Quick Reference for Teachers

This guide is designed to help teachers maximize the use of *LANGUAGE*![®] *Live*. After reviewing this document, the teacher should be able to:

- 1. Locate Usernames and Passwords for students
- 2. Get students started in LANGUAGE! Live
- 3. Navigate the LANGUAGE! Live program

System requirements:

- Monitor resolution 1024 X 768
- Windows XP SP3+ and Mac OS 10.6+
- Internet Explorer 9.0+, FireFox 17.0.5+, Safari 5.0+, Google Chrome
- Adobe Flash Player 10.3+
- Adobe Acrobat Reader 9.0+
- Cookies and Javascript enabled
- Headphones and microphone required

Locate Usernames and Passwords for Students.

1. Go to **II.voyagersopris.com**. Enter your Username and Password, and click **Log In!**

	UAGE! Live
SERNAME *	System Requirements If you do not have a green check, click it to review requirements.
ASSWORD *	System Check
orgot your Username or Password?	Customer Support • Call (888) 399-1995 between 8:30 am - 5:30 pm (CST) • Email our support team
Learn More about how to get LA	NGUAGEI Live at your school.

- After logging in, LANGUAGE! Live defaults to your "Class Settings" page. Selecting Click here takes you directly to your VPORT roster.
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- 3. Click the **Student Password Report** link and you can print your class roster in label form (Avery 5352).

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You can also access VPORT from the Voyager Sopris web site. Go to vport.voyagersopris.com.

Get Students Started in Language! Live. Direct students to write down their Usernames and Passwords, or provide them with labels.

Direct them to **II.voyagersopris.com** to enter their login information. (Advise students not to share their logins with other students.)

 After logging in, students land at their "training update" page. This page provides key information on student progress. The student clicks **Continue** to access his or her home page.



2. From this dashboard, students access all activities—lessons, assignments, assessments, games, community, and personal options.



Quick Reference for Teachers

Getting Started in LANGUAGE!® Live

Navigate LANGUAGE! Live

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Class Settings	Cortez Samantha			0 min.	0		
Support	Garcia Saul			0 min.	0		
	Martin Eijah		Unit 1: L1	3 min.	0		
Call (888) 399-1995 between the hours of 8:30am and 5:30pm	Proctor Diana			0 min.	0		
central (CST).	601		Unit 1: L2	40 min.			

The **Dashboard** details your top priorities. You can view the scorecard, feedback reviews, and alerts from this screen to monitor student progress and provide feedback.

Scorecard

LANGUAGE! Live	🙆 Tools 🦯	Course 😃	Class	🛃 Buzz Ri	oom		* 📼		lemo TG7C9 👻
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8:30am and 5:30pm Central (CST).	Student Track	er						_	
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	Cortez Samanthe	0 min.	0 min.	0	0	-		0	0 min.
	Garcia Soul	0 min.	0 min.	0	0			0	0 min.
	Martin	3 min.	3 min.	0	0	1	Lesson 1	1	t min.

Click **Scorecard** to see a summary of your class data and results by student. Click on a student's name to view his or her personal data.

Review



Click **Review** to listen to and score the recordings submitted by your students for the Gateway goals. You can also review alerts from this tab.

Assignments Core Core

TG7C9 Level 2 (La)

Assignment

Suppo

Call (888 between 1 8.30am a Central (0

aboard scard	Instructions To assign a select Passage Quiz for	ction to all students in your class, set any unit. Once a section has been	lect the Assign button for either Praci assigned, it cannot be unassigned.	ice, Content Mastery, or
anments (Text Training)	UNIT	PRACTICE	CONTENT MASTERY	PASSAGE QUIZ
untino	Unit 1	Assign Practice	Assign CM Quizzes	Autign Passage Quits
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nt	Unit 3	Assign Practice	Assign CM Quizzes	Austign Passage Gala
1) 399-1995	Unit 4	Assign Practice	Assign CM Quizzes	Assign Passage Quiz
the hours of and 5:30pm	Unit 5	Assign Precise	Assign CM Quizzes	Assign Pessage Qale
CST).	Unit 6	Assign Prectice	Assign CM Quizzes	Assign Passage Quiz

Click **Assignments** (Level 2 only) to assign a Practice, Content Mastery, or Passage Quiz assessment for any unit.

Moderation

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TG7C9 Level 2 (L2) *	Moderation Tool for TG7C9 Level 2 (Level 2)	
Deshboard Scorecard Review	Al Students Al Posts Abuse Al TG7G9 Level 2: Showing all posts during any time range (3)	Last 30 Days Last 7 Days
Assignments (Text Training) Assignments Case Settings	Troy Watson - TG709 Level 2 I'm leaming a lot. 18 hours, 57 minutes ago	/ X ř
© Cass Settings Support	Shelta Sosa + T07C9 Level 2 This is a fun class. I like the games. 19 hours, 2 minutes ago	7 X Y
Call (888) 399-1995 between the hours of 8 30am and 6:30pm Central (CST).	Eljah Martin - TG7C9 Level 2 New here. What's going on? 19 hours, 3 minutes ago	7 X F

Click **Moderation** to reach the "Moderation Tool" for your class. From this screen you can moderate your students' postings in the community. You can edit, delete, or flag any posting.

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		LEL Class	🛃 Buzz Room	



The **Resources** area includes videos, downloads, and digital editions of print materials to help you optimize instruction. These resources can be displayed for whole class instruction or printed for extra practice, review or homework.

Class Settings

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TG7C9 Level 2 (L2) -	Class Settings			
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al Scorecard ✓ Review	Student Settings		Re	Kert Sove & Update
Assignments (Text Training)	STUDENT	COURSE POSITION	TIMING	TRACK
Moderation Case Settings	Binder, A.	+-	Edit	High-Priority
Support	Cortez, S.		Edit	High-Priority
Call (888) 399-1995 between the hours of	Garcia, S.	+	Edit	High-Priority
8.30am and 5:30pm Central (CST).	Martin, E.	Unit 1/Lesson 1	Edit	High-Priority

You can use the **Class Settings** tab to add additional students to your roster, adjust a student's course position, and manage the social systems.

Class Tab

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Reading Lab Leaderboards	ds 📢	Burmer Vacation Description Summer is almost here! Tell everyone what you will be diving on your summer vacation!		
Weekly Rank	Points	Score possible End Date 25 points \$ Fri. Jun. 6, 2014 08 \$ 00 \$ a.m. \$ Share		
1. Elijah Martin 2. 🙀 Sheila Sosa	30 20	Trey Watson		
3. Troy Watson	20	Troy Watsion Rewring a lot. # Comment: * Like : 19 hours, 18 minutes ago		

From the **Class** tab (upper navigation bar) you can access additional tools for your class, particulary the **Class Wall** and **Leaderboards**. At the "Wall," you can review your students' interactions in the community. In addition, you can click the **Assignments** subtab and post prompts to encourage discussion. On the **Leaderboards**, you can see how your students rank in both points and achievements.