

Reliable, Research-Based
Assessment Solutions



Changing lives through the
power of assessment

ACADIENCE® READING PRE-K: PELI®
(Also known as Preschool Early Literacy Indicators (PELI))

Ages 3 to 5 | Assesses essential pre-literacy and oral language skills needed for kindergarten.

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ACADIENCE® READING K-6
(Previously published as DIBELS Next®)

Grades K-6 | Designed to predict early reading success and identify students experiencing difficulty in the acquisition of foundational literacy skills.

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ACADIENCE® READING DIAGNOSTIC: PA & WRD
(Previously published as DIBELS® Deep: PA & WRD)

Grades K-6 | A diagnostic assessment of phonemic awareness & word reading and decoding.

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ACADIENCE® READING DIAGNOSTIC: CFOL
(Previously published as DIBELS® Deep: CFOL)

Grades K-6 | A diagnostic assessment of comprehension, fluency, and oral language.

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ACADIENCE® READING SURVEY
(Previously published as DIBELS Next® Survey)

Grades K-6 | Designed as a companion tool for use with *Acadience Reading K-6*, to determine instructional level and progress monitoring.

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ACADIENCE® RAPID AUTOMATIZED NAMING (RAN)

Grades K-1 | Assesses quick and accurate naming of repeated sets of familiar items as a predictor of future reading difficulties.

7

ACADIENCE® READING 7-8

Grades 7-8 | Measures the acquisition of content-area literacy skills for seventh- and eighth-grade students.

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ACADIENCE® MATH
(Previously published as DIBELS® Math)

Grades K-6 | Designed to predict early mathematics success and identify students experiencing difficulty in the acquisition of foundational math skills.

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DATA SYSTEM

ACADIENCE® LEARNING ONLINE

An assessment and data management platform that allows educators to manually enter scores or digitally administer measures*, and receive immediate results and actionable data through an interactive experience.

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*Manual score entry is available for all assessments excluding *Acadience Survey*. Digital administration is currently available for *Acadience Reading K-6*, *Acadience RAN*, *Acadience Survey*, and *Acadience Math*.

Powerful and Practical Assessments Authored by Renowned Researchers

Acadience® Learning, founded by Drs. Roland Good III and Ruth Kaminski, places its focus on improving student outcomes. Their work has had a tremendous impact on educational outcomes and instruction, including the creation of curriculum-based measures, or CBMs, and data-driven assessment solutions.



Dr. Roland Good III



Dr. Ruth Kaminski



Dr. Mary Abbott



Dr. Kelly Powell-Smith



Dr. Courtney Wheeler



The **Acadience assessment suite is a proven solution for all students based on decades of extensive research by a team of well-known and respected authors.** Through the data management and reporting capabilities, educators can evaluate the effectiveness of instructional strategies, gain a deeper understanding of where their students struggle, and implement targeted intervention to help them on the path to success.

Acadience Assessment Measures

- Are built on more than 30 years of extensive research
- Are designed to support all preK-8 students
- Guide educators in making decisions based on data
- Provide direction for targeted support within an intervention-based framework such as Response to Intervention (RtI)/Multi-tiered System of Support (MTSS)

Assessment is the first step toward improving outcomes for all students. Formative assessment, in particular, supports student learning by providing information that lets us know whether our instruction is working for each and every student while students are learning.

— Dr. Kaminski

ACADIENCE READING PRE-K: PELI

(Also known as *Preschool Early Literacy Indicators (PELI)*)

Acadience Reading Pre-K: PELI is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. Designed to identify students who are experiencing difficulties acquiring these skills, the assessment provides information to guide the instructional support needed to improve future reading outcomes.

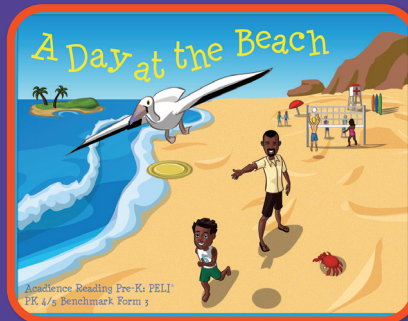
The assessment is designed for preschool and pre-kindergarten students (ages 3–5), and **measures alphabet knowledge, vocabulary and oral language, phonological awareness, and listening comprehension.**



PELI follows a storybook format that is child-friendly, engaging, and age-appropriate. Each *PELI* book is designed around a central theme to include titles such as:

- On the Farm
- Grandma's Birthday
- The New Pet
- What's for Dinner
- A Trip to Outer Space
- Time for Bed

Assessments are untimed and take about 15 minutes to administer.



ACADIENCE READING K-6

(Previously published as *DIBELS Next*®)

Acadience Reading K-6 is a universal screening and progress-monitoring assessment that measures the acquisition of early literacy skills from kindergarten through sixth grade. It equips **educators with research-based tools that identify exactly where students are struggling** so they can receive instructional support and get back on track.

Acadience Reading K-6 helps identify students who may be at risk for reading difficulties.

- It is standardized and the measures are supported by research determining validity and reliability.
- It identifies students who may be at risk for reading difficulties, including dyslexia, and those who need intervention.
- It uncovers which basic early literacy skills to target for instructional support.
- It provides progress monitoring for tracking student performance toward research-based benchmark goals while they receive targeted instruction.
- It gives educators insight to examine the effectiveness of instruction.
- It supports the Response to Intervention (RtI)/ Multi-tiered System of Support (MTSS) models.

Measures

Acadience Reading K-6 is comprised of **six measures that serve as indicators of the basic early literacy skills** every child must master to become a proficient reader. *Acadience RAN* can also be assessed as an additional indicator of risk.

Measure	Grade	Early Literacy Skills
First Sound Fluency (FSF)	K	Phonemic Awareness
Phoneme Segmentation Fluency (PSF)	K-1	Phonemic Awareness
Letter Naming Fluency (LNF)	K-1	Indicator of Risk
Rapid Automated Naming (RAN)*	K-1	Indicator of Risk
Nonsense Word Fluency (NWF)	K-2	The Alphabetic Principle and Basic Phonics
Oral Reading Fluency (ORF), including Retell	1-6	Advanced Phonics and Word Attack Skills Accurate and Fluent Reading of Text Reading Comprehension
Maze	3-6	Reading Comprehension

*Acadience RAN is an optional measure encouraged for use at grades K-1.

ACADIENCE READING DIAGNOSTIC

(Previously published as *DIBELS® Deep*)

Help Educators Bridge the Gap Between Data and Instruction

Acadience Reading Diagnostic solutions are assessment tools that provide detailed diagnostic information. They are in-depth assessments of individual skills and allow educators to pinpoint where a student may be struggling so they can provide targeted instructional support.

These tools are intended for students who have not yet reached their grade-level benchmark goals or students who may have met some benchmark goals but are struggling with essential skills.

Acadience Reading Diagnostic: Phonemic Awareness & Word Reading and Decoding (PA & WRD) assesses:

- Phonological awareness skills
- Blending and segmenting tasks
- Phonics patterns and skills

Acadience Reading Diagnostic: Comprehension, Fluency, & Oral Language (CFOL) assesses:

- Story coherence/text structure
- Listening and reading comprehension
- Vocabulary and oral language
- Fluency with expository and narrative texts

These assessments are cost-effective, time-efficient, reliable, and valid. They were designed to be used with *Acadience Reading K–6* but can be used alongside any screener to make data-informed instructional decisions.



ACADIENCE READING SURVEY

(Previously published as *DIBELS Next® Survey*)

Acadience Reading Survey is a tool to identify the instructional-level needs of individual students and helps to provide teachers with information they need to make decisions about instruction. The set of testing materials is useful to:

- Identify the instructional level
- Set goals for students who missed prior benchmark goals
- Help educators determine the optimal progress-monitoring level for students below benchmark

ACADIENCE READING RAPID AUTOMATIZED NAMING (RAN)

Acadience RAN assesses quick and accurate naming of repeated sets of familiar items as a predictor of future reading difficulties. Educators can use *Acadience RAN* as part of screening students for reading difficulties such as dyslexia.

ACADIENCE READING 7-8

Make Informed Instructional Decisions for Middle School Readers

Acadience Reading 7-8 is a screening and progress-monitoring assessment that **measures the acquisition of content-area literacy skills for seventh and eighth grade students**. It helps educators identify areas to target instructional support, monitor students as they receive targeted instruction, and informs the effectiveness of instructional support.

The *Acadience Reading 7-8* benchmark assessments are **administered three times per year**. Each of the measures are administered in triads that include one science, one social studies, and one prose passage.

Additionally, throughout the year, progress-monitoring assessments are available to guide instructional support.

A Gated Approach

Acadience Reading 7-8 uses a gated approach to determine which students need to take each measure during each benchmark administration. This gated approach is designed to save time by only providing additional measures to students who need them.

This table illustrates which students need to take each measure.

	GATE 1	GATE 2	GATE 3
Measure	Maze	Silent Reading	Oral Reading
Student(s) Who Participate	All Students (Census)	Students whose Gate 1 Scores are Below or Well Below Benchmark	Students whose Gate 2 Scores are Well Below Benchmark
Administration Type	Group	Group	Individual
Literacy Skills	Reading Comprehension Syntax & Morphology Reasoning Skills	Vocabulary Sentence Comprehension Inference	Accurate & Fluent Reading of Text Reading Comprehension

ACADIENCE MATH

(Previously published as *DIBELS Math*)

Acadience Math is a universal screening and progress-monitoring assessment solution that measures the acquisition of mathematics skills for students in grades K-6.

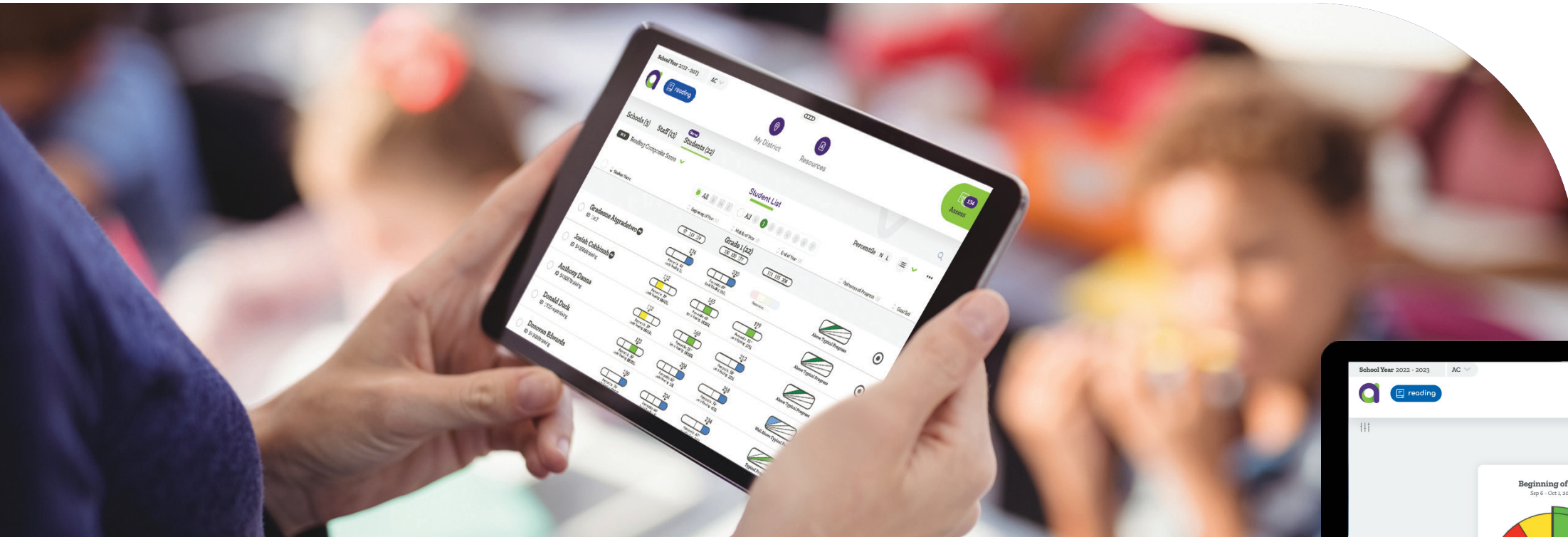
Composed of measures of early numeracy, computation, and problem solving, these measures give educators a quick-and-efficient way to identify students at risk for math difficulties, monitor progress, provide targeted instruction, and guide students toward math proficiency.



Acadience Math provides reliable and valid universal screening to:

- Identify students at risk for mathematics difficulties
- Help identify the skills to target for instructional support
- Progress monitor students at risk while they receive additional, targeted instruction
- Assist educators in examining the effectiveness of schoolwide mathematics support

Measure	Grade	Early Mathematics Skills
Beginning Quantity Discrimination (BQD)	K	Discrimination between two quantities
Number Identification Fluency (NIF)	K-1	Ability to orally name the numerals 1-99
Next Number Fluency (NNF)	K-1	Ability to extend the counting sequence
Advanced Quantity Discrimination (AQD)	1	Discrimination between two quantities
Missing Number Fluency (MNF)	1	Ability to extend a counting sequence; counting by 1s, 5s, and 10s
Computation (Comp)	1-6	Basic math computation
Concepts and Applications (C&A)	2-6	Basic understanding of mathematical concepts, vocabulary, and problem solving



ACADIENCE LEARNING ONLINE

From Seamless Assessment to Dynamic Data

Acadience Learning Online (ALO) is an assessment and data management platform that allows educators to manually enter scores or digitally administer measures*, and receive immediate results and actionable data through an interactive experience.

- Allows for quick administration of both benchmark and progress-monitoring assessments* on touch-screen devices such as tablets or iPads.
- Measures that are digitally administered are automatically scored to provide a seamless transition between assessing and viewing results.

- ALO includes initial goals and custom goal setting using both the Benchmark and Pathways of Progress™ frameworks.
- Interactive dashboards let educators organize results in meaningful and actionable ways and print reports at the student, class/group, school, and district levels.
- Districts/schools using ALO for reading and math can access both seamlessly without logging out of the system.

Educators Can Take Action with Immediate Results

Whether educators enter scores on the easy-to-use interface or administer the Acadience assessment measures digitally on a touch-screen device, ALO enables educators to quickly identify student needs and make informed decisions regarding instruction and intervention.

Unlocking potential. Changing lives.



Every student learns differently. With the correct tools, every student can succeed.

Acadience solutions feature quick, reliable, and valid measures for all students that indicate if they are on track for reading and math success and help pinpoint where they are struggling.

As administrators, policymakers, and educators, you know students who master the basics, those who learn to read, those who understand math, are more likely to graduate high school and are set up for greater success in their careers and lives.

When you incorporate a research-proven approach to measure and monitor students, you start to change outcomes. And when you change outcomes, you change lives.

That's what teaching is all about: Not just covering the bases, but unlocking the potential in each student.



The Acadience suite is available exclusively through Voyager Sopris Learning®

Contact your sales representative to learn more

voyagersopris.com/acadience

800.547.6747



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