



LANGUAGE! Live

Grades 5-12



Struggling adolescents need engagement and proven instruction to improve their literacy skills and advance to grade level

LANGUAGE! Live offers more. Literacy brain science. Proven foundational skills development. A modern, social platform that captivates. One affordable solution. In this eBook, find out what more means.

Because each child has the potential to read and achieve.



VOYAGER SOPRIS
LEARNING®

IN PARTNERSHIP WITH

TECH&LEARNING

Introduction

Even with improved literacy instruction in the early grades, some students are not able to keep up with the increasing demands of reading and writing as they enter middle and high school. These students do not successfully transition from learning to read to reading to learn; they struggle with deep reading skills and need significant support in vocabulary, fluency, and comprehension. Frustration, self-doubt, embarrassment, and even depression often accompany these serious literacy deficiencies, while discouragement and lack of motivation leads to a high risk of dropping out of school—limiting future opportunities. This is our adolescent reading crisis.

This crisis is complex, and not easily corrected. Left unaddressed, older students who have fallen behind may never catch up to their peers. However, substantial evidence proves if adolescent students receive the right instruction, provided in a way that meets their unique needs, they can learn, progress, and succeed.

What Makes A Successful Program?

Reading experts have agreed on the most important elements of adolescent literacy instruction. A successful program must:

- Be driven by continuous formative assessments and progress-monitoring data
- Provide explicit instruction in literacy-related foundational skills
- Honor the students' entering skill levels without insulting their age or interests
- Include a focus on higher-level thinking to promote engagement
- Teach the structure and functions of language and provide opportunities for extended discussion of text meaning and interpretation
- Use direct, systematic lessons organized by a logical scope and sequence
- Teach word-analysis techniques
- Provide opportunities for students to build fluency through practice and repeated readings
- Directly pre-teach critical vocabulary that is essential to reading new text
- Explicitly teach comprehension-monitoring techniques
- Carefully scaffold instruction to help the student become more independent



- Provide choice to students to increase motivation and active engagement, and to instill student accountability
 - Involve students in peer-mediated learning
- (Moats, Macpherson & Weiser, 2014).

Designed by Researchers Dedicated to Adolescent Reading Challenges

LANGUAGE! Live from Voyager Sopris Learning® was designed by researchers who understand adolescent reading difficulties. The program incorporates all of the above guiding principles of literacy instruction. What *LANGUAGE! Live* does better than any other program available, including READ 180, is proven and outlined below. It blends instruction in both foundational and advanced literacy skills, engaging students through relevant content and innovative learning tools, and delivers unprecedented academic gains.

A Blended Approach

Most programs on the market today for struggling middle and high school students either do not adequately focus on the reading foundations or they fail to allow students access to advanced and grade-level skills—forever leaving students to play catch-up but never quite getting there. **Based on more than 40 years of research, *LANGUAGE! Live* is superior to other adolescent reading programs, including READ 180 and System 44, because both foundational and grade-appropriate literacy instruction are included in one, integrated program developed specifically for varying levels of struggling adolescent readers.**

LANGUAGE! Live uses a blended instructional design to target and remediate gaps in foundational skills through online, self-paced instruction and practice that is cumulative, explicit, and systematic. Computer-adapted technology differentiates instruction and provides immediate corrective feedback. *LANGUAGE! Live* addresses the components of literacy needed to comprehend complex text in face-to-face teacher-led lessons that focus on vocabulary, grammar, writing, and guided close reading. Teachers support students through dialogue and discussion as they tackle complex informational and literary selections and apply higher-level critical thinking skills.

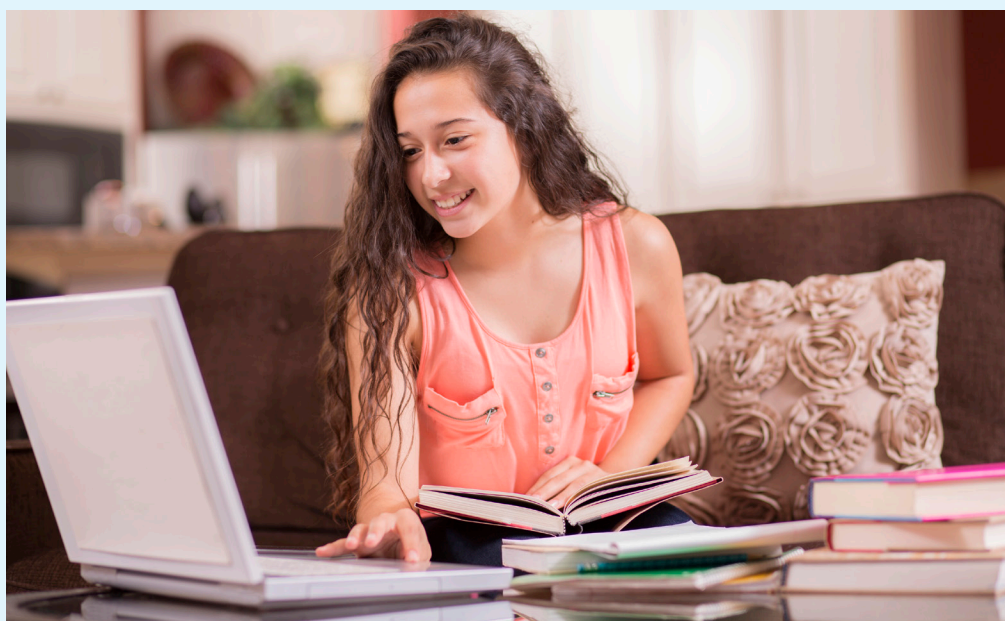
All Inclusive Content Means Only a Single Purchase

By assisting students in overcoming gaps in foundational skills and providing advanced literacy instruction, *LANGUAGE! Live* helps teachers guide students to reading and writing proficiency. This allows districts to purchase only one reading curriculum that includes content that meets students where they are and gets them to where they need to be in reading and writing.

“

“Students are excited about the gains they are making. They know that if they continue on this path they are going to go right into a regular English class because they belong there, they deserve to be there, and now they have the skills to move forward and be successful.”

—Sean Prince,
Curriculum Principal, Bartlett High School



Student Engagement Makes a Difference

Not all programs are designed with the adolescent in mind, making sure that reluctant students continue to struggle. One of the biggest challenges in helping these students is the fact that they are utterly unengaged. These students are willing to do just about anything other than read and write. With all of the frustration, embarrassment, and challenges these students experience, **how do you get them interested in—let alone excited about—something with which they have a long history of failure?** *LANGUAGE! Live's* peer tutorial videos, personal avatars, elements of social learning, high-interest text and topics, and peer collaboration ensure student engagement for this age group. A blended model of teacher-led instruction and student-directed technology helps keep students motivated by encouraging them to own their learning progress, witness their own growth, and it avoids cognitive overload.

LANGUAGE! Live content is age appropriate, relevant and encourages peer interaction, all highly valuable elements for adolescent learners. Students encounter challenging informational and literary text that is that relevant and expected in secondary in secondary ELA classes such as *The Diary of Anne Frank*, *Holes*, *White Fang*, *Malcolm X*, and *My Sister's Keeper*.

In addition:

- Short, entertaining video tutorials and reviews make the study of linguistics easy to understand and fun.
- Students can practice and learn in privacy, eliminating potential self-consciousness in front of their peers.
- Students have agency in choosing independent reading assignments and activities within lessons. This motivates them to develop ownership of their learning.
- Scaffolding supports students as they tackle more difficult content and helps to bridge the gap between where they are and where they need to be.
- The age-appropriate multimedia components engage students, keep them actively participating, and help them build understanding and self-confidence.

“

“It’s keeping their interest and keeping them engaged throughout the learning process. When teachers interact and ask students how are they enjoying the learning environment, they are excited.”

—Maurice D. Cannon, Sr.,
Executive Principal, Burke Middle High School

Making Reading Enjoyable

For many struggling readers, reading is not enjoyable because it is difficult. However, the amount of time students spend reading for leisure is correlated to reading achievement. Students who have not enjoyed the act of reading need to feel they have a choice in selecting reading material to make the activity more meaningful. ReadingScape, an online library of multimedia enhanced titles built into *LANGUAGE! Live*, is specifically meant to encourage self-selected, independent reading. There are no assessments, no requirements, just a quality interactive library with animations, audio, and video illustrations to support and engage students in reading more rigorous text in a variety of genres.



For more information about research behind *LANGUAGE! Live*, visit <http://www.voyagersopris.com/info/language-live/research.html>





The Proof Is in the Data

LANGUAGE! Live targets an eighth-grade reading level for exiting students, preparing them for entry into core ELA classes. At program completion, students are ready to access academic high school text and content-area curriculum. With a program goal of at least a two-year gain in grade-level reading, *LANGUAGE! Live* is producing significant growth and exceeding expectations!

With adequate instruction, students using *LANGUAGE! Live* gain up to two years' literacy growth in a single year.

ALMOST 2 YEARS' GROWTH IN ONE YEAR!

With *LANGUAGE! Live*, a good implementation equals good results. Students exceed typical gains and close the gap faster than with any other literacy product. For example, with a 45-minute implementation, it is common for teachers to facilitate classrooms in which students have completed 6 to 7 units in **Word Training** and **Text Training**. Research shows that a well-balanced program leads to great results.*

Students
gained
almost
TWO
YEARS
(1.9) in one
academic
year

Students Can Rejoin Their Peers in Core Classes

What makes this growth possible is *LANGUAGE! Live* exceptional blended learning design and high levels of student engagement, areas where other programs don't come close. *LANGUAGE! Live* uniquely meets students where they are, and gives them the confidence to move where they need to be. *LANGUAGE! Live* successfully prepares students to rejoin their peers in core classes so they do not spend their academic careers trying, and failing, to catch-up.



Hear a real example of how *LANGUAGE! Live* helped a student improve his reading scores, visit go.voyagersopris.com/ebook/live-demo

* Annual growth based on Scammacca, J. K., Fall, A., & Roberts, G. (2015). Benchmarks for expected annual academic growth for students in the bottom quartile of the normative distribution. *Journal of Research on Education al Effectiveness*, 8, 366–379.

How to Choose an Effective and Engaging Program

LANGUAGE! Live provides the tools, the platform, and the support for students to improve their reading and writing abilities so they can become confident enough to direct their own futures. **Why buy multiple reading programs to reach this goal when you can buy just ONE cost-effective, comprehensive, and proven effective solution?**

When considering a comprehensive reading solution to meet your students where they are and get them to where they need to be, use the following checklist to guide your decision.

The following chart is a handy checklist of questions to help your district incorporate these recommended guidelines into your decision-making about an adolescent reading program.

INTERVENTION PROGRAM CRITERIA CHECKLIST	YES	NO
Do the reading and writing components include both instruction and practice?		
Does the blended learning model include face-to-face instruction and online learning?		
Does the program allow for personalized instruction?		
Are there daily opportunities for differentiated instruction?		
Is there ongoing rigorous assessment and progress monitoring?		
Does the program include sufficient scaffolding to meet higher ELA standards?		
Does the technology engage students and help them direct their own learning?		
Do students have access to a motivating social media platform for peer-to-peer learning?		
Does the program support teachers in basic and advanced phonics instruction?		
Is there a robust selection of age-appropriate and engaging grade-level texts on topics of interest to middle- and high-school students?		
Are there multiple text genres that inform and engage middle- and high-school students?		

Conclusion

The importance of using research-based instructional strategies with adolescent struggling readers cannot be overemphasized. These students must have specific instruction to close gaps in foundational literacy and help them gain the confidence and skills they need to succeed. *LANGUAGE! Live* leverages leading-edge research in a unique, motivational, classroom-tested approach. It's effective because it fosters both foundational and advanced learning and honors the age and interests of the students to make the impossible possible. No other comparable program offers the same research-based instruction in one integrated package designed to motivate and engage struggling adolescents.



Request a Demo

Request a demo today and to see for yourself how your students can excel with *LANGUAGE! Live*.

Visit go.voyagersopris.com/ebook/live-demo



LANGUAGE! Live is an award-winning, blended literacy program that closes gaps in students' foundational literacy skills and brings them to where they need to be with an engaging, motivating ELA curriculum.

There is more to a student than the ability to read. Potential comes in all forms. *LANGUAGE! Live* offers more for struggling readers than any other product. Literacy brain science. Proven foundational and advanced literacy instruction. Peer-to-peer instruction. A captivating modern, digital platform for grades 5–12. All in one affordable solution.

More is possible.

www.believeliteracyispossible.com