208, U9: L9: 255, U11: L2: 383, U12: L4: 487, U12: L9: 523 SE: U2: L2: 46, 48, U2: L7: 63, U2: L10: 30, U3: L4: 95, 96, U3: L9: 133, U4: L4: 162, U4: L9: 181, 182, 183, U5: L4: 204, 205, U6: L9: 274, U8: L4: 58, 59, 60, 62, U9: L2: 121, 122, 123, U9: L9: 212, U12: L4: 364, U12: L9: 384
HI-6: using irregular comparative and superlative adverbs.	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L3: 257, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U6: L10: 477, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L3: 133, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, 104, U2: L7: 134, U2: L10: 151, U3: L2: 178, U3: L4: 199, 200, U3: L9: 257, U4: L4: 308, U4: L9: 346, 347, 348, U5: L4: 393, 394, U6: L9: 521, U8: L4: 112, 113, 114, 115, 117, U9: L2: 204, 206, 207-208, U9: L9: 255, U11: L2: 383, U12: L4: 487, U12: L9: 523 SE: U2: L2: 46, 48, U2: L7: 63, U2: L10: 30, U3: L4: 95, 96, U3: L9: 133, U4: L4: 162, U4: L9: 181, 182, 183, U5: L4: 204, 205, U6: L9: 274, U8: L4: 58, 59, 60, 62, U9: L2: 121, 122, 123, U9: L9: 212, U12: L4: 364, U12: L9: 384
HI-7: using intensifier adverbs.	Level 2: TE: U4: L9: 348 SE: U4: L9: 183
HI-8: using conjunctive adverbs	Level 2: TE: U12: L4: 487, U12: L9: 523 SE: U12: L4: 364, U12: L9: 384
Prepositions	
HI-1: using prepositions of location.	Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148 Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U5: L2: 376, U6: L2: 463, U9: L9: 253, U12: L2: 371 SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U12: L2: 352

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
HI-2: using prepositions of direction.	<p>Level 1: TE: U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U5: L2: 378, U6: L2: 463, U11: L2: 384, U12: L2: 469, 471 SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-3: using prepositions of time.	<p>Level 1: TE: U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U6: L2: 463, SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10</p>
HI-4: differentiating among prepositions of location, direction and time.	<p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-5: using prepositions of action and movement (including compound prepositions).	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-6: using prepositions of opposition.	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-7: using prepositions of exception (i.e., despite, except).	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471</p> <p>SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
Conjunctions	
HI-1: defining, using, and differentiating coordinating conjunctions used to join nouns, verbs, adjectives, phrases and clauses.	<p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-2: defining and differentiating correlative conjunctions <i>both/and</i> and <i>either/or</i> .	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-3: defining and differentiating correlative conjunctions <i>not only...but also</i> .	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
Interjections	
HI-1: using interjections in appropriate context	
Phrase and Clause Construction	
HI-1: using noun phrases in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-2: using joined noun phrases in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384</p> <p>SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-3: using a demonstrative adjective and a noun in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-4: using a verb phrase in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-5: using a joined verb phrases in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-6: using a prepositional phrase in a complete sentence.	<p>Level 1: TE: U3: L2: 172-173, U3: L3: 180, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471-471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-7: using an infinitive verb phrase to complete a sentence frame.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-8: using an adverbial phrase in a complete sentence.	<p>Level 1: TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306 SE: U4: L3: 133, U4: L4: 136, U4: L10: 159</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Level 2: TE: U2: L2: 104, U2: L7: 134, U12: L2: 469 SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p>
HI-9: using auxiliary and/or modal auxiliary verb phrases in a complete sentence.	<p>The following provide opportunity: Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214 Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-10: using degree adverbs + adjectives in a complete sentence.	<p>Level 1 TE: U3: L3: 179-181, U3: L4: 184, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 305-306, U5: L3: 333-334, U5: L4: 341, U5: L9: 382-387, U5: L10: 395-397, U6: L10: 477, U12: L2: 469-472 SE: U3: L3: 94, U3: L4: 97, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214 U6: L10: 260-262, U12: L2: 291-293 Level 2: TE: U2: L2: 95-104, U2: L7: 134-138, U3: L2: 178-185, U3: L4: 191-200, U3: L9: 248-263, U4: L9: 342-348, U5: L4: 390-397, 112-113, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L9: 126-139, U4: L9: 179-183, U5: L2: 197-198, 199-200, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-11: using linking verbs + noun/adjective complement in a complete sentence.	<p>Level 1 TE: U5: L2: 325-328, U5: L9: 382-387, U5: L10: 392-393, U6: L9: 472-473, U6: L10: 483, U7: L9: 81-86, U7: L10: 93-97, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358 SE: U5: L2: 167-169, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L9: 254-255, U6: L10: 260-262, U7: L9: 46-49, U7: L10: 53-56, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221 Level 2: TE: U1: L2: 17-21, U1: L7: 52-59, U2: L2: 95-104, U4: L2: 291-290, 294-297, U5: L2: 375-380, U6: L2: 458-464, U7: L2: 19-21, U10: L2: 292-297, U11: L2: 382-388, U12: L2: 469-473 SE: U1: L2: 7-8, U1: L7: 18, 22-25, U2: L2: 42-48, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U10: L2: 253-255, 256, U11: L2: 299-301, U12: L2: 350-354</p>
HI-12: using participle phrase (participle + modifiers: "Studying all night, the students...") to complete a sentence frame.	<p>Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255, U11: L2: 299, 300</p>
HI-13: using noun clause markers (i.e., that, whether, how, whatever) to complete a sentence frame.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129 Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303
HI-14: using noun clauses.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
Sentence Construction	
HI-1: selecting a subject (i.e., noun/pronoun: singular, plural, compound or collective) to complete a given sentence.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
HI-2: producing sentences using subjects and verbs, with subject-verb agreement. (S-V)	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
<p>HI-3: producing sentences in the negative S-V construction (subject + auxiliary verb + not + verb), with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-4: producing sentences with a pronoun as the subject using S-V-C construction, with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-5: producing sentences with a noun as the subject using S-V-C construction, with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-6: producing sentences with a plural noun as the subject using S-V-C construction, with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-7: producing sentences with an adjective as the complement using S-V-C construction, with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-8: producing sentences in the negative construction with a subject + “to be” + adjective as the complement, with subject-verb agreement. (S-V-C)</p>	<p>The following provide opportunity: Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-9: producing sentences using a subject + “to be” + prepositional phrase, with subject-verb agreement. (S-V-P)</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-10: producing sentences (S-V-O-P) using subjects, verbs and prepositional phrases, with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-11: producing sentences using “There” + “to be” + subject + prepositional phrase, with subject-verb agreement.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-12: producing sentences using subjects + verbs + direct object (noun), with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-13: producing sentences using subjects + verbs + object pronouns, with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
HI-14: producing sentences using adverbs to modify verbs.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
HI-15: producing imperative sentences.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-16: producing compound sentences.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-17: producing sentences using subject + verb + object (S-V-O) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-18: producing sentences using subject + verb + direct object + indirect object (S-V-DO-IO) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-19: producing sentences using the passive voice.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-20: producing a sentence using present real conditional.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-21: constructing a sentence using reflexive pronouns.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage III: Grades 3-5</p>	<p>156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-22: producing a compound sentence using an independent clause + semi colon + conjunctive adverb + independent clause.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
Questions	
HI-1: producing questions using inflection when produced orally.	<p>Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-2: producing Yes/No questions in the simple present tense using “to do.”	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-3: producing Yes/No questions beginning with “to be” and containing a complement in a variety of verb tenses.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-4: producing Yes/No questions in the present progressive tense.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-5: producing Yes/No questions in the simple past tense.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-6: producing Yes/No questions in the simple future tense with instructional support.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-7: producing Yes/No questions in the past progressive tense	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
B-8: producing Yes/No questions in the future progressive tense.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-9: producing Yes/No questions in the present perfect tense.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-10: producing Yes/No questions in the present perfect progressive tense.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-11: producing interrogative sentences beginning with “What.”	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271–272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246 Level 2: TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208 SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
HI-12: producing interrogative sentences beginning with “Where.”	<p>Level 1: TE: U1: L3: 27-30, U1: L4: 35, U1: L6: 47, U2: L6: 124, 125, U3: L3: 179–181, U3: L6: 201, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 275, 276, 277, 278–279, U4: L7: 285, U5: L3: 333, U5: L5: 349, 351, U8: L5: 141, U10: L5: 317, U11: L5: 403, U12: L5: 496 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U8: L5: 79, U10: L5: 194, U11: L5: 246, U12: L5: 305 Level 2: TE: U1: L3: 26-28, 33, U1: L5: 38, U1: L8: 61-62, U2: L2: 100, 101, U2: L7: 134, U3: L2: 182, U4: L10: 352, U5: L2: 376, 378, 381, U5: L8: 422, U9: L2: 204, 208, U9: L9: 252 SE: U1: L3: 11, U1: L8: 26, U2: L2: 46, U2: L7: 63, U3: L2: 85, U4: L10: 184, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123, U9: L9: 207-237</p>
HI-13: producing interrogative sentences beginning with “Who” or “Whom.”	<p>Level 1: TE: U1: L3: 27-30, U1: L4: 34, 35, U1: L6: 48, U2: L3: 104, U2: L6: 124, 127, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 201, U3: L10: 229, U4: L2: 249, U4: L5: 271–272, U4: L6: 276,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>277, U5: L3: 333, U5: L5: 350, U6: L2: 413, 413, U6: L5: 440, U7: L5: 44, U8: L5: 141</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L3: 14, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 29, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 375-376, 378, U5: L2: 381, U5: L8: 422, U8: L2: 100, 101, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U5: L2: 197, 198, 199, 200, U5: L8: 66, U8: L2: 52, U9: L2: 122, 123</p>
<p>HI-14: producing interrogative sentences beginning with “When.”</p>	<p>Level 1:</p> <p>TE: U1: L3: 27-30, U1: L6: 47, U2: L6: 124, U3: L3: 179–181, U3: L6: 200, 201, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 275, U4: L7: 285, U6: L5: 439, U7: L5: 46, U9: L5: 225, U10: L5: 316, U11: L5: 403, U12: L5: 503</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U6: L5: 235, U7: L5: 24, U9: L5: 134, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U1: L3: 26-28, 33, 38, U1: L8: 61-62, U2: L2: 100, 101, 102, U2: L7: 134, U3: L2: 182, U4: L10: 352, U5: L2: 376, 381, U5: L8: 422, U9: L2: 204, 208, U9: L9: 252</p> <p>SE: U1: L3: 11, U1: L8: 26, U2: L2: 46, U2: L7: 63, U3: L2: 85, U4: L10: 184, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123, U9: L9: 207-237</p>
<p>HI-15: producing interrogative sentences beginning with “Why.”</p>	<p>Level 1:</p> <p>TE: U2: L3: 103, 104–105, U2: L4: 109–110, U2: L6: 126, 128, U3: L6: 204, U4: L6: 277, U5: L5: 352, U6: L5: 439, U7: L5: 46, U9: L5: 227, U11: L5: 404, U12: L5: 499</p> <p>SE: U2: L3: 14, 55, U2: L4: 59, U2: L6: 65, 66-67, U3: L6: 104, 105, 106, U4: L6: 143, 144, 145, U5: L5: 181, U6: L5: 235, U7: L5: 24, U9: L5: 134, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U2: L3: 106-108, U5: L8: 422, U9: L2: 204</p> <p>SE: U2: L3: 49, U5: L8: 66, U9: L2: 122, 123</p>
<p>HI-16: producing interrogative sentences beginning with “How.”</p>	<p>Level 1:</p> <p>TE: U2: L3: 103, 104–105, U2: L4: 109–110, U2: L6: 125, 126, 128, U2: L10: 152, U3: L3: 179–181, 182, U3: L6: 200, 201, 203, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 276, U4: L7: 285, U5: L3: 333, U5: L5: 351, U6: L5: 438, U7: L5: 47, U8: L5: U8: L5: 140, U9: L5: 226, U10: L5: 316, U12: L5: 500</p> <p>SE: U2: L3: 14, 55, U2: L4: 59, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U9: L5: 134, U8: L5: 79, U10: L5: 194, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U2: L2: 100, 101, 102, U2: L3: 106-108, U2: L7: 134, U3: L2: 182, U4: L3: 302, U5: L2: 376, 381, U5: L8: 422, U9: L2: 204, 208</p> <p>SE: U2: L2: 46, U2: L3: 49, U2: L7: 63, U3: L2: 85, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123</p>
<p>HI-17: producing interrogative sentences beginning with “Which.”</p>	<p>Level 2:</p> <p>TE: U8: L2: 100, 104, U9: L2: 204-205, 207-208, U10: L2: 293, 294, U11: L2: 382</p> <p>SE: U8: L2: 52, U9: L2: 122, 123, U10: L2: 254, U11: L2: 299</p>
<p>HI-18: producing interrogative sentences beginning with “Whose.”</p>	<p>Level 2:</p> <p>TE: U8: L2: 100</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	SE: U8: L2: 52
HI-19: producing questions with “to be” + “there” + subject + preposition + noun.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-20: producing Yes/No questions using modal auxiliaries.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-21: producing an interrogative sentence, introduced by an auxiliary verb which offers two or more alternative responses.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-22: producing questions, including negative construction, with contractions.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
LI-23: producing tag questions with instructional support. (e.g., “You know Jill, don’t you?” “Jack isn’t home, is he?”). HI-23: producing tag questions.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
Standard 2: The student will acquire English language vocabulary and use it in relevant contexts.	
Vocabulary	
HI-1: classifying words into conceptual categories and providing rationale for classification.	<p>Level 1 TE: U1: L5: 36-37, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 361-362, U6: L6: 449, 450 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243</p>
HI-2: identifying the meaning/usage of sight words and applying in context. HI-3: identifying the meaning/usage of high frequency words and applying them in context.	<p>Level 1 TE: U3: L10: 226, U4: L10: 301, U5: L9: 388, 502, U8: L9: 175, U10: L9: 349, U12: L9: 546, 574 SE: U3: L10: 118, U4: L10: 156, U5: L9: 209, U8: L9: 104-105, U10: L9: 216-217, U12: L9: 332-333</p> <p>Level 2 TE: U1-U6: 553, U7-U12: 549 Additional opportunities to meet this standard are located in the online Word Training.</p>
HI-4 explaining the meaning and usage of grade-specific academic vocabulary and symbols.	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10: 176-177, U9: L1: 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10: 106, U9: L1: 114, U9: L2: 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	<p>491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-5: determining the meaning of compound words using knowledge of individual words.	<p>Level 1 TE: U7: L6: 56-58, U8: L4: 129 SE: U7: L6: 29-31</p> <p>Level 2 TE: U3: L2: 177-178, U3: L4: 198, U4: L4: 309, U7: L9: 70 SE: U3: L2: 72, 82, U3: L4: 90-96, U4: L4: 163, U7: L9: 34</p>
HI-6: applying contractions in context.	<p>Level 1 TE: U7: L9: 80, U8: L8: 167, U9: L9: 261, U10: L8: 340, U11: L9: 435, U12: L9: 547 SE: U7: L9: 44, U8: L8: 95, U9: L9: 159, U10: L8: 209, U11: L9: 268, U12: L9: 334</p> <p>Level 2 TE: U2: L9: 147, U3: L4: 193, 195, U5: L4: 393, U6: L10: 538, U8: L2: 98-99, U8: L10: 183, U9: L10: 271, U10: L10: 360, U11: L10: 446, U12: L2: 473, 475, U12: L10: 533 SE: U2: L9: 68, U3: L4: 90, 92, U5: L4: 204, U6: L10: 284, U8: L2: 51, U8: L10: 109, U9: L10: 241, U10: L10: 287, U11: L10: 337, U12: L2: 354, 357, U12: L10: 390</p>
HI-7: using knowledge of base/root words and affixes (prefixes and suffixes) to determine the meaning of unknown grade-level content words.	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172,</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-8: associating common/academic language abbreviations and acronyms with words.	<p>Level 2 TE: U3: L9: 255, U5: L4: 392, 393, U9: L4: 220, 222, U10: L4: 306, 307 SE: U3: L9: 131, U5: L4: 203-204, U9: L4: 130, 132, U10: L4: 261</p>
HI-9: completing and explaining analogous relationships (e.g., <i>bravery: courage :: smooth: _____</i>).	<p>Level 1 TE: U9: L6: 234-236, U10: L6: 325-326, U11: L6: 412-413, U11: L10: 444, U12: L6: 510-512 SE: U9: L6: 139-140, U10: L6: 198-199, U11: L6: 252, U11: L10: 276, U12: L6: 310-312</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
<p>HI-10: using context clues in a variety of content texts to confirm the intended meaning of grade-level homonyms and multiple-meaning words.</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62 -63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	
	254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
HI-11: pronouncing a homograph in context based on meaning.	<p>Level 1 TE: U1: L2: 14-15, U2: L2: 92-94, U3: L2: 170-171, U4: L2: 247-248, U5: L2: 323-324, U6: L2: 411-412, U7: L2: 16-17, U8: L2: 112-113, U8: L3: 124, U8: L6: 150-151, U9: L2: 200-201, U10: L2: 288-290, U11: L2: 375-377, U12: L2: 466-468 SE: U1: L2: 6, U2: L2: 47-48, U3: L2: 88, U4: L2: 127, U5: L2: 166, U6: L2: 219-220, U7: L2: 7, U8: L2: 62-63, U8: L6: 85, U9: L2 119, U10: L2: 176-177, U11: L2: 228-229, U12: L2: 289-290</p> <p>Level 2 TE: U3: L6: 206-207, U8: L4: 117, U8: L8: 172, 173, U9: L7: 245, 292, U10: L4: 304, 305, 308, U10: L9: 349, 350 SE: U3: L6: 99, U8: L8: 102-103, U9: L7: 203, U10: L4: 260, 262, U10: L9: 282</p>
HI-12: using context clues in a variety of content texts to confirm the intended meaning of grade-level content words.	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10:</p>

Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage III: Grades 3-5	<p>71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-13: interpreting the meaning of figurative language including in a variety of grade-level texts.	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10: 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553</p> <p>SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10: 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
HI-14: using a dictionary to identify meanings, spellings, and pronunciations of grade-level content words.	<p>Level 1 TE: U1: L5: 36-37, 38, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 360-361, U6: L6: 449, U7: L6: 55-56, U8: L6: 149, 233-234, U10: L6: 324-325, U11: L6: 411-412, U12: L6: 509-510</p> <p>SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243, U7: L6: 29-31, U8: L6: 84-85, U10: L6: 198-199, U11: L6: 252, U12: L6: 310-312</p> <p>Level 2 TE: U2: L6: 129, U3: L8: 243, 245, 246, U4: L6: 325, U7: L7: 52, 55, U8: L3: 107</p> <p>SE: U2: L6: 59, U3: L8: 124-125, U7: L7: 24, U8: L3: 55-57</p>



LANGUAGE! Live

LANGUAGE! Live—Levels 1 and 2

**CORRELATED TO
THE ARIZONA ENGLISH
LANGUAGE PROFICIENCY
(ELP) STANDARDS**



August 2015



**VOYAGER SOPRIS
LEARNING™**

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
Listening and Speaking	
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.	
<p>HI-1: distinguishing between phonemes in the initial, medial, and final positions of words, phrases and sentences.</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ı/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ū/, plural –s, letter combination –ck, CVCpattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ō/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ě/, verb marker-ed, doubled consonants -ll, -ss, -ff, and –zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /ō/ and /ā/, VCe pattern, long vowels /ū/ and /yū/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /ē/ and /ı̄/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and –ung; Map phonemes to graphemes.</p> <p>Unit 8:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural –es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
E-2: segmenting multi-syllabic words into syllables. (/but/ter/fly/)	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>This skill is addressed in Online Study Word Study</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p>
HI-3: making inferences and drawing conclusions using evidence from read-alouds (nonfiction and fiction) in complete sentences.	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
<p>HI-4: making inferences and drawing conclusions from presentations.</p>	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
HI-5: sequencing events from information presented in read-alouds, presentations, and conversations.	<p>Level 1 TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296</p> <p>Level 2 TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160 SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p> <p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.</p>
HI-6: producing the final steps to complete a set of teacher initiated instructions for familiar processes or procedures.	
HI-7: responding to social conversations by rephrasing/ repeating information, asking questions, offering advice, sharing one's experiences and expressing one's thoughts.	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
HI-8: offering and justifying opinions and ideas in response to questions and statements in academic discourse.	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-9: making inferences and drawing conclusions using evidence from content area presentations and discussions.</p>	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
<p>HI-10: analyzing the tone and/or attitudinal nuances of an oral presentation in a complete sentence.</p>	<p>Level 1 The following provides opportunities: TE: U4: L9: 293-296</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>TE: U6: L10: 532-538, U8: L8: 156-160 SE: U6: L10: 280-284, U8: L8: 15, 90-92</p> <p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.</p>
Standard 2: The student will express orally his or her own thinking and ideas.	
<p>HI-1: producing sentences with accurate pronunciation, intonation, and stress.</p>	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>LI-2: reciting poems, chants and tongue twisters; with appropriate rhythm, rate, phrasing and expression; HI-2: presenting dialogue, skits and drama using appropriate rhythm, rate, phrasing and expression.</p>	<p>Poetry and Drama: The following provide opportunities: Level 1: TE: U7: L5: 51, U7: L6: 60-63, 64, U8: L3: 121, U9: L2: 203 SE: U7: L5: 27, U7: L6: 33-34 Level 2 TE: U2: L6: 121, 122, 123, 128-129, 130, U2: L7: 135-136, 139, U2: L8: 140, U2: L9: 145, U2: L10: 151, U3: L6: 206, 207, 208, 213, U3: L7: 235-236, 240-241 SE: U2: L6: 57, 59, 60, U2: L7: 65, U2: L8: 67, U2: L9: 68, U2: L10: 30, U3: L6: 99, 101, U3: L7: 121, 123</p>
<p>HI-3: expressing and justifying personal needs and emotions in complete sentences.</p>	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313 Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357
HI-4: participating in formal and informal conversation tasks using complete sentences.	<p>Level 1</p> <p>TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10: 176-177, U9: L1: 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10: 106, U9: L1: 114, U9: L2: 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
<p>HI-5: sharing a personal experience/ story with descriptive language and supported by details and examples in complete sentences.</p>	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-6: making predictions and inferences about academic content using complete sentences.</p>	<p>Level 1 TE: U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304</p> <p>Level 2 TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
HI-7: issuing a sequence of steps to carry out a familiar process using academic vocabulary.	
H-8: providing and justifying an appropriate response to given formal and informal situations.	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-9: preparing and presenting personal narratives supported by details with descriptive language and using complete sentences, which may include the use of transition words and visual aids.</p>	<p>The following provide opportunities:</p> <p>Level 1 TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328</p> <p>Level 2 TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
<p>HI-10: preparing and delivering a persuasive report on academic content stating a clear position with support evidence using complete sentences.</p>	<p>The following provide opportunities:</p> <p>Level 1 TE: U6: L8: 466-469 SE: U6: L8: 248-251</p> <p>Level 2 TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>
Reading	
Print Concepts	
<p>Standard 1: The student will demonstrate understanding of print concepts of the English language.</p>	
<p>E-1: demonstrating the one to one correlation between spoken and printed word.</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /<i>ǝ</i>/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /<i>ě</i>/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /<i>o</i>⁻/ and /<i>a</i>⁻/, VCe pattern, long vowels /<i>u</i>⁻/ and /<i>yu</i>⁻/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /<i>e</i>⁻/ and /<i>i</i>⁻/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, ²digraph ch;</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/ , diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
<p>B-2: recognizing the distinguishing features of a paragraph (e.g., <i>indentation of first word, topic sentence, supporting sentences, concluding sentences</i>).</p>	<p>TE: U2: L7: 133-135, U3: L2: 174-175, U4: L2: 252, U7: L9: 80, U12: L8: 537-538 SE: U2: L7: 70, U3: L2: 90, U4: L2: 130, U7: L9: 44, U12: L8: 328 Level 2: TE: U3: L5: 203, U3: L7: 232-234, U4: L5: 314, U4: L10: 352-355, U11: L7: 427, U11: L10: 444, U12: L10: 528, 529 SE: U3: L5: 71, 73, U3: L7: 119, 120, U4: L10: 184-186, U11: L7: 326, U11: L10: 335-336, U12: L10: 386-389</p>
<p>B-3: locating specific information using the organizational features of a book, a dictionary and a newspaper.</p>	<p>Level 1 TE: U1: L1: 5-6, 10, U1: L5: 37, U1: L6: 45, 49, U2: L1: 81, 86, U2: L5: 112, 113, U2: L6: 122, 127, U3: L1: 160, 165, U3: L5: 187, 189, U3: L6: 197, U4: L1: 236, 238, 243, U4: L5: 265, U5: L1: 312, 317-318, U5: L5: 347, U5: L7: 366, U6: L1: 402, 407, U6: L4: 432-433, U6: L7: 460, U7: L1: 6, 11-12, U7: L5: 48, U8: L1: 102, 107-108, U8: L5: 136, 142, U9: L1: 190, 195, U9: L5: 223, U9: L7: 242, U10: L1: 278, U10: L6: 328, 330, U11: L1: 369, U11: L2: 380, 418, U11: L10: 442, U12: L1: 452 SE: U1: L1: 2, 4-5, U1: L5: 20-21, U1: L6: 24, U2: L1: 43-46, U2: L5: 61, U2: L6: 14, 66-67, U3: L1: 85-87, U3: L5: 101, U3: L6: 85, 105-106, U4: L1: 123-126, U4: L5: 140, U5: L1: 161, 163, U5: L5: 175, 183-185, U5: L7: 191, U6: L1: 217, 218, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, 3, U7: L5: 25-26, U8: L1: 57, 59-61, U8: L5: 80, U9: L1: 113, 115, U9: L5: 16, U10: L1: 173,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U10: L6: 175, 203-205, U11: L1: 225-227, U11: L2: 232, U11: L10: 274, U12: L1: 281</p> <p>Level 2</p> <p>TE: U1: L6: 43, U2: L1: 80, U2: L6: 121, U3: L1: 158, U3: L6: 206, U3: L7: 235, U4: L6: 316, U5: L1: 360, U5: L6: 403, U6: L1: 444, U6: L6: 485, U7: L1: 4, U7: L6: 42, 49, U8: L1: 80, U8: L6: 129, U8: L7: 153, U9: L1: 188, 190, U9: L3: 211, 214, U9: L6: 231, 233 U10: L1: 276, U10: L6: 317, U11: L1: 366, U11: L6: 409, U12: L1: 452, U12: L6: 496</p> <p>SE: U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U3: L7: 121, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U6: L6: 252, U7: L1: 1, U7: L6: 23, U8: L1: 39, U8: L6: 69, U8: L7: 14-15, 88-89, U9: L1: 111, 113, U9: L3: 126-128, U9: L6: 137, 139, U10: L1: 243, U10: L6: 268, U11: L1: 289, U11: L6: 317, U12: L1: 339, U12: L6: 369</p>
HI-4: alphabetizing a series of words.	
Phonemic Awareness/Decoding	
Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.	
E-1: producing groups of words that begin with the same initial, final and medial sounds in single and two-syllable words.	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ŭ/, plural -s, letter combination -ck, CVCPattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /oĥ/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /eĥ/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oĥ/ and /aĥ/, VCe pattern, long vowels /uĥ/ and /yuĥ/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>Blend, read, and spell words with: long vowels /e⁻ / and /i⁻ /, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u⁻/spelled oo, /o⁻/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
B-2: segmenting syllables of multi-syllabic words (/but/ter/fly/).	<p>This skill is addressed in Online Study Word Study</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u⁻/spelled oo, /o⁻/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p>
E-3: blending two or three spoken syllables to produce words including the phonemes represented by consonant blends, digraphs, diphthongs, and r-controlled vowels	<p>This skill is addressed in Online Study Word Study</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u⁻/spelled oo, /o⁻/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.
B-4: producing rhyming words and creating new words when a specific sound is changed, added or removed.	<p>Level 1: TE: U7: L5: 51-52, U7: L6, 60, 61-63 SE: U7: L5: 27, U7: L6, 33-34</p> <p>Level 2: TE: U2: L6: 122, 128, U2: L7: 136, 137, U2: L9: 147, U2: L10: 154, U10: L6: 319, U10: L9: 342, SE: U2: L6: 57, 59-60, U2: L7: 65, U10: L6: 268, 270, U10: L9: 278-282</p> <p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ı/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p>
PE-5: Identifying and naming the upper and lower case letters of the alphabet.	
B-6: applying knowledge of spelling pattern exceptions.	<p>Level 1: TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2: TE: U2: L2: 95, 96, 99, U2: L6: 131, U10: L9: 349 SE: U2: L2: 42, 43, U2: L6: 62, U10: L9: 282</p>
E-7: reading a newly created word when a specific grapheme is changed, added, or removed in the initial, medial, or final position (<i>e.g., face to place</i>).	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ı/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ı/, plural –s, letter combination –ck, CVCpattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ö/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ẽ/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /õ/ and /ã/, VCe pattern, long vowels /ũ/ and /yũ/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /ẽ/ and /ĩ/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /ũ/spelled oo, /õ/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-8: applying knowledge of basic syllabication rules when decoding unfamiliar words in content area text.	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /u̇/, plural -s, letter combination -ck, CVC pattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ȯ/, verb marker -ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ė/, verb marker -ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /iː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink, ank, onk, and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
LI-9: applying knowledge of basic syllabication rules when decoding unfamiliar words in content area text to derive meaning.	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /u̇/, plural -s, letter combination -ck, CVC pattern; Map phonemes to graphemes;</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /<i>o</i>˘/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /<i>e</i>˘/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /<i>o</i>ˉ/ and /<i>a</i>ˉ/, VCe pattern, long vowels /<i>u</i>ˉ/ and /<i>yu</i>ˉ/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /<i>e</i>ˉ/ and /<i>i</i>ˉ/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink, ank, onk, and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
LI-10: applying knowledge of inflectional endings to include regular and irregular forms of words in content area text.	<p>Level 1: TE: U5: L2: 327, U5: L4: 341, U5: L9: 383-384, U5: L10: 396, U6: L3: 420, 421, U8: L3: 122-123, U9: L6: 232, U9: L10: 265, U9: L10: 272, 273, U11: L2: 377-380, U12: L2: 469 SE: U5: L4: 179, U5: L9: 205, U5: L10: 213, 214, U6: L3: 226, U8: L3: 70, 71, U9: L6: 138, U9: L10: 162, U9: L10: 169, 170, U11: L2: 230, 231, U12: L2: 291</p> <p>Level 2: TE: U2: L2: 95, 96 SE: U2: L2: 42, 43</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-11: applying knowledge of affixes to base words in context.	<p>Level 1: TE: U3: L1: 158, 159, U4: L1: 236, U5: L3: 332-333, 327-328, 332-333, U7: 122-123, 377, 469, U8: L1: 100, U8: L7: 161, U9: L6: 233 SE: U5: L3: 162, 172, U9: L6: 139</p> <p>Level 2: TE: U1: 99, 100, U2: L4: 114, U3: L4: 199, 200, U3: L9: 257, 291-292, U5: L4: 394, U6: L6: 491, U7: L6: 42, 43, U7: L4: 36, U7: L7: 52, U7: L9: 67, 68, 69, 70, U8: L2: 97, U8: L3: 105, U8: L4: 112, 113, 115, 117, 119, U8: L9: 170, U9: L4: 220, 221, 225, U9: L9: 255, U10: L2: 292, 293, 296, U10: L4: 309, U10: L9: 344, 349 SE: U3: L9: 123, U3: L4: 179, U5: L2: 190, U5: L4: 205, U7: L4: 20, U7: L6: 23, U7: L9: 32, 34, U8: L2: 40, U8: L4: 58, 59, 61, 63, 65, U8: L9: 100, U9: L4: 130, 131, 135, U9: L9: 210, U10: L2: U10: 253, L4: 263, U10: L9: 278, 282</p>
HI-12: reading high frequency words.	High Frequency words are introduced unit by unit and are cumulatively reviewed online in Word Training and reinforced in Text Training. See Level 1: Book 1: TE: 502, Book 2: TE: 574; Level 2: Book 1: TE: 553, Book 2: TE: 549
HI-13: reading contractions.	<p>Level 1 TE: U7: L9: 80, U8: L8: 167, U9: L9: 261, U10: L8: 340, U11: L9: 435, U12: L9: 547 SE: U7: L9: 44, U8: L8: 95, U9: L9: 159, U10: L8: 209, U11: L9: 268, U12: L9: 334</p> <p>Level 2 TE: U2: L9: 147, U3: L4: 193, 195, U5: L4: 393, U6: L10: 538, U8: L2: 98-99, U8: L10: 183, U9: L10: 271, U10: L10: 360, U11: L10: 446, U12: L2: 473, 475, U12: L10: 533 SE: U2: L9: 68, U3: L4: 90, 92, U5: L4: 204, U6: L10: 284, U8: L2: 51, U8: L10: 109, U9: L10: 241, U10: L10: 287, U11: L10: 337, U12: L2: 354, 357, U12: L10: 390</p>
HI-14: applying knowledge of word order (syntax) to confirm decoding of text.	<p>Level 1: TE: U1: 195</p>
Fluency	
Standard 3: The student will read with fluency and accuracy.	
HI-1: reading aloud passages from unfamiliar content area text, observing phrasing, punctuation and expression.	<p>Level 1 TE: U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 SE: U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 1</p> <p>TE: U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547</p> <p>SE: U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, U2: L4: 109-115, U2: L8: 140-144, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L4: 394-403, U11: L6: 409-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524</p> <p>SE: U1: L1: 3-6, U1: L4: 12-15, U1: L6: 18-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40, U2: L4: 50-54, U2: L8: 59, 66-67, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385</p> <p>Level 2</p> <p>TE: U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, U2: L4: 109-115, U2: L8: 140-144, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524</p> <p>SE: U1: L1: 3-6, U1: L4: 12-15, U1: L6: 18-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40, U2: L4: 50-54, U2: L8: 59, 66-67, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
Comprehending Text: Fiction/Non-Fiction	
Standard 4: The student will analyze text for expression, enjoyment, and response to other related content areas.	
HI-1: comparing and contrasting fiction with nonfiction.	Level 1: TE: U3: L1: 158, U4: L1: 236, U6: L1: 400, U7: L1: 4, U10: L1: 276 SE: U3: L1: 83, U4: L1: 123, U6: L1: 215, U7: L1: 1, U10: L1: 171 Level 2: TE: U1: L6: 43, U7: L1: 4, U8: L1: 80, U8: L6: 129, U9: L6: 231 SE: U1: L6: 17, 19, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L6: 137
HI-2: identifying forms of literature (<i>e.g., poetry, novel, short story, biography, autobiography, drama</i>) based upon their characteristics.	Level 2 TE: U3: L8: 242-247, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U11: L8: 428-432, U12: L3: 477-480, U12: L7: 509-512 SE: U3: L8: 124-125, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U11: L8: 327-329, U12: L3: 358-359, U12: L7: 376-377
HI-3: generating and confirming predictions about text for accuracy.	Level 1: TE: U1: L1: 11, U4: L1: 238, U4: L3: 258, U7: L1: 5 SE: U1: L1: 1, U4: L1: 123 Level 2: TE: U1: L1: 12, 15, U2: L1: 87, 91, U3: L1: 165, 174, U5: L6: 404, U6: L6: 487, U7: L1: 15, U7: L6: 43, U8: L1: 93, U9: L1: 189, 190, U10: L1: 277, 278, U10: L6: 317, 318, U11: L1: 366, U11: L6: 409, U12: L1: 452, 466, U12: L6: 496, 497, U12: L7: 507 SE: U1: L1: 6, U2: L1: 37, 40, U3: L1: 74, 80, U6: L6: 252, U7: L1: 8-9, U7: L6: 23, U8: L1: 47-48, U9: L1: 113, U10: L1: 243, 245, U10: L6: 268, U12: L1: 348-349, U12: L6: 369, U12: L7: 370
HI-4: answering literal, inferential and personal response questions about text.	Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271- 272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246 Level 2: TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208 SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123
HI-5: generating clarifying questions about text.	Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271- 272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
HI-6: retelling a literary selection by sequencing events using transition words.	<p>Level 1:</p> <p>TE: U1: L9: 66, U2: L9: 144, U3: L5: 192, 193, U3: L9: 217, U4: L9: 293, U5: L8: 374, 375, U7: L8: 75, U8: L8: 166, U12: L10: 551, 552</p> <p>SE: U1: L9: 31-33, U2: L9: 75-76, U3: L5: 102-103, U3: L9: 115, U4: L9: 152, U7: L8: 40, U8: L8: 94, U12: L10: 279</p> <p>Level 2:</p> <p>TE: U3: L10: 267, U4: L10: 351, U7: L1: 11, U9: L10: 267</p> <p>SE: U3: L10: 141, U4: L10: 30, U7: L1: 2-3, U9: L10: 238</p>
HI-7: connecting information and events in text to life experiences and to related text and sources (text-to-self, text-to-text).	<p>Level 1:</p> <p>TE: U2: L7: 132-133, U3: L7: 207-208, U4: L7: 284-285, U8: L3: 123, U9: L3: 210, U10: L3: 301-302, U10: L7: 329, U11: L3: 386,</p> <p>SE: U2: L7: 69, U3: L7: 108, U4: L7: 147</p> <p>Level 2:</p> <p>TE: U3: L5: 202, U6: L6: 486, U8: L1: 96, U9: L4: 216, U12: L7: 509</p> <p>SE: U3: L5: 97-98, U6: L6: 253, U8: L1: 50, U9: L4: 129-135, U12: L7: 14-15</p>
HI-8: summarizing the main idea and supporting details from text using academic vocabulary.	<p>Level 1</p> <p>TE: U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552</p> <p>SE: L5: 134, U12: L7: 316-324</p> <p>Level 2</p> <p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p>
HI-9: locating sequential/ chronological order signal words (e.g., <i>first, next, finally, today, now, meanwhile, not long ago</i>) in text.	<p>Level 1:</p> <p>TE: U2: L8: 138, U2: L9: 146, U3: L4: 183, U4: L2: 253, U4: L9: 295, U7: L7: 69, U8: L7: 162, 163</p> <p>SE: U2: L8: 75-76, U4: L2: 130, U7: L7: U8: L7: 91-93</p> <p>Level 2:</p> <p>TE: U1: L9: 68, U3: L7: 233, U3: L8: 243, 245, U4: L1: 283, U4: L7: 470, U4: L10: 355, U5: L4: 395, U5: L9: 428, 429, 430, 431, U8: L9: 170, 172, U9: L3: 215, U9: L9: 252, U10: L10: 355, 356</p> <p>SE: U1: L9: 29, U3: L7: 119, U3: L8: 124-125, U4: L1: 147, U4: L7: 176, U8: L9: 100, 102, U9: L9: 209, 211, 212, U10: L10: 284</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
<p>HI-10: locating signal words in text that indicate comparison/ contrast (<i>e.g., similarly, on the other hand, however, yet, in spite of</i>).</p>	<p>Level 1: TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428 SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2: TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445 SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
<p>HI-11: locating signal words in text that indicate cause and effect (<i>e.g., as a result of, consequently, so that, because of, since</i>).</p>	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9: L5: 222, U9: L3: 214, U9: L7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408 SE: U11: L5: 248</p> <p>Level 2: TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406 SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
<p>HI-12: determining the author's stated or implied purpose (<i>e.g., to inform, to persuade, to entertain</i>).</p>	<p>Level 1: TE: U1: L10: 71, U4: L1: 237, 238, U4: L10: 302, U5: L1: 310-311, 312, U5: L10: 391, U6: L1: 401, U6: L6: 456-457, U6: L7: 459, U6: L8: 466, U7: L1: 5, U7: L7: 66, U7: L10: 89, U8: L1: 100-101, U8: L7: 157, U8: L10: 178, U9: L1: 189, U10: L1: 276-277, U11: L1: 362, U12: L1: 451, U12: L10: 551 SE: U1: L10: 1, U4: L1: 123, U4: L10: 123, U5: L1: 161, U5: L10: 161, U6: L1: 215, U6: L6: 245, U6: L7: 246-247, U7: L1: 1, U7: L10: 1, U8: L1: 57, U8: L7: 91, U8: L10: 57, U9: L1: 113, U10: L1: 171, U11: L1: 362, U12: L1: 279</p> <p>Level 2: TE: U1: L1: 5, U1: L6: 42, U1: L10: 76, U2: L1: 81, U2: L6: 121, 122, U2: L6: 128, U2: L10: 155, U3: L1: 159, U3: L6: 206, 207, 208, U4: L1: 277, U4: L6: 316, 317, U5: L1: 361, U5: L6: 404, U6: L1: 445, U6: L6: 486, U7: L1: 5, U7: L6: 43, U8: L1: 81, U8: L6: 128, 130, U9: L1: 189, U9: L5: 229, U9: L6: 231, 232, U9: L10: 272, U10: L1: 277, U10: L5: 315, 316, U10: L6: 318, U10: L10: 361, U11: L1: 366, U11: L5: 407, 409, U11: L10: 447, U12: L1: 452, U12: L5: 494, U12: L6: 496 SE: U1: L1: 1, U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L1: 111, U9: L6: 137, U9: L10: 204-206, U10: L1: 243, U10: L6: 268, U10: L10: 268, U11: L1: 289, U11: L5: 305-306, U11: L10: 327-329, U12: L1: 339, U12: L6: 369</p>
<p>HI-13: determining the cause and effect relationship between two related events in a literary selection.</p>	<p>The following provide opportunity:</p> <p>Level 2: TE: U7: L9: 69</p>
<p>HI-14: drawing conclusions from information implied or inferred in a literary selection</p>	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
Fiction	
HI-15: analyzing the motivations of the major and minor characters within a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-16: comparing, contrasting, and describing the connections between two characters within a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-17: analyzing the settings within a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-18: comparing, contrasting, and describing the connections between two settings within a fictional text.	<p>The following provide opportunities: Level 1 TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-19: describing the plot and its components (<i>e.g., main events, conflict, rising action, climax, falling action and resolution</i>) in a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380
HI-20: relating illustrations to fictional text.	Level 2 TE: U1: L1: 6, U1: L5: 39-40, U2: L6: 121-131, U2: L8: 143, U3: L1: 160, U3: L5: 203-205, U3: L8: 242-247, U4: L1: 278, U4: L2: 296, U5: L1: 362, U8: L8: 156-160, U9: L6: 231, U11: L1: 367 SE: U1: L1: 1, U1: L5: 1, U2: L6: 57-60, 62, U2: L8: 67, U3: L5: 71, 89, U3: L8: 124-125, U4: L1: 145, U4: L2: 158, U5: L1: 191, U8: L8: 15, 90-92, U9: L6: 137, U11: L1: 291
Non-Fiction	
HI-21: applying understanding of content vocabulary within math, science and social studies texts.	The following provide opportunity: Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10: 176-177, U9: L1: 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10: 106, U9: L1: 114, U9: L2: 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46 Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
HI-22: following a set of written multi-step instructions to perform unfamiliar procedures, answer questions or solve problems in math, science and social studies.	The following provide opportunities: Level 2: TE: U1: L10: 71-72 SE: U1: L10: 31-32
HI-23: locating information in print and electronic reference sources (<i>e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodicals, website, and textbooks</i>) for a specific purpose.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
HI-24: interpreting information from external text in nonfiction text for a specific purpose.	Level 1 TE: U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506 SE: U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308 Level 2 TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
HI-25: explaining the purpose of print (font) features in nonfiction text.	The following provide opportunity: Level 1:

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage IV: Grades 6-8</p>	<p>TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452</p> <p>SE: U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2:</p> <p>TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348</p> <p>SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
<p>HI-26: explaining the purpose of organizational features on a page in nonfiction text.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452</p> <p>SE: U1:L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2:</p> <p>TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348</p> <p>SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
<p>HI-27: locating information from an organizational feature of a book for a specific purpose.</p>	<p>Level 1</p> <p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
HI-28: interpreting information in functional documents (<i>e.g., memos, directories, search engines, manuals, recipes, graphic organizers</i>)	Level 1 TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506 SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308 Level 2 TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
HI-29: comparing and contrasting two items within an expository text.	Level 1 TE: U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181 SE: U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108 Level 2 TE: U5: L9: 425-431, U5: L10: 434-441 SE: U5: L9: 221-224, U5: L10: 210, 218, 225-228
HI-30: distinguishing fact from opinion and bias in persuasive text by providing supporting evidence.	Level 1 TE: U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 SE: U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 Level 2 TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
HI-31: identifying words used in persuasive text to affect the reader (<i>e.g., stereotypes, testimonial, exaggeration, loaded words</i>).	Level 1 TE: U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 SE: U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245 Level 2 TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9:

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Fiction/Non-Fiction	
HI-32: identifying the types of poetry by characteristics and structural elements.	<p>Level 1: TE: U7: L6: 60, U9: L2: 203, U11: L2: 380-381 SE: U7: L6: 33-34, U9: L2: 121, U11: L2: 232-233</p> <p>Level 2: TE: U2: L6: 121, 122, U2: L6: 128-130, U2: L7: 136-139, U2: L8: 140, U2: L9: 145, U2: L10: 151-154, U7: L7: 56 SE: U2: L6: 57, U2: L6: 59-60, U2: L7: 65, U2: L8: 67, U2: L9: 68, U2: L10: 30, 59, 70, U7: L7: 14-15</p>
Writing	
Writing Applications	
Standard 1: The student will express his or her thinking and ideas in a variety of writing genres.	
Narrative	
HI-1: writing one or more narrative paragraphs that include an engaging plot, developed characters, setting, figurative language, and dialogue as appropriate.	<p>Level 1 TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328</p> <p>Level 2 TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
HI-2: writing simple poetry using various techniques including use of figurative language.	<p>Level 2: TE: U2: L10: 151-154 SE: U2: L10: 30, 59, 70</p>
Expository	
HI-3: taking notes using self selected formats based upon knowledge of oral or written text structures.	<p>Level 1 TE: U2: L7: 135, U2: L8: 138-141, U2: L9: 143-144, U3: L8: 216, U4: L8: 289-290, U5: L8: 375, U7: L6: 65, U7: L8: 73-74, 75, U8: L6: 154, 155, U8: L8: 165, U10: L8: 337-338, U11: L8: 426 SE: U2: L8: 75-76, U4: L8: 151-152, U5: L8: 195, U7: L6: 35, U7: L8: 39, U8: L6: 87-88, U8: L8: 87-88, U10: L8: 207-208, U11: L8: 263-264</p> <p>Level 2 TE: U1: L10: 71-72, U7: L10: 74, U8: L10: 180-181, U10: L10: 355, 356, U11: L10: 443, 444 SE: U1: L10: 31-32, U7: L10: 36-37, U8: L10: 106-108, U10: L10: 284-285, U11: L10: 335</p>
HI-4: writing essays and reports, based on a synthesis of research, using topic sentences, main ideas, relevant facts, details, and concluding statements.	<p>Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
HI-5: organizing and recording hypotheses, reflections, questions, speculations, decisions, and	

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
conclusions structured around a scientific investigations.	
Functional	
HI-6: writing a variety of functional text (e.g., <i>directions, procedures, graphs/tables, brochures</i>) that addresses audience, stated purpose and context.	
HI-7: writing a formal letter (e.g., <i>business letter, letter to the principal or teacher</i>) that presents information purposefully and follows a conventional format.	Level 2 TE: U1: L5: 39, U4: L5: 313, U10: L5: 314 SE: U1: 5: 16, U4: L5: 166, U10: L5: 266-267
Persuasive	
HI-8: writing an essay which states a clear position, convincing arguments and relevant evidence.	Level 1 TE: U6: L8: 466-469 SE: U6: L8: 248-251 Level 2 TE: U7: L10: 73-76, U10: L3: 298-301, U10: L5: 314, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L5: 266-267, U10: L8: 276-277, U11: L5: 315-316
Literary Response	
HI-9: writing a book report that reflects the main idea, characters, setting, events, and plot of varied texts.	The following provide opportunity: Level 1 TE: U1: L9: 67 SE: U1: L9: 31 Level 2 TE: U1: L6: 51, U2: L6: 131, U3: L3: 190, U3: L8: 247, U4: L3: 298, U4: L7: 330, U5: L3: 384, U7: L8: 64 SE: U1: L6: 21, U2: L6: 62, U4: L7: 174, U7: L8: 31
Standard English Conventions	
Standard 2: The student will identify and apply conventions of standard English in his or her communications.	
Penmanship	
HI-1: legibly and independently using cursive writing for academic applications (e.g., <i>note taking, drafting</i>).	During <i>Language Live!</i> Text Training legibility is emphasized during spelling, grammar, and writing instruction. Additional lessons are available online in the Teacher Resources, including lessons in letter formation, manuscript and cursive; Alphabet production; and sentence copying and completion.
Spelling	
HI-2: using common spelling patterns and generalizations to spell words (e.g., <i>'i before e', plurals of words ending with 'y', doubling of final consonant</i>).	Level 1 TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309 Level 2 TE: U1: L2: 23, U2: L2: 96, U2: L10, 154, U3: L10: 265, 292, U4: L10: 351, U5: L2: 381-382, U5: L10: 434, U7: L10: 73, U10: L9: 349 SE: U1: L2: 9-10, U2: L2: 43, U5: L2: 199-200, U5: L10: 30, U7: L10: 35
Capitalization	

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
<p>HI-3: writing paragraphs using appropriate capitalization (<i>e.g., proper nouns, pronoun "I", titles, abbreviations, words used as names, historical events</i>).</p>	<p>Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Punctuation	
<p>HI-4: writing paragraphs using appropriate punctuation (<i>e.g., ending punctuation; periods; abbreviations; colons: time, business letters; commas: items in a series, introductory words, friendly letters; apostrophes: contractions, possessives; semi- colons; quotation marks: dialogue, titles, business letters, direct quotes, exact words from sources</i>).</p>	<p>Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Grammar/Parts of Speech	
<p>HI-5: using various subjects in sentences in a variety of writing applications.</p>	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-6: using verb tenses (simple, progressive, perfect) in a variety of writing applications.</p>	<p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-7: using subject-verb agreement in sentences (i.e., S-V, S-V-O, S-V-C, S-V-O-P, S-V-DO-IO, S-V-IO-DO) in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357
HI-8: using noun, adverbial and/or prepositional phrases in sentences.	<p>Noun: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129 Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p> <p>Adverbial: Level 1: TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306 SE: U4: L3: 133, U4: L4: 136, U4: L10: 159 Level 2: TE: U2: L2: 104, U2: L7: 134, U12: L2: 469 SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p> <p>Prepositional: Level 1: TE: U3: L2: 172-173, U3: L3: 180, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148 Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 47171 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
Syntax/Sentence Construction	
HI-9: using various declarative sentence structures in a variety of writing applications.	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
HI-10: using sentences in the positive (<i>e.g., I am tall.</i>) and negative (<i>e.g., I am not tall.</i>) sentence construction forms, in a variety of writing applications.	<p>The following provide opportunity: Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-11: using interrogative sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-12: using exclamatory sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357
HI-13: using imperative sentences in a variety of writing applications.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
Writing Process	
Standard 3: Students use the steps of the writing process as a writing piece moves toward completion.	
Pre-Writing	
HI-1: generating, organizing, maintaining and evaluating ideas for pre-writing.	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
HI-2: determining the purpose (<i>e.g., to entertain, to inform, to explain, to persuade</i>) of a writing piece.	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Drafting	
HI-3: evaluating information on a pre-writing plan (e.g., <i>graphic organizer, KWL chart, log</i>) to develop a draft with main idea.	Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Revising	
HI-4: applying appropriate tools (e.g. <i>resources, reference materials</i>) or strategies (e.g., <i>peer review, rubrics</i>) to rearrange and modify words, sentences, and paragraphs in order to clarify meaning.	Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Editing	

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-5: identifying and correcting errors in conventions (<i>e.g., sentence structure, spelling, capitalization, punctuation</i>) in the draft.	<p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Publishing	
HI-6: presenting writing related to a content area in a format appropriate to audience and purpose, within a set time period.	<p>Level 1 TE: U12: L10: 552</p>
Writing	
Standard 4: The student will integrate elements of effective writing to develop engaging and focused text.	
Writing Elements	
HI-1: writing clearly focused text suited to an audience and purpose that incorporates relevant supporting details.	<p>Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
HI-2: writing paragraphs that use a structure that fits the type of writing, smooth and effective transitions, and a conclusion that provides a sense of resolution.	<p>Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493</p> <p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
<p>HI-3: writing paragraphs showing an awareness of audience and appropriate to the topic and type of writing.</p>	<p>Level 1</p> <p>TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428</p> <p>SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2</p> <p>TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493</p> <p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
<p>HI-4: writing paragraphs using original, varied and natural word choices, including literal and figurative language.</p>	<p>Level 1</p> <p>TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553</p> <p>SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2</p> <p>TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
<p>HI-5: writing paragraphs using simple, compound and complex sentences that vary in their beginnings, lengths, and patterns to enhance the flow of the writing.</p>	<p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357
Research	
HI-1: writing essays and reports, based on research, using topic sentences, main ideas, relevant facts, details, and concluding statements.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
HI-2: recording hypotheses, reflections, questions, speculations, decisions, and conclusions structured around a scientific investigation.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
HI-3: quoting or paraphrasing information sources, and supplying citations.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
HI-4: paraphrasing and integrating information from a variety of sources, and distinguishing between relevant and/or extraneous information.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
HI-5: producing group reports including summarizing the purpose of the project reaching consensus regarding the research, and setting and meeting timelines.	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
Language Strand	
Standard 1: The student will identify and apply conventions of standard English in his or her communications.	
Standard English Conventions	
Nouns	
HI-1: justifying his/her use of common versus proper nouns and definite versus indefinite articles (<i>e.g., I used "a thought" versus "an thought" because thought begins with a consonant sound</i>).	The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
<p>HI-2: justifying his/her use of singular versus plural nouns, common versus proper nouns and definite versus indefinite articles (<i>e.g., I used “the president” versus “a president” because “the president” is referring to a specific president</i>).</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-3: using singular or plural common and proper nouns with definite and indefinite articles as appropriate.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-4: using count and non-count nouns (with definite and indefinite articles, and/or quantifiers, as appropriate). (<i>e.g., May I have a bottle of water?</i>).</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-5: using collective nouns (with definite and indefinite articles, as appropriate)</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378</p> <p>SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2:</p> <p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-6: distinguishing between plural nouns and singular possessive nouns.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378</p> <p>SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2:</p> <p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-7: using regular and irregular plural possessive nouns.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
Verbs	
<p>HI-1: defining and classifying physical action, mental action, and state of being (to be) verbs; explaining the relationship of a verb to the subject</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>E-2: defining past, present, and future verb tenses.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-3: using imperative verbs (<i>e.g., Put the markers in the box.</i>)</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
HI-4: identifying the infinitive form of the verb.	The following provide opportunity:

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
HI-5: using simple present tense irregular verbs: to be, to have, to do, and to go to produce declarative, negative, and interrogative simple sentences with subject-verb agreements.	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
HI-6: producing declarative, negative, and interrogative sentences using simple present tense verbs with subject-verb agreement.	The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
HI-7: producing declarative, negative, and interrogative sentences using present progressive tense verbs with subject-verb agreement.	The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169,

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-8: differentiating between the use of simple present and present progressive verb tenses.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-9: producing declarative, negative, and interrogative sentences using simple past tense regular verbs with subject-verb agreement.</p>	<p>Level 1:</p> <p>TE: U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L9: 383-385, 386-387, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446</p> <p>SE: U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U6: L3: 226, U6: L10: 261-262, U9: L3: 125, 126, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300,</p> <p>Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U8: L9: 165, 176, U11: L2: 387-388</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U8: L9: 95, U11: L2: 303, 304</p>
<p>HI-10: using the simple past tense irregular verbs: <i>to be, to have, to do, and to go</i> to produce declarative, negative, and interrogative simple sentences with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-11: producing declarative, negative, and interrogative sentences using irregular simple past tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-12: producing declarative, negative, and interrogative sentences using the simple future tense (will) with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-13: differentiating between past, present and future verb tenses by responding to a prompt.</p>	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-14: producing declarative, negative, and interrogative sentences using the present participle “going” with the infinitive verb to form the future tense. (<i>e.g., I am going to dance.</i>) with subject-verb agreement.</p>	<p>Level 2:</p> <p>TE: U10: L2: 292-295, U11: L2: 382-384, U11: L3: 390, U11: L4: 394, U12: L3: 477,</p> <p>SE: U10: L2: 253, 254, U11: L2: 299, 300, U11: L3: 305-306, U12: L3: 358-359</p>
<p>HI-15: using linking verbs of sensation (taste, smell, sound and feel); linking verbs of being (act, seem, appear, look); and linking verbs of change (became, turned, has gone) to complete a declarative, negative, and interrogative sentence with (subject-verb agreement).</p>	<p>Level 1:</p> <p>TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L9: 473, U6: L10: 477, 482-483, U7: L9: 81-82, U7: L10: 95, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358</p> <p>SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U5: L2: 376, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473</p> <p>SE: U1: L2: 8, U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
<p>HI-16: producing declarative, negative, and interrogative sentences using the past progressive tense with subject-verb agreement.</p>	<p>Level 1:</p> <p>TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432</p> <p>SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-17: distinguishing between the auxiliary (helping) verb and the main verb.</p>	<p>Level 1: TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123, U9: L9: 259, U10: L3: 299, 300, U12: L4: 485-486, U12: L9: 543-544 SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U8: L3: 71, U9: L9: 157-158, U10: L3: 186, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U2: L6: 130, U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461, U7: L2: 19, U9: L2: 208-209, 210, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473 SE: U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U9: L2: 124, 125, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
<p>HI-18: producing sentences using modal auxiliary verbs, negative modal auxiliary verbs, and present progressive modals (<i>e.g., may be talking</i>) with subject-verb agreement and with instructional support.</p>	<p>Level 1: TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123, U9: L9: 259, U10: L3: 299, 300, U12: L4: 485-486, U12: L9: 543-544 SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U8: L3: 71, U9: L9: 157-158, U10: L3: 186, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U2: L6: 130, U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461, U7: L2: 19, U9: L2: 208-209, 210, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473 SE: U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U9: L2: 124, 125, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
<p>HI-19: producing sentences with phrasal verbs.</p>	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
<p>HI-20: producing declarative, negative, and interrogative sentences using the future progressive tense with subject-verb agreement.</p>	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, SE: U4: L7: 149, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300</p> <p>Level 2: TE: U6: L2: 458, 459-461, U8: L9: 165, 176 SE: U6: L2: 235, 236, 237, 238, U8: L9: 95</p>
<p>HI-21: producing declarative, negative, and interrogative sentences using regular present perfect tense verbs with subject-verb agreement.</p>	<p>Level 2: TE: U11: L4: 397, 399, U12: L4: 486 SE: U11: L4: 308, 310, U12: L4: 363</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-22: producing declarative, negative, and interrogative sentences using irregular present perfect tense verbs with subject-verb agreement.	<p>Level 2: TE: U11: L4: 397, 399, U12: L4: 486 SE: U11: L4: 308, 310, U12: L4: 363</p>
HI-23: differentiating between the use of simple past tense and the present perfect tense.	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297, U11: L4: 397, 399, U12: L4: 486 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256, U11: L4: 308, 310, U12: L4: 363</p>
HI-24: differentiating between the use of action verbs and non-action/stative verbs without a present progressive.	<p>The following provides opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
HI-25: differentiating between the use of action verbs and non-action/stative verbs (<i>e.g., see/watch, hear/listen</i>) in context.	<p>The following provides opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
HI-26: producing sentences using the passive voice in the simple and progressive tenses with instructional support.	<p>The following provides opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
<p>HI-27: comparing transitive (<i>e.g., lay, raise</i>) and intransitive (<i>e.g., lie, rise</i>) verbs in context, with instructional support.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-28: producing declarative, negative, and interrogative sentences using past perfect tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
HI-29: producing declarative, negative, and interrogative sentences using future perfect tense verbs with subject-verb agreement.	Level 1: TE: U4: L7: 286-287, U4: L10: 299, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, SE: U4: L7: 149, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300 Level 2: TE: U6: L2: 458, 459-461, U8: L9: 165, 176 SE: U6: L2: 235, 236, 237, 238, U8: L9: 95
HI-30: producing declarative, negative, and interrogative sentences using present perfect progressive tense verbs with subject-verb agreement.	Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297, U11: L4: 397, 399, U12: L4: 486 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256, U11: L4: 308, 310, U12: L4: 363
HI-31: producing declarative, negative, and interrogative sentences using past perfect progressive tense verbs with subject-verb agreement.	The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
HI-32: producing declarative, negative, and interrogative sentences using future perfect progressive tense verbs with subject-verb agreement.	The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
HI-33: explaining the difference between the use of simple, progressive, and perfect verb tenses.	The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169,

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
Pronouns	
HI-1: using and justifying the appropriate personal subjective pronouns based upon the antecedent.	Level 1: TE: U6: L2: 413-415, U6: L4: 428, U6: L9: 472, U6: L10: 480-481, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L10: 93-94, U10: L9: 347-348, U11: L4: 393, U11: L10: 446 SE: U6: L2: 221, 222, U6: L4: 231, U6: L9: 254, U6: L10: 260, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L10: 53, U10: L9: 215, U11: L4: 241, U11: L10: 278 Level 2: TE: U2: L2: 96-97, U2: L7: 135 SE: U2: L2: 43, U2: L7: 64
HI-2: using and justifying (<i>e.g., I used "them" instead of "they" because...</i>) the appropriate personal subjective and personal objective pronouns.	Lesson 1: TE: U6: L4: 428, U6: L10: 480-481, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L10: 93-94, U10: L9: 347-348, U11: L4: 393, U11: L10: 446 SE: U6: L4: 231, U6: L10: 260, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L10: 53, U10: L9: 215, U11: L4: 241, U11: L10: 278 Level 2: TE: U2: L2: 96-97, U2: L7: 135 SE: U2: L2: 43, U2: L7: 64
HI-3: using and justifying (<i>e.g., I used "your" instead of "yours" because...</i>) the appropriate adjective form of the personal possessive pronoun versus the objective form.	Level 1: TE: U6: L4: 428, U6: L10: 480-481 SE: U6: L4: 231, U6: L10: 260 Level 2: TE: U2: L2: 96, 98, U2: L7: 135, 136, U3: L9: 260, U5: L4: 395 SE: U2: L2: 43, 44, U2: L7: 64, U3: L9: 136, U5: L4: 206
HI-4: differentiating between personal subjective, personal objective, and personal possessive pronouns and their placement in sentences.	Level 1: TE: U6: L4: 428, U6: L10: 480-481 SE: U6: L4: 231, U6: L10: 260 Level 2: TE: U1: L2: 19, U3: L4: 197, 198, U3: L9: 250, 258, 259, U4: L4: 307, 311, U4: L9: 347, 348, U5: L4: 393, U5: L9: 430, U6: L9: 520, 526 SE: U1: L2: 7, U3: L4: 94, 95, U3: L9: 126, 134, 135, U4: L4: 161, 165, U4: L9: 182, 183, U5: L4: 204, U5: L9: 223, U6: L9: 273, 277
HI-5: using and justifying demonstrative pronouns.	Level 2: TE: U6: L9: 526, U8: L2: 100, U9: L2: 204, 206 SE: U6: L9: 277, U8: L2: 52, U9: L2: 121, 122
HI-6: using and justifying interrogative pronouns.	Level 2: TE: U8: L2: 100-102, U8: L4: 118, U9: L2: 204, 206, U11: L1: 366 SE: U8: L2: 52, 53, U8: L4: 64, U9: L2: 121, 122, U11: L1: 289

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-7: stating when to use reflexive and intensive pronouns and using reflexive and intensive pronouns.	Level 2: TE: U4: L9: 345, U5: L4: 394, U6: L4: 477, 479, U8: L4: 119, U8: L9: 174, U9: L2: 220, U10: L4: 305, U12: L4: 484, 489 SE: U4: L9: 180, U5: L4: 205, U6: L4: 248, 250, U8: L4: 65, U8: L9: 104, U9: L2: 121, U10: L4: 260, U12: L4: 361, 366
HI-8: using and justifying the use of indefinite pronouns.	Level 2: TE: U9: L4: 218, U12: L4: 484, 485, U12: L9: 522 SE: U9: L4: 129, U12: L4: 361, 362, U12: L9: 383
HI-9: using and justifying the use of relative pronouns.	Level 2: TE: U8: L2: 100-101, 103, U9: L2: 204-205 SE: U8: L2: 52, 53, U9: L2: 121, 122
Adjectives	
HI-1: producing a series of adjectives in the correct order (i.e., quantity/ concept/size/shape/color).	Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293 Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366
HI-2: using possessive adjectives	The following provide opportunity: Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293 Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366
HI-3: using sensory/personality adjectives.	Level 2: TE: U2: L4: 112, U3: L2: 178-181, U5: L4: 392, SE: U2: L4: 51, U3: L2: 83, 84, U5: L4: 203,
HI-4: using demonstrative adjectives.	The following provide opportunity: Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2:</p> <p>TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489</p> <p>SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
<p>HI-5: defining and using proper adjectives with nouns.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472</p> <p>SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2:</p> <p>TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489</p> <p>SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
<p>HI-6: using indefinite adjectives.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472</p> <p>SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2:</p> <p>TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489</p> <p>SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
<p>HI-7: using regular and irregular comparative and superlative adjectives.</p>	<p>Level 1:</p> <p>TE: U12: L2: 469-472, 180-181, 199, U3: L2: 178-181,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	SE: U12: L2: 291, 292, 293, U3: L2: 83, 84 Level 2: TE: U7: L9: 67, U8: L9: 170, SE: U7: L9: 32, 34, U8: L9: 100,
HI-8: using participles as adjectives.	Level 1: TE: U5: L4: 341 SE: U5: L4: 179 Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255 U11: L2: 299, 300
Adverbs	
HI-1: using "when" adverbs.	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, 104 SE: U2: L2: 46, 48
HI-2: using "frequency" adverbs.	Level 2: TE: U2: L2: 100-101, 104, U9: L9: 255 SE: U2: L2: 46, 48, U9: L9: 212
HI-3: using "how" adverbs.	Level 1: TE: U3: L3: 179-180, U4: L2: 250-251, U4: L4: 261-262, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, SE: U2: L2: 46, 48
HI-4: using "where" adverbs.	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, 104, SE: U2: L2: 46, 48
HI-5: using regular and irregular comparative and superlative adverbs.	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L3: 257, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U6: L10: 477, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L3: 133, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, 104, U2: L7: 134, U2: L10: 151, U3: L2: 178, U3: L4: 199, 200, U3: L9: 257, U4: L4: 308, U4: L9: 346, 347, 348, U5: L4: 393, 394, U6: L9: 521, U8: L4: 112, 113, 114, 115, 117, U9: L2: 204, 206, 207-208, U9: L9: 255, U11: L2: 383, U12: L4: 487, U12: L9: 523 SE: U2: L2: 46, 48, U2: L7: 63, U2: L10: 30, U3: L4: 95, 96, U3: L9: 133, U4: L4: 162, U4: L9: 181, 182, 183, U5: L4: 204, 205, U6: L9: 274, U8: L4: 58, 59, 60, 62, U9: L2: 121, 122, 123, U9: L9: 212, U12: L4: 364, U12: L9: 384
HI-6: using conjunctive adverbs.	Level 2: TE: U12: L4: 487, U12: L9: 523 SE: U12: L4: 364, U12: L9: 384
HI-7: using intensifier adverbs (<i>e.g., too, not, very, some, any hardly, barely, enough</i>).	Level 2: TE: U4: L9: 348 SE: U4: L9: 183

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-8: using adverbs to show cause and effect.	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9:L5: 222, U9: L3: 214, U9: 7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408 SE: U11: L5: 248</p> <p>Level 2: TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406 SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
HI-9: producing contrast adverbs.	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428 SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2: TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445 SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
HI-10: using conditional adverbs.	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L3: 257, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U6: L10: 477, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L3: 133, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146</p> <p>Level 2: TE: U2: L2: 100-101, 104, U2: L7: 134, U2: L10: 151, U3: L2: 178, U3: L4: 199, 200, U3: L9: 257, U4: L4: 308, U4: L9: 346, 347, 348, U5: L4: 393, 394, U6: L9: 521, U8: L4: 112, 113, 114, 115, 117, U9: L2: 204, 206, 207-208, U9: L9: 255, U11: L2: 383, U12: L4: 487, U12: L9: 523 SE: U2: L2: 46, 48, U2: L7: 63, U2: L10: 30, U3: L4: 95, 96, U3: L9: 133, U4: L4: 162, U4: L9: 181, 182, 183, U5: L4: 204, 205, U6: L9: 274, U8: L4: 58, 59, 60, 62, U9: L2: 121, 122, 123, U9: L9: 212, U12: L4: 364, U12: L9: 384</p>
Prepositions	
HI-1: using prepositions of location.	<p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U5: L2: 376, U6: L2: 463, U9: L9: 253, U12: L2: 371 SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U12: L2: 352</p>
HI-2: using prepositions of direction.	<p>Level 1: TE: U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U5: L2: 378, U6: L2: 463, U11: L2: 384, U12: L2: 469, 471 SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-3: using prepositions of time.	<p>Level 1: TE: U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U6: L2: 463, SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10</p>
HI-4: using prepositions of action and movement (including compound prepositions).	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-5: using prepositions of opposition.	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-6: differentiating among prepositions of location, direction, time, action and movement, and opposition.	<p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-7: using propositions of cause and effect, exception and contrast.	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
Conjunctions	

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-1: defining and justifying the use of coordinating conjunctions used to combine nouns, verbs, adjectives, phrases, or clauses.	<p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-2: defining and differentiating correlative conjunctions.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-3: defining and differentiating subordinating conjunctions.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-4: identifying and using subordinating conjunctions to begin a clause introducing a complete sentence.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
Interjections	
HI-1: using interjections in appropriate context	
Phrase and Clause Construction	
HI-1: using noun phrases in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-2: using joined noun phrases in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384</p> <p>SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-3: using a verb phrase in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-4: using a joined verb phrases in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-5: using a prepositional phrase in a complete sentence.	<p>Level 1: TE: U3: L2: 172-173, U3: L3: 180, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471-471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-6: using an infinitive verb phrase to complete a sentence frame.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-7: using an adverbial phrase in a complete sentence.	<p>Level 1: TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306 SE: U4: L3: 133, U4: L4: 136, U4: L10: 159</p> <p>Level 2: TE: U2: L2: 104, U2: L7: 134, U12: L2: 469 SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p>
HI-8: using auxiliary and/or modal auxiliary verb phrases in a complete sentence.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
<p>LI-9: using an adverb + an adjective (<i>e.g., too hot, very cold</i>) in a sentence.</p>	<p>Level 1 TE: U3: L3: 179-181, U3: L4: 184, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 305-306, U5: L3: 333-334, U5: L4: 341, U5: L9: 382-387, U5: L10: 395-397, U6: L10: 477, U12: L2: 469-472 SE: U3: L3: 94, U3: L4: 97, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214 U6: L10: 260-262, U12: L2: 291-293</p> <p>Level 2: TE: U2: L2: 95-104, U2: L7: 134-138, U3: L2: 178-185, U3: L4: 191-200, U3: L9: 248-263, U4: L9: 342-348, U5: L4: 390-397, 112-113, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L9: 126-139, U4: L9: 179-183, U5: L2: 197-198, 199-200, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-10: using linking verbs + adjective complement in a complete sentence.</p>	<p>Level 1 TE: U5: L2: 325-328, U5: L9: 382-387, U5: L10: 392-393, U6: L9: 472-473, U6: L10: 483, U7: L9: 81-86, U7: L10: 93-97, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358 SE: U5: L2: 167-169, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L9: 254-255, U6: L10: 260-262, U7: L9: 46-49, U7: L10: 53-56, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221</p> <p>Level 2: TE: U1: L2: 17-21, U1: L7: 52-59, U2: L2: 95-104, U4: L2: 291-290, 294-297, U5: L2: 375-380, U6: L2: 458-464, U7: L2: 19-21, U10: L2: 292-297, U11: L2: 382-388, U12: L2: 469-473 SE: U1: L2: 7-8, U1: L7: 18, 22-25, U2: L2: 42-48, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U10: L2: 253-255, 256, U11: L2: 299-301, U12: L2: 350-354</p>
<p>HI-11: using a linking verb + noun complement to complete a sentence.</p>	<p>Level 1 TE: U5: L2: 325-328, U5: L9: 382-387, U5: L10: 392-393, U6: L9: 472-473, U6: L10: 483, U7: L9: 81-86, U7: L10: 93-97, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358 SE: U5: L2: 167-169, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L9: 254-255, U6: L10: 260-262, U7: L9: 46-49, U7: L10: 53-56, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221</p> <p>Level 2: TE: U1: L2: 17-21, U1: L7: 52-59, U2: L2: 95-104, U4: L2: 291-290, 294-297, U5: L2: 375-380, U6: L2: 458-464, U7: L2: 19-21, U10: L2: 292-297, U11: L2: 382-388, U12: L2: 469-473 SE: U1: L2: 7-8, U1: L7: 18, 22-25, U2: L2: 42-48, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U10: L2: 253-255, 256, U11: L2: 299-301, U12: L2: 350-354</p>
<p>HI-12: using a participial phrase in a complete sentence.</p>	<p>Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255, U11: L2: 299, 300</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
Hi-13: using noun clauses in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
Hi-14: using a gerund phrase in a complete sentence.	<p>The following provide opportunity: Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255, U11: L2: 299, 300</p>
Hi-15: using subordinating conjunctions in introductory clauses.	<p>The following provide opportunity: Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
Hi-16: using restrictive clauses using that (e.g., "The dog that has spots is...") in complete a sentence.	<p>The following provide opportunity: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
Hi-17: using non-restrictive clauses beginning with who/which (e.g., "Jack, who is tall is...") in a complete a complete sentence.	<p>The following provide opportunity: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
Hi-18: using an adjective clause (e.g., "... who is a writer") in a complete a sentence.	<p>The following provide opportunity: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
H-19: using an adverb clause (i.e., subordinating conjunction + clause) (e.g., "... because he is tired") to complete a sentence.	<p>Level 1: TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306 SE: U4: L3: 133, U4: L4: 136, U4: L10: 159</p> <p>Level 2: TE: U2: L2: 104, U2: L7: 134, U12: L2: 469 SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
Sentence Construction	
<p>HI-1: identifying the subject (<i>e.g., singular, plural, compound, collective nouns</i>) in a sentence.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11</p>
<p>HI-2: identifying the predicate in all sentence construction patterns.</p>	<p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-3: producing sentences with a subject, linking verb, complement (S-V-C) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-4: producing sentences in the negative construction with a subject, linking verb, and predicate adjective/nominative complement (S-V-C) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-5: producing sentences with a subject, verb and object (S-V-O) with subject-verb agreement.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage IV: Grades 6-8</p>	<p>231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-6: producing sentences in the negative construction with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-7: producing sentences with a subject + verb + direct object + indirect object (S-V-DO-IO) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-8: producing sentences with a subject + verb + indirect object + direct object (S-V-IO-DO) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-9: producing sentences with a subject, verb and prepositional phrase with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
HI-10: producing sentences using "there" + "to be" + "subject" + "prepositional phrase" with subject-verb agreement.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
<p>HI-11: producing sentences with an adverb to modify the verb.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-12: producing sentences with an adverb to modify an adjective.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-13: producing sentences with an adverb to modify an adverb.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-14: producing compound sentences. (i.e., independent clause + conjunction + independent clause).	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-15: producing compound sentences. (i.e., independent clause + semi-colon + conjunctive adverb + independent clause).</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-16: constructing sentences using present habitual tense (e.g., "<i>If it rains, I have my umbrella.</i>").</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-17: producing sentences using reflexive pronouns.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-18: producing sentences using the passive voice.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-19: producing sentences in the present real conditional.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-20: producing imperative sentences.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
HI-21: producing sentences with interjections. (e.g., "Ouch, that hurt.")	
HI-22: producing sentences in the subjunctive mood. (e.g., "Jack recommended that Jill stop.")	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
<p>HI-23: completing a sentence frame consisting of an independent clause + relative pronoun + dependent clause to form a complex sentence.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-24: completing a sentence frame consisting of a dependent clause + comma + independent clause to form a complex sentence.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
Questions	<p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-2: producing Yes/No questions in the simple present tense.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
LI-3: producing questions beginning with various forms of “to be” and containing a complement, which require yes or no responses.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-4: producing questions in the present progressive tense, which require a yes or no response.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-5: producing questions in the simple past tense, which require a yes or no response.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-6: producing questions in the simple future tense, which require a yes or no response.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-7: producing questions in the past progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-8: producing questions in the future progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-9: producing questions in the present perfect tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-10: producing questions in the past perfect tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-11: producing questions in the future perfect tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
HI-12: producing questions in the present perfect progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-13: producing questions in the past perfect progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-14: producing questions in the future perfect progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-15: producing interrogative sentences beginning with “what.”	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271–272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246 Level 2: TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208 SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
HI-16: producing interrogative sentences beginning with “where.”	<p>Level 1: TE: U1: L3: 27-30, U1: L4: 35, U1: L6: 47, U2: L6: 124, 125, U3: L3: 179–181, U3: L6: 201, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 275, 276, 277, 278–279, U4: L7: 285, U5: L3: 333, U5: L5: 349, 351, U8: L5: 141, U10: L5: 317, U11: L5: 403, U12: L5: 496</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	<p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U8: L5: 79, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U1: L3: 26-28, 33, U1: L5: 38, U1: L8: 61-62, U2: L2: 100, 101, U2: L7: 134, U3: L2: 182, U4: L10: 352, U5: L2: 376, 378, 381, U5: L8: 422, U9: L2: 204, 208, U9: L9: 252</p> <p>SE: U1: L3: 11, U1: L8: 26, U2: L2: 46, U2: L7: 63, U3: L2: 85, U4: L10: 184, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123, U9: L9: 207-237</p>
HI-17: producing interrogative sentences beginning with “who” and “whom.”	<p>Level 1:</p> <p>TE: U1: L3: 27-30, U1: L4: 34, 35, U1: L6: 48, U2: L3: 104, U2: L6: 124, 127, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 201, U3: L10: 229, U4: L2: 249, U4: L5: 271–272, U4: L6: 276, 277, U5: L3: 333, U5: L5: 350, U6: L2: 413, 413, U6: L5: 440, U7: L5: 44, U8: L5: 141</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L3: 14, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 29, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 375-376, 378, U5: L2: 381, U5: L8: 422, U8: L2: 100, 101, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U5: L2: 197, 198, 199, 200, U5: L8: 66, U8: L2: 52, U9: L2: 122, 123</p>
HI-18: producing interrogative sentences beginning with “when.”	<p>Level 1:</p> <p>TE: U1: L3: 27-30, U1: L6: 47, U2: L6: 124, U3: L3: 179–181, U3: L6: 200, 201, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 275, U4: L7: 285, U6: L5: 439, U7: L5: 46, U9: L5: 225, U10: L5: 316, U11: L5: 403, U12: L5: 503</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U6: L5: 235, U7: L5: 24, U9: L5: 134, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U1: L3: 26-28, 33, 38, U1: L8: 61-62, U2: L2: 100, 101, 102, U2: L7: 134, U3: L2: 182, U4: L10: 352, U5: L2: 376, 381, U5: L8: 422, U9: L2: 204, 208, U9: L9: 252</p> <p>SE: U1: L3: 11, U1: L8: 26, U2: L2: 46, U2: L7: 63, U3: L2: 85, U4: L10: 184, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123, U9: L9: 207-237</p>
HI-19: producing interrogative sentences beginning with “why.”	<p>Level 1:</p> <p>TE: U2: L3: 103, 104–105, U2: L4: 109–110, U2: L6: 126, 128, U3: L6: 204, U4: L6: 277, U5: L5: 352, U6: L5: 439, U7: L5: 46, U9: L5: 227, U11: L5: 404, U12: L5: 499</p> <p>SE: U2: L3: 14, 55, U2: L4: 59, U2: L6: 65, 66-67, U3: L6: 104, 105, 106, U4: L6: 143, 144, 145, U5: L5: 181, U6: L5: 235, U7: L5: 24, U9: L5: 134, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U2: L3: 106-108, U5: L8: 422, U9: L2: 204</p> <p>SE: U2: L3: 49, U5: L8: 66, U9: L2: 122, 123</p>
HI-20: producing interrogative sentences beginning with “how.”	<p>Level 1:</p> <p>TE: U2: L3: 103, 104–105, U2: L4: 109–110, U2: L6: 125, 126, 128, U2: L10: 152, U3: L3: 179–181, 182, U3: L6: 200, 201, 203, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 276, U4: L7: 285, U5: L3: 333, U5: L5: 351, U6: L5: 438, U7: L5: 47, U8: L5: 140, U9: L5: 226, U10: L5: 316, U12: L5: 500</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>SE: U2: L3: 14, 55, U2: L4: 59, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U9: L5: 134, U8: L5: 79, U10: L5: 194, U12: L5: 305</p> <p>Level 2: TE: U2: L2: 100, 101, 102, U2: L3: 106-108, U2: L7: 134, U3: L2: 182, U4: L3: 302, U5: L2: 376, 381, U5: L8: 422, U9: L2: 204, 208 SE: U2: L2: 46, U2: L3: 49, U2: L7: 63, U3: L2: 85, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123</p>
HI-21: producing interrogative sentences beginning with “which.”	<p>Level 2: TE: U8: L2: 100, 104, U9: L2: 204-205, 207-208, U10: L2: 293, 294, U11: L2: 382 SE: U8: L2: 52, U9: L2: 122, 123, U10: L2: 254, U11: L2: 299</p>
HI-22: producing interrogative sentences beginning with “whose.”	<p>Level 2: TE: U8: L2: 100 SE: U8: L2: 52</p>
HI-23: producing interrogative sentences with “to be” + “there” + subject + prepositional phrase.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-24: producing a question beginning with a modal auxiliary followed by a conditional dependent clause beginning with “if”. (e.g., <i>Would you drive us to the movie, if we gave you gas money?</i>)	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-25: producing questions, which include the negative construction, using contractions.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-26: producing tag questions.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
Standard 2: The student will acquire English language vocabulary and use it in relevant contexts.	
Vocabulary	
HI-1: reading and classifying words into conceptual categories and providing rationale for classification.	Level 1 TE: U1: L5: 36-37, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 361-362, U6: L6: 449, 450 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243
HI-2: identifying the meaning/usage of sight words and applying in context. HI-3: identifying the meaning/usage of high frequency words and applying them in context.	Level 1 TE: U3: L10: 226, U4: L10: 301, U5: L9: 388, 502, U8: L9: 175, U10: L9: 349, U12: L9: 546, 574 SE: U3: L10: 118, U4: L10: 156, U5: L9: 209, U8: L9: 104-105, U10: L9: 216-217, U12: L9: 332-333 Level 2 TE: U1-U6: 553, U7-U12: 549 Additional opportunities to meet this standard are located in the online Word Training.
HI-4: explaining the meaning and usage of grade-specific academic vocabulary and symbols.	Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10: 176-177, U9: L1: 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10: 106, U9: L1: 114, U9: L2: 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-5: analyzing compound words in context.	<p>Level 1 TE: U7: L6: 56-58, U8: L4: 129 SE: U7: L6: 29-31</p> <p>Level 2 TE: U3: L2: 177-178, U3: L4: 198, U4: L4: 309, U7: L9: 70 SE: U3: L2: 72, 82, U3: L4: 90-96, U4: L4: 163, U7: L9: 34</p>
HI-6: applying contractions in context.	<p>Level 1 TE: U7: L9: 80, U8: L8: 167, U9: L9: 261, U10: L8: 340, U11: L9: 435, U12: L9: 547 SE: U7: L9: 44, U8: L8: 95, U9: L9: 159, U10: L8: 209, U11: L9: 268, U12: L9: 334</p> <p>Level 2 TE: U2: L9: 147, U3: L4: 193, 195, U5: L4: 393, U6: L10: 538, U8: L2: 98-99, U8: L10: 183, U9: L10: 271, U10: L10: 360, U11: L10: 446, U12: L2: 473, 475, U12: L10: 533 SE: U2: L9: 68, U3: L4: 90, 92, U5: L4: 204, U6: L10: 284, U8: L2: 51, U8: L10: 109, U9: L10: 241, U10: L10: 287, U11: L10: 337, U12: L2: 354, 357, U12: L10: 390</p>
HI-7: analyzing the effect of affixes on base/root words (e.g., <i>adding -ful to beauty makes it an adjective</i>).	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-8 stating the words represented by abbreviations and acronyms.	<p>Level 2</p> <p>TE: U3: L9: 255, U5: L4: 392, 393, U9: L4: 220, 222, U10: L4: 306, 307</p> <p>SE: U3: L9: 131, U5: L4: 203-204, U9: L4: 130, 132, U10: L4: 261</p>
HI-9: completing and explaining analogous relationships (e.g., <i>hot : cold :: small : ____</i>).	<p>Level 1</p> <p>TE: U9: L6: 234-236, U10: L6: 325-326, U11: L6: 412-413, U11: L10: 444, U12: L6: 510-512</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	SE: U9: L6: 139-140, U10: L6: 198-199, U11: L6: 252, U11: L10: 276, U12: L6: 310-312
<p>HI-10: applying knowledge of homonyms in context.</p> <p>HI-11: applying knowledge of homographs in context.</p>	<p>Level 1</p> <p>TE: U1: L2: 14-15, U2: L2: 92-94, U3: L2: 170-171, U4: L2: 247-248, U5: L2: 323-324, U6: L2: 411-412, U7: L2: 16-17, U8: L2: 112-113, U8: L3: 124, U8: L6: 150-151, U9: L2: 200-201, U10: L2: 288-290, U11: L2: 375-377, U12: L2: 466-468</p> <p>SE: U1: L2: 6, U2: L2: 47-48, U3: L2: 88, U4: L2: 127, U5: L2: 166, U6: L2: 219-220, U7: L2: 7, U8: L2: 62-63, U8: L6: 85, U9: L2 119, U10: L2: 176-177, U11: L2: 228-229, U12: L2: 289-290</p> <p>Level 2</p> <p>TE: U3: L6: 206-207, U8: L4: 117, U8: L8: 172, 173, U9: L7: 245, 292, U10: L4: 304, 305, 308, U10: L9: 349, 350</p> <p>SE: U3: L6: 99, U8: L8: 102-103, U9: L7: 203, U10: L4: 260, 262, U10: L9: 282</p>
<p>HI-12: determining the appropriate definition of a multiple-meaning word in context with visual support.</p>	<p>Level 1</p> <p>TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62 -63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>HI-13: analyzing grade-level content words in context to determine meaning.</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage IV: Grades 6-8	
	<p>17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>HI-14: using reference materials, print and/or electronic, to identify meanings, spelling, pronunciation, and usage of words.</p>	<p>Level 1 TE: U1: L5: 36-37, 38, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 360-361, U6: L6: 449, U7: L6: 55-56, U8: L6: 149, 233-234, U10: L6: 324-325, U11: L6: 411-412, U12: L6: 509-510 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243, U7: L6: 29-31, U8: L6: 84-85, U10: L6: 198-199, U11: L6: 252, U12: L6: 310-312</p> <p>Level 2 TE: U2: L6: 129, U3: L8: 243, 245, 246, U4: L6: 325, U7: L7: 52, 55, U8: L3: 107 SE: U2: L6: 59, U3: L8: 124-125, U7: L7: 24, U8: L3: 55-57</p>



LANGUAGE! Live

LANGUAGE! Live—Levels 1 and 2

**CORRELATED TO
THE ARIZONA ENGLISH
LANGUAGE PROFICIENCY
(ELP) STANDARDS**



Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
Listening and Speaking	
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.	
<p>HI-1: discriminating between individual phonemes in minimal pairs, minimal phrases, and minimal sentences. (e.g., <i>The base is nearby. The vase is nearby.</i>)</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ı/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ũ/, plural –s, letter combination –ck, CVCpattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /õ/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ě/, verb marker-ed, doubled consonants -ll, -ss, -ff, and –zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /ō/ and /ā/, VCe pattern, long vowels /ū/ and /yū/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /ē/ and /ı̄/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and –ung; Map phonemes to graphemes.</p> <p>Unit 8:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /uː/spelled oo, /oː/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural –es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-2: distinguishing between the individual words of a sentence.	<p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ʊ/, plural –s, letter combination –ck, CVCpattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ɔ̃/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ɛ̃/, verb marker-ed, doubled consonants -ll, -ss, -ff, and –zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /iː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences;</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink, ank, onk, and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-3: making inferences and drawing conclusions using evidence from fiction and nonfiction read-alouds in complete sentences.	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2 TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
<p>HI-4: sequencing events from read-alouds, presentations and conversations.</p>	<p>Level 1 TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296</p> <p>Level 2 TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160 SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p> <p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.</p>
<p>HI-5: summarizing main ideas/concepts and key points/details of presentations.</p>	<p>Level 1 TE: U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552 SE: L5: 134, U12: L7: 316-324</p> <p>Level 2 TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p>
<p>HI-6: responding to social conversations by rephrasing/ repeating information, asking questions, offering advice, sharing one's experiences, and expressing one's thoughts.</p>	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-7: offering and justifying opinions and ideas in response to questions and statements in academic discourse</p>	<p>Level 1</p> <p>TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552</p> <p>SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2</p> <p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-8: following multiple step directions, instructions, and procedures which include prepositional phrases.</p>	
<p>HI-9: requesting specific details, examples, and information to clarify ideas and concepts.</p>	<p>Level 1</p> <p>TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552</p> <p>SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-10: recognizing the language nuances of a speaker. (<i>e.g., a subtle difference in tone, expression, meaning, etc.</i>)</p>	<p>Level 1 The following provides opportunities: TE: U4: L9: 293-296</p> <p>Level 2 TE: U6: L10: 532-538, U8: L8: 156-160 SE: U6: L10: 280-284, U8: L8: 15, 90-92</p> <p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.</p>
Standard 2: The student will express orally his or her own thinking and ideas.	
<p>HI-1: producing sentences with accurate pronunciation, intonation, and stress.</p>	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>LI-2: reciting poems, chants and tongue twisters; with appropriate rhythm, rate, phrasing and expression; HI-2: presenting dialogue, skits and drama using appropriate rhythm, rate, phrasing and expression.</p>	<p>Poetry and Drama: The following provide opportunities:</p> <p>Level 1: TE: U7: L5: 51, U7: L6: 60-63, 64, U8: L3: 121, U9: L2: 203 SE: U7: L5: 27, U7: L6: 33-34</p> <p>Level 2 TE: U2: L6: 121, 122, 123, 128-129, 130, U2: L7: 135-136, 139, U2: L8: 140, U2: L9: 145, U2: L10: 151, U3: L6: 206, 207, 208, 213, U3: L7: 235-236, 240-241</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	SE: U2: L6: 57, 59, 60, U2: L7: 65, U2: L8: 67, U2: L9: 68, U2: L10: 30, U3: L6: 99, 101, U3: L7: 121, 123
HI-3: expressing and justifying one's personal needs and emotions in complete sentences.	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
HI-4: participating in formal and informal socio-functional communication tasks using complete sentences.	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10: 176-177, U9: L1: 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10: 106, U9: L1: 114, U9: L2: 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
<p>HI-5: asking and responding to academic questions (i.e., agreeing/ disagreeing with others, expressing probabilities, hypothetical questions, etc.) in complete sentences.</p>	
<p>HI-6: sharing a personal experience/story with descriptive language supported by details and examples in complete sentences.</p>	<p>Level 1</p> <p>TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U2: L10: 152, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552</p> <p>SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>HI-7: report detailed information on a topic supported by concrete details, commentary, and examples in complete sentences.</p>	<p>The following provide opportunities: Level 1 TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328 Level 2 TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
<p>HI-8: delivering a prepared presentation that includes the main idea, detailed information and explanations, and a valid conclusion in simple, compound, complex, and compound-complex sentences.</p>	<p>The following provide opportunities: Level 1 TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328 Level 2 TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
<p>HI-9: delivering an extemporaneous speech using simple, compound, complex, and compound-complex sentences.</p>	
<p>HI-10: providing multiple step directions/ instructions with specific details.</p>	
<p>HI-11: providing and justifying an appropriate response to given formal and informal situations.</p>	<p>Level 1 TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2 TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Reading	
Print Concepts	
Standard 1: The student will demonstrate understanding of print concepts of the English language.	
<p>E-1: demonstrating the one to one correlation between spoken and printed word.</p>	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /<i>ɔ</i>/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /<i>ē</i>/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /<i>o</i>^ˉ/ and /<i>a</i>^ˉ/, VCe pattern, long vowels /<i>u</i>^ˉ/ and /<i>yu</i>^ˉ/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /<i>e</i>^ˉ/ and /<i>i</i>^ˉ/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /<i>ar</i>/, unvoiced /<i>th</i>/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /<i>th</i>/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /<i>er</i>/ and /<i>or</i>/, /<i>u</i>^ˉ/spelled oo, /<i>o</i>^ˉ/spelled ow, past-tense -ed with three sounds /<i>d</i>/, /<i>t</i>/, and /<i>ed</i>/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
E-2: distinguishing between printed words, sentences, and paragraphs.	<p>This standard can be met through online interactive Word Training Lessons.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ō /, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ě /, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː / and /aː /, VCe pattern, long vowels /uː / and /yuː /, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː / and /ɪ /, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th /, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th /, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /uː /spelled oo, /oː /spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>Blend, read, and spell words with: digraph wh, vowel team aw, plural –es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11</p> <p>Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12</p> <p>Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
E-3: recognizing print conventions. (e.g., punctuation, upper and lower case letters)	<p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
B-4: locating and applying specific information by using the organizational features of a book/resource/ dictionary. (e.g., title, author, table of contents, index, glossary)	<p>Level 1</p> <p>TE: U1: L1: 5–6, 10, U1: L5: 37, U1: L6: 45, 49, U2: L1: 81, 86, U2: L5: 112, 113, U2: L6: 122, 127, U3: L1: 160, 165, U3: L5: 187, 189, U3: L6: 197, U4: L1: 236, 238, 243, U4: L5: 265, U5: L1: 312, 317–318, U5: L5: 347, U5: L7: 366, U6: L1: 402, 407, U6: L4: 432–433, U6: L7: 460, U7: L1: 6, 11–12, U7: L5: 48, U8: L1: 102, 107–108, U8: L5: 136, 142, U9: L1: 190, 195, U9: L5: 223, U9: L7: 242, U10: L1: 278, U10: L6: 328, 330, U11: L1: 369, U11: L2: 380, 418, U11: L10: 442, U12: L1: 452</p> <p>SE: U1: L1: 2, 4-5, U1: L5: 20-21, U1: L6: 24, U2: L1: 43-46, U2: L5: 61, U2: L6: 14, 66-67, U3: L1: 85-87, U3: L5: 101, U3: L6: 85, 105-106, U4: L1: 123-126, U4: L5: 140, U5: L1: 161, 163, U5: L5: 175, 183-185, U5: L7: 191, U6: L1: 217, 218, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, 3, U7: L5: 25-26, U8: L1: 57, 59-61, U8: L5: 80, U9: L1: 113, 115, U9: L5: 16, U10: L1: 173, U10: L6: 175, 203-205, U11: L1: 225-227, U11: L2: 232, U11: L10: 274, U12: L1: 281</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L6: 43, U2: L1: 80, U2: L6: 121, U3: L1: 158, U3: L6: 206, U3: L7: 235, U4: L6: 316, U5: L1: 360, U5: L6: 403, U6: L1: 444, U6: L6: 485, U7: L1: 4, U7: L6: 42, 49, U8: L1: 80, U8: L6: 129, U8: L7: 153, U9: L1: 188, 190, U9: L3: 211, 214, U9: L6: 231, 233 U10: L1: 276, U10: L6: 317, U11: L1: 366, U11: L6: 409, U12: L1: 452, U12: L6: 496</p> <p>SE: U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U3: L7: 121, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U6: L6: 252, U7: L1: 1, U7: L6: 23, U8: L1: 39, U8: L6: 69, U8: L7: 14-15, 88-89, U9: L1: 111, 113, U9: L3: 126-128, U9: L6: 137, 139, U10: L1: 243, U10: L6: 268, U11: L1: 289, U11: L6: 317, U12: L1: 339, U12: L6: 369</p>
B-4: alphabetizing a series of words.	
Phonemic Awareness/Decoding	
Standard 2: The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.	
E-1: producing groups of words that begin with the same initial, final and medial sounds in single and two-syllable words.	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ĭ/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ĭ/, plural -s, letter combination -ck, CVC pattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ō/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /ē/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /iː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences;</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
E-2: segmenting syllables of multi-syllabic words (/but/ter/fly/).	<p>This skill is addressed in Online Study Word Study</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p>
E-3: blending spoken syllables to produce words including diphthongs, r-controlled vowels, consonant blends, and digraphs. (e.g., /f/.../i/.../n/.../d/ -find)	<p>This skill is addressed in Online Study Word Study</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /u~/spelled oo, /o~/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables;</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.
B-4: generating a series of rhyming words.	<p>Level 1: TE: U7: L5: 51-52, U7: L6, 60, 61-63 SE: U7: L5: 27, U7: L6, 33-34</p> <p>Level 2: TE: U2: L6: 122, 128, U2: L7: 136, 137, U2: L9: 147, U2: L10: 154, U10: L6: 319, U10: L9: 342, SE: U2: L6: 57, 59-60, U2: L7: 65, U10: L6: 268, 270, U10: L9: 278-282</p> <p>This standard can be met through online interactive Word Training Lessons.</p> <p>Level 1 TE: U5: L4: 341, U5: L6: 358-359, L6: U6: L6: 447-448</p> <p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ı/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p>
PE-5: Identifying and naming the upper and lower case letters of the alphabet.	
B-6: applying knowledge of spelling pattern exceptions.	<p>Level 1: TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 83, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2: TE: U2: L2: 95, 96, 99, U2: L6: 131, U10: L9: 349 SE: U2: L2: 42, 43, U2: L6: 62, U10: L9: 282</p>
E-7: reading a newly created word when a specific grapheme is changed, added, or removed in the initial, medial, or final position (<i>e.g., face to place</i>).	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 1: Discuss the meaning of phonemes and graphemes; Blend, read, and spell words with: single-letter consonants m, l, s, t, p, f, c, n, b, r, j, v, and k, short vowels /ă/ and /ı/, CVC pattern; Map phonemes to graphemes; Sort real and nonsense words; Identify rhyming words; Spell isolated syllables; Hear and identify single-syllable words;</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /ı/, plural –s, letter combination –ck, CVC pattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /ö/, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>Blend, read, and spell words with: short vowel /ẽ/, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /oː/ and /aː/, VCe pattern, long vowels /uː/ and /yuː/, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /eː/ and /iː/, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 7: Blend, read, and spell words with: r-controlled vowel /ar/, unvoiced /th/, diphthong oy; irregular verb forms: -ing, -ang, and -ung; Map phonemes to graphemes.</p> <p>Unit 8: Blend, read, and spell words with: blends br, cr, dr, fr, gr, pr, and tr, diphthong ow, voiced /th/, all letter pattern; Map phonemes to graphemes; Spell isolated syllables.</p> <p>Unit 9: Blend, read, and spell words with: r-controlled vowels /er/ and /or/, /uː/spelled oo, /oː/spelled ow, past-tense -ed with three sounds /d/, /t/, and /ed/; Map phonemes to graphemes; Change onset for a rime; Spell isolated syllables; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink, ank, onk, and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-8: applying knowledge of basic syllabication rules when decoding unfamiliar words in content area text.	<p>This skill is also addressed in Online Study Word Study</p> <p>Unit 2: Blend, read, and spell words with: single-letter consonants g, w, d, h, y, z, and x, short vowel /iː/, plural -s, letter combination -ck, CV pattern; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Change onset for a rime; Hear and identify</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>single-syllable words. Read decodable sentences; Dictate sentences.</p> <p>Unit 3: Blend, read, and spell words with: short vowel /<i>ɔ</i> /, verb marker-ing, consonant blends st, sm, sn, qu, sp, sl, and sk; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 4: Blend, read, and spell words with: short vowel /<i>e</i> /, verb marker-ed, doubled consonants -ll, -ss, -ff, and -zz; Map phonemes to graphemes; Sort words by meaning; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 5: Blend, read, and spell words with: long vowels /<i>o</i> / and /<i>a</i> /, VCe pattern, long vowels /<i>u</i> / and /<i>yu</i> /, digraph sh; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 6: Blend, read, and spell words with: long vowels /<i>e</i> / and /<i>i</i> /, vowel teams ee and ea, blends bl, cl, fl, gl, and pl, digraph ch; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 10 Blend, read, and spell words with: digraph wh, vowel team aw, plural -es, ink,ank,onk,and unk, blends nt, nd, and mp; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 11 Blend, read, and spell words with: oo as in “book”, vowel teams ai, ay, oa, and ow, blends sw and tw; Map phonemes to graphemes; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p> <p>Unit 12 Blend, read, and spell words with: soft c and g, blends with three consonants, silent -e that are not VCe; Map phonemes to graphemes; Sort by letter pattern; Complete cloze sentences; Spell isolated syllables; Hear and identify single-syllable words; Read decodable sentences; Dictate sentences.</p>
HI-9: applying knowledge of inflectional endings, to include regular and irregular forms, in context.	<p>Level 1: TE: U5: L2: 327, U5: L4: 341, U5: L9: 383-384, U5: L10: 396, U6: L3: 420, 421, U8: L3: 122-123, U9: L6: 232, U9: L10: 265, U9: L10: 272, 273, U11: L2: 377-380, U12: L2: 469 SE: U5: L4: 179, U5: L9: 205, U5: L10: 213, 214, U6: L3: 226, U8: L3: 70, 71, U9: L6: 138, U9: L10: 162, U9: L10: 169, 170, U11: L2: 230, 231, U12: L2: 291</p> <p>Level 2: TE: U2: L2: 95, 96 SE: U2: L2: 42, 43</p>
LI-10: applying knowledge of affixes to base words in context.	Level 1:

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U3: L1: 158, 159, U4: L1: 236, U5: L3: 332-333, 327-328, 332-333, U7: 122-123, 377, 469, U8: L1: 100, U8: L7: 161, U9: L6: 233</p> <p>SE: U5: L3: 162, 172, U9: L6: 139</p> <p>Level 2:</p> <p>TE: U1: 99, 100, U2: L4: 114, U3: L4: 199, 200, U3: L9: 257, 291-292, U5: L4: 394, U6: L6: 491, U7: L6: 42, 43, U7: L4: 36, U7: L7: 52, U7: L9: 67, 68, 69, 70, U8: L2: 97, U8: L3: 105, U8: L4: 112, 113, 115, 117, 119, U8: L9: 170, U9: L4: 220, 221, 225, U9: L9: 255, U10: L2: 292, 293, 296, U10: L4: 309, U10: L9: 344, 349</p> <p>SE: U3: L9: 123, U3: L4: 179, U5: L2: 190, U5: L4: 205, U7: L4: 20, U7: L6: 23, U7: L9: 32, 34, U8: L2: 40, U8: L4: 58, 59, 61, 63, 65, U8: L9: 100, U9: L4: 130, 131, 135, U9: L9: 210, U10: L2: U10: 253, L4: 263, U10: L9: 278, 282</p>
HI-11: reading high-frequency words.	High Frequency words are introduced unit by unit and are cumulatively reviewed online in Word Training and reinforced in Text Training. See Level 1: Book 1: TE: 502, Book 2: TE: 574; Level 2: Book 1: TE: 553, Book 2: TE: 549
HI-12: reading contractions.	<p>Level 1</p> <p>TE: U7: L9: 80, U8: L8: 167, U9: L9: 261, U10: L8: 340, U11: L9: 435, U12: L9: 547</p> <p>SE: U7: L9: 44, U8: L8: 95, U9: L9: 159, U10: L8: 209, U11: L9: 268, U12: L9: 334</p> <p>Level 2</p> <p>TE: U2: L9: 147, U3: L4: 193, 195, U5: L4: 393, U6: L10: 538, U8: L2: 98-99, U8: L10: 183, U9: L10: 271, U10: L10: 360, U11: L10: 446, U12: L2: 473, 475, U12: L10: 533</p> <p>SE: U2: L9: 68, U3: L4: 90, 92, U5: L4: 204, U6: L10: 284, U8: L2: 51, U8: L10: 109, U9: L10: 241, U10: L10: 287, U11: L10: 337, U12: L2: 354, 357, U12: L10: 390</p>
HI-13: applying knowledge of word order (i.e., syntax) to confirm decoding of content area text.	<p>Level 1:</p> <p>TE: U1: 195</p>
Fluency	
Standard 3: The student will read with fluency and accuracy.	
HI-1: reading grade-level text aloud fluently with 90% comprehension.	<p>Level 1</p> <p>TE: U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547</p> <p>SE: U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, U2: L4: 109-115, U2: L8: 140-144, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524</p> <p>SE: U1: L1: 3-6, U1: L4: 12-15, U1: L6: 18-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40, U2: L4: 50-54, U2: L8: 59, 66-67, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385</p>
HI-2: reading grade-level text silently with 90% comprehension.	<p>Level 1</p> <p>TE: U1: L1: 10-13, U1: L4: 31-35, U1: L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547</p> <p>SE: U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42, U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 11-15, U1: L3: 26-30, U1: L4: 31-36, U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U2: L1: 86-92, U2: L4: 109-115, U2: L8: 140-144, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L6: 403-404, 409-412, U5: L8: 420-424, U5: L9: 425-431, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L9: 161-176, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L6: 231-233, 238, U9: L8: 247-252, U9: L9: 252-263, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L8: 337-341, U10: L9: 342-350, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L9: 433-439, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L6: 496-497, 502-506, U12: L8: 513-517, U12: L9: 518-524</p> <p>SE: U1: L1: 3-6, U1: L4: 12-15, U1: L6: 18-21, U1: L8: 19, 26, U1: L9: 27-29, U2: L1: 37-40, U2: L4: 50-54, U2: L8: 59, 66-67, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L6: 210, 212-215, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L9: 93-105, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L6: 137, 139-199, U9: L8: 204-206, U9: L9: 209-237, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	265, U10: L6: 268, 270-273, U10: L8: 276-277, U10: L9: 278-283, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L9: 330-334, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L6: 369, 371-375, U12: L8: 378-380, U12: L9: 381-385
Comprehending Text: Fiction/Non-Fiction	
Standard 4: The student will analyze text for expression, enjoyment, and response to other related content areas.	
HI-1: comparing and contrasting fiction with nonfiction.	<p>Level 1: TE: U3: L1: 158, U4: L1: 236, U6: L1: 400, U7: L1: 4, U10: L1: 276 SE: U3: L1: 83, U4: L1: 123, U6: L1: 215, U7: L1: 1, U10: L1: 171</p> <p>Level 2: TE: U1: L6: 43, U7: L1: 4, U8: L1: 80, U8: L6: 129, U9: L6: 231 SE: U1: L6: 17, 19, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L6: 137</p>
HI-2: identify various genres of fiction (<i>e.g., mysteries, science fiction, historical fiction, adventures, fantasies, fables, myths</i>) based upon their characteristics.	<p>Level 2 TE: U3: L8: 242-247, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U11: L8: 428-432, U12: L3: 477-480, U12: L7: 509-512 SE: U3: L8: 124-125, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U11: L8: 327-329, U12: L3: 358-359, U12: L7: 376-377</p>
HI-3: formulating and confirming predictions about text for accuracy.	<p>Level 1: TE: U1: L1: 11, U4: L1: 238, U4: L3: 258, U7: L1: 5 SE: U1: L1: 1, U4: L1: 123</p> <p>Level 2: TE: U1: L1: 12, 15, U2: L1: 87, 91, U3: L1: 165, 174, U5: L6: 404, U6: L6: 487, U7: L1: 15, U7: L6: 43, U8: L1: 93, U9: L1: 189, U10: L1: 277, 278, U10: L6: 317, 318, U11: L1: 366, U11: L6: 409, U12: L1: 452, 466, U12: L6: 496, 497, U12: L7: 507 SE: U1: L1: 6, U2: L1: 37, 40, U3: L1: 74, 80, U6: L6: 252, U7: L1: 8-9, U7: L6: 23, U8: L1: 47-48, U9: L1: 113, U10: L1: 243, 245, U10: L6: 268, U12: L1: 348-349, U12: L6: 369, U12: L7: 370</p>
HI-4: answering literal, inferential, prediction, evaluation, and/or personal response questions about text.	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271– 272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246</p> <p>Level 2: TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208 SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
HI-5: generating clarifying questions about text.	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271– 272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
HI-6: retelling a literary selection by sequencing events using transition words.	<p>Level 1:</p> <p>TE: U1: L9: 66, U2: L9: 144, U3: L5: 192, 193, U3: L9: 217, U4: L9: 293, U5: L8: 374, 375, U7: L8: 75, U8: L8: 166, U12: L10: 551, 552</p> <p>SE: U1: L9: 31-33, U2: L9: 75-76, U3: L5: 102-103, U3: L9: 115, U4: L9: 152, U7: L8: 40, U8: L8: 94, U12: L10: 279</p> <p>Level 2:</p> <p>TE: U3: L10: 267, U4: L10: 351, U7: L1: 11, U9: L10: 267</p> <p>SE: U3: L10: 141, U4: L10: 30, U7: L1: 2-3, U9: L10: 238</p>
HI-7: explaining connections made to text while reading. (<i>text-to-text, text-to-self, and text-to-world</i>)	<p>Level 1:</p> <p>TE: U2: L7: 132-133, U3: L7: 207-208, U4: L7: 284-285, U8: L3: 123, U9: L3: 210, U10: L3: 301-302, U10: L7: 329, U11: L3: 386,</p> <p>SE: U2: L7: 69, U3: L7: 108, U4: L7: 147</p> <p>Level 2:</p> <p>TE: U3: L5: 202, U6: L6: 486, U8: L1: 96, U9: L4: 216, U12: L7: 509</p> <p>SE: U3: L5: 97-98, U6: L6: 253, U8: L1: 50, U9: L4: 129-135, U12: L7: 14-15</p>
HI-8: summarizing the main idea (<i>explicit or implicit</i>) and supporting details in text.	<p>Level 1</p> <p>TE: U7: L6: 60-63, L5: 223-227, U9: L10: 263-264, U12: L7: 516-533, U12: L10: 551-552</p> <p>SE: L5: 134, U12: L7: 316-324</p> <p>Level 2</p> <p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p>
HI-9: locating sequential/ chronological order signal words (<i>e.g., first, next, finally, today, now, meanwhile, not long ago</i>) in text.	<p>Level 1:</p> <p>TE: U2: L8: 138, U2: L9: 146, U3: L4: 183, U4: L2: 253, U4: L9: 295, U7: L7: 69, U8: L7: 162, 163</p> <p>SE: U2: L8: 75-76, U4: L2: 130, U7: L7: U8: L7: 91-93</p> <p>Level 2:</p> <p>TE: U1: L9: 68, U3: L7: 233, U3: L8: 243, 245, U4: L1: 283, U4: L7: 470, U4: L10: 355, U5: L4: 395, U5: L9: 428, 429, 430, 431, U8: L9: 170, 172, U9: L3: 215, U9: L9: 252, U10: L10: 355, 356</p> <p>SE: U1: L9: 29, U3: L7: 119, U3: L8: 124-125, U4: L1: 147, U4: L7: 176, U8: L9: 100, 102, U9: L9: 209, 211, 212, U10: L10: 284</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-10: locating signal words in text that indicate comparison/ contrast (<i>e.g., similarly, on the other hand, however, yet, in spite of</i>).	<p>Level 1: TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428 SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2: TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445 SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
HI-11: identifying signal words in text that indicate cause and effect (<i>e.g., as a result of, consequently, so that, because of, since</i>).	<p>The following matches provide opportunity:</p> <p>Level 1: TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9: L5: 222, U9: L3: 214, U9: L7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408 SE: U11: L5: 248</p> <p>Level 2: TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406 SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
HI-12: determining the author's point of view and/or stated or implied purpose (i.e., to inform, to persuade, to entertain).	<p>Level 1: TE: U1: L10: 71, U4: L1: 237, 238, U4: L10: 302, U5: L1: 310-311, 312, U5: L10: 391, U6: L1: 401, U6: L6: 456-457, U6: L7: 459, U6: L8: 466, U7: L1: 5, U7: L7: 66, U7: L10: 89, U8: L1: 100-101, U8: L7: 157, U8: L10: 178, U9: L1: 189, U10: L1: 276-277, U11: L1: 362, U12: L1: 451, U12: L10: 551 SE: U1: L10: 1, U4: L1: 123, U4: L10: 123, U5: L1: 161, U5: L10: 161, U6: L1: 215, U6: L6: 245, U6: L7: 246-247, U7: L1: 1, U7: L10: 1, U8: L1: 57, U8: L7: 91, U8: L10: 57, U9: L1: 113, U10: L1: 171, U11: L1: 362, U12: L1: 279</p> <p>Level 2: TE: U1: L1: 5, U1: L6: 42, U1: L10: 76, U2: L1: 81, U2: L6: 121, 122, U2: L6: 128, U2: L10: 155, U3: L1: 159, U3: L6: 206, 207, 208, U4: L1: 277, U4: L6: 316, 317, U5: L1: 361, U5: L6: 404, U6: L1: 445, U6: L6: 486, U7: L1: 5, U7: L6: 43, U8: L1: 81, U8: L6: 128, 130, U9: L1: 189, U9: L5: 229, U9: L6: 231, 232, U9: L10: 272, U10: L1: 277, U10: L5: 315, 316, U10: L6: 318, U10: L10: 361, U11: L1: 366, U11: L5: 407, 409, U11: L10: 447, U12: L1: 452, U12: L5: 494, U12: L6: 496 SE: U1: L1: 1, U1: L6: 17, U2: L1: 35, U2: L6: 57, U3: L1: 71, U3: L6: 99, U4: L6: 167, U5: L1: 189, U5: L6: 210, U6: L1: 229, U7: L1: 1, U8: L1: 39, U8: L6: 69, U9: L1: 111, U9: L6: 137, U9: L10: 204-206, U10: L1: 243, U10: L6: 268, U10: L10: 268, U11: L1: 289, U11: L5: 305-306, U11: L10: 327-329, U12: L1: 339, U12: L6: 369</p>
HI-13: determining the cause and effect relationship between two related events in a literary selection.	<p>The following provide opportunity:</p> <p>Level 2: TE: U7: L9: 69</p>
HI-14: drawing conclusions from information implied or inferred in a literary selection	<p>Level 1 TE: U7: L6: 60-63, 65, U9: L1 195-199, L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
Fiction	
HI-15: analyzing the motivations of the major and minor characters within a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-16: describing the setting from a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
<p>HI-17: describing the plot and its components. (e.g., main events, conflict, rising action, climax, falling action and resolution.)</p>	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
HI-18: relating illustrations to fictional text.	<p>Level 2 TE: U1: L1: 6, U1: L5: 39-40, U2: L6: 121-131, U2: L8: 143, U3: L1: 160, U3: L5: 203-205, U3: L8: 242-247, U4: L1: 278, U4: L2: 296, U5: L1: 362, U8: L8: 156-160, U9: L6: 231, U11: L1: 367 SE: U1: L1: 1, U1: L5: 1, U2: L6: 57-60, 62, U2: L8: 67, U3: L5: 71, 89, U3: L8: 124-125, U4: L1: 145, U4: L2: 158, U5: L1: 191, U8: L8: 15, 90-92, U9: L6: 137, U11: L1: 291</p>
HI-19: comparing, contrasting, and describing the connection between two characters within a fictional text.	<p>Level 1 The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-20: comparing, contrasting, and describing the connection between two settings within a fictional text.</p>	<p>The following provide opportunities:</p> <p>Level 1 TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143</p> <p>Level 2 TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U7: L3: 25-30, U9: L7: 242-246, U9: L8: 247-252, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517 SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U7: L3: 14-17, U9: L7: 14, 202-203, U9: L8: 204-206, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380</p>
Non-Fiction	
<p>HI-21: applying understanding of content vocabulary within math, science and social studies texts.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62 -63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
HI-22: carrying out to completion a set of written multiple-step directions/ instructions.	The following provide opportunities: Level 2: TE: U1: L10: 71-72 SE: U1: L10: 31-32
HI-23: locating information in print and electronic reference sources for a specific purpose. (<i>e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodicals, website, and textbooks</i>)	Level 1 The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
HI-24: interpreting signs, symbols, and labels in the environment.	
HI-25: interpreting external text within nonfiction text for a specific purpose.	Level 1 TE: U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506 SE: U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308 Level 2 TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533 SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10:

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
HI- 26: explaining the purpose of print (font) features on a page in nonfiction text.	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 SE: U1:L1: 2, U1: L1:4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2: TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348 SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
HI-27: explaining the purpose of organizational features on a page of nonfiction text.	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L1: 4-5, U1: L1: 10, U1:L5: 37, U1: L6: 45, U2: L1: 80-81, 86, U2: L6: 122, U3: L1: 158-160, U3: L1: 165, U3: L6: 197,U4: L1: 236-238, 243, U5: L1: 310-312, U5: L1: 317-318, U6: L1: 400-402, 407, U6: L4: 432-433, U7: L1: 6, U8: L1: 100-102, 107-108, U9: L1: 188-190, 195-199, U10: L1: 276-278, U10: L6: 328, 330, U11: L1: 369-371, U11: L2: 380-381, U11: L7: 418-424, U11: L10: 442, U12: L1: 450-452 SE: U1:L1: 2, U1: L1: 4-5, U1: L6: 14, U2: L1:41, 43, U3: L1: 83, 85-87, U4: L1: 123, 125-126, U5: L1: 161, 163-165, U6: L1: 215, 217-218, U7: L1: 1, 3-6, U8: L1: 57, 59-61, U9: L1: 113, 115-118, U10: L1: 171, 173-175, U10: L6: 202-203, U11: L1: 223, 225-227, U11: L2: 232-233, U11: L7: 258-260, U11: L10: 274, U12: L1: 279, 281-288</p> <p>Level 2: TE: U1: L6: 41, 42, 43, U1: L9: 63, U1: L10: 71-72, U3: L7: 235, U5: L6: 403, 404, U5: L9: 425, 427, U6: L1: 444, 445, 446, U6: L4: 472, U7: L6: 49, U8: L7: 153, U9: L1: 190, U9: L3: 211, 214, U9: L4: 219, U9: L6: 233, U10: L6: 319, U10: L9: 348 SE: U1: L6: 17, U3: L7: 121, U1: L9: 27-29, U1: L10: 31-32, U5: L6: 210, U5: L9: 221-224, U6: L1: 229, U6: L4: 246-250, U7: L6: 25, U8: L7: 88-89, U9: L1: 113, U9: L3: 126-128, U9: L4: 129, U9: L6: 139, U10: L6: 270, U10: L9: 281</p>
HI-28: locating information from an organizational feature of a book for a specific purpose.	<p>Level 1 TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506 SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-29: interpreting information within functional documents.	<p>Level 1</p> <p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-30: determining information that is relevant, irrelevant, or missing in functional text. (e.g., <i>legend, illustrations, diagram, sequence</i>)	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-31: comparing and contrasting two items within an expository text.	<p>Level 1</p> <p>TE: U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10 180-181</p> <p>SE: U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10 108</p> <p>Level 2</p> <p>TE: U5: L9: 425-431, U5: L10: 434-441</p> <p>SE: U5: L9: 221-224, U5: L10: 210, 218, 225-228</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-32: distinguishing fact from opinion and bias in persuasive text by providing supporting evidence.</p>	<p>Level 1 TE: U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 SE: U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245</p> <p>Level 2 TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
<p>HI-33: identifying words used in persuasive text to affect the reader. (<i>e.g., stereotypes, testimonial, exaggeration, loaded words, etc.</i>)</p>	<p>Level 1 TE: U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 SE: U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245</p> <p>Level 2 TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
Fiction/Non-Fiction	
<p>HI-34: identifying the types of poetry by characteristics and structural elements.</p>	<p>Level 1: TE: U7: L6: 60, U9: L2: 203, U11: L2: 380-381 SE: U7: L6: 33-34, U9: L2: 121, U11: L2: 232-233</p> <p>Level 2: TE: U2: L6: 121, 122, U2: L6: 128-130, U2: L7: 136-139, U2: L8: 140, U2: L9: 145, U2: L10: 151-154, U7: L7: 56 SE: U2: L6: 57, U2: L6: 59-60, U2: L7: 65, U2: L8: 67, U2: L9: 68, U2: L10: 30, 59, 70, U7: L7: 14-15</p>
<p>HI-35: interpreting figurative language, including simile, metaphor, personification, hyperbole, symbolism, and imagery in a literary selection.</p>	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L9: 67, U2: L4: 109-115, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
Writing	
Writing Applications	
Standard 1: The student will express his or her thinking and ideas in a variety of writing genres.	
Narrative	
HI-1: writing one or more narrative paragraphs based on real and imagined events that include characters, plot, setting, and dialogue as appropriate.	Level 1 TE: U9: L8: 249-256, U12: L8: 534-540 SE: U9: L8: 147-153, U12: L8: 325-328 Level 2 TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
HI-2: writing a poem using rhyme patterns, figurative language (i.e., simile and metaphor), theme, imagery, and rhythm.	Level 1: TE: U7: L6: 60, U9: L2: 203, U11: L2: 380-381 SE: U7: L6: 33-34, U9: L2: 121, U11: L2: 232-233 Level 2: TE: U2: L6: 121, 122, U2: L6: 128-130, U2: L7: 136-139, U2: L8: 140, U2: L9: 145, U2: L10: 151-154 , U7: L7: 56 SE: U2: L6: 57, U2: L6: 59-60, U2: L7: 65, U2: L8: 67, U2: L9: 68, U2: L10: 30, 59, 70, U7: L7: 14-15
Expository	
HI-3: writing an expository essay that includes an introduction with a thesis, body paragraphs with supporting details, and a conclusion.	Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Functional	
HI-4: writing a process document that includes multiple step instructions with heading and sub headings.	
HI-5: writing a business document (<i>e.g., letter, email, memo, and envelope</i>) in a conventional format.	Level 2 TE: U1: L5: 39, U4: L5: 313, U10: L5: 314 SE: U1: L5: 16, U4: L5: 166, U10: L5: 266-267
HI-6: completing a business/service form. (<i>e.g., job application, college application, etc.</i>)	
Persuasive	
HI-7: writing a persuasive text that states a position/claim, supports arguments with evidence, and acknowledges and refutes opposing arguments.	Level 1 TE: U6: L8: 466-469 SE: U6: L8: 248-251 Level 2 TE: U7: L10: 73-76, U10: L3: 298-301, U10: L5: 314, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L5: 266-267, U10: L8: 276-277, U11: L5: 315-316
Standard English Conventions	

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
Standard 2: The student will identify and apply conventions of standard English in his or her communications.	
Penmanship	
HI-1: writing legibly in standard writing format.	During <i>Language Live!</i> Text Training legibility is emphasized during spelling, grammar, and writing instruction. Additional lessons are available online in the Teacher Resources, including lessons in letter formation, manuscript and cursive; Alphabet production; and sentence copying and completion.
Spelling	
HI-2: spelling words correctly.	<p>Level 1 TE: U5: L6: 358-359, U6: L6: 447-448, U7: L6: 53-54, U8: L6: 147-148, U9: L6: 231-232, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U5: L6: 186, U6: L6: 240, U7: L6: 28, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L6: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 23, U2: L2: 96. U2: L10, 154, U3: L10: 265, 292, U4: L10: 351, U5: L2: 381-382, U5: L10: 434, U7: L10: 73, U10: L9: 349 SE: U1: L2: 9-10, U2: L2: 43, U5: L2: 199-200, U5: L10: 30, U7: L10: 35</p>
Capitalization	
HI-3: using capitalization at the beginning of sentences, proper nouns, the pronoun "I," proper adjectives, titles, and abbreviations.	<p>Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Punctuation	
HI-4: Punctuation: using end punctuation.	<p>Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
HI-5: Punctuation: using commas to punctuate items in a series, dates, greetings and closings of letters, direct address, introductory words, phrases, clauses, compound sentences, and appositives.	<p>Level 1 TE: U1: L2: 18-20, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
HI-6: Punctuation: using quotation marks to punctuate dialogue, titles, and exact words from sources.	<p>Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2 TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
HI-7: Punctuation: using colons to punctuate time, salutations, and sentences introducing lists.	<p>Level 1 TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
<p>HI-8: Punctuation: using semicolons to punctuate compound and compound-complex sentences.</p>	<p>Level 1</p> <p>TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508</p> <p>SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
<p>HI-9: Punctuation: using apostrophes to punctuate contractions, singular possessives, and plural possessives.</p>	<p>Level 1</p> <p>TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508</p> <p>SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
<p>HI-10: Punctuation: using underlining/italics or quotation marks to indicate titles.</p>	<p>Level 1</p> <p>TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L6: 322-323, U11: L6: 409-410, U12: L6: 507-508</p> <p>SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage V: Grades 9-12</p>	<p>U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L5: 197, U11: L6: 251, U12: L6: 309</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
<p>Format</p>	
<p>HI-11: using transitions and paragraph breaks to indicate an organizational structure.</p>	<p>Level 1</p> <p>TE: U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U3: L9: 217-221, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548</p> <p>SE: U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 142, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 57-59, U1: L8: 60-62, U1: L10: 70-75, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U2: L10: 151-154, U3: L3: 186-190, U3: L5: 202-205, U3: L7: 232-234, U3: L8: 242-247, U3: L10: 264-270, U4: L3: 298-304, U4: L5: 313-314, U4: L7: 330-334, U4: L10: 351-356, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L10: 532-538, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U7: L10: 73-76, U8: L3: 105-109, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L8: 247-252, U9: L10: 266-271, U10: L3: 298-301, U10: L5: 314, U10: L10: 353-360, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 18, 22-25, U1: L8: 19, 26, U1: L10: 30-34, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U2: L10: 30, 70, U3: L3: 66, 89, U3: L5: 97-98, U3: L7: 119-120, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L3: 66, 159-160, U4: L5: 166, U4: L7: 175, U4: L10: 184-187, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L5: 251, U6: L7: 267-268, U6: L8: 269-272, U6: L10: 280-284, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U7: L10: 36-38, U8: L3: 55-57, U8: L5: 124, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L5: 136, U9: L8: 204-206, U9: L10: 238-241, 546, 551, U10: L3: 257-259, U10: L5: 266-267, U10: L10: 284-287, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
Grammar/Parts of Speech	
HI-12: using various subjects in sentences in a variety of writing applications.	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
HI-13: using verb tenses (simple, progressive, and perfect) in a variety of writing applications.	<p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
Syntax/Sentence Construction	

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-14: using subject-verb agreement in sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-15: using noun, adverbial and/or prepositional phrases in sentences.</p>	<p>Noun: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129 Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p> <p>Adverbial: Level 1: TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306 SE: U4: L3: 133, U4: L4: 136, U4: L10: 159 Level 2: TE: U2: L2: 104, U2: L7: 134, U12: L2: 469 SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p> <p>Prepositional: Level 1: TE: U3: L2: 172-173, U3: L3: 180, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148 Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471-471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
<p>HI-16: using various declarative sentence structures in a variety of writing applications.</p>	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-17: using sentences in the positive (<i>e.g., I am tall.</i>) and negative (<i>e.g., I am not tall.</i>) construction forms, in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-18: using interrogative sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-19: using exclamatory sentences in a variety of writing applications.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
HI-20: using imperative sentences in a variety of writing applications.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
Writing Process	
Standard 3: Students use the steps of the writing process as a writing piece moves toward completion.	
Pre-Writing	
HI-1: generating and organizing ideas before writing and maintain a record of ideas (<i>e.g. brainstorming, listing, journaling, webbing, etc.</i>).	<p>Level 1:</p> <p>TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548</p> <p>SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-2: using a variety of organizational strategies (<i>e.g., outline, chart, table, graph, Venn diagram, web, story map, plot line, thinking maps, etc.</i>) to plan writing.</p>	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-3: determining the purpose (<i>e.g., to entertain, to inform, to persuade, to explain</i>) of a writing piece.</p>	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-4: determining the intended audience of a writing piece.</p>	<p>Level 1: TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Drafting	
HI-5: using a prewriting plan to develop the main idea(s) with supporting details.	<p>Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
HI-6: sequencing ideas into a cohesive, meaningful order.	<p>Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Revising	
HI-7: reorganizing the draft to clarify meaning.	<p>Level 1: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-8: adding relevant and/or deleting irrelevant information from the draft.</p>	<p>Level 1:</p> <p>TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548</p> <p>SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-9: adding transitional words and phrases to the draft in order to clarify meaning.</p>	<p>Level 1:</p> <p>TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548</p> <p>SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-10: using a variety of sentence structures (<i>e.g., simple, compound, complex</i>) to improve sentence fluency in the draft.</p>	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
<p>HI-11: applying appropriate tools and strategies (<i>e.g., peer review, checklists, rubrics</i>) to refine the draft.</p>	<p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>HI-12: using resources and reference materials (<i>e.g., thesaurus, dictionary</i>) to select more effective and precise language.</p>	<p>Level 1 TE: U1: L5: 36-37, 38, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 360-361, U6: L6: 449, U7: L6: 55-56, U8: L6: 149, 233-234, U10: L6: 324-325, U11: L6: 411-412, U12: L6: 509-510 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243, U7: L6: 29-31, U8: L6: 84-85, U10: L6: 198-199, U11: L6: 252, U12: L6: 310-312</p> <p>Level 2 TE: U2: L6: 129, U3: L8: 243, 245, 246, U4: L6, 325, U7: L7: 52, 55, U8: L3: 107 SE: U2: L6: 59, U3: L8: 124-125, U7: L7: 24, U8: L3: 55-57</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
Editing	
HI-13: identifying punctuation, spelling, and grammar errors in the draft.	<p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
HI-14: using resources (<i>e.g., word lists, dictionary, spelling/grammar checkers</i>) to correct conventions.	<p>Level 1 TE: U1: L5: 36-37, 38, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 360-361, U6: L6: 449, U7: L6: 55-56, U8: L6: 149, 233-234, U10: L6: 324-325, U11: L6: 411-412, U12: L6: 509-510 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243, U7: L6: 29-31, U8: L6: 84-85, U10: L6: 198-199, U11: L6: 252, U12: L6: 310-312</p> <p>Level 2 TE: U2: L6: 129, U3: L8: 243, 245, 246, U4: L6, 325, U7: L7: 52, 55, U8: L3: 107 SE: U2: L6: 59, U3: L8: 124-125, U7: L7: 24, U8: L3: 55-57</p>
HI-15: applying proofreading marks to indicate errors in conventions.	<p>The following provide opportunity:</p> <p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
HI-16: applying appropriate tools and strategies (<i>e.g., peer review, checklists, rubrics</i>) to edit the draft.	The following provide opportunity: Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L8: 249-256, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335 Level 2 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Publishing	
HI-17 presenting writing in a format (<i>e.g., oral presentation, manuscript, multimedia*</i>) appropriate to audience and purpose. *Technology (PowerPoint, Word, etc.)	The following provide opportunity: Level 1 TE: U12: L10: 552
Planning	
HI-18: using time-management strategies, when appropriate, to produce a final draft within a specified period of time.	Level 1 TE: U12: L10: 552
Writing	
Standard 4: The student will integrate elements of effective writing to develop engaging and focused text.	
Writing Elements	
HI-1: including an identifiable main idea, topic sentence, and/or thesis statement.	Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264 Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-2: providing reasons (primary supports) and examples (secondary supports) to support main idea/topic sentence and/or thesis statement.</p>	<p>Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
<p>HI-3: writing with an identifiable purpose for a specific audience.</p>	<p>Level 1 TE: U1: L9: 64-67, U2: L7: 133-135, U2: L9: 143-146, U3: L9: 217-221, U4: L9: 293-296, U5: L8: 374-379, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428 SE: U2: L7: 70-71, U2: L9: 77, U3: L9: 115-116, U4: L9: 153-154, U5: L8: 195-201, U7: L8: 39-41, U8: L8: 94-96, U10: L8: 206-210, U11: L8: 261-264</p> <p>Level 2 TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
<p>HI-4: using appropriate format for the type of writing. (<i>e.g., letter, poem, narrative, essay</i>).</p>	<p>Level 1 TE: U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U3: L9: 217-221, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548 SE: U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 142, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 57-59, U1: L8: 60-62, U1: L10: 70-75, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U2: L10: 151-154, U3: L3: 186-190, U3: L5: 202-205, U3: L7: 232-234, U3: L8: 242-247, U3: L10: 264-270, U4: L3: 298-304, U4: L5: 313-314, U4: L7: 330-334, U4: L10: 351-356, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L10: 532-538, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U7: L10: 73-76, U8: L3: 105-109, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L8: 247-252, U9: L10: 266-271, U10: L3: 298-301, U10: L5: 306-308, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>314, U10: L10: 353-360, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 18, 22-25, U1: L8: 19, 26, U1: L10: 30-34, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U2: L10: 30, 70, U3: L3: 66, 89, U3: L5: 97-98, U3: L7: 119-120, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L3: 66, 159-160, U4: L5: 166, U4: L7: 175, U4: L10: 184-187, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L5: 251, U6: L7: 267-268, U6: L8: 269-272, U6: L10: 280-284, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U7: L10: 36-38, U8: L3: 55-57, U8: L5: 124, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L5: 136, U9: L8: 204-206, U9: L10: 238-241, 546, 551, U10: L3: 257-259, U10: L5: 266-267, U10: L10: 284-287, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-5: using an introduction to draw in the reader.	<p>Level 1</p> <p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-6: using details to support the main idea, topic sentence, and/or thesis statement.	<p>Level 1</p> <p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-7: using transitions among sentences, paragraphs, and ideas.	Level 1

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U4: L6: 278-280, U6: L8: 466-469, U7: L8: 73-77, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U11: L5: 405-408, U11: L8: 425-428, U12: L5: 503-506</p> <p>SE: U4: L6: 144-145, U6: L8: 248-251, U7: L8: 39-41, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U11: L5: 247-250, U11: L8: 261-264, U12: L5: 306-308</p> <p>Level 2</p> <p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
HI-8: using a variety of paragraph strategies. (<i>e.g., topical, chronological, cause and effect</i>).	<p>Level 1</p> <p>TE: U1: L6: 49-50, U1:L7: 56-57, U1: L9: 64-67, U2: L3: 104-105, U2: L7: 133-135, U2: L9: 143-146, U3: L2: 174-175, U3: L9: 217-221, U4: L2: 252-253, U4: L5: 271-272, U4: L6: 278-280, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L5: 48-50, U7: L8: 73-77, L9: 80-81, U8: L5: 142-144, U8: L8: 164-168, U9: L5: 228-230, U9: L7: 247-248, U9: L8: 249-256, U10: L5: 314-321, U10: L6: 327, U10: L8: 336-340, U11: L8: 425-428, U12: L5: 503-506, U12: L8: 534-540, U12: L9: 547-548</p> <p>SE: U1:L7: 27, U2: L3: 55, U2: L7: 70-71, U2: L9: 77, U3: L2: 91, U4: L2: 130, U4: L5: 142, U4: L6: 144-145, U4: L9: 153-154, U5: L2: 170, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L5: 25-26, U7: L8: 39-41, L9: 44-45, U8: L5: 80-81, U8: L8: 94-96, U9: L5: 135-137, U9: L7: 146, U9: L8: 147-153, U10: L5: 194-196, U10: L6: 200-201, U10: L8: 206-210, U11: L8: 261-264, U12: L5: 306-308, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L3: 26-30, U1: L5: 38-39, U1: L7: 57-59, U1: L8: 60-62, U1: L10: 70-75, U2: L3: 105-108, U2: L5: 117-119, U2: L8: 140-144, U2: L10: 151-154, U3: L3: 186-190, U3: L5: 202-205, U3: L7: 232-234, U3: L8: 242-247, U3: L10: 264-270, U4: L3: 298-304, U4: L5: 313-314, U4: L7: 330-334, U4: L10: 351-356, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L3: 467-471, U6: L5: 482, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L10: 532-538, U7: L3: 25-30, U7: L5: 40, U7: L7: 56-59, U7: L10: 73-76, U8: L3: 105-109, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 179-183, U9: L3: 211-215, U9: L5: 228, U9: L8: 247-252, U9: L10: 266-271, U10: L3: 298-301, U10: L5: 314, U10: L10: 353-360, U11: L5: 406-406, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L5: 493, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L5: 11, 16, U1: L7: 18, 22-25, U1: L8: 19, 26, U1: L10: 30-34, U2: L3: 42-49, U2: L5: 55-56, U2: L8: 59, 66-67, U2: L10: 30, 70, U3: L3: 66, 89, U3: L5: 97-98, U3: L7: 119-120, U3: L8: 124-125, U3: L10: 30, 140-143, U4: L3: 66, 159-160, U4: L5: 166, U4: L7: 175, U4: L10: 184-187, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L3: 243-245, U6: L5: 251, U6: L7: 267-268, U6: L8: 269-272, U6: L10: 280-284, U7: L3: 14-17, U7: L5: 22, U7: L7: 14, 29, U7: L10: 36-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	38, U8: L3: 55-57, U8: L5: 124, U8: L5: 68, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L5: 136, U9: L8: 204-206, U9: L10: 238-241, 546, 551, U10: L3: 257-259, U10: L5: 266-267, U10: L10: 284-287, U11: L5: 315-316, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L5: 368, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
HI-9: creating an ending that provides a sense of resolution or closure.	<p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
HI-10: using language appropriate to purpose, topic, and audience.	<p>Level 1 TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335</p> <p>Level 2 TE: U1: L2: 22-25, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
HI-11: using language that expresses sincerity and commitment to the topic.	<p>Level 1 TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
HI-12: using precise vocabulary and descriptive phrases that convey the intended message.	<p>Level 1</p> <p>TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L3: 100-102, U2: L5: 101-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U3: L10: 222-223, 228, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L7: 366-367, U5: L9: 381-382, U5: L10: 389-390, U6: L1: 403-406, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, U8: L1: 100-102, U8: L6: 149-150, U9: L1 191-194, U9: L10: 262-263, U9: L10: 267-268, U10: L1: 279-282, U11: L6: 411-413, U11: L10: 436-437, U12: L1: 453-456, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L3: 93, U3: L5: 100, U3: L7: 107-108, U3: L10: 117, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 146-147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L9: 203, U5: L10: 210, U6: L1: 216, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L6: 84, U9: L1 114, U9: L10: 161, U9: L10: 164-165, U10: L1: 172, U11: L6: 253-254, U11: L10: 270, U12: L1: 280, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336-337</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 289-290, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-13: using figurative language to evoke clear images.	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
HI-14: using a variation in sentence beginnings, lengths, and patterns (including phrases and/or clauses).	<p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2 TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476 SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-15: using a variety of sentence structures (<i>e.g., simple, compound, complex</i>) for sentence fluency.	<p>TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 303, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513</p> <p>SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 157, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313</p> <p>Level 2</p> <p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U11: L2: 386-389, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 203-210, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
Standard 5: The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.	
Research	
HI-1: summarizing information from 2-3 resources in a report (<i>e.g., internet, reference materials, newspapers</i>).	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
HI-2: locating and evaluating informational sources about a topic.	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
HI-3: organizing notes on a topic from a variety of sources.	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
HI-4: summarizing information, from more than one source, in a written report which includes an introduction, supporting information, examples, and a conclusion.	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
HI-5: paraphrasing information and citing the source.	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
HI-6: including a works cited, bibliography, or reference page.	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
HI-7: producing and presenting a report using technology. (<i>e.g., Power Point, interactive whiteboard, etc.</i>)	<p>Level 1</p> <p>The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264</p>
Language Strand	
Standard 1: The student will identify and apply conventions of standard English in his or her communications.	

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
Standard English Conventions	
Nouns	
<p>HI-1: justifying his/her use of common versus proper nouns and definite versus indefinite articles (<i>e.g., I used "a thought" versus "an thought" because thought begins with a consonant sound</i>).</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-2: justifying his/her use of singular versus plural nouns, common versus proper nouns and definite versus indefinite articles (<i>e.g., I used "the president" versus "a president" because "the president" is referring to a specific president</i>).</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-3: using singular or plural common and proper nouns with definite and indefinite articles as appropriate.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p> <p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-4: using count and non-count nouns (with definite and indefinite articles, and/or quantifiers, as appropriate). (<i>e.g., May I have a bottle of water?</i>).</p>	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-5: using collective nouns (with definite and indefinite articles, as appropriate)</p>	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230</p> <p>Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-6: distinguishing between plural nouns and singular possessive nouns.</p>	<p>The following provide opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-7: using regular and irregular plural possessive nouns.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437 SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
<p>HI-8: using gerunds.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L2: 95, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 121, U2: L10: 149, 153, U3: L5: 196, U3: L7: 209-210, U3: L10: 232, U4: L2: 249, U4: L7: 286, U5: L3: 333, U5: L8: 374, U6: L2: 413-414, U6: L3: 421, U7: L2: 18-19, U7: L3: 27-28, U8: L3: 122-123, U9: L9: 260, U10: L2: 290, U11: L2: 377-378 SE: U1: L2: 7, 8, U1: L8: 22, 29, U1: L10: 35, 39, U2: L2: 49, U2: L3: 53-54, U2: L4: 57, U2: L5: 64, U2: L10: 79, U3: L7: 110, U3: L10: 121, U4: L2: 128, U6: L2: 221, U6: L3: 227, U7: L2: 8-9, U7: L3: 15, U8: L3: 71, U9: L9: 157-158, U11: L2: 230 Level 2: TE: U1: L2: 17-18, 22, 23, U1: L7: 53-55, 59, U2: L2: 95, 96-97, 98, U2: L7: 135, U3: L2: 183, U3: L9: 261, U3: L10: 265, U4: L2: 295, 297, U4: L4: 307, U5: L2: 375-378, 382, U6: L2: 463, U8: L2: 98-99, 100, 101-102, 104, U9: L2: 206-208, U9: L4: 224, U10: L2: 292-293, U10: L9: 346, U11: L2: 382-384, 385, 387-389, U11: L4: 396, 397, 398, 399, 401, U11: L9: 437</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U1: L2: 7, U1: L7: 22, 25, U2: L2: 42, 43, 44, U2: L7: 64, U3: L2: 86, U3: L9: 137, U4: L2: 157, U4: L4: 161, U5: L2: 197, U8: L2: 51, 52, 53, U9: L2: 122, 123, U10: L2: 253, U11: L2: 301, 303, U11: L4: 307, 308, 309, 310, 312, U11: L9: 332</p>
Verbs	
<p>HI-1: defining and classifying physical action, mental action, and state of being (to be) verbs; explaining the relationship of a verb to the subject</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-2: differentiating between past, present, and future by responding.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-3: using imperative verbs (e.g., <i>Put the markers in the box.</i>)</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-4: identifying the infinitive form of the verb.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-5: using simple present tense irregular verbs: to be, to have, to do, and to go to produce declarative, negative, and interrogative simple sentences with subject-verb agreements.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-6: producing declarative, negative, and interrogative sentences using simple present tense verbs with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-7: producing declarative, negative, and interrogative sentences using present progressive tense verbs with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-8: differentiating between the use of simple present and present progressive verb tenses.</p>	<p>The following provide opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-9: producing declarative, negative, and interrogative sentences using simple past tense regular verbs with subject-verb agreement.</p>	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L9: 383-385, 386-387, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446 SE: U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U6: L3: 226, U6: L10: 261-262, U9: L3: 125, 126, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300, Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U8: L9: 165, 176, U11: L2: 387-388 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U8: L9: 95, U11: L2: 303, 304</p>
<p>HI-10: using the simple past tense irregular verbs: <i>to be, to have, to do, and to go</i> to produce declarative, negative, and interrogative simple sentences with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278 Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-11: producing declarative, negative, and interrogative sentences using irregular simple past tense verbs with subject-verb agreement.</p>	<p>Level 1:</p> <p>TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432</p> <p>SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-12: producing declarative, negative, and interrogative sentences using the simple future tense (<i>e.g., will</i>) with subject-verb agreement.</p>	<p>Level 1:</p> <p>TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432</p> <p>SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
<p>HI-13: producing declarative, negative, and interrogative sentences using the present participle “going” with the infinitive verb to form the future tense (<i>e.g., I am going to dance.</i>) with subject-verb agreement.</p>	<p>Level 2:</p> <p>TE: U10: L2: 292-295, U11: L2: 382-384, U11: L3: 390, U11: L4: 394, U12: L3: 477,</p> <p>SE: U10: L2: 253, 254, U11: L2: 299, 300, U11: L3: 305-306, U12: L3: 358-359</p>
<p>HI-14: using linking verbs of sensation (<i>e.g., taste, smell, sound, and feel</i>); linking verbs of being (<i>e.g., act, seem, appear, look</i>); and linking verbs of change (<i>e.g., became, turned, has gone</i>) to complete a declarative, negative, and interrogative sentence (<i>e.g., The milk has gone bad.</i>) with subject-verb agreement.</p>	<p>Level 1:</p> <p>TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L9: 473, U6: L10: 477, 482-483, U7: L9: 81-82, U7: L10: 95, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358</p> <p>SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U5: L2: 376, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473</p> <p>SE: U1: L2: 8, U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-15: producing declarative, negative, and interrogative sentences using the past progressive tense with subject-verb agreement.	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432 SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297 SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256</p>
HI-16: distinguishing between the auxiliary (i.e., helping) verb and the main verb.	<p>Level 1: TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123, U9: L9: 259, U10: L3: 299, 300, U12: L4: 485-486, U12: L9: 543-544 SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U8: L3: 71, U9: L9: 157-158, U10: L3: 186, U12: L4: 300, U12: L9: 331 Level 2: TE: U2: L6: 130, U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461, U7: L2: 19, U9: L2: 208-209, 210, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473 SE: U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U9: L2: 124, 125, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
HI-17: producing sentences using modal auxiliary verbs, negative modal auxiliary verbs, and present and past progressive modals (e.g., <i>may have been talking</i>) with subject-verb agreement.	<p>Level 1: TE: U5: L2: 325-328, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U8: L3: 121-123, U9: L9: 259, U10: L3: 299, 300, U12: L4: 485-486, U12: L9: 543-544 SE: U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U8: L3: 71, U9: L9: 157-158, U10: L3: 186, U12: L4: 300, U12: L9: 331 Level 2: TE: U2: L6: 130, U4: L2: 291, 292-293, 294-297, U6: L2: 458, 459-461, U7: L2: 19, U9: L2: 208-209, 210, U10: L2: 292-293, 294, 295-297, U11: L2: 387-388, U12: L2: 469, 472-473 SE: U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U9: L2: 124, 125, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U12: L2: 350-351, 352-354</p>
HI-18: producing sentences with phrasal verbs.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214 Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-19: producing declarative, negative, and interrogative sentences using the future progressive tense with subject-verb agreement.	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U4: L7: 149, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300</p> <p>Level 2:</p> <p>TE: U6: L2: 458, 459-461, U8: L9: 165, 176</p> <p>SE: U6: L2: 235, 236, 237, 238, U8: L9: 95</p>
<p>HI-20: producing declarative, negative, and interrogative sentences using regular present perfect tense verbs with subject-verb agreement.</p>	<p>Level 2:</p> <p>TE: U11: L4: 397, 399, U12: L4: 486</p> <p>SE: U11: L4: 308, 310, U12: L4: 363</p>
<p>HI-21: producing declarative, negative, and interrogative sentences using irregular present perfect tense verbs with subject-verb agreement.</p>	<p>Level 2:</p> <p>TE: U11: L4: 397, 399, U12: L4: 486</p> <p>SE: U11: L4: 308, 310, U12: L4: 363</p>
<p>HI-22: differentiating between the use of simple past tense and the present perfect tense.</p>	<p>Level 1:</p> <p>TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432</p> <p>SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297, U11: L4: 397, 399, U12: L4: 486</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256, U11: L4: 308, 310, U12: L4: 363</p>
<p>HI-23: differentiating between the use of action verbs and non-action/stative verbs without a present progressive form (<i>e.g., want, need, like</i>). (<i>e.g., "I am longing for a vacation." versus "I want a vacation."</i>)</p>	<p>The following provides opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354
<p>HI-24: differentiating between the use of action verbs and non-action/stative verbs in context. (e.g., <i>see/watch, hear/listen</i>) in context.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-25: comparing transitive verbs (e.g., <i>lay, raise</i>) and intransitive verbs (e.g., <i>lie, rise</i>) in context with instructional support.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331 Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-26: producing declarative, negative, and interrogative sentences using past perfect tense verbs with subject-verb agreement.</p>	<p>The following provides opportunity:</p> <p>Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-27: producing declarative, negative, and interrogative sentences using future perfect tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U4: L7: 286-287, U4: L10: 299, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L9: 343, 346, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, SE: U4: L7: 149, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L9: 213, 214, U11: L10: 277, 278, U12: L4: 300</p> <p>Level 2: TE: U6: L2: 458, 459-461, U8: L9: 165, 176 SE: U6: L2: 235, 236, 237, 238, U8: L9: 95</p>
<p>HI-28: producing declarative, negative, and interrogative sentences using present perfect progressive tense verbs with subject-verb agreement.</p>	<p>Level 1: TE: U3: L6: 204, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U6: L3: 420, U6: L10: 477, 482-483, U9: L3: 209-210, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U11: L9: 432</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U4: L7: 149, U5: L2: 167-168, 169, U6: L3: 226, U6: L10: 261-262, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U11: L2: 230, U11: L10: 277, 278</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U6: L2: 458, 459-461, U7: L4: 37, U7: L7: 54, U8: L9: 165, 176, U10: L2: 292-293, 294, 295-297, U11: L4: 397, 399, U12: L4: 486</p> <p>SE: U1: L7: 23, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U6: L2: 235, 236, 237, 238, U7: L4: 21, U7: L7: 28, U8: L9: 95, U10: L2: 253, 254, 255, 256, U11: L4: 308, 310, U12: L4: 363</p>
<p>HI-29: producing declarative, negative, and interrogative sentences using past perfect progressive tense verbs with subject-verb agreement.</p>	<p>The following provides opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-30: producing declarative, negative, and interrogative sentences using future perfect progressive tense verbs with subject-verb agreement.</p>	<p>The following provides opportunity:</p> <p>Level 1:</p> <p>TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-31: explaining the difference between the use of simple, progressive, and perfect verb tenses.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179, U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544 SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2: TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486 SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
<p>HI-32: identifying and using the subjunctive mood to express a condition contrary to fact or to express a wish.</p>	<p>The following provides opportunity: Level 1: TE: U1: L2: 15-18, U1: L3: 25-27, U1: L4: 32-33, U1: L8: 59, 60, U1: L10: 70, 74, U2: L5: 121, U2: L8: 140, U3: L6: 204, U3: L7: 209-210, U3: L9: 218, U3: L10: 232, U4: L2: 249, U4: L7: 286-287, U4: L10: 299, U5: L2: 325-328, U5: L3: 332-333, U5: L8: 374, U5: L9: 384-385, 386-387, U5: L10: 392-393, U6: L3: 420, U6: L9: 473, U6: L10: 477, 482-483, U7: L2: 21, U7: L9: 81-82, U7: L10: 95, U8: L3: 121-123, U8: L9: 172-173, U8: L10: 179,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>U9: L3: 209-210, U9: L4: 216-217, U9: L9: 259, U9: L10: 272-273, U10: L3: 299, 300, U10: L4: 307, 308, U10: L9: 343, 346, U10: L10: 358, U11: L2: 377-378, U11: L9: 432, U11: L10: 445-446, U12: L4: 485-486, U12: L9: 543-544</p> <p>SE: U1: L3: 12, U1: L8: 22, 29, U1: L10: 35, 39, U2: L5: 64, U2: L8: 75-76, U3: L7: 110, U3: L9: 116, U3: L10: 121, U4: L2: 128, U4: L7: 149, U5: L2: 167-168, 169, U5: L9: 206, 207-208, U5: L10: 211, U6: L3: 226, U6: L9: 255, U6: L10: 261-262, U7: L9: 46-47, U7: L10: 54, U8: L3: 71, U8: L9: 100-101, U8: L10: 107, U9: L3: 125, 126, U9: L4: 130, U9: L9: 157-158, U9: L10: 169, U10: L3: 186, U10: L4: 190, U10: L9: 213, 214, U10: L10: 221, U11: L2: 230, U11: L10: 277, 278, U12: L4: 300, U12: L9: 331</p> <p>Level 2:</p> <p>TE: U1: L2: 19-21, U1: L7: 55-57, 59, 99, U2: L6: 130, U4: L2: 291, 292-293, 294-297, U4: L7: 335, U4: L9: 348, U5: L2: 376, U5: L4: 392, 393, U6: L2: 458, 459-461, U6: L10: 535, U7: L2: 19, U7: L4: 37, U7: L7: 54, U8: L4: 116, U8: L9: 165, 176, U9: L2: 208-209, 210, U9: L10: 269, U10: L2: 292-293, 294, 295-297, U10: L9: 347, U11: L2: 387-388, U11: L4: 397, 399, U11: L9: 435, 437-438, U12: L2: 469, 472-473, U12: L4: 486</p> <p>SE: U1: L2: 8, U1: L7: 23, U2: L6: 60, U4: L2: 154, 155, 156, 157, 158, U4: L7: 176, U5: L4: 203, 204, U6: L2: 235, 236, 237, 238, U7: L2: 10, 11, U7: L4: 21, U7: L7: 28, U8: L9: 95, U9: L2: 124, 125, U9: L10: 240, U10: L2: 253, 254, 255, 256, U11: L2: 303, 304, U11: L9: 330-333, U12: L2: 350-351, 352-354</p>
Pronouns	
HI-1: using and justifying the appropriate personal subjective pronouns based upon the antecedent.	<p>Level 1:</p> <p>TE: U6: L2: 413-415, U6: L4: 428, U6: L9: 472, U6: L10: 480-481, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L10: 93-94, U10: L9: 347-348, U11: L4: 393, U11: L10: 446</p> <p>SE: U6: L2: 221, 222, U6: L4: 231, U6: L9: 254, U6: L10: 260, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L10: 53, U10: L9: 215, U11: L4: 241, U11: L10: 278</p> <p>Level 2:</p> <p>TE: U2: L2: 96-97, U2: L7: 135</p> <p>SE: U2: L2: 43, U2: L7: 64</p>
HI-2: using and justifying the appropriate personal subjective and personal objective pronouns. (<i>e.g., I used "them" instead of "they" because...</i>)	<p>Lesson 1:</p> <p>TE: U6: L4: 428, U6: L10: 480-481, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L10: 93-94, U10: L9: 347-348, U11: L4: 393, U11: L10: 446</p> <p>SE: U6: L4: 231, U6: L10: 260, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L10: 53, U10: L9: 215, U11: L4: 241, U11: L10: 278</p> <p>Level 2:</p> <p>TE: U2: L2: 96-97, U2: L7: 135</p> <p>SE: U2: L2: 43, U2: L7: 64</p>
HI-3: using and justifying the appropriate adjective form of the personal possessive pronoun versus the objective form. (<i>e.g., I used "your" instead of "yours" because...</i>)	<p>Level 1:</p> <p>TE: U6: L4: 428, U6: L10: 480-481</p> <p>SE: U6: L4: 231, U6: L10: 260</p> <p>Level 2:</p> <p>TE: U2: L2: 96, 98, U2: L7: 135, 136, U3: L9: 260, U5: L4: 395</p> <p>SE: U2: L2: 43, 44, U2: L7: 64, U3: L9: 136, U5: L4: 206</p>
HI-4: differentiating between personal subjective, personal objective, and personal possessive pronouns and their placement in sentences.	<p>Level 1:</p> <p>TE: U6: L4: 428, U6: L10: 480-481</p> <p>SE: U6: L4: 231, U6: L10: 260</p> <p>Level 2:</p> <p>TE: U1: L2: 19, U3: L4: 197, 198, U3: L9: 250, 258, 259, U4: L4: 307, 311, U4: L9: 347, 348, U5: L4: 393, U5: L9: 430, U6: L9: 520, 526</p> <p>SE: U1: L2: 7, U3: L4: 94, 95, U3: L9: 126, 134, 135, U4: L4: 161, 165, U4: L9: 182, 183, U5: L4: 204, U5: L9: 223, U6: L9: 273, 277</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-5: using and justifying demonstrative pronouns.	Level 2: TE: U6: L9: 526, U8: L2: 100, U9: L2: 204, 206 SE: U6: L9: 277, U8: L2: 52, U9: L2: 121, 122
HI-6: using and justifying interrogative pronouns.	Level 2: TE: U8: L2: 100-102, U8: L4: 118, U9: L2: 204, 206, U11: L1: 366 SE: U8: L2: 52, 53, U8: L4: 64, U9: L2: 121, 122, U11: L1: 289
HI-7: stating when to use reflexive and intensive pronouns and using reflexive and intensive pronouns.	Level 2: TE: U4: L9: 345, U5: L4: 394, U6: L4: 477, 479, U8: L4: 119, U8: L9: 174, U9: L2: 220, U10: L4: 305, U12: L4: 484, 489 SE: U4: L9: 180, U5: L4: 205, U6: L4: 248, 250, U8: L4: 65, U8: L9: 104, U9: L2: 121, U10: L4: 260, U12: L4: 361, 366
HI-8: using and justifying the use of indefinite pronouns.	Level 2: TE: U9: L4: 218, U12: L4: 484, 485, U12: L9: 522 SE: U9: L4: 129, U12: L4: 361, 362, U12: L9: 383
HI-9: using and justifying the use of relative pronouns.	Level 2: TE: U8: L2: 100-101, 103, U9: L2: 204-205 SE: U8: L2: 52, 53, U9: L2: 121, 122
Adjectives	
HI-1: producing a series of adjectives in the correct order (i.e., quantity/ concept/size/shape/ color).	Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293 Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366
HI-2: using possessive adjectives	The following provide opportunity: Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293 Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-3: using sensory/personality adjectives.	<p>Level 2: TE: U2: L4: 112, U3: L2: 178-181, U5: L4: 392, SE: U2: L4: 51, U3: L2: 83, 84, U5: L4: 203,</p>
HI-4: using a noun as a modifier.	<p>The following provide opportunity:</p> <p>Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-5: using demonstrative adjectives.	<p>The following provide opportunity:</p> <p>Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>
HI-6: defining and using proper adjectives with nouns.	<p>The following provide opportunity:</p> <p>Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293</p> <p>Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366
HI-7: using indefinite adjectives.	The following provide opportunity: Level 1: TE: U5: L3: 333-334, U5: L4: 341, U5: L6: 363, U5: L8: 374, U5: L9: 382, U5: L10: 395-296, U6: L10: 477, U12: L2: 469-472 SE: U5: L3: 173-173, U5: L4: 179, U5: L6: 190, U5: L8: 195, U5: L9: 204, U5: L10: 213, U12: L2: 291, 292, 293 Level 2: TE: U1: L2: 18, 20, U2: L4: 112, U2: L7: 138, U2: L10: 151, U3: L2: 178-181, U3: L4: 199, 200, U3: L9: 258, 261, U4: L4: 310, U4: L9: 345, 346, 347, 348, U5: L4: 392, 394, 395, U6: L4: 479, U6: L9: 522, U7: L9: 67, 70, U7: L10: 73, U8: L4: 113, 115, 119, 121, U8: L9: 170, U9: L2: 203-208, U9: L9: 261, U9: L10: 266, U10: L2: 293-295, U10: L4: 309, 310, 311, U10: L9: 344, 346, U11: L2: 382-383, 385, U11: L4: 396, 397, 399, U12: L4: 489 SE: U1: L2: 7, U2: L4: 51, U2: L7: 59, U2: L10: 30, U3: L2: 83, 84, U3: L4: 95, 96, U3: L9: 134, 137, U4: L4: 164, U4: L9: 180, 181, 182, 183, U5: L4: 203, 205, 206, U6: L4: 250, U6: L9: 274, U7: L9: 32, 34, U7: L10: 35, U8: L4: 59, 61, 65, 67, U8: L9: 100, U9: L2: 121, U9: L9: 228, U9: L10: 35, U10: L2: 254, 255, U10: L4: 263, 264, 265, U10: L9: 278, 279, U11: L2: 299, U11: L4: 307, 308, 310, U12: L4: 366
HI-8: using comparative and superlative adjectives, including irregular adjectives.	Level 1: TE: U12: L2: 469-472, 180-181, 199, U3: L2: 178-181, SE: U12: L2: 291, 292, 293, U3: L2: 83, 84 Level 2: TE: U7: L9: 67, U8: L9: 170, SE: U7: L9: 32, 34, U8: L9: 100,
HI-9: using participles as adjectives.	Level 1: TE: U5: L4: 341 SE: U5: L4: 179 Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255 U11: L2: 299, 300
Adverbs	
HI-1: using “when” adverbs.	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, 104 SE: U2: L2: 46, 48
HI-2: using “frequency” adverbs.	Level 2: TE: U2: L2: 100-101, 104, U9: L9: 255 SE: U2: L2: 46, 48, U9: L9: 212
HI-3: using “how”/degree adverbs.	Level 1: TE: U3: L3: 179-180, U4: L2: 250-251, U4: L4: 261-262, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247 SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146 Level 2: TE: U2: L2: 100-101, SE: U2: L2: 46, 48
HI-4: using “where” adverbs.	Level 1: TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U9: L7: 247

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U3: L3: 97, U4: L2: 129, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146</p> <p>Level 2:</p> <p>TE: U2: L2: 100-101, 104,</p> <p>SE: U2: L2: 46, 48</p>
HI-5: using comparative and superlative adverbs, including irregular adverbs.	<p>Level 1:</p> <p>TE: U3: L3: 179-180, 184, U4: L2: 250-251, U4: L3: 257, U4: L4: 261-262, U4: L7: 285, U4: L10: 305-306, U6: L10: 477, U9: L7: 247</p> <p>SE: U3: L3: 97, U4: L2: 129, U4: L3: 133, U4: L4: 136, U4: L7: 148, U4: L10: 159, U9: L7: 146</p> <p>Level 2:</p> <p>TE: U2: L2: 100-101, 104, U2: L7: 134, U2: L10: 151, U3: L2: 178, U3: L4: 199, 200, U3: L9: 257, U4: L4: 308, U4: L9: 346, 347, 348, U5: L4: 393, 394, U6: L9: 521, U8: L4: 112, 113, 114, 115, 117, U9: L2: 204, 206, 207-208, U9: L9: 255, U11: L2: 383, U12: L4: 487, U12: L9: 523</p> <p>SE: U2: L2: 46, 48, U2: L7: 63, U2: L10: 30, U3: L4: 95, 96, U3: L9: 133, U4: L4: 162, U4: L9: 181, 182, 183, U5: L4: 204, 205, U6: L9: 274, U8: L4: 58, 59, 60, 62, U9: L2: 121, 122, 123, U9: L9: 212, U12: L4: 364, U12: L9: 384</p>
HI-6: using conjunctive adverbs.	<p>Level 2:</p> <p>TE: U12: L4: 487, U12: L9: 523</p> <p>SE: U12: L4: 364, U12: L9: 384</p>
HI -7: using intensifier adverbs (<i>e.g., too, not, very, some, any hardly, barely, enough</i>).	<p>Level 2:</p> <p>TE: U4: L9: 348</p> <p>SE: U4: L9: 183</p>
HI-8: using adverbs to show cause and effect.	<p>The following matches provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L6: 128, U5: L4: 345, U5: L6: 356, U9: L2: 204, U9: L3: 206, U9: L5: 222, U9: L3: 214, U9: 7: 242, U10: L4: 312, U11: L3: 389, U11: L5: 405, 408</p> <p>SE: U11: L5: 248</p> <p>Level 2:</p> <p>TE: U1: L6: 49, U2: L3: 108, U2: L4: 110, U3: L10: 268, U4: L10: 354, U5: L2: 382, U5: L10: 437, U7: L2: 24, U7: L9: 69, U9: L4: 223, U11: L5: 406</p> <p>SE: U1: L6: 19, U2: L4: 54, U3: L10: 142, U4: L10: 186, U5: L10: 227, U7: L2: 13, U7: L9: 33</p>
HI-9: producing contrast adverbs.	<p>The following matches provide opportunity:</p> <p>Level 1:</p> <p>TE: U7: L8: 76, U8: L7: 162, U11: L6: 416-417, U11: L8: 427-428</p> <p>SE: U7: L8: 39, U8: L7: 91-93, U11: L6: 256-257, U11: L8: 256-257</p> <p>Level 2:</p> <p>TE: U3: L7: 238, 239, U3: L8: 244, U4: L3: 301, U5: L10: 435-438, U8: L4: 113: 427, U10: L9: 345, U11: L9: 437, U11: L10: 443-445</p> <p>SE: U3: L7: 122, U5: L10: 227, U8: L4: 59, U10: L9: 279, U11: L9: 332</p>
Prepositions	
HI-1: using prepositions of location.	<p>Level 1:</p> <p>TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325</p> <p>SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2:</p> <p>TE: U2: L2: 101-103, 104, U3: L2: 182, U5: L2: 376, U6: L2: 463, U9: L9: 253, U12: L2: 371</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U12: L2: 352
HI-2: using prepositions of direction.	<p>Level 1: TE: U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U5: L2: 378, U6: L2: 463, U11: L2: 384, U12: L2: 469, 471 SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-3: using prepositions of time.	<p>Level 1: TE: U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U3: L2: 182, U6: L2: 463, SE: U2: L2: 47, 48, U3: L2: 85, U7: L2: 10</p>
HI-4: using prepositions of action and movement (including compound prepositions).	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-5: using prepositions of opposition.	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-6: differentiating among prepositions of location, direction, time, action and movement, and opposition.	<p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-7: using propositions of cause and effect, exception and contrast.	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471</p> <p>SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-8: using prepositions + gerunds.	<p>Level 1: TE: U3: L2: 172-173, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
Conjunctions	
HI-1: defining and justifying the use of coordinating conjunctions used to combine nouns, verbs, adjectives, phrases, or clauses.	<p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-2: defining and differentiating between correlative conjunctions.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-3: defining and differentiating subordinating conjunctions.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-4: identifying and using subordinating conjunctions to begin a clause introducing a complete sentence.	<p>The following provide opportunity:</p> <p>Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365
Interjections	
HI-1: using interjections in appropriate context	
Phrase and Clause Construction	
HI-1: using a joined noun phrase to complete a sentence frame.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-2: using a verb phrase in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-3: using a joined verb phrase in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-4: using a joined verb phrase in a complete sentence.	<p>Level 1: TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343 SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2: TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20 SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-5: using a prepositional phrase in a complete sentence.	<p>Level 1: TE: U3: L2: 172-173, U3: L3: 180, U3: L4: 184, U3: L10: 231-232, U4: L2: 250-251, U4: L3: 257, U4: L7: 285, U5: L2: 325 SE: U3: L2: 89, U3: L4: 97, U3: L10: 120-121, U4: L2: 129, U4: L3: 133, U4: L7: 148</p> <p>Level 2: TE: U2: L2: 101-103, 104, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U7: L2: 19, U9: L2: 207, 208, U9: L9: 253, U11: L2: 384, U12: L2: 469, 470, 471-471 SE: U2: L2: 47, 48, U2: L7: 63, U2: L10: 30, U3: L2: 85, U7: L2: 10, U9: L9: 218, 221, 224, U11: L2: 300, U12: L2: 350-351, U12: L2: 352</p>
HI-6: using an infinitive verb phrase in a complete sentence.	<p>The following provide opportunity: Level 1:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343</p> <p>SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2:</p> <p>TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20</p> <p>SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-7: using an adverbial phrase in a complete sentence.	<p>Level 1:</p> <p>TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306</p> <p>SE: U4: L3: 133, U4: L4: 136, U4: L10: 159</p> <p>Level 2:</p> <p>TE: U2: L2: 104, U2: L7: 134, U12: L2: 469</p> <p>SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p>
HI-8: using an auxiliary and/or modal auxiliary verb phrase in a complete sentence.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U8: L3: 121-122, U8: L10: 179, U9: L9: 259, U10: L4: 308, U10: L9: 343</p> <p>SE: U8: L3: 71, U8: L10: 107, U9: L9: 157-158, U10: L4: 190, U10: L9: 213, 214</p> <p>Level 2:</p> <p>TE: U4: L2: 291, 292-293, U5: L9: 430, U6: L2: 458, 459-461, U6: L9: 519, U7: L2: 19-20</p> <p>SE: U4: L2: 154, 155, 156, 157, 158, U5: L9: 223, U6: L2: 235, 236, 237, 238, U6: L9: 273, U7: L2: 10, 11</p>
HI-9: using adverb + adjective (<i>e.g., too hot, very cold</i>) in a complete sentence.	<p>Level 1</p> <p>TE: U3: L3: 179-181, U3: L4: 184, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 305-306, U5: L3: 333-334, U5: L4: 341, U5: L9: 382-387, U5: L10: 395-397, U6: L10: 477, U12: L2: 469-472</p> <p>SE: U3: L3: 94, U3: L4: 97, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214 U6: L10: 260-262, U12: L2: 291-293</p> <p>Level 2:</p> <p>TE: U2: L2: 95-104, U2: L7: 134-138, U3: L2: 178-185, U3: L4: 191-200, U3: L9: 248-263, U4: L9: 342-348, U5: L4: 390-397, 112-113, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L9: 126-139, U4: L9: 179-183, U5: L2: 197-198, 199-200, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-10: using linking verb + noun complement in a complete sentence.	<p>Level 1</p> <p>TE: U5: L2: 325-328, U5: L9: 382-387, U5: L10: 392-393, U6: L9: 472-473, U6: L10: 483, U7: L9: 81-86, U7: L10: 93-97, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358</p> <p>SE: U5: L2: 167-169, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L9: 254-255, U6: L10: 260-262, U7: L9: 46-49, U7: L10: 53-56, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221</p> <p>Level 2:</p> <p>TE: U1: L2: 17-21, U1: L7: 52-59, U2: L2: 95-104, U4: L2: 291-290, 294-297, U5: L2: 375-380, U6: L2: 458-464, U7: L2: 19-21, U10: L2: 292-297, U11: L2: 382-388, U12: L2: 469-473</p> <p>SE: U1: L2: 7-8, U1: L7: 18, 22-25, U2: L2: 42-48, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U10: L2: 253-255, 256, U11: L2: 299-301, U12: L2: 350-354</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-11: using linking verb + adjective complement in a complete sentence.	<p>Level 1 TE: U5: L2: 325-328, U5: L9: 382-387, U5: L10: 392-393, U6: L9: 472-473, U6: L10: 483, U7: L9: 81-86, U7: L10: 93-97, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358 SE: U5: L2: 167-169, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L9: 254-255, U6: L10: 260-262, U7: L9: 46-49, U7: L10: 53-56, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221</p> <p>Level 2: TE: U1: L2: 17-21, U1: L7: 52-59, U2: L2: 95-104, U4: L2: 291-290, 294-297, U5: L2: 375-380, U6: L2: 458-464, U7: L2: 19-21, U10: L2: 292-297, U11: L2: 382-388, U12: L2: 469-473 SE: U1: L2: 7-8, U1: L7: 18, 22-25, U2: L2: 42-48, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U10: L2: 253-255, 256, U11: L2: 299-301, U12: L2: 350-354</p>
HI-12: using a participial phrase in a complete sentence.	<p>Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255, U11: L2: 299, 300</p>
HI-13: using noun clauses in a complete sentence.	<p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-14: using a gerund phrase in a complete sentence.	<p>The following provide opportunity: Level 2: TE: U10: L2: 293-295, U11: L2: 382-384 SE: U10: L2: 254, 255, U11: L2: 299, 300</p>
HI-15: using subordinating conjunctions in introductory clauses.	<p>The following provide opportunity: Level 1: TE: U8: L2: 114-115, 116, U8: L4: 129-130, U8: L9: 171-172, U8: L10: 184-185, U9: L2: 202, U10: L2: 292 SE: U8: L2: 64, 65, 66, U8: L4: 75, U8: L9: 99, U8: L10: 111, U9: L2: 120, U10: L2: 180</p> <p>Level 2: TE: U3: L2: 179-180, U5: L2: 378-380, 383, U6: L2: 461-466, U7: L2: 20-21, U7: L9: 67, 68, U12: L4: 487 SE: U5: L2: 198, 200, U6: L2: 238, 239, 240, 241, 242, U7: L2: 11, U7: L9: 32, U12: L4: 365</p>
HI-16: using restrictive clauses using “that” in complete sentences.	<p>The following provide opportunity: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-17: using non-restrictive clauses beginning with “who” or “which” in a complete sentence. (e.g., “Jack, who is tall, is...”)	<p>The following provide opportunity: Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384</p> <p>SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-18: using an adjective clause in a complete sentence. (e.g., "..., who is a writer)	<p>The following provide opportunity:</p> <p>Level 1: TE: U3: L2: 173, U3: L4: 184, U4: L2: 250 SE: U3: L2: 89, U3: L4: 97, U4: L2: 129</p> <p>Level 2: TE: U2: L2: 101-103, U2: L7: 134, U2: L10: 151, U3: L2: 182, U5: L2: 376, 378, U6: L2: 463, U8: L2: 101-102, 104, U9: L2: 206-207, U11: L2: 382-384 SE: U2: L2: 47, U2: L7: 63, U2: L10: 30, U3: L2: 85, U8: L2: 51, 52, 53, U9: L2: 122, 123, U11: L2: 301, 303</p>
HI-19: using an adverb clause in a complete sentence. (e.g., <i>subordinating conjunction + clause</i> : "...because he is tired.")	<p>Level 1: TE: U4: L3: 257, U4: L4: 261-262, U4: L10: 305-306 SE: U4: L3: 133, U4: L4: 136, U4: L10: 159</p> <p>Level 2: TE: U2: L2: 104, U2: L7: 134, U12: L2: 469 SE: U2: L2: 48, U2: L7: 63, U12: L2: 350-351</p>
Sentence Construction	
HI-1: selecting a subject (<i>singular, plural, compound subject, or collective nouns</i>) to complete a given sentence.	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11</p>
HI-2: identifying the predicate in all sentence construction patterns.	<p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-3: producing sentences with a subject, linking verb, complement (S-V-C) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
<p>HI-4: producing sentences in the negative construction with a subject, linking verb, and predicate adjective/nominative complement (S-V-C) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-5: producing complete sentences with a subject, verb, and direct object (S-V-O) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-6: producing sentences in the negative construction with subject-verb agreement.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-7: producing complete sentences with a subject, verb, direct object, and indirect object (S-V-DO-IO) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-8: producing complete sentences with a subject, verb, indirect object, and direct object (S-V-IO-DO) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage V: Grades 9-12</p>	<p>U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-9: producing sentences with a subject, verb, and prepositional phrase (S-V-P) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
<p>ELL Stage V: Grades 9-12</p>	<p>111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-10: producing sentences with a subject, verb, object, and prepositional phrase (S-V-O-P) with subject-verb agreement.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524 SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-11: producing sentences with an adverb to modify the verb.</p>	<p>The following provide opportunity: Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339 Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-12: producing sentences with an adverb to modify an adjective.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-13: producing sentences with an adverb to modify an adverb.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
HI-14: producing compound sentences. (i.e., independent clause + conjunction + independent clause).	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-15: producing compound sentences. (i.e., independent clause + semi-colon + conjunctive adverb + independent clause).</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2 TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-16: producing sentences using reflexive pronouns.</p>	<p>The following provide opportunity:</p> <p>Level 1 TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251,</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-17: producing sentences using the passive voice.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-18: producing sentences in the present real conditional.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-19: producing sentences in the present future conditional. (If + subject + present tense verb..., subject + will + present tense verb...)</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-20: producing imperative sentences.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
HI-21: producing sentences with interjections. (e.g., "Ouch, that hurt.")	
HI-22: producing sentences in the subjunctive mood.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-23: producing a complex sentence consisting of independent clause + relative pronoun + dependent clause.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-24: producing a complex sentence consisting of a dependent clause + comma + independent clause.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>HI-25: completing a complex sentence frame consisting of an adverbial phrase and independent clause.</p>	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198,</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
HI-26: completing a compound-complex sentence frame consisting of two independent clauses and one or more dependent clauses.	<p>The following provide opportunity:</p> <p>Level 1</p> <p>TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10: 179, U8: L10: 184-185, U9: L2: 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556</p> <p>SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10: 107, U8: L10: 111, U9: L2: 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339</p> <p>Level 2</p> <p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
Questions	
HI-1: producing single word sentences to ask a question, using inflection when produced orally.	<p>Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-2: producing questions in the simple present tense that require a yes or no response.	<p>The following provide opportunity:</p> <p>Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
LI-3: producing questions beginning with various forms of "to be" and containing a complement, which require yes or no responses.	<p>The following provide opportunity:</p> <p>Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-4: producing questions in the present progressive tense, which require a yes or no response.	<p>The following provide opportunity:</p> <p>Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-5: producing questions in the simple past tense, which require a yes or no response.	<p>The following provide opportunity:</p> <p>Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-6: producing questions in the simple future tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-7: producing questions in the past progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-8: producing questions in the future progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-9: producing questions in the present perfect tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-10: producing questions in the past perfect tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
HI-11: producing questions in the future perfect tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-12: producing questions in the present perfect progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-13: producing questions in the past perfect progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-14: producing questions in the future perfect progressive tense, which require a yes or no response.	<p>The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-15: producing interrogative sentences beginning with “what.”	<p>Level 1: TE: U1: L3: 27-30, U1: L6: 46, U2: L6: 124, 125, 126, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 203, U3: L10: 229, 249, U4: L5: 271– 272, U4: L6: 276, 279, U5: L3: 333, U5: L5: 350, 353, U6: L2: 413, U6: L5: 441, U7: L5: 45, U8: L5: 139, U9: L5: 225, U10: L5: 317, U11: L5: 401 SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79, U9: L5: 134, U10: L5: 194, U11: L5: 246 Level 2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 30, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 296, U4: L3: 302, U5: L2: 375-376, 383, U5: L8: 422, U6: L2: 458, U8: L3: 107, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U6: L2: 235, U8: L3: 55-57, U9: L2: 122, 123</p>
HI-16: producing interrogative sentences beginning with “where.”	<p>Level 1:</p> <p>TE: U1: L3: 27-30, U1: L4: 35, U1: L6: 47, U2: L6: 124, 125, U3: L3: 179–181, U3: L6: 201, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 275, 276, 277, 278–279, U4: L7: 285, U5: L3: 333, U5: L5: 349, 351, U8: L5: 141, U10: L5: 317, U11: L5: 403, U12: L5: 496</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U8: L5: 79, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U1: L3: 26-28, 33, U1: L5: 38, U1: L8: 61-62, U2: L2: 100, 101, U2: L7: 134, U3: L2: 182, U4: L10: 352, U5: L2: 376, 378, 381, U5: L8: 422, U9: L2: 204, 208, U9: L9: 252</p> <p>SE: U1: L3: 11, U1: L8: 26, U2: L2: 46, U2: L7: 63, U3: L2: 85, U4: L10: 184, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123, U9: L9: 207-237</p>
HI-17: producing interrogative sentences beginning with “who” and “whom.”	<p>Level 1:</p> <p>TE: U1: L3: 27-30, U1: L4: 34, 35, U1: L6: 48, U2: L3: 104, U2: L6: 124, 127, U2: L10: 152, U3: L3: 179, 182, U3: L6: 199, 200, 201, U3: L10: 229, U4: L2: 249, U4: L5: 271–272, U4: L6: 276, 277, U5: L3: 333, U5: L5: 350, U6: L2: 413, 413, U6: L5: 440, U7: L5: 44, U8: L5: 141</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L3: 14, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U3: L10: 119, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U8: L5: 79</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, 22, U1: L3: 26-28, 29, U1: L8: 61-62, U3: L2: 178, 182, U4: L2: 293, 294, 375-376, 378, U5: L2: 381, U5: L8: 422, U8: L2: 100, 101, U9: L2: 206, 208</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L8: 26, U3: L2: 83, 84, 85, U4: L2: 155, 156, 157, U5: L2: 197, 198, 199, 200, U5: L8: 66, U8: L2: 52, U9: L2: 122, 123</p>
HI-18: producing interrogative sentences beginning with “when.”	<p>Level 1:</p> <p>TE: U1: L3: 27-30, U1: L6: 47, U2: L6: 124, U3: L3: 179–181, U3: L6: 200, 201, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 275, U4: L7: 285, U6: L5: 439, U7: L5: 46, U9: L5: 225, U10: L5: 316, U11: L5: 403, U12: L5: 503</p> <p>SE: U1: L3: 14, 15, U1: L6: 23, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U6: L5: 235, U7: L5: 24, U9: L5: 134, U10: L5: 194, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U1: L3: 26-28, 33, 38, U1: L8: 61-62, U2: L2: 100, 101, 102, U2: L7: 134, U3: L2: 182, U4: L10: 352, U5: L2: 376, 381, U5: L8: 422, U9: L2: 204, 208, U9: L9: 252</p> <p>SE: U1: L3: 11, U1: L8: 26, U2: L2: 46, U2: L7: 63, U3: L2: 85, U4: L10: 184, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123, U9: L9: 207-237</p>
HI-19: producing interrogative sentences beginning with “why.”	<p>Level 1:</p> <p>TE: U2: L3: 103, 104–105, U2: L4: 109–110, U2: L6: 126, 128, U3: L6: 204, U4: L6: 277, U5: L5: 352, U6: L5: 439, U7: L5: 46, U9: L5: 227, U11: L5: 404, U12: L5: 499</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>SE: U2: L3: 14, 55, U2: L4: 59, U2: L6: 65, 66-67, U3: L6: 104, 105, 106, U4: L6: 143, 144, 145, U5: L5: 181, U6: L5: 235, U7: L5: 24, U9: L5: 134, U11: L5: 246, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U2: L3: 106-108, U5: L8: 422, U9: L2: 204</p> <p>SE: U2: L3: 49, U5: L8: 66, U9: L2: 122, 123</p>
HI-20: producing interrogative sentences beginning with "how."	<p>Level 1:</p> <p>TE: U2: L3: 103, 104–105, U2: L4: 109–110, U2: L6: 125, 126, 128, U2: L10: 152, U3: L3: 179–181, 182, U3: L6: 200, 201, 203, U4: L2: 250, U4: L3: 257, U4: L5: 271–272, U4: L6: 276, U4: L7: 285, U5: L3: 333, U5: L5: 351, U6: L5: 438, U7: L5: 47, U8: L5: U8: L5: 140, U9: L5: 226, U10: L5: 316, U12: L5: 500</p> <p>SE: U2: L3: 14, 55, U2: L4: 59, U2: L6: 65, 66-67, U3: L3: 94, 95, U3: L6: 104, 105, 106, U4: L2: 128, 129, U4: L5: 142, U4: L6: 143, 144, 145, U5: L3: 173-174, U5: L5: 181, U6: L5: 235, U7: L5: 24, U9: L5: 134, U8: L5: 79, U10: L5: 194, U12: L5: 305</p> <p>Level 2:</p> <p>TE: U2: L2: 100, 101, 102, U2: L3: 106-108, U2: L7: 134, U3: L2: 182, U4: L3: 302, U5: L2: 376, 381, U5: L8: 422, U9: L2: 204, 208</p> <p>SE: U2: L2: 46, U2: L3: 49, U2: L7: 63, U3: L2: 85, U4: L3: 159-160, U5: L2: 197, 198, 199, 200, U5: L8: 66, U9: L2: 122, 123</p>
HI-21: producing interrogative sentences beginning with "which."	<p>Level 2:</p> <p>TE: U8: L2: 100, 104, U9: L2: 204-205, 207-208, U10: L2: 293, 294, U11: L2: 382</p> <p>SE: U8: L2: 52, U9: L2: 122, 123, U10: L2: 254, U11: L2: 299</p>
HI-22: producing interrogative sentences beginning with "whose."	<p>Level 2:</p> <p>TE: U8: L2: 100</p> <p>SE: U8: L2: 52</p>
HI-23: producing interrogative sentences with "to be" + "there" + subject + prepositional phrase.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-24: producing Yes/No questions beginning with a modal auxiliary verb.	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515</p> <p>SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380</p>
HI-25: producing questions in the <i>present real conditional</i> beginning with the modal auxiliary verb, followed by a conditional dependent clause beginning with "if". (e.g., "Would you drive us to the movie if we gave you gas money?")	<p>The following provide opportunity:</p> <p>Level 1:</p> <p>TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263</p> <p>SE: U2: L4: 59, U3: L4: 99, U4: L4: 138</p> <p>Level 2:</p> <p>TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-26: producing a question in the <i>future real conditional</i> beginning with the modal auxiliary verb “will”, followed by a conditional dependent clause beginning with “if”. (e.g., “Will you drive us to the movie if we give you gas money?”)	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-27: producing questions, which include the negative construction, using contractions.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
HI-28: producing tag questions.	The following provide opportunity: Level 1: TE: U2: L4: 109-110, U3: L4: 186, U4: L4: 263 SE: U2: L4: 59, U3: L4: 99, U4: L4: 138 Level 2: TE: U1: L2: 17, 18, U1: L3: 26-28, U1: L5: 38, U1: L8: 61-62, U2: L3: 105, 106-108, U7: L7: 57, U7: L8: 61, U8: L8: 157, U9: L8: 247, 249, U10: L8: 339, U11: L8: 428, 430, U12: L7: 510, U12: L8: 513, 515 SE: U1: L2: 7, U1: L3: 11, U1: L5: 11, U1: L8: 26, U2: L3: 49, U7: L7: 29, U7: L8: 14, 15, U9: L8: 204-206, U11: L8: 327-329, U12: L7: 376-377, U12: L8: 378-380
Standard 2: The student will acquire English language vocabulary and use it in relevant contexts.	
Vocabulary	
HI-1: reading and classifying words into conceptual categories and providing rationale for classification.	Level 1 TE: U1: L5: 36-37, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 361-362, U6: L6: 449, 450 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243
HI-2: identifying the meaning/usage of sight words and applying in context. HI-3: identifying the meaning/usage of high frequency words and applying them in context.	Level 1 TE: U3: L10: 226, U4: L10: 301, U5: L9: 388, 502, U8: L9: 175, U10: L9: 349, U12: L9: 546, 574 SE: U3: L10: 118, U4: L10: 156, U5: L9: 209, U8: L9: 104-105, U10: L9: 216-217, U12: L9: 332-333 Level 2 TE: U1-U6: 553, U7-U12: 549 Additional opportunities to meet this standard are located in the online Word Training.

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-4: explaining the meaning and usage of grade-specific academic vocabulary and symbols.</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
HI-5: determining the meaning of compound words.	<p>Level 1 TE: U7: L6: 56-58, U8: L4: 129 SE: U7: L6: 29-31</p> <p>Level 2 TE: U3: L2: 177-178, U3: L4: 198, U4: L4: 309, U7: L9: 70 SE: U3: L2: 72, 82, U3: L4: 90-96, U4: L4: 163, U7: L9: 34</p>
HI-6: applying contractions in context.	<p>Level 1 TE: U7: L9: 80, U8: L8: 167, U9: L9: 261, U10: L8: 340, U11: L9: 435, U12: L9: 547 SE: U7: L9: 44, U8: L8: 95, U9: L9: 159, U10: L8: 209, U11: L9: 268, U12: L9: 334</p> <p>Level 2 TE: U2: L9: 147, U3: L4: 193, 195, U5: L4: 393, U6: L10: 538, U8: L2: 98-99, U8: L10: 183, U9: L10: 271, U10: L10: 360, U11: L10: 446, U12: L2: 473, 475, U12: L10: 533 SE: U2: L9: 68, U3: L4: 90, 92, U5: L4: 204, U6: L10: 284, U8: L2: 51, U8: L10: 109, U9: L10: 241, U10: L10: 287, U11: L10: 337, U12: L2: 354, 357, U12: L10: 390</p>
HI-7: analyzing how affixes change base/root words. (<i>e.g., adding -ly to quick makes it an adverb instead of an adjective.</i>)	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-8 stating the words represented by abbreviations in context.	<p>Level 2 TE: U3: L9: 255, U5: L4: 392, 393, U9: L4: 220, 222, U10: L4: 306, 307 SE: U3: L9: 131, U5: L4: 203-204, U9: L4: 130, 132, U10: L4: 261</p>
HI-9: analyzing words based on a continuum of intensity.	
HI-10: completing and justifying analogies.	<p>Level 1 TE: U9: L6: 234-236, U10: L6: 325-326, U11: L6: 412-413, U11: L10: 444, U12: L6: 510-512 SE: U9: L6: 139-140, U10: L6: 198-199, U11: L6: 252, U11: L10: 276, U12: L6: 310-312</p>
HI-11: applying knowledge of homonyms in context. HI-12: applying knowledge of homographs in context.	<p>Level 1 TE: U1: L2: 14-15, U2: L2: 92-94, U3: L2: 170-171, U4: L2: 247-248, U5: L2: 323-324, U6: L2: 411-412, U7: L2: 16-17, U8: L2: 112-113, U8: L3: 124, U8: L6: 150-151, U9: L2: 200-201, U10: L2: 288-290, U11: L2: 375-377, U12: L2: 466-468 SE: U1: L2: 6, U2: L2: 47-48, U3: L2: 88, U4: L2: 127, U5: L2: 166, U6: L2: 219-220, U7: L2: 7, U8: L2: 62-63, U8: L6: 85, U9: L2: 119, U10: L2: 176-177, U11: L2: 228-229, U12: L2: 289-290</p> <p>Level 2 TE: U3: L6: 206-207, U8: L4: 117, U8: L8: 172, 173, U9: L7: 245, 292, U10: L4: 304, 305, 308, U10: L9: 349, 350 SE: U3: L6: 99, U8: L8: 102-103, U9: L7: 203, U10: L4: 260, 262, U10: L9: 282</p>
HI-13: analyzing the parts and spelling of a word to derive meaning.	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1:</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
	<p>313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62 -63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
HI-14: using semantic clues (<i>e.g., sentence and paragraph context, the organizational pattern of the text</i>) to derive meaning of words in context.	<p>Level 1</p> <p>TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550</p> <p>SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>

Voyager's Language Live! Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	
<p>HI-15: determining the meaning of words through the use of multiple strategies in reading content area text.</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2: 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U5: L1: 363-366, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
HI-16: using reference materials, print and/or electronic, to identify meaning, spelling, pronunciation, and usage of words.	<p>Level 1 TE: U1: L5: 36-37, 38, U2: L5: 111-112, U3: L5: 187-188, U4: L5: 264-265, U5: L6: 360-361, U6: L6: 449, U7: L6: 55-56, U8: L6: 149, 233-234, U10: L6: 324-325, U11: L6: 411-412, U12: L6: 509-510 SE: U1: L5: 19, U2: L5: 60, U3: L5: 100, U4: L5: 139, U5: L6: 187-189, U6: L6: 241-243, U7: L6: 29-31, U8: L6: 84-85, U10: L6: 198-199, U11: L6: 252, U12: L6: 310-312</p> <p>Level 2 TE: U2: L6: 129, U3: L8: 243, 245, 246, U4: L6, 325, U7: L7: 52, 55, U8: L3: 107 SE: U2: L6: 59, U3: L8: 124-125, U7: L7: 24, U8: L3: 55-57</p>
HI-17: distinguishing between the denotative and connotative meanings of grade-level words in content area text.	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
HI-18: distinguishing the literal and figurative meanings of idioms in content area text.	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
<p>HI-19: distinguishing the literal and intended meaning of figurative language in a variety of content area text.</p>	<p>Level 1 TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337</p> <p>Level 2 TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
<p>HI-20: identifying and applying cross-categorical academic vocabulary. (e.g., <i>describe, explain, evaluate, paragraph</i>)</p>	<p>Level 1 TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62 -63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10:</p>

Voyager's *Language Live!* Levels 1 and 2 correlated to the Arizona English Language Proficiency (ELP) Standards, Grades 5-12

Arizona English Language Proficiency (ELP) Standards, Stages III-V	<i>Language Live!</i> Levels 1 and 2
ELL Stage V: Grades 9-12	<p>270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 336</p> <p>Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46</p> <p>Level 2</p> <p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-59, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>